

Board Meeting

AGENDA



October 08, 2009

St. Louis Public Schools
Special Administrative Board Meeting
Thursday, October 08, 2009, 6:00 p.m.
Room 108, Administrative Building
801 N. 11th Street

AGENDA

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Student Recognition
5. Public Comments
6. Approval of Minutes
 - Regular Meetings of August 6 and 20, 2009 and September 22, 2009
 - Special Meeting of August 20, 2009
7. Superintendent's Report
 - a. Information Items
 1. Presentation on Summer School
 2. Update on Summer Leadership Academy
 3. A+ Program Presentation
 4. Health Insurance Update
 5. Accountability Plan / CLRP
 6. After school programs / 21st Century
 - b. Action Items
8. Board Member Updates
9. Adjournment

St. Louis Public School District
SUPERINTENDENT'S REPORT

October 08, 2009

1.0 Preliminary

1.1 CONSENT AGENDA

1.2 Information Items Only

- a) Summer School Presentation
- b) Summer Leadership Academy
- c) A+ Program Presentation
- d) Health Insurance Update
- e) School Expansion Update
- f) Accountability Plan / CLRP
- g) After school programs / 21st Century

1.3 Business Items – Action Required

- 10-08-09-01** To approve the Monthly Budget Transaction Report for August 2009.
- 10-08-09-02** To approve request to translate the Student Code of Conduct for English Language Learners and their families to inform them of District policies for the time period 2009-2010 school year, in an amount not to exceed \$11,295.36. (GOB)
- 10-08-09-03** To approve a contract with Accelify for School District Administrative Claiming (SDAC) services for the time period 2009-2010, in an amount not to exceed 3% of generated revenue.
- 10-08-09-04** To approve a contract with Midwest Music Therapy for music therapy services to be provided for the 2009-2010 academic year, in an amount not to exceed \$19,600.00.
- 10-08-09-05** To approve a contract with AVID Weekly to provide a computerized critical reading program designed to use current world news articles to stimulate students' reading interest and skills in AVID Elective classes, for the 2009-2010 school year, in an amount not to exceed \$10,800.00.
- 10-08-09-06** To approve a contract with Holt McDougal for Advanced Placement textbooks, for the 2009-2010 school year, in an amount not to exceed \$13,680.00.
- 10-08-09-07** To approve a contract with the DBQ Project in Evanston, Illinois for Min-Q's in American History, a simplified document based on questions

This consent agenda contains the routine operational contracts of the District and the items thereon are subject to change, addition and removal up to the time of the meeting.

similar to those used on Advanced Placement tests to help middle and high school students improve their skill level doing document based question evaluations required on Advanced Placement tests, for the 2009-2010 school year, in an amount not to exceed \$44,388.00.

- 10-08-09-08** To approve the curriculum revision for the board approved course titled Biotechnology-Advanced Topics and Internship, implementation date of Fall 2009, at no cost to the District.
- 10-08-09-09** To approve a contract with Pauline Moley, Ph.D., University of Arkansas-Little Rock Education Department, Division of Literacy for consulting services to be provided to the Froebel Literacy Academy for the time period October 9, 2009 through May 14, 2010, in an amount not to exceed \$8,250.00.
- 10-08-09-10** To approve the 2010 renewals for St. Louis Public School's group Medical, Dental, Short Term Disability, and Long Term Disability Plans, Vision and Life Insurance for the period January through June 2010, in an amount not to exceed \$14,659,580.00.
- 10-08-09-11** To approve an agreement with ACT ICN to administer the ACT Project Test to approximately 2,200 high school students, for the school year 2009-2010, in an amount not to exceed \$68,200.00.
- 10-08-09-12** To approve extension of contract with City Design Group, Inc. as a hazardous materials consultant to provide design and project management services for seven bond mechanical modernization abatement projects for the period October 9, 2009 through June 30, 2010, in an amount not to exceed \$250,000.00.
- 10-08-09-13** To approve acceptance and approval to expend \$94,354.00 in reimbursable funds from the Missouri Department of Elementary and Secondary Education, School Food Services, for the Fresh Fruit and Vegetable Program in the 2009-2010 school year at six selected schools, at no cost to the District.
- 10-08-09-14** To authorize the administration of the PSAT test at grade 10 as scheduled on the District's Assessment Calendar, including the purchase of test booklets/scoring and reporting services for the 2009-2010 school year, in an amount not to exceed \$19,500.00.

ADDITIONAL ITEM FOR APPROVAL AT OCTOBER 08, 2009 MEETING

- 10-08-09-15** To approve a memorandum of understanding between In It 2 Win and St. Louis Public Schools for the 2009/2010 school year, at no cost to the District.

ITEMS FOR CONSIDERATION FOR THE OCTOBER 20, 2009 MEETING

- 10-20-09-01** To approve a contract with Compass Management Consulting, LLC for consulting services for the time period October 21, 2009 through June 30, 2010, renewable annually (July 1 – June 30) for the life of the grant, subject to acceptable performance, in an amount not to exceed \$24,000.00 per year.
- 10-20-09-02** To approve the St. Louis Public Schools A+ Schools Program Partnership Plan, and acceptance of the A+ Schools Annual Report, for the school year 2009/2010, at no cost to the District.
- 10-20-08-03** To approve a fixed unit price sponsored activity contract between the University of Missouri on behalf of the Office of Social and Economic Data Analysis and the St. Louis Public School District for Carnahan High School of the Future for the period October 9, 2009 through June 2010, in an amount not to exceed \$18,588.00.
- 10-20-09-04** To approve a contract with the Clergy Coalition for the provision of counseling and student support services from October 9, 2009 through June 30, 2010, in an amount not to exceed \$10,000.00.
- 10-20-09-05** To approve a contract with Urban St. Louis K-Life to implement a comprehensive community-based program for 200 targeted students at both Roosevelt and Sumner High Schools, for the time period October 9, 2009 through June 30, 2010, in an amount not to exceed \$68,000.00.
- 10-20-09-06** To approve a Fiscal Year 2010 professional development programs agreement for the period October 9, 2009 through June 30, 2010, in an amount not to exceed \$64,000.00.
- 10-20-09-07** To approve the purchase of technology equipment/supplies from Midwestern Higher Education Compact (MO WSCA/NASPO – State Contract with Dell, Inc.) in conjunction with the eMints Technology Education Grant awarded to Carnahan High School of the Future for the 2009/2010 school year, in an amount not to exceed \$196,240.00.
- 10-20-09-08** To approve the purchase of technology equipment/supplies from Schiller's in conjunction with the eMints Technology in Education Grant awarded to Carnahan High School of the Future for the 2009/2010 school year, in an amount not to exceed \$41,355.00.
- 10-20-09-09** To ratify the contract renewal with Xerox Corporation to provide the operation and maintenance of the Print Shop and all the District's multifunctional devices for the period July 1, 2009 through November 30, 2010, in an amount not to exceed \$750,000.00.
- 10-20-09-10** To approve the renewal of the contract with Softchoice Corporation for Sophos anti-virus software for the period October 21, 2009 through September 30, 2010, in an amount not to exceed \$82,000.00.

- 10-20-09-11** To approve a contract for School Reach Instant Parent Contact software for the period October 21, 2009 through June 30, 2010, in an amount not to exceed \$40,000.00.
- 10-20-09-12** To approve the final FY08-09 GOB and Non-GOB Budgets.
- 10-20-09-13** To adopt the Audit Committee Charter and approve the selection of the committee members.
- 10-20-09-14** To approve resolution determining the intent of the Special Administrative Board of the Transitional School District of the City of St. Louis to reimburse itself for certain capital expenditures in connection with the financing of certain capital improvement projects.
- 10-20-09-15** To approve the purchase of the winter and spring sports equipment from six vendors (GTM, Johnny Mac, Bill Magan, MF Athletic, Riddell and Curt Smith Sporting Goods) as determined by the responses to our RFP; in an amount not to exceed \$99,978.00.
- 10-20-09-16** To approve a contract renewal with Follett Software Company to provide library automation technical support to all St. Louis Public Schools in an amount not to exceed \$21,641.00.
- 10-20-09-17** To approve agreements with Metropolitan Taxicab Corporation, St. Louis County Cab Company, Inc., and Harris Cab Company to provide student transportation services for the 2009/2010 school year, in an amount not to exceed \$1,192,639.00.

October 8, 2009

SAINT LOUIS PUBLIC SCHOOLS

Date:

To: Kelvin R. Adams, Ph.D.

From: Enos K. Moss, CFO/Treasurer

Agenda Item: 10-08-09-01

Information: ☐

Conference: ☐

Action: ☒

Subject:

Approval of the Monthly Budget Transaction Report for August 2009.

Background:

MSIP LINKAGE 8.5.4
CSIP Goal 2, Row 75

Funding Source :N/A

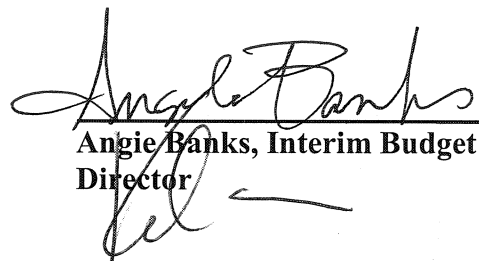
Requisition No.

Cost not to exceed:

Recommendation: Approval



Enos Moss
CFO / Treasurer



Angie Banks, Interim Budget
Director

Kelvin R. Adams, Ph.D.
Superintendent

August 2009 Transactions

ST. LOUIS BOARD OF EDUCATION

MONTHLY BUDGET REPORT

ACTIVITY TYPES INCLUDED: KBUS KBUE KBRO KBNO

110 INCIDENTAL FUND

1. SAP# 501606158-501606160

From:

| | | | |
|----------|------------|------|---------------|
| 110-2215 | 824-00-110 | 6411 | \$430,000.00- |
| 110-2215 | 824-00-110 | 6411 | \$181,077.41- |
| 110-2215 | 824-00-110 | 6411 | \$13,852.42- |
| 110-2215 | 824-00-110 | 6411 | \$5,070.17- |
| 110-2215 | 824-00-110 | 6411 | \$206,800.00- |
| 110-2215 | 824-00-110 | 6411 | \$30,000.00- |
| 110-2215 | 824-00-110 | 6411 | \$20,000.00- |
| 110-2215 | 824-00-110 | 6411 | \$25,500.00- |
| 110-2215 | 824-00-110 | 6411 | \$5,000.00- |
| 110-2215 | 824-00-110 | 6411 | \$1,000.00- |
| 110-2215 | 824-00-110 | 6411 | \$1,000.00- |
| 110-2215 | 824-00-110 | 6411 | \$2,000.00- |
| 110-2215 | 824-00-110 | 6371 | \$430,000.00 |
| 110-2215 | 824-00-110 | 6143 | \$181,077.41 |
| 110-2215 | 824-00-110 | 6231 | \$13,852.42 |
| 110-2215 | 824-00-110 | 6261 | \$5,070.17 |
| 110-2215 | 824-00-110 | 6319 | \$206,800.00 |
| 110-2215 | 824-00-110 | 6383 | \$30,000.00 |
| 110-2215 | 824-00-110 | 6384 | \$20,000.00 |
| 110-2215 | 824-00-110 | 6319 | \$25,500.00 |
| 110-2215 | 824-00-110 | 6541 | \$5,000.00 |
| 110-2215 | 824-00-110 | 6386 | \$1,000.00 |
| 110-2215 | 824-00-110 | 6363 | \$1,000.00 |
| 110-2215 | 824-00-110 | 6381 | \$2,000.00 |

Continued:

Control No: B-0053
 Total Amount: \$921,300.00
 Text: Reallocated Professional Development funds into commitment items needed. Budget was originally loaded in 6411, supplies.

2. SAP# 501606264

From: 110-2624 905-00-110 6333 \$93,276.71-
 To: 110-2623 905-00-110 6336 \$93,276.71

Control No: B-0081

Total Amount: \$93,276.71

Text: Appropriations are needed to create a Purchase Order for property services: Crown Excel, McCann Pest Control and Greasemasters (Grease Traps & Exhaust Hoods).

FROM 120 TEACHER'S FUND TO 110 INCIDENTAL FUND1. SAP# 501606208

From: 120-1663 827-00-110 6319 \$82,838.00-
 To: 110-1663 827-00-110 6319 \$82,838.00

Control No: B-0062

Total Amount: \$82,838.00

Text: Reallocated monies for John Windom's contract. Funds were inadvertently allocated to fund 120.

220 EARLY CHILDHOOD SPECIAL EDUCATION1. SAP# 501606256

From: 220-2144 828-00-220 6113 \$79,000.00-
 To: 220-2144 828-00-220 6149 \$79,000.00

Control No: B-0075

Total Amount: \$79,000.00

Text: Transfer funds for salaries of temporary Early Childhood Special Ed. Psychologists.

230 TITLE I**1. SAP# 501606313**

| | | | | |
|-----|----------|------------|------|--------------|
| To: | 230-2214 | 802-UG-230 | 6319 | \$260,000.00 |
| | 230-2214 | 802-UG-230 | 6383 | \$4,900.00 |

Control No: B-0078

Total Amount: \$264,900.00

Text: Set up appropriations for The University of Virginia School Improvement Turnaround Grant for Clay, Mann, Oak Hill and Woerner.

2. SAP# 501606314

| | | | | |
|-----|----------|------------|------|--------------|
| To: | 230-2214 | 802-UJ-230 | 6319 | \$80,000.00 |
| | 230-2214 | 802-UJ-230 | 6319 | \$129,950.00 |
| | 230-2214 | 802-UJ-230 | 6319 | \$485,250.00 |

Control No: B-0079

Total Amount: \$695,200.00

Text: Set up appropriations for The New York School Improvement Turnaround Grant for the 2009-2010 school year.

3. SAP# 501606315

| | | | | |
|-----|----------|------------|------|----------------|
| To: | 230-2214 | 802-UI-230 | 6319 | \$1,114,750.00 |
| | 230-2214 | 802-UI-230 | 6358 | \$30,000.00 |
| | 230-2214 | 802-UI-230 | 6383 | \$20,000.00 |
| | 230-2214 | 802-UI-230 | 6641 | \$50,000.00 |
| | 230-2214 | 802-UI-230 | 6371 | \$214,130.00 |

Control No: B-0080

Total Amount: \$1,428,880.00

Text: Set up appropriations for The New York School Improvement Turnaround Grant for the 2009-2010 school year.

290 MINI FEDERAL PROGRAMS**1. SAP# 501606207-501606208**

| | | | | |
|-----|----------|------------|------|-------------|
| To: | 290-2336 | 822-RM-290 | 6149 | \$17,680.00 |
| | 290-2336 | 822-RM-290 | 6143 | \$26,693.19 |
| | 290-2336 | 822-RM-290 | 6231 | \$3,394.55 |
| | 290-2336 | 822-RM-290 | 6261 | \$1,242.45 |
| | 290-2336 | 822-RM-290 | 6386 | \$500.00 |
| | 290-2336 | 822-RM-290 | 6411 | \$20,000.00 |
| | 290-2336 | 822-RM-290 | 6383 | \$2,500.00 |
| | 290-2336 | 822-RM-290 | 6384 | \$2,000.00 |
| | 290-2336 | 822-RM-290 | 6341 | \$41,725.00 |
| | 290-2336 | 822-RM-290 | 6349 | \$3,275.00 |
| | 290-2336 | 822-RM-290 | 6371 | \$23,629.81 |
| | 290-2336 | 976-RM-290 | 6641 | \$7,132.00 |

Control No: B-0057

Total Amount: \$149,772.00

Text: Appropriated the 2009-2010 DESE Homeless Grant for Students in Transition.

2. SAP# 501606205

| | | | | |
|-----|----------|------------|------|--------------|
| To: | 290-3338 | 840-MP-290 | 6122 | \$24,385.00 |
| | 290-3338 | 840-MP-290 | 6123 | \$40,845.00 |
| | 290-3338 | 840-MP-290 | 6124 | \$383,123.00 |
| | 290-3338 | 840-MP-290 | 6149 | \$91,034.00 |
| | 290-3338 | 840-MP-290 | 6211 | \$44,162.77 |
| | 290-3338 | 840-MP-290 | 6231 | \$41,263.11 |
| | 290-3338 | 840-MP-290 | 6241 | \$118,302.56 |
| | 290-3338 | 840-MP-290 | 6242 | \$6,126.88 |
| | 290-3338 | 840-MP-290 | 6243 | \$1,361.25 |
| | 290-3338 | 840-MP-290 | 6244 | \$357.76 |
| | 290-3338 | 840-MP-290 | 6245 | \$10,642.56 |
| | 290-3338 | 840-MP-290 | 6246 | \$3,426.88 |
| | 290-3338 | 840-MP-290 | 6261 | \$15,102.84 |

Continued:

| | | | |
|----------|------------|------|-------------|
| 290-3338 | 840-MP-290 | 6342 | \$33,750.00 |
| 290-3338 | 840-MP-290 | 6363 | \$5,000.00 |
| 290-3338 | 840-MP-290 | 6384 | \$40,000.00 |
| 290-3338 | 840-MP-290 | 6386 | \$5,000.00 |
| 290-3338 | 840-MP-290 | 6411 | \$36,116.36 |

Control No: B-0077

Total Amount: \$900,000.00

Text: Appropriated the Grace Hill Settlement Grant for Early Childhood.

299 MINI FEDERAL PROGRAMS

1. SAP# 501606238

| | | | | |
|-------|----------|------------|------|------------|
| From: | 299-2214 | 311-AZ-299 | 6143 | \$3,500.00 |
| | 299-2214 | 311-AZ-299 | 6231 | \$268.00 |
| | 299-2214 | 311-AZ-299 | 6261 | \$98.00 |
| | 299-2214 | 311-AZ-299 | 6363 | \$300.00 |
| | 299-2214 | 311-AZ-299 | 6384 | \$2,870.00 |
| | 299-2214 | 311-AZ-299 | 6411 | \$2,964.00 |

Control No: B-0071

Total Amount: \$10,000.00

Text: Appropriated the School Improvement Grant for Bunche as approved by DESE.

2. SAP# 501606298

| | | | | |
|-----|----------|------------|------|-------------|
| To: | 299-2331 | 802-QI-299 | 6432 | \$23,548.50 |
|-----|----------|------------|------|-------------|

Control No: B-0084

Total Amount: \$23,548.50

Text: Grant carried forward for the actual amount received.

510 SCHOOL LUNCHROOM**1. SAP# 501601814**

| | | | | |
|-------|----------|------------|------|--------------|
| From: | 510-3121 | 906-00-510 | 6143 | \$67,500.00- |
| | 510-3121 | 906-00-510 | 6162 | \$8,913.82- |
| | 510-3141 | 906-00-510 | 6143 | \$67,500.00 |
| | 510-3141 | 906-00-510 | 6162 | \$8,913.82 |

Control No: B-0092

Total Amount: \$76,413.82

Text: Funds appropriated to pay extra service and overtime for food service employees.

620 NO CHILD LEFT BEHIND**1. SAP# 501606239**

| | | | | |
|-----|----------|------------|------|--------------|
| To: | 620-1351 | 193-UN-620 | 6143 | \$23,400.00 |
| | 620-1351 | 193-UN-620 | 6144 | \$3,348.00 |
| | 620-1351 | 193-UN-620 | 6231 | \$2,050.00 |
| | 620-1351 | 193-UN-620 | 6384 | \$64,000.00 |
| | 620-1351 | 193-UN-620 | 6386 | \$288.00 |
| | 620-1351 | 193-UN-620 | 6319 | \$18,588.00 |
| | 620-1351 | 193-UN-620 | 6338 | \$2,500.00 |
| | 620-1351 | 193-UN-620 | 6363 | \$450.00 |
| | 620-1351 | 193-UN-620 | 6411 | \$243,477.00 |
| | 620-1351 | 193-UN-620 | 6541 | \$31,500.00 |
| | 620-1351 | 193-UN-620 | 6261 | \$749.00 |

Control No: B-0060

Total Amount: \$390,350.00

Text: Set up appropriations for Carnahan School of the Future eMINTS Title IID Grant from DESE for the 2009-2010 school year.

720 TRUST AGENCY & ENTERPRISE**1. SAP# 501606293**

| | | | | |
|-----|----------|------------|------|--------------|
| To: | 720-1249 | 828-7N-720 | 6411 | \$300,000.00 |
|-----|----------|------------|------|--------------|

Continued:

| | | | |
|----------|------------|------|------------|
| 720-1249 | 114-7N-720 | 6411 | \$5,000.00 |
| 720-1249 | 472-7N-720 | 6411 | \$5,000.00 |
| 720-1249 | 552-7N-720 | 6411 | \$5,000.00 |

Control No: B-0069

Total Amount: \$315,000.00

Text: Appropriated Simon funds to support medical supply expenses for several schools.

730 FOUNDATIONS & CONTRIBUTIONS1. SAP# 501606163

| | | | | |
|-----|----------|------------|------|--------------|
| To: | 730-2331 | 825-FM-730 | 6111 | \$44,921.75 |
| | 730-2331 | 825-FM-730 | 6122 | \$9,375.50 |
| | 730-2331 | 825-FM-730 | 6211 | \$5,348.29 |
| | 730-2331 | 825-FM-730 | 6231 | \$5,683.75 |
| | 730-2331 | 825-FM-730 | 6241 | \$5,545.44 |
| | 730-2331 | 825-FM-730 | 6242 | \$287.19 |
| | 730-2331 | 825-FM-730 | 6243 | \$63.81 |
| | 730-2331 | 825-FM-730 | 6244 | \$16.77 |
| | 730-2331 | 825-FM-730 | 6245 | \$498.87 |
| | 730-2331 | 825-FM-730 | 6246 | \$160.65 |
| | 730-2331 | 825-FM-730 | 6261 | \$2,080.32 |
| | 730-2331 | 825-FM-730 | 6149 | \$10,000.00 |
| | 730-2331 | 825-FM-730 | 6143 | \$10,000.00 |
| | 730-2331 | 825-FM-730 | 6312 | \$6,750.00 |
| | 730-2331 | 825-FM-730 | 6319 | \$250,000.00 |
| | 730-2331 | 825-FM-730 | 6363 | \$5,000.00 |
| | 730-2331 | 825-FM-730 | 6381 | \$5,000.00 |
| | 730-2331 | 825-FM-730 | 6364 | \$100.00 |
| | 730-2331 | 825-FM-730 | 6386 | \$800.00 |
| | 730-2331 | 825-FM-730 | 6411 | \$37,367.66 |
| | 730-2331 | 825-FM-730 | 6383 | \$25,000.00 |
| | 730-2331 | 825-FM-730 | 6384 | \$73,000.00 |

Continued:

| | | | |
|----------|------------|------|------------|
| 730-2331 | 825-FM-730 | 6541 | \$1,200.00 |
| 730-2331 | 825-FM-730 | 6443 | \$1,800.00 |

Control No: B-0058

Total Amount: \$500,000.00

Text: Final year of the Wallace Foundation Grant allocated to the Office of Leadership Development for the 2009-2010 school year.

2. SAP# 501606233

| | | | | |
|-----|----------|------------|------|-------------|
| To: | 730-2332 | 828-PP-730 | 6149 | \$25,000.00 |
| | 730-2332 | 828-PP-730 | 6231 | \$1,912.50 |
| | 730-2332 | 828-PP-730 | 6261 | \$700.00 |
| | 730-2332 | 828-PP-730 | 6411 | \$4,160.32 |
| | 730-2332 | 828-PP-730 | 6412 | \$4,000.00 |

Control No: B-0072

Total Amount: \$35,772.82

Text: Appropriated funds received for providing records to outside agencies for Special Ed.

3. SAP# 501606320

| | | | | |
|-----|----------|------------|------|------------|
| To: | 730-1111 | 561-UE-730 | 6411 | \$5,051.00 |
|-----|----------|------------|------|------------|

Control No: B-0076

Total Amount: \$5,051.00

Text: Appropriated funds received from Innovative Technology Education for supplies for Nance Elementary.

738 FOUNDATIONS & CONTRIBUTIONS1. SAP# 501606241-501606244

| | | | | |
|-----|----------|------------|------|-------------|
| To: | 738-3338 | 840-8S-738 | 6143 | \$12,973.19 |
| | 738-3338 | 840-8S-738 | 6149 | \$8,318.98 |
| | 738-3338 | 840-8S-738 | 6231 | \$5,210.87 |
| | 738-3338 | 840-8S-738 | 6261 | \$1,128.67 |

Control No: B-0064

Continued:

Total Amount: \$27,631.71

Text: Allocate monies received during 08/09 for the Early Childhood Development Grant.

739 FOUNDATIONS & CONTRIBUTIONS1. SAP# 501606245-501606250

| | | | | |
|-----|----------|------------|------|-------------|
| To: | 739-3338 | 840-8S-739 | 6124 | \$1,524.93 |
| | 739-3338 | 840-8S-739 | 6149 | \$589.78 |
| | 739-3338 | 840-8S-739 | 6211 | \$7,446.32 |
| | 739-3338 | 840-8S-739 | 6231 | \$598.10 |
| | 739-3338 | 840-8S-739 | 6261 | \$3,351.88 |
| | 739-3338 | 840-8S-739 | 6411 | \$30,626.92 |

Control No: B-0065

Total Amount: \$44,137.93

Text: Allocate monies received during 08/09 for the Early Childhood Development Grant.

740 FOUNDATIONS & CONTRIBUTIONS1. SAP# 501606324

| | | | | |
|-----|----------|------------|------|------------|
| To: | 740-1672 | 036-00-740 | 6143 | \$1,320.38 |
| | 740-1672 | 036-00-740 | 6231 | \$101.01 |
| | 740-1672 | 036-00-740 | 6261 | \$39.61 |

Control No: B-0091

Total Amount: \$1,461.00

Text: Appropriated tuition received from Nottingham Community Ed. Center.

SAINT LOUIS PUBLIC SCHOOLS

Date: September 11, 2009

To: Kelvin R. Adams, Ph.D.

From: Carlinda Purcell, Ed.D., Deputy Superintendent

Agenda Item: 10-0809-02

Information: ☐

Conference: ☐

Action: ☒

Subject:

This is a request to translate the Student Code of Conduct for English Language Learners and their families to inform them of District policies for the 2009-2010 school year. Cost not to exceed \$11,295.36.

Background:

As the booklet states, the purpose of the Student Code of Conduct is to educate. Behaviors that are counterproductive are described in detail and consequences explained. English Language Learners (ELLs) and their families need to be held responsible for policies that are written but need to have access in a language they can understand.

This request is to translate the handbook into four languages that represent close to 65% of the ESOL student body, Bosnian, Vietnamese, Spanish and Arabic.

Translation services will be contracted with the International Institute, a refugee resettlement agency with a very strong Translation Unit. The total cost for the four languages will be \$11,295.36, which will include translation and editing.

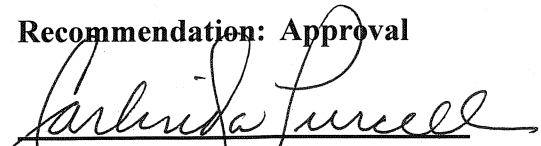
MSIP Finding #15/6.5
SIP 6.25

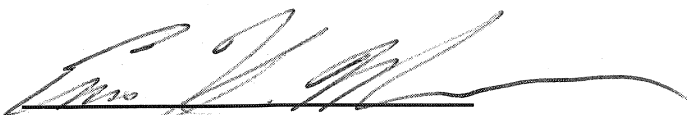
Funding Source :110-1152-838-6363-DT-110

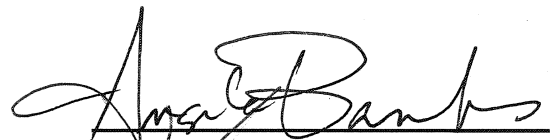
Requisition No.


Cost not to exceed: \$11,295.36

Recommendation: Approval


Carlinda Purcell, Ed.D., Deputy Superintendent


Enos Moss
CFO / Treasurer


Angie Banks, Interim Budget
Director


Kelvin R. Adams, Ph.D.
Superintendent



TRANSLATION COST ESTIMATE

For:
Samir Mujagic
SLPS
ESOL Office

Dear Samir,

Below please find your cost estimate to translate your document into various languages:

| Document | Languages | Per word rate | Words | Total |
|----------------------------|------------|---------------|-------|--------------------|
| STUDENT HANDBOOK | Vietnamese | \$0.30 | 11840 | \$3,552.00 |
| | Spanish | \$0.23 | 11840 | \$2,723.20 |
| | Bosnian | \$0.23 | 11840 | \$2,723.20 |
| | Arabic | \$0.30 | 11840 | \$3,552.00 |
| Subtotal | | | | \$12,550.40 |
| Volume discount 10% | | | | \$1,255.04 |
| Total | | | | \$11,295.36 |

The above cost includes translation and editing to ensure quality and accuracy. The turnaround time would be approximately 4 weeks depending on the translators' availability.

Please let me know if you have any questions about this quote or about the translation process in general.

Thank you for contacting the International Institute.

Sincerely,

Sarah Barekzai
Sr. Language Services Specialist
Language Services of the
International Institute of St. Louis
3654 S. Grand Blvd.
St. Louis, MO 63118
Phone: (314) 773-9090 ext. 151
Fax: (314) 773-2279
barekzais@iistl.org

*Service
Leadership
Partnership*

SAINT LOUIS PUBLIC SCHOOLS

Date: September 15, 2009

To: Kelvin R. Adams, Ph.D.

From: Enos K. Moss, CFO/Treasurer

Agenda Item: 10-08-09-03

Information: ☐

Conference: ☐

Action: ☒

Subject:

To enter into a contract with Accelify for School District Administrative Claiming (SDAC) services to be provided for the 2009-2010 academic year at a cost not to exceed 3% of generated revenue.

Background:

Responding to RFP 005-0910:

Accelify will provide all of the products, services and technical assistance that are necessary in order for the District to be able to submit accurate and timely claims to the Missouri Department of Social Services (DSS) MOHealthNet Division with respect to claimable costs that the District incurs in providing administrative outreach services for the Medicaid program.

Accelify will conform to all requirements as documented in RFP 005-0910.

Accelify receives a fee of not more than 3% of any SDAC-related revenue that the district receives from MOHealthNet for the SDAC program.

Total FY09 District revenue: Approximately \$2,914,664

MSIP Link: 7.1.2, CSIP Link: Page 29, Item #3

Funding Source :140-2132-828-MZ-140-6358

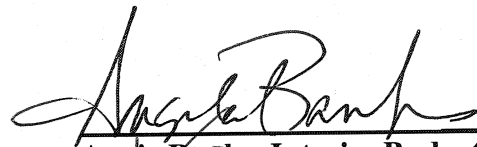
Requisition No.

Cost not to exceed: 3% of generated revenue


Recommendation: Approval



Enos K. Moss, CFO/Treasurer



Angie Banks, Interim Budget
Director


Kelvin R. Adams, Ph.D.
Superintendent

RFP Evaluation Summary Report

RFP # 005-0910

Contract Name: School District Administrative Claiming

| Vendor | Projected Annual Revenue | Cost to District | Proposed Solution | Experience/ Expertise | M/WBE | Average Score by Evaluators |
|-------------------|--------------------------|------------------|-------------------|-----------------------|--------|-----------------------------|
| Accellify | 2,500,000 | 0.0300 | 58.5 | 63 | 0 | 31.125 |
| MSBA | Fixed Fee Net: | 0.0265 | 48.5 | 31 | 0 | 19.875 |
| PCG | Fixed Fee Net: | 0.0260 | 46 | 51 | 0 | 24.25 |
| | | | | | | |
| Weighting per RFP | | 30.00% | 30.00% | 30.00% | 10.00% | |
| | | | | | | |
| Weighted Scores | | | | | | Final Weighted Score |
| Accellify | | 0.2538 | 0.3000 | 0.3000 | 0.0000 | 0.8538 |
| MSBA | | 0.2942 | 0.2487 | 0.1476 | 0.0000 | 0.6906 |
| PCG | | 0.3000 | 0.2359 | 0.2429 | 0.0000 | 0.7788 |

SAINT LOUIS PUBLIC SCHOOLS

Date: September 9, 2009

To: Kelvin R. Adams, Ph.D.

From: Carlinda Purcell, Ed.D., Deputy Superintendent

Agenda Item: 10-08-09-04

Information: ☐

Conference: ☐

Action: ☒

Subject:

To enter into contract with Midwest Music Therapy for music therapy services to be provided for the 2009-2010 academic year with at a cost not to exceed \$19,600.00

Background:

Responding to RFP 063-0910:

Midwest Music Therapy to provide, on an "as needed" basis, music therapy services to students with disabilities as identified by their Individual Education Program (IEP) at the bid rate of \$56.00/hour. Services to include evaluation and assessments, specialized instruction and therapy and IEP implementation. All services are to be provided at sites and times as directed by the Office of Special Education.

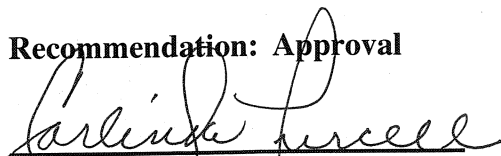
MSIP Link: 7.1.2, CSIP Link: Page 29, Item #3

Funding Source :270-2132-828-00-270-6319

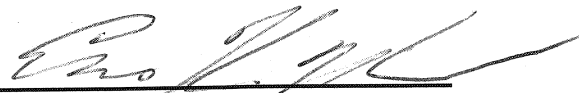
Requisition No. 10114787

Cost not to exceed: \$19,600.00

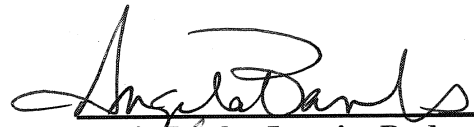
Recommendation: Approval



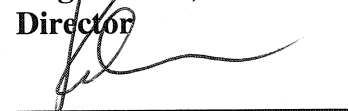
Carlinda Purcell, Ed.D., Deputy Superintendent



Enos Moss
CFO / Treasurer



Angie Banks, Interim Budget
Director



Kelvin R. Adams, Ph.D.
Superintendent

Handwritten initials: JM KC

RFP # 063-0910

Contract Name: Music Therapy Services

[illegible]

AGREEMENT

This Agreement ("Agreement"), to be designated Agreement No. SEO2010-14
(For Board Use Only)

is made as of the 1st day of October, 2009, by and between the Board of Education of the City of St. Louis, governing body of the St. Louis Public Schools, a Missouri Metropolitan School District (the "Board") with its principal place of business located at 801 N. 11th Street, St.

Louis, Missouri 63101, and Midwest Music Therapy Services
Company Name

(hereinafter "Contractor") with its principal place of business located at :

6614 Clayton Road #179, Saint Louis, MO 63117-1602,
City / State / Zip Code

WHEREAS, the Board has the power and duty to govern and oversee the management of public schools and courses of instruction within the District subject to the laws of the State of Missouri and the United States; and

WHEREAS, Contractor has expertise in providing the services described herein, and is willing to provide such services for designated students in accordance with this Agreement; and

WHEREAS, the Board and Contractor have determined to proceed upon the terms and conditions set forth herein;

NOW, THEREFORE, in consideration of the premises and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Board and Contractor agree as follows:

1. **Services**. The Board hereby retains Contractor to perform, and Contractor agrees to provide to the Board, the services as set forth and described on Attachment A, attached hereto and incorporated herein by reference (the "Services") which includes, as applicable, the target group(s) of students, the number of participants, and any other specific undertakings related to the Services. The Board reserves the right to assign Contractor work schedules and work sites at

which the Contractor is to provide Services. The maximum billable hours per day shall not exceed six (6) unless authorized in writing by the Executive Director of Special Education or designee. Contractor shall agree and understand that Services shall be construed to include attendance and participation at all Individual Education Plan meetings and any meetings incident to the same thereof, including child complaint investigations and parent meetings at no additional cost to the Board. Contractor shall provide all supplies, materials and equipment necessary to provide Services as defined in this Agreement unless excepted in writing by the Executive Director of Special Education or designee. Any non-disposable Board equipment or materials used by the Contractor shall be returned in the same condition as received, less normal wear and tear. The Contractor agrees to replace or to pay for such items which are not returned. All unused disposable Board supplies, materials or equipment shall be returned at the end of the term of this Agreement.

2. **Warranty For Services.** Contractor warrants and represents to the Board of Education that Contractor possess the background, experience, expertise and qualifications to undertake and to carry out the Services. Contractor also warrants that Contractor and Contractor's staff meet all certifications and qualifications contained in the Missouri State Plan for Special Education for all Services Contractor will provide. Contractor further warrants and represents that the Services will be performed in a professional, good, thorough and workmanlike manner and consistent with accepted industry standards. The Contractor shall agree and understand that utilization of other contractors, suppliers, vendors, etc. shall in no way relieve the Contractor of responsibility of providing equipment or services or from fulfilling this Agreement as set forth herein.

3. **Remedies for Unsatisfactory Services.** In the event Contractor fails to provide the Services consistent with this Agreement the Board of Education, at its option, may: (a) require

Contractor to re-perform the unsatisfactory Services at no cost to the Board; (b) refuse to pay Contractor for Services unless and until Services are corrected and performed satisfactorily; (c) require Contractor to reimburse the Board for all amounts paid for unsatisfactory Services; and/or (d) proceed with, and assert, any and all remedies available at law. The foregoing options and remedies available to the Board of Education shall be deemed to be mutual and severable, and not exclusive.

4. **Licenses and Permits.** Contractor shall obtain at Contractor's expense all licenses and permits necessary to perform Services.

5. **Background Checks.** All Contractor employees and independent contractors providing Services, and any of Contractor's employees and independent contractors who are physically present, either routinely or intermittently, at any facility where Services are provided (collectively "Contractor Staff Member(s)"), shall complete background checks conducted by Contractor at no expense to the Board. This background check shall include: (a) a Federal Bureau of Investigation fingerprint check, (b) a Missouri Highway Patrol fingerprint check, and (c) a Missouri Family Support Children's Division ("CD") check. No Contractor Staff Member who has been convicted of or plead guilty to a criminal act, or who has been investigated by CD and CD has issued a probable cause finding concerning the individual, will provide Services under this Agreement or be allowed in the facility while Services are being provided. By execution of this Agreement, Contractor certifies it has reviewed the history of all existing Contractor Staff Members to ensure compliance with this provision, and will continue to monitor the criminal backgrounds of all new and existing Contractor Staff Members. Each new Contractor Staff Member will be subject to a background check prior to hiring, and all Contractor Staff Members will be subject to additional background checks, as described above, no less than annually. Contractor will screen all volunteers providing Services or who are

physically present, either routinely or intermittently, at any facility where Services are provided using the same procedures used by the Board to screen volunteers.

6. **Reporting.**

A. During the term of this Agreement, Contractor shall report to, and confer with, the Board's Executive Director of Special Education and/or his or her designee on a quarterly basis in writing on forms approved by the Executive Director of Special Education or designee, and as may be reasonably requested, concerning the Services performed by Contractor and issues related to the Services. Contractor also agrees to meet and confer with other Board administrators, officers and employees as directed, or as may be necessary or appropriate.

B. The Contractor shall within ten (10) days after the award of contract submit a written identification and notification to the Board of the name, title, address, telephone number, and e-mail address of one (1) individual within its organization as a duly authorized representative to whom all correspondence, official notices and requests related to the Contractor's performance under this Agreement shall be addressed. The Contractor shall have the right to change the name of the individual described above as deemed necessary, provided that the Board is notified immediately.

C. The Contractor shall within ten (10) days after the award of contract submit a written identification and notification to the Board of the name, title, address, telephone number, and e-mail address of one (1) individual within its organization as a duly authorized representative to whom payment shall be addressed. The Contractor shall have the right to change the name of the individual described above as deemed necessary, provided that the Board is notified immediately.

D. The Contractor shall notify the Board within the time frame indicated whenever any of the following occur:

1. Any occurrence resulting in death, injury, or property damage in excess of five thousand (\$5,000), involving any Services purchased pursuant to this Agreement; day of occurrence;
2. A change of licensure or certification/accreditation status; within 48 hours;
3. A change in the Contractor's name, address, telephone number, or administration; within seven (7) days;
4. Cancellation of insurance as required herein; day of occurrence;
5. Any litigation pursuant to paragraph 9; within seven (7) days of Contractor's first notification of said litigation.

7. **Record Maintenance**. The Contractor must maintain auditable and programmatically separate records for all Board students receiving Services, and shall cooperate with the Board in maintaining such records. The Contractor shall allow the Board or its authorized representative to inspect and examine the Contractor's records which relate to the performance of this Agreement at any time during the period of this Agreement. The Contractor shall deliver an original set of records documenting all Services, which shall be satisfactory to the Board, to the Executive Director of Special Education or designee at the end of each contract year.

8. **Use of Data / Information**. Information and other data developed or acquired by or furnished to Contractor in the performance of this Agreement shall remain the Board's property and shall be used only in connection with Services provided to the Board. Use of this information in any other way, absent written consent from the Board, is strictly prohibited.

9. **Contractor Representations**. Contractor acknowledges and represents that (i) Contractor is legally authorized to transact business in the State of Missouri and to provide the Services required hereunder, (ii) the entering into this Agreement has been duly approved by the Contractor, (iii) the undersigned is duly authorized to execute this Agreement on behalf of the

Contractor and to bind Contractor to the terms hereof, and (iv) Contractor will comply with all state, federal and local statutes, regulations and ordinances, including civil rights, employment laws, and the Missouri State Plan for Special Education, and agrees not to discriminate against any employee or applicant for employment or in the provision of Services on the basis of race, color, national origin, sex, sexual orientation, age or disability. Contractor also agrees to abide by all applicable Board policies and regulations.

10. **Independent Contractor.** The Board and Contractor agree that Contractor will act for all purposes as an independent contractor and not as an employee, in the performance of Contractor's duties under this Agreement. Accordingly, Contractor shall be responsible for payment of all taxes, including federal, state and local taxes arising out of Contractor's Services in accordance with this Agreement, including by way of illustration but not limitation, federal and state income tax, Social Security tax, unemployment insurance taxes, and any other taxes. In addition, Contractor's employees shall not be entitled to any vacation, insurance, health, welfare, or other fringe benefits provided by the Board. Contractor shall have no authority to assume or incur any obligation or responsibility, nor make any warranty for or on behalf of the Board or to attempt to bind the Board.

11. **Compensation.**

A. The Board shall pay to the Contractor a total not-to-exceed amount of Nineteen Thousand Six Hundred Dollars (\$19,600.00) for performance of the Services, based upon an amount of Fifty-six dollars (\$56.00) per service hour.

B. Contractor may submit invoices for fees and costs on a periodic basis, no more than monthly, which shall be satisfactory to the Board, and payment shall be made to the Contractor within 60 days of the Board approval of the invoices.

C. Contractor shall include with each invoice a reporting and description of hours of service in a format and on such forms as approved by the Board.

D. The Board reserves the right to deduct from an invoice any overpayment by the Board on a prior invoice.

E. The Board reserves the right to demand payment from Contractor for any overpayment by the Board to the Contractor.

F. The Board reserves the right to make invoice corrections/changes with appropriate notification to the Contractor.

12. **Governing Law - Jurisdiction.** This Agreement shall be governed, construed and interpreted under Missouri law, and shall be deemed to be executed and performed in the City of St. Louis, Missouri. Any legal action relating to this Agreement shall be governed by the laws of the State of Missouri, and the parties agree to the exclusive exercise of jurisdiction and venue over them by a court of competent jurisdiction located in the City of St. Louis, Missouri. The parties expressly agree that no action concerning this Agreement, or an alleged breach thereof, may be commenced anywhere but the City of St. Louis, Missouri.

13. **Term and Termination.** The Term of this Agreement shall be from October 1, 2009 through June 30, 2010. In the event that either party is in material breach of any of its covenants hereunder, the other party, acting reasonably and in good faith, shall be entitled to terminate this Agreement, provided that the non-breaching party provides notice to the breaching party specifying the nature of the breach, and provided that the breaching party does not cure the breach within twenty (20) days after notice is provided. In addition, the Board may terminate this Agreement for convenience and without cause upon forty-five (45) days' written notice to Contractor. In order to facilitate an orderly transition, the parties agree that in the event of a termination, they shall reasonably cooperate with each other to develop a mutually acceptable

transition plan to assure minimal disruption in the provision of educational services to the Students.

14. **Insurance.**

A. Contractor shall maintain occurrence-based insurance, including comprehensive general liability, automotive liability, professional liability, and if applicable, worker's compensation and employers' liability in the amounts specified in Attachment A. Such insurance shall be provided by insurance companies authorized to do business in the State of Missouri.

B. The Board shall be included as an additional insured on all required insurance policies, except professional liability, workers compensation and employer's liability, with respect to the liability arising out of the performance of Contractor's Services under this Agreement.

C. Certificates of Insurance evidencing the Contractor's insurance coverage shall be furnished to the Board of Education at the time of commencement of the Services.

D. All such insurance shall provide for notice to the Board of Education of cancellation of insurance policies thirty (30) days before such cancellation is to take place.

15. **Indemnification.** Contractor agrees to indemnify and hold harmless the Board and the Board's officers, directors, servants, employees, and agents from and against any and all liabilities, losses, damages, costs, and expenses of any kind (including without limitation, reasonable legal fees and expenses) which may be suffered by, incurred by or threatened against the Board or any officers, directors, servants, employees, or agents of the Board on account of or resulting from injury, or claim of injury to person or property arising from the Contractor's actions or omissions relating to this Agreement, or arising out of Contractor's breach or failure to perform, any term, covenant, condition and agreement herein provided to be performed by Contractor.

16. **Contractor Bankruptcy or Insolvency.** Upon the filing for any bankruptcy or insolvency proceeding by or against the Contractor, whether voluntary or involuntary, or upon the appointment of a receiver, trustee, or assignee for the benefit of creditors, the Contractor must notify the Board immediately. Upon learning of the action herein identified, the Board reserves the right at its sole discretion to either cancel the Agreement or reaffirm the Agreement and to hold the Contractor responsible for damages.

17. **Assignment.** This Agreement may not be assigned by Contractor without the written authorization of the Board, which authorization the Board may withhold in its sole discretion.

18. **Entire Agreement.** This Agreement contains the complete agreement between the parties and shall, as of the effective date hereof, supersede all other agreements between the parties relating to the subject matter of this Agreement. The parties stipulate that neither of them has made any representation with respect to the subject matter of this Agreement or the execution and delivery hereof except such representations as are specifically set forth herein. All agreements not expressly set forth herein are null and void. Each of the parties hereto acknowledges that they have relied on their own independent judgment in entering into this Agreement and have had the opportunity to consult legal counsel.

19. **Notice.** Any notice required pursuant to this Agreement shall be deemed to have been given when delivered in person or sent postage prepaid via certified mail return receipt requested or via a nationally recognized overnight courier service and addressed:

To the Board:

Board of Education of the City of St. Louis
801 North 11th Street
St. Louis, MO 63101
Attn: Superintendent-**Legal Notice Enclosed**

With an additional notice sent to:

Office of Special Education
801 North 11th Street
St. Louis, MO 63101
Attn: Legal Notice Enclosed

To Contractor: At the address set forth on page one of this Agreement.

20. **Waiver.** No failure on the part of either party at any time to require the performance by the other party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such party's right to enforce such term, and no waiver on the part of either party of any term hereof shall be taken or held to be a waiver of any other term hereof or a breach thereof.

21. **Severability.** If any clause or provision of this Agreement is illegal, invalid or unenforceable under present or future laws effective during the term of this Agreement, then and in that event, it is the intention of the parties hereto that the remainder of this Agreement shall not be affected thereby.

22. **Headings.** All paragraph headings contained in this Agreement are for convenience of reference only, do not form a part of this Agreement and shall not affect in any way the meaning or interpretation of this Agreement.

23. **Counterparts.** This Agreement may be executed in two or more counterparts, each of which shall be deemed to be an original.

24. **Binding Effect.** This Agreement shall inure to the benefit of and be binding upon the successors and permitted assigns of the respective parties. This Agreement shall not be binding and effective unless and until it is duly executed by both parties.

25. **Rights Cumulative.** All the rights and remedies of each party hereunder or pursuant to present or future law shall be deemed to be separate, distinct and cumulative, and no one or more of them, whether exercised or not, or any mention of or reference to any one or

more of them herein, shall be deemed to be an exclusion or a waiver of any of the others, or of any of the rights or remedies which such party may have, whether by present or future law or pursuant hereto, and each party shall have, to the fullest extent permitted by law, the right to enforce any rights or remedies separately and to take any lawful action or proceedings to exercise or enforce any right or other remedy without thereby waiving or being barred or estopped from exercising and enforcing any other rights and remedies by appropriate action or proceedings.

26. **Force Majeure.** The Board and Contractor shall be excused for the period of any delay in the performance of any obligations or the non-performance of any obligation under this Agreement when prevented from performing such obligations by cause or causes beyond their reasonable control, including, without limitation actions or decrees of governmental bodies, including a state intervention of any kind, civil commotion, riots, fire or other casualty, or natural disaster or other acts of God (hereinafter referred to as a Force Majeure Event). The party who has been so affected shall immediately give notice to the other party and shall do everything possible to commence or resume performance. Upon receipt of such notice, all obligations under this Agreement shall immediately be suspended. If the period of nonperformance exceeds thirty (30) days from the receipt of notice of the Force Majeure Event, the party who has received the notice may, by giving written notice, terminate this Agreement. Under no circumstances shall the Board be required to pay for Services not provided.

27. **Definition.** For purposes of this Agreement, the term “person” shall mean any natural person, firm association, partnership, corporation or other form of legal entity.

IN WITNESS WHEREOF, the Board of Education and Contractor have executed this Agreement as of the day and year first written above.

Midwest Music Therapy Services
6614 Clayton Rd #179
St Louis, MO 63117-1602

THE BOARD OF EDUCATION
OF THE CITY OF ST. LOUIS

By: _____

By: _____

Title: _____

Title: _____

Date: _____

Date: _____

Tax I.D. No _____

Attachment A

SCOPE OF SERVICES

The Board expects that Services will be provided substantially as presented and described in the Agreement and herein. Any significant alteration of the Services provided requires prior written consent from the Board. Specifically, the Agreement has been awarded based on Contractor's commitment and ability to achieve the following:

1. Contractor agrees to provide on an "as needed" basis, music therapy, data collection/recording, assessments and written reports. Contractor shall participate in diagnostic staffings and Individual Education Program development as directed by the Executive Director of Special Education or designee.
2. Contractor shall attend in-service training and parent conferences as required by the Executive Director of Special Education or designee. Contractor shall confer with the Executive Director of Special Education or designee regarding professional development.
3. Contractor shall complete monthly Medicaid logs, if applicable, and other necessary documentation to enable this contract. The Board reserves the right to receive all Medicaid reimbursements for Services.
4. Contractor shall abide by all requirements and specifications as set forth in Request for Proposal (RFP) 063-0910.

Insurance Coverage Required

Without limiting any of the other obligations or liabilities of the Contractor, the Contractor shall secure and maintain at its own cost and expense, throughout the duration of this Agreement, insurance of such types and in such amounts as may be necessary to protect it and the interests of the Board against all hazards or risks of loss, as hereunder specified:

| | |
|----------------------------------|----------------------------|
| Comprehensive General Liability: | \$1,000,000 per occurrence |
| Automotive Liability: | \$300,000 per occurrence |

Contractor shall have on file and maintain for the duration of this Agreement proof of Professional liability and malpractice insurance for each licensed professional so assigned to provide said Services. A minimum coverage shall be \$1,000,000.00 per occurrence with an aggregate coverage amount of \$1,000,000.00.

Regardless of any intervening consideration or approval of alternate insurance coverage amounts by the Board, it shall be the responsibility of the Contractor to maintain adequate insurance coverage at all times during the term of this Agreement. Failure of the Contractor to maintain coverage shall not relieve it of any contractual responsibility, obligation, or liability under this Agreement.

Contractor shall be liable for all deductible amounts from such insurance and shall indemnify and hold the Board harmless therefrom. Contractor shall indemnify and hold harmless the Board and its agents and employees from and against all claims, damages, loss, and expenses, including attorney's fees arising out of or resulting from the performance of Services, caused in whole or in part by any act or omission of Contractor, any Subcontractor, anyone directly or indirectly employed by any of them or anyone for whose acts any of them may be liable, regardless of whether or not it is caused in part by a party indemnified hereunder.

In any and all claims against the Board or any of its agents or employees by any employee of Contractor, any subcontractor, anyone directly or indirectly employed by any of them or anyone for whose acts any of them may be liable, the indemnification obligation under this paragraph shall not be limited in any way by any benefits payable by or for Contractor or any subcontractor under Workers' Compensation acts, disability acts, or other employee benefit acts.

It is further agreed that Contractor shall be as fully responsible to the Board for the acts and omissions of its subcontractors, and of persons either directly or indirectly employed by them, as Contractor is for the acts and omissions of persons it directly employs. Contractor shall cause appropriate provision to be inserted in all subcontracts relating to the insurance coverages required by this Contract so as to bind all subcontractors to the same specifications that bind the Contractor.

SAINT LOUIS PUBLIC SCHOOLS

Date: September 11, 2009

To: Kelvin R. Adams, Ph.D.

From: Dr. Dan Edwards, Assistant Superintendent

Agenda Item: 10-0809-05

Information: ☐

Conference: ☐

Action: ☒

Subject:

AVID Weekly: The AVID Center will provide at a cost of \$500 per school a computerized Critical Reading Program designed to use current world news articles to stimulate students' reading interest and skills in AVID Elective classes. Our district has 20 middle and high school AVID Elective schools. The cost of the program will not exceed \$10,800 for the 20 schools.

The AVID Weekly is designed to stimulate students' interest in reading current events and improve students' critical reading ability. At the beginning of September, and each month throughout the school year, new articles, lesson plans, and a matrix guide will be provided on line for AVID teachers and students. In addition to improving reading skills, students will have another resource to use in preparation for their Socratic Seminars, which are a critical part of the AVID program.

CSIP Goal 1, Line 11

MSIP 9.4.1

Funding Source : 299-2331-6411-802-QI

Requisition No.

Cost not to exceed: \$10,800

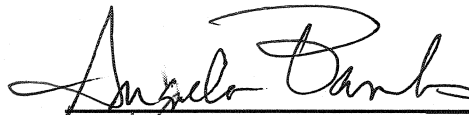
Recommendation: Approval



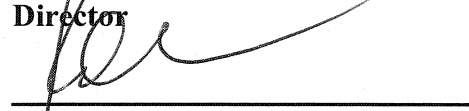
Carlinda Purcell, Ed.D., Deputy Superintendent



Enos Moss
CFO / Treasurer



Angela Banks, Interim Budget
Director

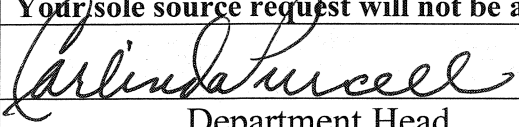


Kelvin R. Adams, Ph.D.
Superintendent

JM JRC



REQUEST FOR SOLE SOURCE PURCHASE

| | |
|--|-----------------------------------|
| Requestor: John Niemeyer | Date: 9-8-2009 |
| Department / School: District AVID/AP | Phone Number: 314-345-2363 |
| <i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i> | |
| Unique Goods / Services Requested for Sole Source Purchase (describe in detail below) | |
| AVID Weekly: AVID Weekly is a computerized critical reading program design to supplement the AVID curriculum in our licensed 20 AVID middle and high schools. | |
| Vendor Name: AVID | Email: avidweekly.org |
| Vendor Contact: AVID Center | Phone Number 858-380-4800 |
| Justification Information | |
| 1. Why the uniquely specified goods are required? | |
| AVID Weekly is a computerized critical reading program designed to help students in middle and high schools. AVID Weekly articles are selected each month to cover three levels of difficulty: foundational, intermediate, and advanced. New articles, sample lessons, and a matrix guide are available to help teachers enhance the reading skills of students. | |
| 2. Why good or services available from other vendors /competitors are not acceptable? | |
| AVID Weekly materials are tailored made to supplement the AVID curriculum already being used in our middle and high school AVID classrooms. | |
| 3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...) | |
| Each month current articles are selected to assist students with improving their reading strategies. Using current information helps create an interest in daily reading for our students. | |
| 4. List the Names of other Vendors contacted & Price Quotes: | |
| | |
| <i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i> | |
| Your sole source request will not be approved without the required signatures below: | |
|  | |
| Department Head | Date |
| | |
| CFO | Date |
| | |
| Superintendent | Date |

Sole Source Checklist

1. Check one of the following:

- ☒ **One-of-a-kind** The commodity or service has no competitive product and is available from only one supplier.

Prior to checking this box you must complete each of the following tasks:

- Search the internet for companies providing similar services.
- Search purchasing files to determine if district has a record of vendors(s) that have provided similar services.
- Document search activities and findings

- ☐ **Compatibility** The commodity or service must match existing brand of equipment for compatibility and is available from only one vendor.

Prior to checking this box you must complete the following task:

- Provide documentation from the provider of the original equipment/services that the equipment/services in question must be provided by the vendor in question

- ☐ **Replacement Part** The commodity is a replacement part for a specific brand of existing equipment and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Document a search for additional suppliers

- ☐ **Delivery Date** Only one supplier can meet necessary delivery requirements.

Prior to checking this box you must complete each of the following tasks:

- Document delivery date and quotes from at least two other vendors
- Document rationale in support of treating the delivery date as mission critical

- ☐ **Research Continuity** The commodity or service must comply with established District standards and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Document district adoption of standard (i.e. Textbook adoption)

- ☐ **Unique Design** The commodity or service must meet physical design or quality requirements and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Sole supplier (i.e. Regional Distributor)

- ☐ **Emergency** URGENT NEED for the item or service does not permit soliciting competitive bids, as in cases of emergencies, disasters, etc.

Prior to checking this box you must complete the following task:

- Complete Emergency Purchase Form

2. If the Sole Source Criteria is met, then complete the Sole Source Form;
3. If the Sole Source Criteria are not met, then the item must be bid.

SAINT LOUIS PUBLIC SCHOOLS

Date: September 11, 2009

To: Kelvin R. Adams, Ph.D.

From: Dr. Dan Edwards, Assistant Superintendent

Agenda Item: 10-08-09-06
Information: ☐
Conference: ☐
Action: ☒

Subject:

Advanced Placement textbooks: Holt McDougal is the selected provider of the needed AP textbooks. With the expansion of AP class offerings, 50 AP World textbooks and 50 US History textbooks are needed. Total cost for these books will not exceed \$13,680.

Background:

As part of the Advanced Placement Incentive Program grant, new class sets of Advance Placement textbooks are provided. With the expansion of AP classes, 50 world history books and 50 US history books need to be provided for the 2009-10 school year.

CSIP Goal 1, Line 11

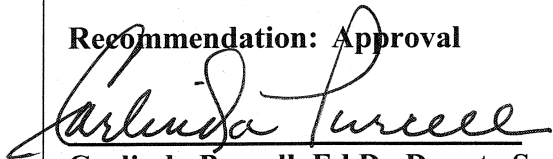
MSIP 9.4.1

Funding Source :299-2331-6432-802-QI

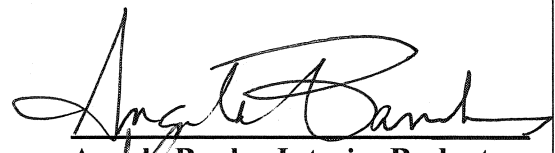
Requisition No.

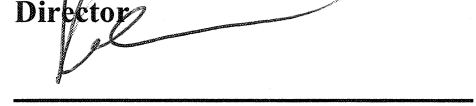
Cost not to exceed: \$13,680

Recommendation: Approval


Carlinda Purcell, Ed.D., Deputy Superintendent


Enos Moss
CFO / Treasurer

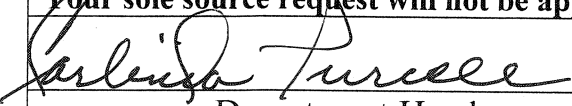

Angela Banks, Interim Budget
Director


Kelvin R. Adams, Ph.D.
Superintendent

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REQUEST FOR SOLE SOURCE PURCHASE

| | |
|--|-----------------------------------|
| Requestor: John Niemeyer | Date: 9-8-2009 |
| Department / School: District AVID/AP | Phone Number: 314-345-2363 |
| <i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i> | |
| Unique Goods / Services Requested for Sole Source Purchase (describe in detail below) | |
| Advance Placement Textbooks: Holt McDougal provides the AP text books needed for new sections of AP classes in our high schools. AP committee members selected these adopted AP titles as part of the APIP grant. | |
| Vendor Name: Holt McDougal | Email: hmco.com |
| Vendor Contact: Holt McDougal | Phone Number 800-462-6595 |
| Justification Information | |
| 1. Why the uniquely specified goods are required? | |
| As part of the Advanced Placement Incentive Program grant, new class sets of Advanced Placement textbooks are provide. With the expansion of AP classes, the following textbooks need to be provided: two sections of AP World History and four sections of AP US history. | |
| 2. Why good or services available from other vendors /competitors are not acceptable? | |
| After review of AP textbooks, the APIP review committee selected these titles for AP instruction. | |
| 3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...) | |
| | |
| 4. List the Names of other Vendors contacted & Price Quotes: | |
| | |
| <i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i> | |
| Your sole source request will not be approved without the required signatures below: | |
|  | |
| Department Head | Date |
| | |
| CFO | Date |
| | |
| Superintendent | Date |

SAINT LOUIS PUBLIC SCHOOLS

Date: September 11, 2009

To: Kelvin R. Adams, Ph.D.

From: Dr. Dan Edwards, Assistant Superintendent

Agenda Item: 10-08-09-07

Information: ☐

Conference: ☐

Action: ☒

Subject:

Mini-Q's in American History: The DBQ Project in Evanston, Illinois, has designed simplified document based questions similar to those used on Advanced Placement tests to help middle and high school students improve their skill level of doing document based question evaluations required on Advanced Placement tests. The cost for one class set for 24 schools is \$1,150 for Volume I and II (\$27,600). In addition 30 Volume I and II teacher resource binders is @450 (\$13,500). Total cost not to exceed \$44,388.

Background:

In Advanced Placement testing, students are presented with a question and a number of documents. Students have less than an hour to read, formulate an answer and write a response. Students are required to draw from their own knowledge of history. The Mini-Q's are designed to make document based questions accessible to a wide range of students in middle and high school. Each Mini-Q is presented in two versions. The first called the Enhanced Version (EV) and is heavily scaffolded with student supports. The second is called Clean Version (CV) and is without most of these supports. The materials provide teacher support with lesson plans, document notes, a Teachers' Toolkit, and transparencies.

CSIP Goal 1, Line 11

MSIP 9.4.1

Funding Source : 299-2331-6432-802-QI

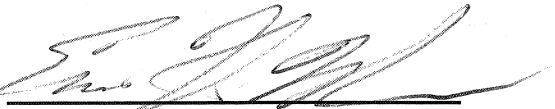
Requisition No.

Cost not to exceed: \$44,388

Recommendation: Approval



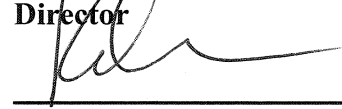
Carlinda Purcell, Ed.D., Deputy Superintendent



Enos Moss
CFO / Treasurer



Angela Banks, Interim Budget
Director

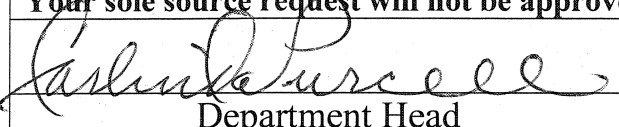


Kelvin R. Adams, Ph.D.
Superintendent

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REQUEST FOR SOLE SOURCE PURCHASE

| | |
|--|-----------------------------------|
| Requestor: John Niemeyer | Date: 9-8-2009 |
| Department / School: District AVID/AP | Phone Number: 314-345-2363 |
| <i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i> | |
| Unique Goods / Services Requested for Sole Source Purchase (describe in detail below) | |
| Mini-Q's: The DBQ Project in Evanston, Illinois has designed simplified document based questions similar to those used on Advanced Placement tests to help middle and high school students improve their skill of doing document-based questions. | |
| Vendor Name: DBQ Project | Email: dbqproject.com |
| Vendor Contact: DBQ Project | Phone Number 847-475-4007 |
| Justification Information | |
| 1. Why the uniquely specified goods are required? | |
| When taking Advanced Placement tests, students are presented with a series of documents and expected to read and formulate a well-written response to a question in less than one hour. The Mini-Q's are designed to make the document based process accessible to a wide range of students in middle and high school so to improve their ability to respond to the Advanced Placement format. | |
| 2. Why good or services available from other vendors /competitors are not acceptable? | |
| The DBQ project is designed specifically to answer the challenge of the Advanced Placement format. | |
| 3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...) | |
| The Mini-Q's materials feature a full support package for teachers that include lesson plans, document notes, a Teacher's Toolkit, and transparencies. | |
| 4. List the Names of other Vendors contacted & Price Quotes: | |
| | |
| <i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i> | |
| Your sole source request will not be approved without the required signatures below: | |
|  | |
| Department Head | Date |
| | |
| CFO | Date |
| | |
| Superintendent | Date |

Sole Source Checklist

1. Check one of the following:

- ☒ **One-of-a-kind** The commodity or service has no competitive product and is available from only one supplier.

Prior to checking this box you must complete each of the following tasks:

- Search the internet for companies providing similar services.
- Search purchasing files to determine if district has a record of vendors(s) that have provided similar services.
- Document search activities and findings

- ☐ **Compatibility** The commodity or service must match existing brand of equipment for compatibility and is available from only one vendor.

Prior to checking this box you must complete the following task:

- Provide documentation from the provider of the original equipment/services that the equipment/services in question must be provided by the vendor in question

- ☐ **Replacement Part** The commodity is a replacement part for a specific brand of existing equipment and is available from only one supplier.

Prior to checking this box you must complete the following task:

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- ☐ **Delivery Date** Only one supplier can meet necessary delivery requirements.

Prior to checking this box you must complete each of the following tasks:

- Document delivery date and quotes from at least two other vendors
- Document rationale in support of treating the delivery date as mission critical

- ☐ **Research Continuity** The commodity or service must comply with established District standards and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Document district adoption of standard (i.e. Textbook adoption)

- ☐ **Unique Design** The commodity or service must meet physical design or quality requirements and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Sole supplier (i.e. Regional Distributor)

- ☐ **Emergency URGENT NEED** for the item or service does not permit soliciting competitive bids, as in cases of emergencies, disasters, etc.

Prior to checking this box you must complete the following task:

- Complete Emergency Purchase Form

2. If the Sole Source Criteria is met, then complete the Sole Source Form;
3. If the Sole Source Criteria are not met, then the item must be bid.

SAINT LOUIS PUBLIC SCHOOLS

Date: September 9, 2009

To: Kelvin R. Adams, Ph.D.

From: Carlinda Purcell, Ed.D., Deputy Superintendent

Agenda Item: 1008-09-08
Information: ☐
Conference: ☐
Action: ☒

Subject:

To approve the curriculum revision for the board approved course titled Biotechnology-Advanced Topics and Internship. The implementation date is Fall 2009.
There is no cost to the district.

Background:

The Biotechnology- Advanced Topics and Internship curriculum has been updated to include current national and state standards. The guide has a set of exit competencies developed by DESE/Advisory committees and careful study of current trends in colleges/universities. This course is designed for preparation of students to post-secondary training and provide on the job skills. The course description is available on the attached disk.

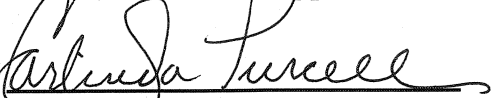
CSIP Goal 3, Row 147, Pg. 32, MSIP 1.3

Funding Source :N/A

Requisition No.

Cost not to exceed: \$0.00

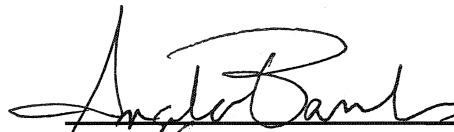
Recommendation: Approval



Carlinda Purcell, Ed.D., Deputy Superintendent



Enos Moss
CFO / Treasurer



Angela Banks, Interim Budget
Director



Kelvin R. Adams, Ph.D.
Superintendent

SAINT LOUIS PUBLIC SCHOOLS

Date: September 15, 2009

To: Kelvin R. Adams, Ph.D.

From: Carlinda Purcell, Ed.D., Deputy Superintendent

Agenda Item: 10-08-09-09
Information: ☐
Conference: ☐
Action: ☒

Subject:

Contract with Pauline Moley, Ph.D., University of Arkansas-Little Rock Education Department Division of Literacy, for consulting services to be provided to the Froebel Literacy Academy from October 9, 2009 through May 14, 2010 at a cost not to exceed \$8,250.00.

Background:

An analysis of Spring 2009 Communication Arts MAP Data revealed 17 of the students tested were less than 30 points away from being proficient. As a result of implementing The UALR Comprehensive Literacy Model, we have been able to identify 17 additional students who could have possibly scored proficient. This number is our focus group or "bubble students" for this year. DRA, anecdotal notes and running records have been used to differentiate and drive instruction. Running records and anecdotal notes are also used by classroom teachers as a means to monitor/track the reading level progression of individual students. Spring 2009 SRI Scores of Fourth Grade Students indicated a significant decrease in the number of students scoring at the AT-Risk Level in Reading. At the end of each school year, Dr. Moley uses the Environmental Scale for Assessing Implementation Levels (ESAIL) of The UALR Comprehensive Literacy Model, a document developed by Linda Dorn and Carla Soffos, to measure the success of services provided. Continued work in the development of teachers' skills is needed to ensure continued student achievement occurs. The next step of CLM implementation is for Dr. Moley to provide teachers with effective and research-based strategies for Writers' Workshop (CSIP-SLPS Goal #1: PERFORMANCE) which is directly related to and supports the NCLB Goal of having highly trained instructors in all classrooms. PD will be conducted, during the regular school day, in grade level team meetings (MSIP 6.7.3) and on site-based Professional Development Days.

Funding Source : 239-1127-6319-466-AM

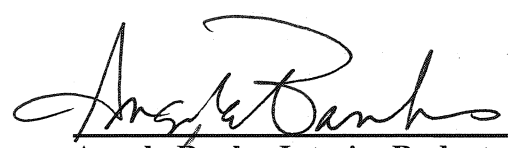
Requisition No. 10114630


Cost not to exceed: \$8,250.00

Recommendation: Approval


Carlinda Purcell, Ed.D., Deputy Superintendent

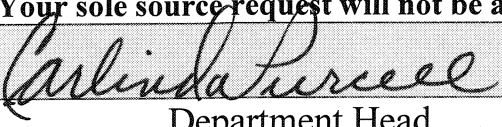
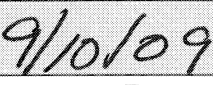

**Enos Moss
CFO / Treasurer**


**Angela Banks, Interim Budget
Director**


**Kelvin R. Adams, Ph.D.
Superintendent**



REQUEST FOR SOLE SOURCE PURCHASE

| | |
|---|--|
| Requestor: Mamie E. Womack | Date: August 28, 2009 |
| Department / School: Froebel Literacy Academy | Phone Number: (314) 771-3533 |
| <i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i> | |
| Unique Goods / Services Requested for Sole Source Purchase (describe in detail below) | |
| Requesting support and other technical services for implementation of the University of Arkansas – Little Rock Comprehensive Literacy Model at The Froebel Literacy Academy, one of five new Pilot Schools this year in the District. | |
| Vendor Name: Pauline F. Moley, Ph.D. University of Arkansas – Little Rock/Division of Literacy | Email: pmoley@ualr.edu |
| Vendor Contact: 2300 Rebsamen Park Road; #A-118; Little Rock, AR 72202 | Phone Number: (O) 501-569-8689 (F) 501-569-8242 |
| Justification Information | |
| 1. Why the uniquely specified goods are required? | |
| The University of Arkansas-Little Rock Literacy Model has the greatest body of research indicating success in increasing student achievement in a minority, high ESOL population of any literacy model in use today. This model will support the current district adoption for reading as well. | |
| 2. Why good or services available from other vendors /competitors are not acceptable? | |
| The University of Arkansas-Little Staff, including Linda Dorn, Carla Soffos, Pauline Moley and other UALR Staff have developed and refined this Model. As creators of this Model, they are the most knowledgeable about its use as a professional development resource. | |
| 3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...) | |
| | |
| 4. List the Names of other Vendors contacted & Price Quotes: | |
| | |
| <i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i> | |
| Your sole source request will not be approved without the required signatures below: | |
|  |  |
| Department Head | Date |
| | |
| CFO | Date |
| | |
| Superintendent | Date |

Requisition #: 10114630

Vendor #: 600012440

CONSULTANT SERVICE AGREEMENT
BETWEEN
Special Administrative Board of the
Transitional School District of the City of St. Louis
AND
"Pauline F. Moley, Ph.D"

THIS CONSULTANT AGREEMENT ("Agreement") is made and entered into as of the 28th day of August, 2009 by and between the Special Administrative Board of the Transitional School District of the City of St. Louis (hereinafter "SLPS," "the District," or "SAB"), a school district organized and existing under the laws of the state of Missouri and "**DR. PAULINE F. MOLEY**" (hereinafter "Consultant"). The taxpayer identification number, address, contact person, and telephone number for the Consultant is as follows:

Taxpayer Identification Number: 497-56-9073

Address: 2300 Rebsamen Park Road; #A-118

Contact Person: Pauline F. Moley

Telephone Number: (501) 837-8358

WHEREAS, the District is in need of certain consulting services and has selected the Consultant to provide such services; and

WHEREAS, Consultant is willing to provide such services to the District; and

WHEREAS, the District and Consultant desire to memorialize the terms and conditions of their agreement;

NOW, THEREFORE, in consideration of the foregoing and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the District and Consultant agree as follows:

1. **TERM**: The Consultant shall commence performance of this Agreement on the **9th Day of October, 2009**, and shall complete performance to the satisfaction of the District, as herein determined, no later than the **14th Day of May 2010**.
2. **SCOPE OF SERVICES**: The Consultant shall provide services described more fully in Attachment "A" Scope of Services attached hereto, incorporated herein, and made a part of this Agreement ("Scope of Services" or "Services").
3. **PERFORMANCE**: The Consultant agrees to perform the Services set forth herein in Attachment "A" in a competent and professional manner as determined by the District. The Consultant shall be and shall remain fully responsible for the quality and accuracy of Consultant's work. Neither acceptance of such work by the District, nor payment therefore shall relieve the Consultant of this responsibility

4. **COMPENSATION:** The District shall compensate the Consultant for the work outlined in the Scope of Services in the amount of \$ 8,250.00 upon full completion of services outlined in the scope of services.

No payment shall be made until the following requirements have been met:

| | Requirement | SLPS Administrator |
|-----|---|--------------------|
| (a) | Evaluation of Consultant's performance by: | Mamie E. Womack |
| (b) | Satisfactory completion of work outlined in the Scope of services as determined and certified by: | Mamie E. Womack |
| (c) | Verification of the receipt of all documents produced by Consultant pursuant to the Scope of Services by: | Mamie E. Womack |

5. **SUB-CONTRACTING:** The Consultant may not, without the approval of the District, subcontract any rights, responsibilities or obligations under this Agreement. Any subcontract without the express written consent of the District shall render the Agreement void at the election of the District.
6. **PERSONNEL:** The Consultant has the authority to secure at its own expense, all necessary personnel required to perform the services under this Agreement.
7. **SUBCONTRACTS:** The Consultant may not subcontract any portion of the services hereunder without the District's prior written consent. If a subcontractor is agreed to, the Consultant agrees that it will contract with the subcontractor under a separate written agreement, which shall contain a specific provision that said subcontractor shall be bound by the applicable terms and conditions of this Agreement. The Consultant shall be solely responsible to pay any subcontractors it utilizes under this Agreement and the Consultant understands that the District shall have no liability whatsoever relating to such payment. The Consultant assures the District that the Consultant will be responsible for the acts or omissions of said subcontractor and agrees to be liable consistent with the terms of Article 14., to the extent that any acts or omissions of the subcontractor relate to the performance of the services under this Agreement.

8. RECORDS, ACCOUNTING, AND EVALUATIONS OF SERVICES

- a. **Maintenance of Books and Records.** The Consultant will maintain complete and accurate books and records in accordance with recognized accounting practices and standards; such books and records will include, but not be limited to, records reflecting billing, payments, hours worked, and payroll. The Consultant understands that such records must be maintained for at least three (3) years after the termination or expiration of the Agreement. Upon receipt of written notice by the District, the Consultant shall allow the District access, during ordinary business hours, to the books and records relating to the services hereunder as may be reasonably required to verify services provided under this Agreement.
- b. **Right of Audit.** During the term of this Agreement and for three (3) years after its termination or expiration, the District shall have the right to conduct an audit, at its expense, of the relevant books and records during ordinary business hours to

inspect, audit, and copy the books and records. In the event that any audit reveals, whether during the term of this Agreement or during the three (3) years subsequent to its termination or expiration, a discrepancy in the amount billed to the District and the amount paid by the District, the Consultant shall remit the excess amounts paid to the District within forty-five (45) days of notice of discrepancy. The District or its authorized representative will have the right to audit the Consultant's performance under this Agreement.

- c. **Evaluations of Services Performed.** The Consultant agrees to submit evaluations of the program or services performed under this Agreement to the District at the end of the term. The District will use the evaluations to determine the effectiveness of the program or services contracted for under the Agreement. The District will also use the evaluations to make planning and continuation of service decisions.

9. CONFIDENTIALITY

- a. **District Information.** The Consultant acknowledges that it shall now, and in the future may, have access to and contact with confidential information relating to ideas, strategies, plans, purposes, and/or agendas that the District may seek to advance. Any reports and information given to or generated by the Consultant hereunder, as well as the terms and conditions of this Agreement, shall also be considered confidential information. Both during the term of this Agreement and thereafter, the Consultant covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the District. The Consultant covenants and agrees it will not knowingly use, directly or indirectly, for its own benefit, or for the benefit of another, any of the confidential information, but instead will use such information only for the purposes contemplated hereunder. Further, the Consultant covenants and agrees that it will not disclose any confidential information to any third party except as may be required in the course of performing services for the District hereunder or by law. In no event, shall the Consultant be deemed a spokesman for the District in any manner for the purpose of disseminating any information hereunder.
- b. **Student Information.** The Consultant acknowledges that it shall now, and in the future may, have access to and contact with confidential information of students. Both during the term of this Agreement and thereafter, the Consultant covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the District. The Consultant covenants and agrees it will not knowingly use, directly or indirectly, for its own benefit, or for the benefit of another, any of said confidential information, but instead will use said information only for the purposes contemplated hereunder. Further, the Consultant covenants and agrees that it will not disclose any confidential information to any third party except as may be required in the course of performing services for the District hereunder or by law. Finally, the Consultant covenants and agrees that any access to the confidential information of any student shall be in compliance with the Family Education Rights and Privacy Act ("FERPA").

- c. **Student Education/Medical Records.** The Consultant acknowledges that it shall now, and in the future may, have access to and contact with the education and/or medical records of students. Both during the term of this Agreement and thereafter, the Consultant covenants and agrees to hold such information in trust and confidence and to exercise diligence in protecting and safeguarding such information, as well as any other information protected from public disclosure by federal or state law or by the policies or procedures of the District. The Consultant covenants and agrees it will not knowingly use, directly or indirectly, for its own benefit, or for the benefit of another, any of said confidential information, but instead will use said information only for the purposes contemplated hereunder. Further, the Consultant covenants and agrees that it will not disclose any confidential information to any third party except as may be required in the course of performing services for the District hereunder or by law. Finally, the Consultant covenants and agrees that any access to the education records of any student shall be in compliance with FERPA and any access to the medical records of any student shall be in compliance with the Health Insurance Portability and Accountability Act of 1996.
- d. **Exceptions to Confidentiality Obligations.** Notwithstanding the foregoing, the Consultant's obligations of confidentiality will not include information which:
- i. at the time of disclosure was in the public domain;
 - ii. after such disclosure, immediately becomes generally available to the public other than through any act or omission of the Consultant or its Personnel; and
 - iii. is required to be disclosed by a court of competent jurisdiction, provided that prior written notice of such disclosure is furnished to the District in a timely manner in order to afford the District the opportunity to seek a protective order against such disclosure and the disclosure is strictly limited to the information that the court requires.
- e. **Remedies for Disclosure.** The Consultant understands and agrees that any unauthorized disclosure or use of any confidential information as provided under this article may result in the District seeking injunctive relief. The Consultant agrees to give prompt notice to the District of any unauthorized disclosure, use, or misappropriation of any confidential information and take all steps as requested by the District to limit, stop, or otherwise remedy the disclosure, use, or misappropriation of any confidential information. All steps taken by the Consultant relating to remedy shall be at its sole expense.
- f. **Return of Confidential Information.** After expiration or termination of this Agreement, the Consultant must return all confidential information given to or generated by the Consultant hereunder within five (5) days of the District's written request. The Consultant agrees that it will comply with the District's instructions regarding the return or disposition of its confidential information, including any copies or reproductions.

10. **INDEMNIFICATION** Consultant agrees to indemnify and hold harmless the District and the District's officers, directors, servants, employees, and agents from and against any and all liabilities, losses, damages, costs, and expenses of any kind (including

without limitation, reasonable legal fees and expenses) which may be suffered by, incurred by or threatened against the District or any officers, directors, servants, employees, or agents of the District on account of or resulting from injury, or claim of injury to person or property (including but not limited to consultant and/or its agents) arising out of the operation of the program operated by Consultant under this Agreement or arising out of this Agreement in any manner, including but not limited to the breach or failure to perform any term, covenant, condition or agreement herein provided to be performed by Consultant. This provision shall survive termination or expiration of the Agreement.

11. **WARRANTY FOR SERVICES** Consultant warrants and represents to the District that Consultant possesses the background, experience, expertise and qualifications to undertake and to carry out the Services. Consultant further warrants and represents that the Services will be performed in a professional, good, thorough and workmanlike manner, and consistent with accepted industry standards.
12. **REMEDIES FOR UNSATISFACTORY SERVICES** In the event Consultant fails to provide the Services consistent with the warranties and representations set forth in Section 8 above, the District at its option, may: (a) require Consultant to reperform the unsatisfactory Services at no cost to the District; (b) refuse to pay Consultant for Services, unless and until Services are corrected and performed satisfactorily; (c) require Consultant to reimburse the District for all amounts paid for such unsatisfactory Services; and/or (d) proceed with, and assert, any and all remedies available at law. The foregoing options and remedies available to the District shall be deemed mutual and severable, and not exclusive.
13. **INSURANCE** Consultant shall maintain occurrence-based insurance including comprehensive general liability in the amounts specified in Attachment A. Such insurance shall be provided by insurance companies authorized to do business in the State of Missouri.

The District shall be included as an additional insured on all required insurance policies, except Worker's Compensation and Employers' Liability, with respect to the liability arising out of the performance of Consultant's services under this Agreement. The Consultant shall provide a certificate of insurance evidencing the coverage required in Attachment A.

14. **TERMINATION**

- a. **Termination without Cause.** The District may terminate this Agreement without cause by giving written notice of the intent to terminate. In the event that such written Notice of Intent to Terminate is provided, termination of this Agreement shall become effective thirty (30) days from the date set forth in the Notice of Intent to Terminate. The Consultant will cease work on said termination date and take all reasonable actions to minimize any expenses. The Consultant will be compensated for those services provided through the date of termination and any approved related expenses within sixty (60) days of receipt of a properly submitted invoice.
- b. **Termination with Cause.** Either party reserves the right to terminate this Agreement immediately if the other party fails to comply with any terms or

conditions of this Agreement and such failure continues for ten (10) days following receipt of written notice from the objecting party. In the event that this Agreement is terminated under this Article, the rights and remedies of either party provided under this Agreement shall not be exclusive and are in addition to any other rights and remedies which either party may be entitled to pursue in the event of a breach of this Agreement as provided by law or under the terms and conditions of this Agreement. The Consultant will be compensated for only those services satisfactorily provided through cure date end.

c. **Effect of Termination on the Parties Obligations.** Upon termination of this Agreement for any reason, the parties shall have no further obligations under this Agreement, except as expressly set forth in this Agreement.

d. **Return of Documentation.** Upon the expiration or termination of this Agreement, the Consultant shall, at the option of the District, deliver all finished or unfinished documents, data, studies, reports, and like documents generated by the Consultant hereunder.

15. **GOVERNING LAW – JURISDICTION** This Agreement shall be governed, construed and interpreted under Missouri law, and shall be deemed to be executed and performed in the City of St. Louis, Missouri. Any legal action relating to this Agreement shall be governed by the laws of the State of Missouri, and the parties agree to the exclusive exercise of jurisdiction and venue over them by a court of competent jurisdiction located in the City of St. Louis, Missouri. The parties expressly agree that no action concerning this Agreement, or an alleged breach thereof, may be commenced anywhere but the City of St. Louis, Missouri.
16. **REPORTING** During the term of this Agreement, Consultant shall report to, and confer with, the District's **Mamie E. Womack**, and/or her designee on regular basis, and as may be reasonably requested, concerning the Services performed by Consultant and issues related to the Services. Consultant also agrees to meet and confer with other District administrators, officers and employees as directed or as may be necessary or appropriate.
17. **E-VERIFICATION** Pursuant to Missouri Revised Statute 285.530, all business entities awarded any contract in excess of five thousand dollars (\$5,000) with a Missouri public school district must, as a condition to the award of any such contract, be enrolled and participate in a federal work authorization program with respect to the employees working in connection with the contracted services being provided, or to be provided, to the District (to the extent allowed by E-Verify) as set out in **ATTACHMENT B**. Compliance with provision requires completion of **ATTACHMENT C**.
18. **ASSIGNMENT** This Agreement may not be assigned by Consultant without the prior written authorization of the District, which authorization the District may withhold in its sole discretion.
19. **ENTIRE AGREEMENT** This Agreement contains the complete agreement between the parties and shall, as of the effective date hereof, supercede all other agreements between the parties relating to the subject matter of this Agreement. The parties stipulate that neither of them has made any representation with respect to the subject matter of this

Agreement or the execution and delivery hereof except such representations as are specifically set forth herein. All agreements not expressly set forth herein are null and void. Each of the parties hereto acknowledges that they have relied on their own independent judgment in entering into this Agreement and have had the opportunity to consult legal counsel.

20. **MODIFICATION** No waiver or modification of this Agreement or of any covenant, condition or limitation herein contained shall be valid unless in writing and executed by authorized representatives of both parties, and no evidence of any waiver or modification shall be offered or received in evidence in any proceeding, arbitration, or litigation between the parties hereto arising out of or affecting this Agreement, or the rights or obligations of the parties hereunder, unless such waiver or modification is in writing and duly executed by authorized representatives of both parties
21. **NOTICE** Any notice required or permitted pursuant to this Agreement shall be deemed to have been given when delivered in person or sent postage prepaid via certified mail return receipt requested or via a nationally recognized overnight courier service and addressed:

To the District: The Special Administrative Board of the Transitional
School District of the City of St. Louis
801 North 11th Street
St. Louis, MO 63101
Attn: Superintendent-Legal Notice Enclosed

To Consultant: **Pauline F. Moley, Ph.D**
2300 Rebsamen Park Rd.; #A -118
Little Rock, Arkansas 72202
Legal Notice Enclosed

If such notice is sent by first class or express mail, it shall be deemed to have been given to the person entitled thereto three (3) days after deposit in the United States mail, or if by Federal Express or the overnight courier service, the day after delivery to such service, for delivery to that person.

22. **WAIVER** No failure on the part of either party at any time to require the performance by the other party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such party's right to enforce such term, and no waiver on the part of either party of any term hereof shall be taken or held to be a waiver of any other term hereof or a breach thereof.
23. **SEVERABILITY** If any clause or provision of this Agreement is illegal, invalid or unenforceable under present or future laws effective during the term of this Agreement, then and in that event, it is the intention of the parties hereto that the remainder of this Agreement shall not be affected thereby.
24. **HEADINGS** The section headings in this Agreement are intended for convenience of reference and will not affect its interpretation.

25. **COUNTERPARTS** The Agreement may be executed in two or more counterparts, each of which shall be deemed an original.
26. **BINDING EFFECT** The Agreement shall not be binding and effective unless and until it is duly and fully executed by both parties. This Agreement shall inure to the benefit of and be binding upon the successors and permitted assigns of the respective parties.
- a. **Special Administrative Board Approval.** It may be necessary to obtain the approval of the Special Administrative Board (hereinafter “SAB” or “Board”) for this Agreement. If so, the Consultant understands and agrees that the obligations of the District are conditioned upon, and subject to, such approval. The District will promptly notify the Consultant of the approval or disapproval of the SAB. The Consultant understands that the District shall not be obligated to compensate it for any services provided prior to approval by the SAB and performance of such services hereunder shall be at the sole risk and liability of the Consultant. In the event of non-approval, the Agreement will not become effective and neither party will have any obligations to the other party arising out of the Agreement.
- b. **Executed Agreement.** This Agreement will not become effective unless and until an understanding is reached between the parties and the Agreement has been fully-executed. The Consultant understands and agrees that the obligations of the District are conditioned upon, and subject to, such execution. The Consultant understands that the District shall not be obligated to compensate it for any services provided prior to the execution of this Agreement and performance of such services hereunder shall be at the sole risk and liability of the Consultant.
27. **RIGHTS CUMULATIVE** All the rights and remedies of each party hereunder or pursuant to present or future law shall be deemed to be separate, distinct and cumulative, and no one or more of them, whether exercised or not, or any mention of or reference to any one or more of them herein, shall be deemed to be an exclusion or a waiver of any of the others, or of any of the rights or remedies which such party may have, whether by present or future law or pursuant hereto, and each party shall have, to the fullest extent permitted by law, the right to enforce any rights or remedies separately and to take any lawful action or proceedings to exercise or enforce any right or other remedy without thereby waiving or being barred or stopped from exercising and enforcing any other rights and remedies by appropriate action or proceedings.
28. **CONSULTANT REPRESENTATIONS** Consultant acknowledges and represents that (i) Consultant is legally authorized to transact business in the State of Missouri and to provide the Services required hereunder (ii) the entering into this Agreement has been duly approved by the Consultant, (iii) the undersigned is duly authorized to execute this Agreement on behalf of Consultant and to bind Consultant to the terms hereof, and (iv) Consultant will comply with all State, Federal and local statutes, regulations and ordinances, including civil rights and employment laws, and agrees not to discriminate against any employee or applicant for employment or in the provision of Services on the basis of race, color, national origin, sex, sexual orientation, age or disability. Consultant also agrees to abide by all applicable District policies and regulations.

29. **INDEPENDENT CONTRACTOR** The District and Consultant agree that Consultant will act for all purposes as an independent contractor and not as an employee, in the performance of Consultant's duties under this Agreement. Accordingly, Consultant shall be responsible for payment of all taxes, including federal, state and local taxes arising out of Consultant's services in accordance with this Agreement, including by way of illustration but not limitation, federal and state income tax, Social Security tax, unemployment insurance taxes, and any other taxes. In addition, Consultant's employees shall not be entitled to any vacation, insurance, health, welfare, or other fringe benefits provided by the District. Consultant shall have no authority to assume or incur any obligation or responsibility, or make any warranty for, on behalf of the District, or to attempt to bind the District except with prior written authorization from the Board. Consultant shall pay all costs of conducting its activities hereunder, including all compensation to employees of Consultant.

30. **CONSULTANT'S PERSONNEL**

a. **Assignment of the Consultant's Personnel.** The Consultant will employ and assign qualified Personnel to the District's account in a sufficient number in order to provide and successfully complete the services in accordance to the Term under Article 2.1. The Consultant will provide the District with a continuously updated list of all its Personnel assigned to the District and qualifications of such Personnel will be provided without charge to the District within three (3) days of written request.

b. **Control of Personnel and Work.** The Consultant understands and agrees that it is solely obligated to and responsible for the selection, qualification, performance, workmanship, quality of services, licensing, and compliance with the terms and conditions hereunder for all Personnel providing services relevant to this Agreement and that it shall have sole control over the means and details of performing the services, which shall be consistent with the District's intent hereunder. The Consultant shall use its best efforts, care, and diligence in the administration and performance of services hereunder. The Consultant ensures the District that it will properly supervise all Personnel during the performance of services and/or while any Personnel is on District property.

c. **Cooperation.** During the performance of its services, the Consultant shall cooperate with the District and its employees, shall not interfere with the conduct of the District's business, and shall observe all District policies and procedures, as well as all rules, regulations, and security requirements concerning the safety of persons and property.

d. **Background Checks.** All Personnel providing services under this Agreement that may in any way come into contact with students must undergo background checks consistent with those used by the District and state-licensed facilities; all such checks must be performed and passed prior to any Personnel providing any services hereunder. At a minimum, checks hereunder shall include a Department of Family Services background check, a criminal background check, and fingerprinting. The cost of all such background checks shall be borne by the Consultant and the District shall not be liable for such cost under any circumstance. The Consultant assures the District that the Consultant agrees to remove or not hire for the District's account any Personnel who have any Department of Family Services claims: a) that would

raise concerns about inappropriate behavior with children; b) where a criminal offense has been committed that would raise concerns about inappropriate behavior with children; c) where there has been a conviction for any sex-related offense or any other offense indicating a lack of acceptable moral character for associating with children; d) where there has been a determination of any physical and/or mental abuse of children; and/or e) where there has been termination for cause due to inappropriate behavior with children in any project, program, and/or location of services of the Consultant. The District will receive notice of any Personnel so removed or terminated. The Consultant will select, hire, and train replacement Personnel within fifteen (15) days of a vacancy on the District's account, all without any additional cost to the District. Within three (3) days of a written request by the District, the Consultant agrees to provide written confirmation that the background checks on all Personnel hereunder reflected no negative findings and said Personnel passed the background checks and are, therefore, eligible to provide services under this Agreement.

- e. **Removal of the Consultant's Personnel.** If the District determines that any of the Consultant's Personnel is not providing satisfactory service, or if any issues of behavior or inappropriate conduct or similar concerns occur, the District shall notify the Consultant in writing and the Consultant shall remove that individual from the District's account. The Consultant will be compensated for any services satisfactorily performed by the removed individual and any expenses as approved by the District, up to and including the date that the Consultant receives the District's written notice. The Consultant will not be compensated for any expenses associated with replacing the individual. The Consultant will select, hire, and train replacement personnel within fifteen (15) days of a vacancy on the District's account.

31. **OWNERSHIP OF COMPLETED SERVICES** Full and exclusive rights and ownership in the Services, including all deliverables, and all materials or information arising from this Agreement, and in any and all related letters, patents, trademarks, copyrights, trade secrets, confidential information or any other proprietary rights, intangible property or work product, that are delivered, produced or created in connection with Consultant Services under this Agreement shall vest in and are hereby assigned to the District. Except as provided in this Agreement, Consultant shall retain no right, ownership or title in the Services including all deliverables and all materials or information arising from this Agreement, or any related letters, patents, trademarks, copyrights, trade secrets, confidential information or any other proprietary rights, intangible property or work product. Consultant acknowledges that any copyrightable works prepared by Consultant under this Agreement shall be deemed works for hire under the copyright laws, it being the intent of this Agreement to vest full and exclusive ownership rights in the District, including, but not limited to the exclusive right to prepare derivative works. The Services and all such rights belong to the District for whatever use it desires, and nothing contained herein shall be deemed to constitute a license or franchise in the District.
32. **INFRINGEMENT** Consultant warrants to the District that Consultant, in connection with performing the Services, will not infringe any patent, trademark, copyright, trade secrets, confidential information or any other proprietary right of any person. Consultant further represents and warrants to the District that neither Consultant or any company or

individual performing services pursuant to this Agreement is under any obligation to assign or give any work done under Agreement to any third party.

33. **USE OF DATA / INFORMATION** Information and other data developed or acquired by or furnished to Consultant in the performance of this Agreement shall remain the District's property and shall be used only in connection with the Services provided to the District.

34. **DEFINITION** For purposes of this Agreement, the term "person" shall mean any natural person, firm, association, partnership, corporation or other form of legal entity.

35. **AUTHORIZATION:** this Agreement is authorized by:

☐ **Board Resolution #** _____, attached hereto.

Or

☒ **Other.** Please describe and attach appropriate documentation

Or under \$5,000

☐ **Emergency Request**

36. **DELIVERABLES:** Please list the specific deliverables associated with this Agreement.

(See attached Scope of Services for Details)

IN WITNESS WHEREOF, the District and Consultant have executed this Agreement as of the day and year first written above.

PAULINE F. MOLEY, PH.D
2300 REBSAMEN PARK ROAD; #A-118
LITTLE ROCK, ARKANSAS 72202

**THE SPECIAL ADMINISTRATIVE
BOARD OF THE TRANSITIONAL
SCHOOL DISTRICT OF THE CITY OF
ST. LOUIS**

By: _____

By: _____

Title: Consultant

Title: _____

Date: _____

Date: _____

Tax I.D. No. 497-56-9073

ATTACHMENT A

SCOPE OF SERVICES

☒ **Consultant Services**

- a. A total of 6 days, including workshops and site-visits listed below. Onsite consultation includes providing assessment, evaluation, professional development, feedback, and continual support in the implementation of components of the University of Arkansas-Little Rock Comprehensive Literacy Model.
- b. Training (3 day workshop) for staff on Writers' Workshop, Shared Reading and Guided Reading. Site visits (3 days) will focus on consulting with the principal and staff (one-on-one) as a means of providing ongoing support in all components of the Arkansas Comprehensive Literacy Model as it relates to the Froebel Literacy Academy Pilot School Proposal.
- c. Work with principal to design a plan for a smooth transition into the Froebel Literacy Academy Pilot School Proposal.
- d. Conduct workshops and site support for staff in identified areas of need related to literacy.
- e. Work collaboratively with the principal and staff to identify next steps for effective implementation of the Froebel Literacy Academy Pilot School Proposal.
- f. Be available for phone/email consultation as needed.

☒ **Insurance Coverage**

| | |
|----------------------------------|------------------------------|
| Comprehensive General Liability: | \$1,000,000 per occurrence |
| Automotive Liability: | \$500,000 per occurrence |
| Workers Compensation: | Statutory Limit |
| Employer's Liability: | \$500,000.00 (If applicable) |
| Other: | \$0 |

PAYMENT SCHEDULE

Upon completion of the scope of services and submission of invoices payment will be made within 60 days of the receipt of invoice.

CONTRACT COSTS AND EXPENSES TO BE PAID BY DISTRICT

The following is a list of the cost and expense that will be paid by the District under the terms of this agreement. Any cost or expense not specifically listed in the section are the responsibility of the Consultant.

FOR OFFICE USE ONLY

Vendor# _____

Requisition# _____

Purchase Order # _____

Board Resolution# _____

ATTACHMENT B

FEDERAL WORK AUTHORIZATION PROGRAM ("E-VERIFY") ADDENDUM

Pursuant to Missouri Revised Statute 285.530, all business entities awarded any contract in excess of five thousand dollars (\$5,000) with a Missouri public school district must, as a condition to the award of any such contract, be enrolled and participate in a federal work authorization program with respect to the employees working in connection with the contracted services being provided, or to be provided, to the District (to the extent allowed by E-Verify). In addition, the business entity must affirm the same through sworn affidavit and provision of documentation. In addition, the business entity must sign an affidavit that it does not knowingly employ any person who is an unauthorized alien in connection with the services being provided, or to be provided, to the District.

Accordingly, your company:

- a) agrees to have an authorized person execute the attached "Federal Work Authorization Program Affidavit" attached hereto as Exhibit A and deliver the same to the District prior to or contemporaneously with the execution of its contract with the District;
- b) affirms it is enrolled in the "E-Verify" (formerly known as "Basic Pilot") work authorization program of the United States, and are participating in E-Verify with respect to your employees working in connection with the services being provided (to the extent allowed by E-Verify), or to be provided, by your company to the District;
- c) affirms that it is not knowingly employing any person who is an unauthorized alien in connection with the services being provided, or to be provided, by your company to the District;
- d) affirms you will notify the District if you cease participation in E-Verify, or if there is any action, claim or complaint made against you alleging any violation of Missouri Revised Statute 285.530, or any regulations issued thereto;
- e) agrees to provide documentation of your participation in E-Verify to the District prior to or contemporaneously with the execution of its contract with the District (or at any time thereafter upon request by the District), by providing to the District an E-Verify screen print-out (or equivalent documentation) confirming your participation in E-Verify;
- f) agrees to comply with any state or federal regulations or rules that may be issued subsequent to this addendum that relate to Missouri Revised Statute 285.530; and
- g) agrees that any failure by your company to abide by the requirements a) through f) above will be considered a material breach of your contract with the District.

By: _____ (signature)

Printed Name and Title: _____

For and on behalf of: _____ (company name)

ATTACHMENT C

FEDERAL WORK AUTHORIZATION PROGRAM AFFIDAVIT

I, _____, being of legal age and having been duly sworn upon my oath, state the following facts are true:

1. I am more than twenty-one years of age; and have first-hand knowledge of the matters set forth herein.

2. I am employed by _____ (hereinafter "Company") and have authority to issue this affidavit on its behalf.

3. Company is enrolled in and participating in the United States E-Verify (formerly known as "Basic Pilot") federal work authorization program with respect to Company's employees working in connection with the services Company is providing to, or will provide to, the District, to the extent allowed by E-Verify.

4. Company does not knowingly employ any person who is an unauthorized alien in connection with the services Company is providing to, or will provide to, the District.

FURTHER AFFIANT SAYETH NOT.

By: _____ (individual signature)

For _____ (company name)

Title: _____

Subscribed and sworn to before me on this _____ day of _____, 200__.

NOTARY PUBLIC

My commission expires:

SAINT LOUIS PUBLIC SCHOOLS

Date: September 16, 2009

To: Kelvin R. Adams, Ph.D.

From: Sharonica L. Hardin, Chief Human Resources Officer

Agenda Item: 10-08-09-10

Information: ☐

Conference: ☐

Action: ☒

Subject:

2010 renewals for St. Louis Public School's group Medical, Dental, Short Term Disability, and Long Term Disability Plans, Vision & Life Insurance for the period January through June 2010.

Background:

The annual rates for health care coverage were analyzed by the District's benefits consultants, Holmes Murphy. After reviewing historical claim data and health care trends, the attached rates are proposed. UnitedHealthcare (UHC) has been the medical insurance carrier since 2006. UHC's 2010 renewal proposal is 14% which is based on claims paid from June 2008 through May 2009.

The packet contains information regarding the following:

2010 Medical Renewal Calculations and 2009 Historical Increases
January 1, 2010 Employee Benefits Renewals – Executive Summary

CSIP Goal 2, Line 77

MSIP 8.5.4

Funding Source :Board of Education Health Benefits Trust Requisition No.

Cost not to exceed: \$14,659,580

Recommendation: Approval

Sharonica L. Hardin, Chief Human Resource
Officer

Enos Moss
CFO / Treasurer

Angela Banks, Interim Budget
Director

Kelvin R. Adams, Ph.D.
Superintendent

St Louis Public Schools

2010 Benefits Renewals

September 22, 2009



Benefits and Risk Advisors

AGENDA

1. 2009 Historical Renewal Summary
2. Medical - 2010 Renewal Summary and JBC Recommendation
3. RX - 2010 Renewal Summary and JBC Recommendation
4. Dental - 2010 Renewal Summary and JBC Recommendation
5. Life, STD, LTD, Vision - 2010 Renewal Summary and JBC Recommendation

2009 Historical Renewal Summary

1. Holmes Murphy managed the RFP Process and 66 Insurance Companies and TPA's were asked to quote. 62 Proposals were received.
2. Joint Benefit Committee participated in finalist presentations by UHC, Anthem, Caremark, Medco, Express Scripts, MetLife, Guardian, and BJC.
3. Pharmacy vendor change from CareMark to Medco.
4. Dental carrier change from Guardian and St. Louis Dental Care to UnitedHealthcare.
5. Life insurance carrier change from Reliance Standard Life to UnitedHealthcare. Increased benefit from \$30,000 Life to \$40,000 Life and AD&D.



2009 Historical Renewal Summary

| Coverage | 2009 Carrier | 2009 Rate Change | Rate Guarantee(s) | Comments |
|------------|------------------------------------|------------------|--|---|
| MEDICAL | UHC | 3.6% | 2010: 14% Max. 2011: loss ratio determines increase | Increased ER copays. Includes full Wellness Program |
| RX | Medco (was Caremark) | Est. 1.8%* | 2010: no increase* 2011: no increase* | * Medco fee guarantees does not mean Premium guarantees as Premiums are determined by utilization. Rate increase estimate was based on historical claims experience |
| DENTAL | UHC (was Guardian & Dental Source) | (7.8%) | 2010: 6% Max. | Packaged savings discount brings savings to (21.9%) each year for two years |
| BASIC LIFE | UHC (was Reliance Standard) | (25.3%) | 2010: no increase 2011: no increase | Packaged savings discount brings savings to (97.4%) each year for two years |
| STD | Cigna | (21.9%) | 2010: no increase | |
| LTD | Cigna | (5.9%) | 2010: no increase | |
| VISION | VBA | 1.7% | 2010: no increase | |



Benefits and Risk Advisors

2010 Renewal Summary – Medical

MEDICAL RENEWAL SUMMARY:

- ❖ 14% Premium increase from UnitedHealthcare
- ❖ 88% Loss Ratio – Paid Premium versus Paid Claims 6/08-5/09
- ❖ Renewal includes continuation of the Wellness Plan
- ❖ Wellness eligible incentive dollars totals \$556,675 which is funded by UnitedHealthcare
- ❖ Modest plan design changes were reviewed; however, no significant premium savings available without drastically reducing employee/retiree benefits

JBC Recommendation: Renew with current plan designs at 14% rate increase.

2010 Renewal Summary - Rx

Rx RENEWAL SUMMARY:

- ❖ 8.3% Premium increase recommended
- ❖ Premium increase determined by claims utilization from 6/08-5/09 plus 9% annualized trend
- ❖ **JBC Recommendation:** Maintain current benefit levels at recommended premium increase

2010 Renewal Summary - Dental

DENTAL RENEWAL SUMMARY:

- ❖ 6% Premium increase from UnitedHealthcare
- ❖ 71.5% Loss Ratio – Paid Premiums versus Paid Claims 1/09 – 5/09
- ❖ **JBC Recommendation:** Maintain current benefit levels at 6% rate increase



Benefits and Risk Advisors

2010 Renewal Summary – Life, STD, LTD, Vision

LIFE, STD, LTD, VISION RENEWAL SUMMARY:

- ❖ All under rate guarantee for 2010 (no increase from 2009)
- ❖ Life and Dental Packaged Savings Discount still applies to the Medical Premium throughout 2010
- ❖ **JBC Recommendation:** Maintain current benefit levels at current rates



St. Louis Public Schools

2010 Plan Year Benefit Recommendations

Executive Summary - September 22, 2009 Board Meeting

January 1, 2010 marks the renewal for St. Louis Public School's group Medical and Dental plans. The Pharmacy, Vision, Life/AD&D, Voluntary Life, Short Term Disability, and Long-Term Disability plans are all under a rate guarantee for the 2010 plan year. However, Pharmacy premiums are determined by utilization and are recommended to change.

2010 EMPLOYEE BENEFIT RENEWALS OVERVIEW

All rates for the 2010 benefit coverages were either under a rate guarantee or rate cap based on negotiations from the extensive 2009 marketing efforts. Below are the highlights of the rate guarantees and/or rate caps negotiated with the 2009 renewals:

| Coverage | Carrier/Vendor | Rate Guarantee/Cap | Comments |
|-------------------|----------------|---|--|
| Medical | UHC | 2010: 14% Max. 2011: loss ratio determines | Includes Wellness Program: Assessments, Screenings, and Incentives |
| Rx | Medco | 2010: no increase* 2011: no increase* | * Medco fee guarantee does not equate to a Premium guarantee as Premiums are determined by utilization |
| Dental | UHC | 2010: no increase | \$5 PEPM packaged savings discount to medical invoice applies through 2010 |
| Basic Life & AD&D | UHC | 2010: no increase 2011: no increase | \$5 PEPM packaged savings discount to medical invoice applies through 2010 |
| STD | Cigna | 2010: no increase | |
| LTD | Cigna | 2010: no increase | |
| Vision | VBA | 2010: no increase | |

SUMMARY OF 2010 RENEWALS

Below is an overview of the 2010 renewals:

| Coverage | Carrier/Vendor | 2010 Renewal |
|-------------------|----------------|-----------------------|
| Medical | UHC | 14% |
| Rx | Medco | 8.3% premium increase |
| Dental | UHC | 6% |
| Basic Life & AD&D | UHC | 0% |
| STD | Cigna | 0% |
| LTD | Cigna | 0% |
| Vision | VBA | 0% |

FINAL 2010 RECOMMENDATIONS

The medical, pharmacy, and dental renewals were presented to the Joint Benefit Committee which includes representatives from SLPS leadership, SLPS retiree system, and Unions. All agreed to renew all benefits as is at the premium rate increases reflected above.

2011 UNITEDHEALTHCARE MEDICAL RENEWAL FORMULA

The 2011 medical renewal formula was agreed upon during the 2009 renewal negotiations. Since this is the largest part of the SLPS benefits budget, below is a reminder of the formula. Holmes Murphy will provide SLPS with periodic loss ratio updates over the upcoming year. As a frame of reference, our paid loss ratio (actives + retirees) for the time period of June 2008 - May 2009 was 88.1%.

The 1/1/2011 renewal will be calculated based on the claims incurred from 4/1/2009 through 3/31/2010, paid through 4/30/2010

| Paid Claims Benefit Care Ratio | | | | Maximum Rate Increase 1/1/2011 |
|-----------------------------------|-----------------|-------|--------|--------------------------------------|
| Less Than | | | 75.0% | 0.0% |
| | 75.0% | up to | 77.4% | 0.5% |
| | 77.5% | up to | 79.9% | 4.0% |
| | 80.0% | up to | 82.4% | 7.0% |
| | 82.5% | up to | 84.9% | 10.0% |
| | 85.0% | up to | 87.4% | 13.5% |
| | 87.5% | up to | 89.9% | 16.5% |
| | 90.0% | up to | 92.4% | 20.0% |
| | 92.5% | up to | 94.9% | 23.0% |
| | 95.0% | up to | 97.4% | 26.0% |
| | 97.5% | up to | 99.9% | 29.5% |
| | 100.0% | up to | 102.4% | 32.5% |
| | 102.5% | up to | 104.9% | 36.0% |
| | 105.0% and over | | | N/A |

WELLNESS

All the Wellness Services implemented January 1, 2009 with UnitedHealthcare will continue throughout the 2010 plan year. Below are highlights of the services:

- * Health Risk Assessments
- * Health Risk Screenings
- * Incentive Gift Cards up to \$175 per year per employee/retiree
- * Incentive Gift Cards up to \$175 per year per spouse/domestic partner



St. Louis Public Schools
Recommendations Summary with Rx Matching Medical Tiering
ACTIVE POPULATION ONLY
Effective Date: January 1, 2010

2010 JBC Recommendation - Renew with no plan changes with all carriers

~ ACTIVE POPULATION ONLY ~

| Coverage | Carrier | Estimated Annual Premium | | Employee Responsibility* | | District Responsibility* | |
|--|---------|--------------------------|----------------------|--------------------------|---------------------|--------------------------|----------------------|
| | | Current | Proposed | Current | Proposed | Current | Proposed |
| Medical | UHC | \$ 21,581,614 | \$ 24,603,049 | \$ 2,754,570 | \$ 3,140,198 | \$ 18,827,044 | \$ 21,462,851 |
| Estimated Rx Cost *** | Medco | \$ 5,397,366 | \$ 5,844,902 | \$ 707,115 | \$ 765,747 | \$ 4,690,250 | \$ 5,079,154 |
| Dental | UHC | \$ 1,375,240 | \$ 1,457,825 | \$ 406,224 | \$ 430,582 | \$ 969,016 | \$ 1,027,243 |
| <i>UHC Packaged Savings - Dental (\$5 PEPM x 3,751 Active EE x 12 months) **</i> | | | | | | \$ (225,060) | \$ (225,060) |
| Vision | VBA | \$ 120,461 | \$ 120,461 | \$ 44,072 | \$ 44,072 | \$ 76,388 | \$ 76,388 |
| Basic Life | UHC | \$ 338,896 | \$ 338,896 | \$ - | \$ - | \$ 338,896 | \$ 338,896 |
| Voluntary Life | UHC | \$ 210,600 | \$ 210,600 | \$ 210,600 | \$ 210,600 | \$ - | \$ - |
| <i>UHC Packaged Savings - Life (\$5 PEPM x 3,751 Active EE x 12 months) **</i> | | | | | | \$ (225,060) | \$ (225,060) |
| STD | CIGNA | \$ 1,276,560 | \$ 1,276,560 | \$ - | \$ - | \$ 1,276,560 | \$ 1,276,560 |
| LTD | CIGNA | \$ 508,187 | \$ 508,187 | \$ - | \$ - | \$ 508,187 | \$ 508,187 |
| Total Premium | | \$ 30,808,924 | \$ 34,360,480 | \$ 4,122,582 | \$ 4,591,200 | \$ 26,236,222 | \$ 29,319,159 |
| Total Savings/Cost | | | \$ 3,551,556 | | \$ 468,618 | | \$ 3,082,937 |
| Percent of Change | | | 11.5% | | 11.4% | | 11.8% |

* Employee / District responsibility assume current contribution split (District pays 100% of the Employee Only Medical, Rx, Dental, Vision, Basic Life, STD, & LTD).

** UnitedHealthcare Packaged Savings expire at the end of 2010.

*** Rx premiums reflect actuarial analysis of recommended premiums and not actual plan costs. Actual plan costs are determined by utilization.

Additional Notes:

- 1) Estimates are based on enrollment assumptions on the following pages.
- 2) Excludes retiree subsidy of \$80 per retiree on medical plan per month.

The above analysis is for illustrative purposes only. Please refer to contract and/or proposal for details. Final rates are determined by many variables.



St. Louis Public Schools
Medical Fully Insured Insurance Renewal
Effective Date: January 1, 2010

MEDICAL ONLY (EXCLUDES RX)

| Benefits | United HealthCare | | | |
|--|-------------------|----------------|-----------------|----------------|
| | Current/Renewal | | Choice Plus H | |
| | Choice Plus | | Choice Plus H | |
| | In Network | Out of Network | In Network | Out of Network |
| DEDUCTIBLE | | | | |
| - Individual | \$250 | \$500 | \$200 | \$2,000 |
| - Family | \$500 | \$1,000 | \$400 | \$4,000 |
| COINSURANCE (Excludes Deductible) | | | | |
| - Individual Out of Pocket Max | 90% / 80% | 70% | 90% | 70% |
| - Family Out of Pocket Max | \$1,500 | \$3,000 | \$500 | \$4,000 |
| - Lifetime Maximum | \$3,000 | \$6,000 | \$1,500 | \$8,000 |
| PHYSICIAN OFFICE VISIT | Unlimited | \$1,000,000 | Unlimited | \$1,000,000 |
| - Illness/Injury | \$15/\$30 Copay | 70% AD | \$10/\$20 Copay | 70% AD |
| - Preventive Care | \$15/\$30 Copay | 70% AD | \$10/\$20 Copay | 70% AD |
| HOSPITAL SERVICES | | | | |
| - In-Patient | 90% AD | 70% AD | 90% AD | 70% AD |
| - Out-Patient | 90% AD | 70% AD | 90% AD | 70% AD |
| EMERGENCY CARE | | | | |
| - Hospital Emergency Room | \$100 Copay | \$100 Copay | \$75 Copay | \$75 Copay |
| - Urgent Care | \$50 Copay | 70% AD | \$50 Copay | 70% AD |
| OTHER SERVICES | | | | |
| - Outpatient X-rays & Lab (except CT Scans, PET Scans, MRIs, and nuclear medicine) | 100% | 70% AD | 100% | 70% AD |
| - Chiropractic Services | \$30 Copay | 70% AD | \$20 Copay | 70% AD |
| - Physical Therapy | \$15 Copay | 70% AD | \$10 Copay | 70% AD |
| - Durable Medical Equipment | 80% AD | 70% AD | 90% AD | 70% AD |

| MEDICAL PREMIUMS | United HealthCare | | | |
|--------------------------------|---|-----------------------|---------------|--------------|
| | Current/Renewal | | Choice Plus H | |
| | Choice Plus | | Choice Plus H | |
| | Current | Renewal | Current | Renewal |
| Actives | | | | |
| Monthly Total | \$835,429 | \$952,383 | \$963,039 | \$1,097,872 |
| Annual Total | \$10,025,152 | \$11,428,591 | \$11,556,462 | \$13,174,459 |
| Combined Annual Premium | Current: \$21,581,614 | Renewal: \$24,603,049 | | |
| Retirees | | | | |
| Monthly Total | \$342,720 | \$390,700 | \$265,101 | \$302,217 |
| Annual Total | \$4,112,637 | \$4,688,398 | \$3,181,212 | \$3,626,605 |
| Combined Annual Premium | Current: \$7,293,849 | Renewal: \$8,315,003 | | |
| Active & Retiree Monthly Total | \$1,178,149 | \$1,343,082 | \$1,228,140 | \$1,400,089 |
| Active & Retiree Annual Total | \$14,137,789 | \$16,116,988 | \$14,737,674 | \$16,801,064 |
| Combined Annual Premium | Current: \$28,875,463 | Renewal: \$32,918,052 | | |
| ANNUAL PREMIUM CHANGE | \$4,042,589 | | | |
| RATE CHANGE | 14.0% | | | |
| NOTES | Rx Benefits and Costs are separate with Medco | | | |

The above analysis is for illustrative purposes only. Please refer to contract and/or proposal for details. Final rates are determined by many variables - see Disclosures Page.



St. Louis Public Schools
Medical Fully Insured Insurance Renewal
Effective Date: January 1, 2010

MEDICAL ONLY (EXCLUDES RX)

| Benefits | | | | United HealthCare | | | |
|--|--------------|--------------|--------------|-----------------------|-----------------------|---------------------|---------------------|
| | | | | Choice Plus | | Choice Plus H | |
| | | | | Current | Renewal | Current | Renewal |
| Actives | | | | | | | |
| Employee | 1,485 | 1,408 | 2,893 | \$413.53 | \$471.42 | \$422.68 | \$481.86 |
| Employee + Spouse | 60 | 57 | 117 | \$764.55 | \$871.59 | \$766.47 | \$873.78 |
| Employee + Child | 217 | 368 | 585 | \$617.52 | \$703.97 | \$619.07 | \$705.74 |
| Family | 47 | 109 | 156 | \$882.18 | \$1,005.68 | \$884.39 | \$1,008.21 |
| Monthly Total | 1,809 | 1,942 | 3,751 | \$835,429 | \$952,383 | \$963,039 | \$1,097,872 |
| Annual Total | | | | \$10,025,152 | \$11,428,591 | \$11,556,462 | \$13,174,459 |
| Combined Annual Premium (Choice Plus + Choice Plus H) | | | | Current: \$21,581,614 | Renewal: \$24,603,049 | | |
| Retirees | | | | | | | |
| Non-Medicare Employee | 172 | 355 | 527 | \$413.53 | \$471.42 | \$422.68 | \$481.86 |
| Non-Medicare Employee+Spouse | 27 | 44 | 71 | \$764.55 | \$871.59 | \$766.47 | \$873.78 |
| Non-Medicare Employee+Children | 4 | 12 | 16 | \$617.52 | \$703.97 | \$619.07 | \$705.74 |
| Non-Medicare Family | 1 | 9 | 10 | \$882.18 | \$1,005.68 | \$884.39 | \$1,008.21 |
| Retiree on Medicare | 1,040 | 202 | 1,242 | \$207.31 | \$236.34 | \$212.45 | \$242.19 |
| Retiree & Spouse on Medicare | 57 | 24 | 81 | \$458.15 | \$522.29 | \$460.53 | \$525.01 |
| Ret on Medicare w/ children | 0 | 2 | 2 | \$462.29 | \$527.01 | \$464.69 | \$529.75 |
| Ret, Sp, Child (all with Medicare) | 0 | 0 | 0 | \$731.79 | \$834.24 | \$735.59 | \$838.57 |
| Ret w/ch (all on Medicare) | 2 | 0 | 2 | \$462.29 | \$527.01 | \$464.69 | \$529.75 |
| Ret, sSp (w/ Medicare), child (w/o Med) | 0 | 0 | 0 | \$731.79 | \$834.24 | \$735.59 | \$838.57 |
| Retiree with Medicare, Spouse w/o | 7 | 17 | 24 | \$537.57 | \$612.83 | \$540.37 | \$616.02 |
| Retiree without Medicare, Spouse with | 1 | 1 | 2 | \$537.57 | \$612.83 | \$540.37 | \$616.02 |
| Ret & Child (w/ Med), Sp (w/o Med) | 1 | 2 | 3 | \$653.36 | \$744.83 | \$656.45 | \$748.36 |
| Retiree w/o med, Sp & Child (with Med) | 0 | 0 | 0 | \$653.36 | \$744.83 | \$656.45 | \$748.36 |
| Monthly Total | 1,312 | 668 | 1,980 | \$342,720 | \$390,700 | \$265,101 | \$302,217 |
| Annual Total | | | | \$4,112,637 | \$4,688,398 | \$3,181,212 | \$3,626,605 |
| Combined Annual Premium (CP+CPH) | | | | Current: \$7,293,849 | Renewal: \$8,315,003 | | |
| Active & Retiree Monthly Total | | | | \$1,178,149 | \$1,343,082 | \$1,228,140 | \$1,400,089 |
| Active & Retiree Annual Total | | | | \$14,137,789 | \$16,116,988 | \$14,737,674 | \$16,801,064 |
| Combined Annual Active & Retiree Premium (CP+CPH) | | | | Current: \$28,875,463 | Renewal: \$32,918,052 | | |
| ANNUAL PREMIUM CHANGE | | | | \$4,042,589 | | | |
| RATE CHANGE | | | | 14.0% | | | |

The above analysis is for illustrative purposes only. Please refer to contract and/or proposal for details. Final rates are determined by many variables - see Disclosures Page.



St. Louis Public Schools
United HealthCare Medical Options
Proposed Effective Date: January 1, 2010

| Plan Change | ACTIVES | | | NON-MEDICARE RETIREES | | | MEDICARE RETIREES | | | A+R |
|---|----------------------------------|---|--|---------------------------|--|--|-------------------------------------|--|---|--------------|
| | Choice Plus Adjustment Factor | Choice Plus Retiree Adjustment Factor | Choice Plus H Combined Premium 14% | Choice Plus Adjustment | Choice Plus H Active Estimated Premium | Choice Plus H Retiree Estimated Premium | Choice Plus Estimated Premium | Choice Plus H Combined Premium 14% | Choice Plus H Combined Premium 14% | |
| Current Estimated Annual Premium | \$10,025,152 | \$11,556,462 | \$21,581,614 | \$1,141,467 | \$2,389,973 | \$3,531,440 | \$2,971,169 | \$791,239 | \$3,762,408 | \$28,875,463 |
| Renewal Estimated Annual Premium | \$11,428,591 | \$13,174,459 | \$24,603,049 | \$1,301,265 | \$2,724,593 | \$4,025,857 | \$3,387,133 | \$502,012 | \$4,289,145 | \$32,918,052 |
| % Increase | | | 14% | | | 14% | | | 14% | 14% |
| Plan Change | CHOICE + 101 | | CHOICE + H 100 | | ACTIVE ESTIMATED PREMIUM | | RETIREE ESTIMATED PREMIUM | | COMBINED OVERALL INCREASE FROM CURRENT OVERALL PREMIUM | |
| | ACTIVE Adjustment Factor | RETIREE Adjustment Factor | ACTIVE Adjustment | RETIREE Adjustment | ACTIVE ESTIMATED Premium | RETIREE Estimated Premium | RETIREE Estimated Premium | COMBINED Estimated Premium | COMBINED OVERALL INCREASE FROM CURRENT OVERALL PREMIUM | |
| 1. Increase Choice + 101 ER Copay from \$100 to \$125 | 0.9991 | 0.9998 | NA | NA | \$24,592,421 | \$8,312,946 | \$8,312,946 | \$32,905,367 | 13.96% | |
| 2. Increase Choice + 101 ER Copay from \$100 to \$150 | 0.9981 | 0.9995 | NA | NA | \$24,581,792 | \$8,310,923 | \$8,310,923 | \$32,892,715 | 13.91% | |
| 3. Increase Choice + H 100 ER Copay from \$75 to \$100 | NA | NA | 0.9989 | 0.9999 | \$24,588,426 | \$8,311,924 | \$8,311,924 | \$32,900,350 | 13.94% | |
| 4. Increase Choice + H 100 ER Copay from \$75 to \$125 | NA | NA | 0.9977 | 0.9999 | \$24,573,143 | \$8,308,701 | \$8,308,701 | \$32,881,844 | 13.87% | |
| 5. Increase Choice + 101 ER Copay from \$100 to \$125 AND Increase Choice + H 100 ER Copay from \$75 to \$100 | 0.9991 | 0.9998 | 0.9989 | 0.9999 | \$24,577,797 | \$8,309,868 | \$8,309,868 | \$32,887,664 | 13.89% | |
| 6. Increase Choice + 101 ER Copay from \$100 to \$150 AND Increase Choice + H 100 ER Copay from \$75 to \$25 | 0.9981 | 0.9995 | 0.9977 | 0.9999 | \$24,551,886 | \$8,304,621 | \$8,304,621 | \$32,856,507 | 13.79% | |
| 7. Move to UHC's 2007 COC (see their renewal data) | 0.9850 | 0.9850 | 0.9850 | 0.9850 | \$24,234,003 | \$8,190,278 | \$8,190,278 | \$32,424,281 | 12.29% | |
| 8. Add Choice + 101 Rx of \$10/25/40 AND Choice + H 100 Rx of \$10/20/40 | 1.1890 | 1.1890 | 1.1890 | 1.1890 | \$29,253,025 | \$9,886,538 | \$9,886,538 | \$39,139,564 | 35.55% | |

The above analysis is for illustrative purposes only. Please refer to contract and/or proposal for details. Final rates are determined by many variables - see Disclosures Page.



St. Louis Public Schools

Estimated 2010 Rx Premium Rate Calculation

| CURRENT ENROLLMENT (UHC 2010 Renewal) | Active Enrollment | 2009 Rx Premium Rates | Tiering to Closely Match Medical* | Estimated 2010 Rx Premium Rates | 2010 Est. Rx Premium Increase |
|--|----------------------|-----------------------------|---|---------------------------------------|-------------------------------------|
| Employee Only | 2,893 | \$104.20 | 1.00 | \$112.84 | 8.3% |
| Employee + Spouse | 117 | \$192.77 | 1.85 | \$208.75 | 8.3% |
| Employee + Child(ren) | 585 | \$155.26 | 1.49 | \$168.13 | 8.3% |
| Family | 156 | \$224.03 | 2.15 | \$242.61 | 8.3% |
| Estimated Monthly Premium | 3,751 | \$449,780 | | \$487,075 | |
| Estimated Annual Premium | 45,012 | \$5,397,366 | | \$5,844,902 | 8.3% |

- * The Medical Rate Tiering for the Choice Plus plan is currently 1.00 EE, 1.85 ES, 1.49 EC, and 2.13 FF
- * The Medical Rate Tiering for the Choice Plus H plan is currently 1.00 EE, 1.81 ES, 1.46 EC, and 2.09 FF



St. Louis Public Schools
Estimated Medical and Prescription Drug Combined 2010 Premiums

Premiums are an estimate as the Medical premiums will change if there are plan design changes. Also, the Prescription Drug premiums have not yet been confirmed by the actuary.

Active Medical and Drug

| Choice Plus | CY 2008 Rates | | | | | CY 2009 Rates | | | | | Proposed 2010 CY Rates - Estimate | | | | |
|---------------------|-------------------|----------------|------------|----------|------------------|---------------|----------|------------|----------|------------------|-----------------------------------|----------|------------|----------|------------------|
| | Medical (+22%) | Drug (+17%) | Total | EE Cost | EE % Increase | Medical | Drug | Total | EE Cost | EE % Increase | Medical | Drug | Total | EE Cost | EE % Increase |
| Employee | \$399.54 | \$92.79 | \$492.33 | \$0.00 | 0.0% | \$413.53 | \$104.20 | \$517.73 | \$0.00 | 0.0% | \$471.42 | \$112.84 | \$584.26 | \$0.00 | 0.0% |
| Employee + Spouse | \$738.69 | \$171.56 | \$910.25 | \$417.92 | 5.2% | \$764.55 | \$192.77 | \$957.32 | \$439.59 | 5.2% | \$871.59 | \$208.75 | \$1,080.34 | \$496.08 | 12.9% |
| Employee + Children | \$596.63 | \$138.57 | \$735.20 | \$242.87 | 5.0% | \$617.52 | \$155.26 | \$772.78 | \$255.05 | 5.0% | \$703.97 | \$168.13 | \$872.10 | \$287.84 | 12.9% |
| Employee + Family | \$852.34 | \$197.95 | \$1,050.29 | \$557.96 | 5.5% | \$882.18 | \$224.03 | \$1,106.21 | \$588.48 | 5.5% | \$1,005.68 | \$242.61 | \$1,248.29 | \$664.03 | 12.8% |
| Choice Plus H | Medical (+22%) | Drug (+17%) | Total | EE Cost | EE % Increase | Medical | Drug | Total | EE Cost | EE % Increase | Medical | Drug | Total | EE Cost | EE % Increase |
| Employee | \$407.36 | \$93.39 | \$500.75 | \$0.00 | 0.0% | \$422.68 | \$104.20 | \$526.88 | \$0.00 | 0.0% | \$481.86 | \$112.84 | \$594.70 | \$0.00 | 0.0% |
| Employee + Spouse | \$738.69 | \$169.36 | \$908.05 | \$407.30 | 6.2% | \$766.47 | \$192.77 | \$959.24 | \$432.36 | 6.2% | \$873.78 | \$208.75 | \$1,082.53 | \$487.83 | 12.8% |
| Employee + Children | \$596.63 | \$136.78 | \$733.41 | \$232.66 | 6.4% | \$619.07 | \$155.26 | \$774.33 | \$247.45 | 6.4% | \$705.74 | \$168.13 | \$873.87 | \$279.17 | 12.8% |
| Employee + Family | \$852.34 | \$195.41 | \$1,047.75 | \$547.00 | 6.3% | \$884.39 | \$224.03 | \$1,108.42 | \$581.54 | 6.3% | \$1,008.21 | \$242.61 | \$1,250.82 | \$656.12 | 12.8% |

Retiree Medical and Drug

| Choice Plus | CY 2008 Rates | | | | | CY 2009 Rates | | | | | Proposed 2010 CY Rates - Estimate | | | | |
|---|-------------------|----------------|------------|---------|-----------------|---------------|----------|------------|---------|-----------------|-----------------------------------|----------|------------|---------|-----------------|
| | Medical (+22%) | Drug (+17%) | Total | Premium | Retiree Cost | Medical | Drug | Total | Premium | Retiree Cost | Medical | Drug | Total | Premium | Retiree Cost |
| Retiree on Medicare | \$200.30 | \$156.67 | \$356.97 | \$80.00 | \$276.97 | \$207.31 | \$104.20 | \$311.51 | \$80.00 | \$231.51 | \$236.34 | \$112.84 | \$349.18 | \$80.00 | \$269.18 |
| Retiree Not on Medicare | \$399.54 | \$92.79 | \$492.33 | \$80.00 | \$412.33 | \$413.53 | \$104.20 | \$517.73 | \$80.00 | \$437.73 | \$471.42 | \$112.84 | \$584.26 | \$80.00 | \$504.26 |
| Retiree + Spouse - Both on Medicare | \$442.65 | \$346.30 | \$788.95 | \$80.00 | \$708.95 | \$458.15 | \$192.77 | \$650.92 | \$80.00 | \$570.92 | \$522.29 | \$208.75 | \$731.04 | \$80.00 | \$651.04 |
| Retiree + Spouse - Neither on Medicare | \$738.69 | \$171.56 | \$910.25 | \$80.00 | \$830.25 | \$764.55 | \$192.77 | \$957.32 | \$80.00 | \$877.32 | \$871.59 | \$208.75 | \$1,080.34 | \$80.00 | \$1,000.34 |
| Retiree on Medicare - Spouse Not | \$519.39 | \$345.00 | \$864.39 | \$80.00 | \$784.39 | \$537.57 | \$192.77 | \$730.34 | \$80.00 | \$650.34 | \$612.83 | \$208.75 | \$821.58 | \$80.00 | \$741.58 |
| Retiree + Spouse - Retiree Not | \$707.04 | \$553.09 | \$1,260.13 | \$80.00 | \$1,180.13 | \$731.39 | \$224.03 | \$955.42 | \$80.00 | \$875.42 | \$834.24 | \$242.61 | \$1,076.85 | \$80.00 | \$996.85 |
| Retiree + Spouse - Both on Medicare - with Children | \$852.34 | \$197.95 | \$1,050.29 | \$80.00 | \$970.29 | \$882.18 | \$224.03 | \$1,106.21 | \$80.00 | \$1,026.21 | \$1,005.68 | \$242.61 | \$1,248.29 | \$80.00 | \$1,168.29 |
| Retiree on Medicare - Spouse Not - with Children | \$631.26 | \$463.32 | \$1,094.58 | \$80.00 | \$1,014.58 | \$653.36 | \$224.03 | \$877.39 | \$80.00 | \$797.39 | \$744.83 | \$242.61 | \$987.44 | \$80.00 | \$907.44 |
| Retiree + Spouse - Retiree Not - with Children | \$631.26 | \$463.32 | \$1,094.58 | \$80.00 | \$1,014.58 | \$653.36 | \$224.03 | \$877.39 | \$80.00 | \$797.39 | \$744.83 | \$242.61 | \$987.44 | \$80.00 | \$907.44 |
| Retiree on Medicare - with Children | \$446.65 | \$349.41 | \$796.06 | \$80.00 | \$716.06 | \$462.29 | \$155.26 | \$617.55 | \$80.00 | \$597.55 | \$527.01 | \$168.13 | \$695.14 | \$80.00 | \$615.14 |
| Retiree Not on Medicare - with Children | \$596.63 | \$138.57 | \$735.20 | \$80.00 | \$655.20 | \$617.52 | \$155.26 | \$772.78 | \$80.00 | \$692.78 | \$703.97 | \$168.13 | \$872.10 | \$80.00 | \$792.10 |
| Retiree, Spouse, & Child - All with Medicare | \$707.04 | \$553.09 | \$1,260.13 | \$80.00 | \$1,180.13 | \$731.79 | \$224.03 | \$955.82 | \$80.00 | \$875.82 | \$834.24 | \$242.61 | \$1,076.85 | \$80.00 | \$996.85 |
| Retiree & Child - Both with Medicare | \$446.65 | \$349.41 | \$796.06 | \$80.00 | \$716.06 | \$462.29 | \$155.26 | \$617.55 | \$80.00 | \$597.55 | \$527.01 | \$168.13 | \$695.14 | \$80.00 | \$615.14 |
| Choice Plus H | Medical (+22%) | Drug (+17%) | Total | Premium | Retiree Cost | Medical | Drug | Total | Premium | Retiree Cost | Medical | Drug | Total | Premium | Retiree Cost |
| Retiree on Medicare | \$204.75 | \$157.32 | \$362.07 | \$80.00 | \$282.07 | \$212.45 | \$104.20 | \$316.65 | \$80.00 | \$236.65 | \$242.19 | \$112.84 | \$355.03 | \$80.00 | \$275.03 |
| Retiree Not on Medicare | \$407.36 | \$93.39 | \$500.75 | \$80.00 | \$420.75 | \$422.68 | \$104.20 | \$526.88 | \$80.00 | \$446.88 | \$481.86 | \$112.84 | \$594.70 | \$80.00 | \$514.70 |
| Retiree + Spouse - Both on Medicare | \$443.84 | \$341.01 | \$784.85 | \$80.00 | \$704.85 | \$460.53 | \$192.77 | \$653.30 | \$80.00 | \$573.30 | \$525.01 | \$208.75 | \$733.76 | \$80.00 | \$653.76 |
| Retiree + Spouse - Neither on Medicare | \$738.69 | \$169.36 | \$908.05 | \$80.00 | \$828.05 | \$766.47 | \$192.77 | \$959.24 | \$80.00 | \$879.24 | \$873.78 | \$208.75 | \$1,082.53 | \$80.00 | \$1,002.53 |
| Retiree on Medicare - Spouse Not | \$520.78 | \$329.23 | \$850.01 | \$80.00 | \$770.01 | \$540.37 | \$192.77 | \$733.14 | \$80.00 | \$653.14 | \$616.02 | \$208.75 | \$824.77 | \$80.00 | \$744.77 |
| Retiree + Spouse - Retiree Not | \$520.78 | \$329.23 | \$850.01 | \$80.00 | \$770.01 | \$540.37 | \$192.77 | \$733.14 | \$80.00 | \$653.14 | \$616.02 | \$208.75 | \$824.77 | \$80.00 | \$744.77 |
| Retiree + Spouse - Both on Medicare - with Children | \$708.93 | \$444.69 | \$1,253.62 | \$80.00 | \$1,173.62 | \$735.59 | \$224.03 | \$959.62 | \$80.00 | \$879.62 | \$838.57 | \$242.61 | \$1,081.18 | \$80.00 | \$1,001.18 |
| Retiree + Spouse - Retiree Not - with Children | \$632.34 | \$463.30 | \$1,095.64 | \$80.00 | \$1,015.64 | \$653.36 | \$224.03 | \$877.39 | \$80.00 | \$797.39 | \$744.83 | \$242.61 | \$987.44 | \$80.00 | \$907.44 |
| Retiree + Spouse - Both on Medicare - with Children | \$632.34 | \$463.30 | \$1,095.64 | \$80.00 | \$1,015.64 | \$653.36 | \$224.03 | \$877.39 | \$80.00 | \$797.39 | \$744.83 | \$242.61 | \$987.44 | \$80.00 | \$907.44 |
| Retiree + Spouse - Retiree Not - with Children | \$632.66 | \$439.90 | \$1,072.56 | \$80.00 | \$992.56 | \$656.45 | \$224.03 | \$880.48 | \$80.00 | \$800.48 | \$748.36 | \$242.61 | \$990.97 | \$80.00 | \$910.97 |
| Retiree on Medicare - Retiree Not - with Children | \$447.85 | \$344.10 | \$791.95 | \$80.00 | \$711.95 | \$464.69 | \$155.26 | \$619.95 | \$80.00 | \$539.95 | \$529.75 | \$168.13 | \$697.88 | \$80.00 | \$617.88 |
| Retiree Not on Medicare - with Children | \$596.63 | \$138.57 | \$735.20 | \$80.00 | \$655.20 | \$617.52 | \$155.26 | \$772.78 | \$80.00 | \$692.78 | \$703.97 | \$168.13 | \$872.10 | \$80.00 | \$792.10 |
| Retiree, Spouse, & Child - All with Medicare | \$708.93 | \$444.69 | \$1,253.62 | \$80.00 | \$1,173.62 | \$735.59 | \$224.03 | \$959.62 | \$80.00 | \$879.62 | \$838.57 | \$242.61 | \$1,081.18 | \$80.00 | \$1,001.18 |
| Retiree & Child - Both with Medicare | \$447.85 | \$344.10 | \$791.95 | \$80.00 | \$711.95 | \$464.69 | \$155.26 | \$619.95 | \$80.00 | \$539.95 | \$529.75 | \$168.13 | \$697.88 | \$80.00 | \$617.88 |



**St. Louis Public Schools
Dental Insurance Renewal
Effective Date: January 1, 2010**

| Benefits | Current/Renewal | | | | | |
|----------------------------|--------------------------|----------------|-------------------|----------------|--------------------------|------|
| | UHC | | | | | |
| | PPO with Ortho | | PPO without Ortho | | | |
| | In Network | Out of Network | In Network | Out of Network | | |
| Deductible | | | | | | |
| - Individual | \$0 | \$100 | \$25 | \$25 | | \$25 |
| - Family | \$0 | \$300 | \$75 | \$75 | | \$75 |
| Coinsurance | | | | | | |
| - Preventive | 100% | 70% | 100% | 100% | | 100% |
| - Basic | 80% | 50% | 80% | 80% | | 80% |
| - Major | 50% | 20% | 60% | 60% | | 60% |
| Periodontics Covered Under | Basic | | | | Basic | |
| Endodontics Covered Under | Basic | | | | Basic | |
| Oral Surgery Covered Under | Basic | | | | Basic | |
| Annual Maximum | \$2,500 | \$750 | | | \$1,500 | |
| Orthodontia | 50% to \$1,000 | 20% to \$750 | | | None | |
| Waiting Periods | None for Timely Entrants | | | | None for Timely Entrants | |
| Out of Network UCR | MAC | | | | 90th Percentile | |
| Dependent Age Limit | 25 | | | | 25 | |

| Premiums | | | Current/Renewal UHC | | | | |
|-------------------------|---|---|------------------------|-------------|-------------|-------------|--|
| Rate Guarantee | | 6% Rate Cap for January 2010 Renewal; No guarantee for 2011 renewal | | | | | |
| Rates | w/ortho | no ortho | Current | Renewal | Current | Renewal | |
| Employee | 543 | 2133 | \$12.03 | \$12.75 | \$24.28 | \$25.74 | |
| Employee + Spouse | 90 | 190 | \$24.63 | \$26.11 | \$49.68 | \$52.66 | |
| Employee + Child | 245 | 327 | \$28.45 | \$30.16 | \$57.40 | \$60.84 | |
| Family | 151 | 166 | \$38.84 | \$41.17 | \$78.44 | \$83.15 | |
| Monthly Premium | 1029 | 2816 | \$21,584 | \$22,879 | \$93,019 | \$98,606 | |
| Annual Premium | | | \$259,009 | \$274,548 | \$1,116,231 | \$1,183,277 | |
| Combined Annual Premium | | | Current: | \$1,375,240 | Renewal: | \$1,457,825 | |
| Annual Premium Change | | | \$82,585 | | | | |
| Rate Change | | | 6.0% | | | | |
| NOTES: | 1) Packaged savings discount implemented on 1/09 expires 12/10. Savings is in form of premium credit on medical bill and is \$5 PEPM. | | | | | | |



St. Louis Public Schools
Vision Insurance Overview
Effective Date: January 1, 2010

| Benefits: | Vision Benefits of America | | |
|------------------------------------|------------------------------|----------------|---------|
| | In-Network | Out of Network | Current |
| | Benefits | Amount Covered | |
| <u>BENEFIT COPAYMENTS</u> | | | |
| EXAMS - (Once every 12 Months) | \$10 Copay | Up to \$36 | |
| MATERIALS | \$10 Copay | See Below | |
| <u>FREQUENCY GUIDELINES</u> | | | |
| EXAMINATION | <u>Adults & Children</u> | | |
| LENSES | | 12 Months | |
| FRAMES | | 24 Months | |
| | | 24 Months | |
| <u>MAXIMUM ALLOWANCES</u> | | | |
| FRAMES | | | |
| LENSES | | | |
| -Single Vision | Up to \$40 whisle* | Up to \$45 | |
| -Bifocals | 100% after copay | Up to \$28 | |
| -Trifocals | 100% after copay | Up to \$45 | |
| -Lenticular | 100% after copay | Up to \$56 | |
| CONTACTS | | | |
| -Elective Contacts | Up to \$105 | Up to \$105 | |
| -Medically Necessary Contacts | UCR | Up to \$210 | |

| Rates: | Vision Benefits of America | | |
|------------------------------|---|----------------|---------|
| | In-Network | Out of Network | Current |
| | Benefits | Amount Covered | |
| <u>Rate Guarantee</u> | | | |
| Employee | 2,777 | Current | |
| Employee + 1 | 542 | \$1.65 | |
| Family | 539 | \$4.15 | |
| Monthly | 3,858 | \$5.95 | |
| Annual | | \$10,038 | |
| | | \$120,461 | |
| <u>NOTES</u> | | | |
| | * Approximately \$80-110 retail. | | |
| | * Enrollment estimate based VBA's May 2009 Billing Report | | |

The above analysis is for illustrative purposes only. Please refer to contract and/or proposal for details. Final rates are determined by many variables - see Disclosures Page.

SAINT LOUIS PUBLIC SCHOOLS

Date: September 3, 2009

To: Dr. Kelvin Adams, Superintendent of Schools

From: Dr. Cleopatra Figgures, Deputy Superintendent of Accountability

Agenda Item: 10-08-09-11

Information: ☐

Conference: ☐

Action: ☒

Subject:

Agreement with ACT ICN to administer the ACT Project Test to approximately 2,200 high school students in St. Louis Public Schools. The amount of payment is not to exceed \$68,200 costs reflect a per student amount. This amount includes the EXPLORE test for 1620 grade 8 students & for the PLAN for 2800 grade 10. Both are used for career inventory & ACT prediction.

Background:

ACT Project Testing is designed to test juniors and seniors in the district. ACT Project Testing has demonstrated improved ACT scores and increases the likelihood that SLPS will meet the MSIP Performance Standard for Scholastic Preparedness. The intent of ACT Project is to assist students in demonstrating their progress towards performing at the required levels for college work. Providing ACT Testing will remove barriers that many student face in arranging to take the ACT, such as opportunity, transportation and cost. Providing PLAN & EXPLORE meet MSIP GTE requirements.

CSIP - 29 MSIP 9.3

Funding Source: 110-2822-6412-984-00-110

Requisition No.: 10114799

Cost not to exceed: \$68,200.00

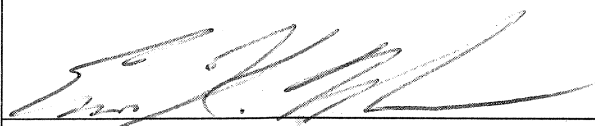
Recommendation: Approval



CLEOPATRA FIGGURES, ED. D.
DEPUTY SUPERINTENDENT OF
ACCOUNTABILITY



ANGELA BANKS
INTERIM BUDGET DIRECTOR



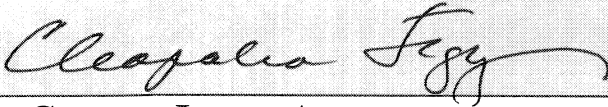
ENOS MOSS
CFO/TREASURER



KELVIN R. ADAMS, PH. D
SUPERINTENDENT



REQUEST FOR SOLE SOURCE PURCHASE

| | |
|---|--------------------------------------|
| REQUESTOR: Cleopatra Figgures | DATE: September 8, 2009 |
| DEPARTMENT / SCHOOL: Accountability | PHONE: 314-345-2597 |
| DEFINITION: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc.) | |
| Unique Goods / Services Requested for Sole Source Purchase (describe in detail below) Administration of the ACT test at each high school location of St. Louis Public Schools | |
| VENDOR NAME: ACT, Inc | Email: Chris.Mitchell@act.org |
| VENDOR CONTACT: Chris Mitchell | PHONE: |
| JUSTIFICATION INFORMATION | |
| 1. Why the uniquely specified goods are required? This action removes the barriers that would preclude students from taking the ACT by having a district wide administration of the test. This allows for equity in administration and access for student seeking admission in to college | |
| 2. Why good or services available from other vendors /competitors are not acceptable? The ACT is vendor specific | |
| 3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...) N/A | |
| <i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i> | |
| YOUR SOLE SOURCE REQUEST WILL NOT BE APPROVED WITHOUT THE REQUIRED SIGNATURES BELOW | |
| | |
| DEPARTMENT SUPERVISOR/HEAD | DATE |
|  | 9/3/09 |
| CABINET LEVEL ADMINISTRATOR | DATE |
| | |
| CFO | DATE |
| | |
| SUPERINTENDENT | DATE |



600010181
600009826
" " 2302
500001003
600004922
600007175
1200000435
76000002302

Exhibit 1

Description of Services

St. Louis Public Schools – Weekday ACT Project Testing

St. Louis Public Schools (SLPS) will administer The ACT, through ACT Project Testing, to approximately 2,200 11th grade 12th grade students, on March 3, 2009. Exhibit 3 contains a list of all participating high schools.

Deliverables

ACT materials and standard scoring/reporting services as described below.

In addition, SLPS will receive the following reporting services:

ACT Reporting based on all students tested on the March 3, 2009 ACT Project Testing date:

- 11th/12th grade combined District Profile Summary Report
- 11th/12th grade combined College Readiness Standards District Report
- 11th/12th grade combined College Readiness Standards School Reports

ACT Project Testing

All participating students at each school will be scheduled to test at the same time on the same day (test date March 3, 2009), with test supervisors and proctors recruited from local schools.

SLPS will provide the names of participating schools (Exhibit 3) including the name and communication information of one person designated as the Program Contact, and the billing/invoicing contact, if different.

To meet the objectives of the SLPS project, SLPS and ACT will partner to provide an ACT Project Test as follows:

ACT will provide the following materials:

- *Preparing for the ACT* – one per student.
- Pre-test Materials (one per student: *Taking the ACT Assessment for Project Testing* booklet and answer folder. Pre-test activities include collection of student identifying information such as student name, address, social security number, date of birth, gender, present grade in school, high school code, racial/ethnic background, postsecondary plans, school name, Career Interest Inventory, Student Profile Section).
- Test Booklets (multiple choice test in English, Math, Reading, Science). All test booklets must be accounted for and returned to ACT.
- Directions for Test Administration of the multiple choice tests (1 per 25 students). *ACT Assessment Supervisor's Manual of Instructions for Project Testing*.

Following the test, ACT will provide the following reports:

- Score Reports with English, Math, Reading, Science, and Composite Scores, and subscores in English, Math, and Reading. One copy will be mailed directly to each student's home address. One copy will be mailed to the Director of Guidance at the school whose code is listed on the student's answer folder (the High School Report, along with two score labels and a list report). Reports will be mailed approximately 3 weeks after all answer documents have been submitted for scoring.
- College Reports for up to four valid college codes listed on each answer folder.

Exhibit 2

Description of Fees **St. Louis Public Schools – Weekday ACT Project Testing**

The ACT

SLPS will administer the ACT to 11th and 12th grade SLPS students and will be invoiced at \$31.00 for The ACT for each test scored.

The fee listed above includes materials shipped UPS Ground or comparable method from Iowa City, IA, and pre-paid envelopes for returning answer documents and pre-paid shipping for returning test booklets.

Project: St. Louis Missouri Public Schools (MO)

| Inst. # | School | Type | Contact | Title | City | ST | Zip | Phone | Ext. | Email | 11th grade | 12th grade |
|---------|------------------------------------|------|------------------|-------------------|-----------|----|-------|--------------|------|-------------------------------------|------------|------------|
| 262-930 | Beaumont High School | | Sonja Little | Counselor | St. Louis | MO | 63107 | 314-533-2410 | | sonja.little@sips.org | 145 | 20 |
| 263-118 | Central VPA | | Lucinda Bryant | Counselor | St. Louis | MO | 63139 | 314-771-2772 | | lucinda.bryant@sips.org | 120 | 80 |
| 262-949 | Gateway IT High School | | Edna Martin | Counselor | St. Louis | MO | 63110 | 314-776-3300 | | edna.martin@sips.org | 175 | 167 |
| 263-099 | Clyde C. Miller Career Academy | | Bill Sever | Counselor | St. Louis | MO | 63108 | 314-371-0394 | | bill.sevier@sips.org | 184 | 30 |
| 262-994 | Metro Academic & Classical HS | | Wade Mayham | Asst. Principal | St. Louis | MO | 63108 | 314-534-3894 | | wade.mayham@sips.org | 89 | 7 |
| 263-020 | Roosevelt HS | | Mary Ann Arbini | Counselor | St. Louis | MO | 63110 | 314-776-6040 | | mary.arbini@sips.org | 130 | 47 |
| 263-090 | Soldan I.S HS | | Patricia Ivy | Counselor | St. Louis | MO | 63108 | 314-367-9222 | | patricia.ivy@sips.org | 150 | 40 |
| 263-100 | Summer MEGA School | | Veronica Clay | Counselor | St. Louis | MO | 63113 | 314-371-1048 | | veronica.clay@sips | 125 | 47 |
| 263-110 | Vashon HS | | Wanda Garner | Counselor | St. Louis | MO | 63106 | 314-533-9487 | | wanda.garner@sips.org | 75 | 75 |
| | St. Louis Learning Center South HS | | Roshon McKinley | Director | St. Louis | MO | 63111 | 314-353-5704 | | rmckinley@alternativesunlimited.com | 7 | 7 |
| | St. Louis Learning Center North HS | | Albert Thomas | Director | St. Louis | MO | 63103 | 314-535-2725 | | althomas@alternativesunlimited.com | 7 | 7 |
| 262-971 | Cleveland NUOTC School | | Marianne Cruz | Counselor | St. Louis | MO | 63106 | 314-231-1443 | | marianne.cruz@sips.org | 55 | 20 |
| | Camahan High School | | Audrey Black | Counselor | St. Louis | MO | 63118 | 314-457-0582 | | audrey.black@sips.org | 81 | |
| | Transportation and Law Academy | | Phyllis Robinson | Counselor | St. Louis | MO | 63120 | 314-365-4774 | | phyllis.robinson@sips.org | 69 | |
| | Fresh Start | | LaRhonda Simmons | Test Coordinator | St. Louis | MO | 63113 | 314-531-2220 | | larhonda.simmons@sips.org | 65 | 89 |
| | Big Picture | | Cara Cicarelli | Spec. Ed. Teacher | St. Louis | MO | 63104 | 314-773-3383 | | cara.cicarelli@sips.org | 87 | |
| | | | | | | | | | | Total Count | 1564 | 2200 |

SAINT LOUIS PUBLIC SCHOOLS

Date: September 16, 2009

To: Dr. Kelvin Adams, Superintendent

From: Roger L. CayCe, Executive Director of Operations

Agenda Item: 10-08-09-12

Information: ☐

Conference: ☐

Action: ☒

Subject:

Request approval to extend our contract with City Design Group, Inc as a Hazardous Materials Consultant to provide design and project management services for seven (7) Bond Mechanical Modernization abatement projects for the period beginning October 9, 2009 thru June 30, 2010 for a cost not to exceed \$250,000.

Background:

The St. Louis Public Schools will use the services of City Design Group, Inc to provide detailed and comprehensive field surveys, collecting, testing and analysis of samples, remediation cost estimates, preparing of abatement and remediation Request for Proposal's (RFP's) and bid packages, construction administration and monitoring services, drawings, reports, and closeout for Beaumont, Carr Lane, McKinley, Nottingham, Roosevelt, and Sumner school's abatement supporting the mechanical Modernization Bond Projects. This contract will be the last of the renewal options as stated in the original contract, page 3, paragraph 4.

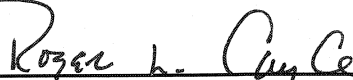
CSIP Pg 24 MSIP 8.10.1

Funding Source :909-2624-6522-905 HE

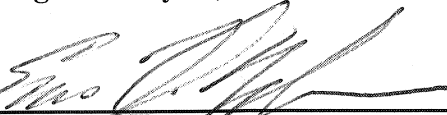
Requisition No.

Cost not to exceed: \$250,000


Recommendation: Approval



Roger L. CayCe, Executive Director of Operations



Enos Moss
CFO / Treasurer



Angie Banks, Interim Budget
Director



Kelvin R. Adams, Ph.D.
Superintendent



Board Resolution Checklist

Board Action

☒ Board Action Requested

1. Action

2. Agenda Item

3. Information

4. Conference

Method of Procurement

Method

☐ RFP / Bid # _____

☒ Contract Renewal

☐ Sole Source

☐ Ratification

☐ Change in Contract Cost

Accompanying Forms Required

1) RFP Evaluation Summary

1) Vendor Performance Evaluation Form, 2) Copy of Original Board Resolution, 3) Copy of Original Contract

1) Sole Source Request Form, 2) Sole Source Checklist

1) Preapproval by Superintendent, 2) Request For Contract Ratification Form
Original Board Resolution and Change in Contract Cost Request Form

Explanation of Board Resolution Request

☒ Subject:

The subject must include: 1) The Method of Procurement (see above), 2) The vendor name, 3) Dates of Service, and 4) The cost of the transaction - Sample: Contract with John Smith for consulting services to be provided from September 10, 2009 through October 25, 2009 at a cost not to exceed \$8,000.

☒ Background:

The background must include the data the district used to determine the need for service, the kind of data that will be used to measure the success of the service, and the purpose achieved.

Improvement Plan References

☒ CSIP # (Comprehensive School Improvement Plan)

Link Pg 24

☐ MSIP # (Missouri School Improvement Plan)

Link 8.10.1

Funding Information

Funding Source Codes

A

xxx

B

xxxx

C

xxxx

D

xxx

E

xx

A) Fund Type: (i.e. 110, GOB...239, Title I)

B) Function: (i.e. 2218 Curriculum Services)

C) Object Code: (i.e. 6411 Supplies)

D) Location Code:

(i.e. 111 Gateway High School)

E) Project Code:

(i.e. NC New Curriculum)

☐ Funding Source 1

☐ Funding Source 2

☐ Funding Source 3

A

909

B

2534

C

5322

D

905

E

111

☒ Pending Funds Availability

General Information

☐ Cost Not to Exceed

\$ 250,000

☐ Submittal Contact Information

1. Department Head to Sign Board Resolution

2. Department Head Title

3. Department Proposing Board Resolution

4. Department Contact Person

☐ Requisition # _____

☐ Vendor Number

622212484



Vendor Performance Report

| Type of report: Final <input checked="" type="checkbox"/> Quarterly <input type="checkbox"/> | Report Date: 7/7/09 | |
|---|----------------------------------|---|
| Dept / School: Operations Department | Reported By: Tom Goodrich | |
| Vendor: City Design Group | Vendor #: 600012484 | |
| Contract # / P.O. #: 4500138948 | Contract Name: HAZMAT Consulting | |
| Contract Amount: \$ 1,000,000 | Award Date: 2/28/2008 | |
| Purpose of Contract: To provide HAZMAT consulting, testing, analyzing, and 3 rd party air monitoring for HVAC Bond related abatement projects. | | |
| Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory | | |
| Category | Rating | Comments (Brief) |
| Quality of Goods / Services | 5 4 3 2 1 | Met Requirements |
| Timeliness of Delivery or Performance | 5 4 3 2 1 | Met Requirements |
| Business Relations | 5 4 3 2 1 | Fair communications |
| Customer Satisfaction | 5 4 3 2 1 | Satisfactory |
| Cost Control | 5 4 3 2 1 | Met Requirements |
| Average Score | 3.4 | Add above ratings: divide the total by the number of areas being rated. |
| Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period. | | |
| Please Check Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> | | |

SAINT LOUIS PUBLIC SCHOOLS

Date: September 10, 2009
To: Kelvin R. Adams, Ph. D.
From: Deanna J. Anderson,
Executive Director of Transportation and Food Services

Agenda Item: 10-08-02-13
Information: _____
Conference: _____
Action: X

Subject:

Requesting authorization to accept and approval to expend \$94,354.00 in reimbursable funds from the Missouri Dept. of Elementary and Secondary Education, School Food Services, for the Fresh Fruit and Vegetable Program in the 2009-2010 school year at 6 selected SLPS schools.

Background:

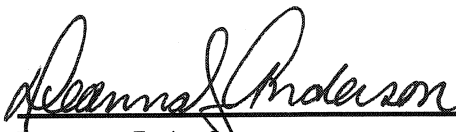
The Fresh Fruit and Vegetable Program (FFVP) through DESE Food Services has realized a substantial increase in funding for the 2009-2010 school year. While Jefferson Elementary was the only participating SLPS recipient of funds in 2008-2009, the District has 6 schools which have been awarded funds for FFVP in 2009-2010; Ford, Jefferson, Clay, Cole, Hamilton, and Hodgen. DESE does not require purchase order documentation for FFVP purchases made, but simply needs the invoices for produce delivered and materials purchased, to be attached with reimbursement claim forms when submitted. The program encourages but does not mandate the use of local vendors, even allowing grocery store purchases. As such the District is encouraging schools to spread out purchases to local vendors who supply produce in the school neighborhoods where possible, and in the St. Louis area who may be able to supply unique and quality produce to the schools, as well as potential use of Sysco, Old Tyme Produce, and Sunfarm Produce, who have participated in the FFVP program and District food services programs in the past. Administrative costs are limited to 10% of funds awarded on an individual school basis.

Funding Source: DESE FFVP Program

Requisition No. N/A Reimbursable Funds

Cost Not To Exceed: No Cost to the District

Reccomendation: Approval



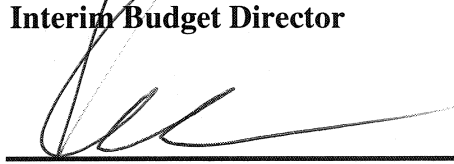
Deanna J. Anderson
Executive Director
Transportation and Food Services



Enos Moss
CFO/Treasurer



Angela Banks
Interim Budget Director



Kelvin R. Adams Ph. D.
Superintendent of Schools



Missouri Department of Elementary and Secondary Education

— Making a positive difference through education and service —

June 19, 2009

TO: Authorized Representative, Child Nutrition Programs, 115-115

FROM: Karen Wooton, Director, School Food Services

SUBJECT: Acceptance into the Fresh Fruit and Vegetable Program for SY 2009-2010

The Missouri Department of Elementary and Secondary Education (DESE), School Food Services (SFS), would like to thank you for submitting applications for the Fresh Fruit and Vegetable Program (FFVP) for School Year (SY) 2009-2010. DESE, SFS, is pleased to announce that the applications submitted for the below schools have been reviewed and **APPROVED**. Instructions for implementation and administration of the FFVP are contained in the attached *Fresh Fruit and Vegetable Program Handbook*, and can also be found on the DESE, SFS Website (www.dese.mo.gov/divadm/food/) on the right-hand side under 'Publications'.

| <u>Agreement Number</u> | <u>Bldg Code</u> | <u>School Name</u> | <u>Entitlement Prior to Sept. 30, 2009</u> | <u>Entitlement for the remainder of SY 09-10</u> | <u>Total FFVP Entitlement</u> |
|-------------------------|------------------|-------------------------------|--|--|-------------------------------|
| 115-115 | 4630 | FORD-FORD BR. ELEM. COMM. ED. | \$ 4,120 | \$14,549 | \$18,669 |
| 115-115 | 5020 | JEFFERSON ELEM. | \$ 3,797 | \$13,409 | \$17,206 |
| 115-115 | 4360 | CLAY ELEM. | \$ 2,773 | \$ 9,791 | \$12,564 |
| 115-115 | 4400 | COLE ELEM. | \$ 2,427 | \$ 8,572 | \$10,999 |
| 115-115 | 4780 | HAMILTON ELEM. COMMUNITY ED. | \$ 4,398 | \$15,532 | \$19,930 |
| 115-115 | 4920 | HODGEN ELEM. | \$ 3,307 | \$11,679 | \$14,986 |

\$44,354

Entitlements for the FFVP were determined by taking the number of students enrolled at each accepted school from the October 2008 claim and multiplying it by the per student entitlement (Hodgen Elem. example: $297 \times \$50.46$). The per student entitlement rate was determined by dividing Missouri's total entitlement for the FFVP by the total number of students enrolled in the accepted schools ($\$1,398,608.56 \div 27,719$).

Schools must obligate approximately 20% of the FFVP funds prior to September 30, 2009, in order to receive full entitlement for the FFVP. Obligation is defined as an order placed by the specific date, even if delivery will occur at a later date (ex. an order placed Sept 25 for delivery on October 5, would be obligated by September 30). The remainder of the funds will be available after October 1, 2009, and must be obligated by June 30, 2010. The breakdown of FFVP funds is noted in the chart above.

Schools are required to file monthly claims with DESE, SFS, to receive reimbursement for the FFVP. In no instance will advance funding be provided. Reimbursement forms are found on the DESE, SFS Web Site on the left-hand side under 'School Food Service Programs', then click on Fresh Fruit and Vegetable Program (http://dese.mo.gov/divadm/food/FFVP_Index.html) or on the right-hand side of the DESE, SFS Web Site under 'Forms' (<http://dese.mo.gov/divadm/food/requestedforms.htm>). The reimbursement form is available in

two different PDF fillable formats: “FFVP Monthly Reimbursement Claim (Calculates totals)” **and** “FFVP Monthly Reimbursement Claim (Blank)”. Only one form is required to be submitted each month per participating elementary school. All monthly claims must be mailed or faxed to DESE, SFS, Attention: Jill Rehagen and received by the 15th of month following the claim month.

Monthly reimbursement claims will be broken down into two categories: Operating Costs and Administrative Costs. Operating Costs are documented expenses for purchasing, delivering, preparing, and serving fresh fruits and vegetables. Schools may also claim up to 10% of the total FFVP entitlement for Administration Costs, which may include purchasing equipment to operate the FFVP, expenses incurred for planning the FFVP, managing the paperwork, and all other aspects of the FFVP that are not related to the preparation and service of fresh fruits and vegetables. For more assistance please reference the *FFVP Handbook*, page 16, for a breakdown of allowable reimbursable costs.

The fruits and vegetables used for the FFVP must consist of only **FRESH** produce. The following will not be allowable: processed or preserved fruits and vegetables (i.e., canned, frozen, or dried), dips for fruit, jellied fruit, trail mix, nuts, cottage cheese, smoothies, and most non-food items (except those allowed under administrative/operational costs in the *FFVP Handbook*.)

The FFVP must be made equally available, at no cost, to ***all*** students of each elementary school regardless of a student’s Free, Reduced or Full Price status. Students must participate in the FFVP during regular school hours, and outside of the National School Lunch Program (NSLP) and School Breakfast Program (SBP).

There are no requirements at this time concerning any production records or menus for the FFVP; however schools are required to keep receipts for all costs associated with the FFVP. Records must be kept for three school years plus the current school year’s information. If FFVP produce is ordered along with orders for the NSLP or SBP, then schools must keep a separate copy of the receipt in the FFVP file and distinguish the quantities that were used for the FFVP. If there is a delivery charge associated with a receipt, schools are allowed to prorate the delivery charge as an expense for the produce.

Attached is the *Addendum to National School Lunch/School Breakfast/After School Snack/Special Milk/Donated Food Permanent Application Agreement* that must be signed by the Authorized Representative and returned to the State Agency. A copy must also be kept with each LEA’s School Food Service records.

Please contact Matthew Essner at 573-522-1974 or matthew.essner@dese.mo.gov with any questions or concerns regarding the FFVP.

SAINT LOUIS PUBLIC SCHOOLS

Date: September 8, 2009
To: Dr. Kelvin R. Adams, Superintendent
From: Dr. Cleopatra Figgures, Deputy Superintendent of Accountability

Agenda Item 6-08-09-14
Information ☐
Conference ☐
Action ☒

Subject:

That the Special Administrative Board authorize the administration of the PSAT test at grade 10 as scheduled on the District's Assessment Calendar, including the purchase of test booklets/scoring and reporting services in the amount, not to exceed \$19,500.00

Background:

MSIP Standard:

6.2: The district administers state-required and other tests and uses disaggregated and longitudinal data to adjust its curriculum and instruction.

6.2.1: The district uses a variety of assessment data (longitudinal, demographic, diagnostic, and survey) to support district-wide decisions about curriculum and instruction.

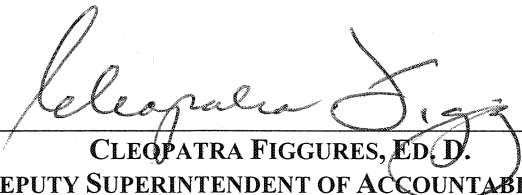
The PSAT is administered as a part of the EPP (Early Participation Program) where the PSAT helps to identify and prepare students for future College Board Assessments. The PSAT specifically aligns to and supports preparation for the SAT, the Advanced Placement (AP) tests and the National Merit Scholar Qualification Test (NMSQT). The reporting package provides schools and students with detailed information on areas of strength and weaknesses for appropriate interventions

Funding Source: 110-2822-984-00-110-6412

Requisition No.:

Cost not to exceed: \$19,500.00

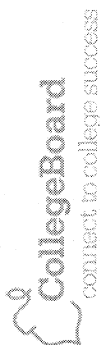
Recommendation: Approval


CLEOPATRA FIGGURES, ED. D.
DEPUTY SUPERINTENDENT OF ACCOUNTABILITY

ANGELA BANKS
INTERIM BUDGET DIRECTOR

ENOS MOSS
CFO/TREASURER

KELVIN R. ADAMS, PH. D
SUPERINTENDENT



2009 PSAT/NMSQT[®], Early Participation Program (EPP) Required Information Form

Description of the Early Participation Program (EPP):

The Early Participation Program (EPP) is an initiative to support the involvement of all students in the college-going process at an earlier age while there is still time for instruction and learning. Through a partnership with the College Board, qualified school systems have the opportunity to receive cost incentives, data and reports.

Eligibility Requirements:

- ✓ Multi-high school system
 - a. If the school system only has one high school, there must be at least a total of 500 students enrolled in participating grades.
- ✓ School system has a high proportion of students underrepresented in college-going populations and must meet at least one of the following criteria:
 - a. At least 25% of students are economically disadvantaged (typically determined by free-and-reduced school lunch percentages) OR
 - b. At least 25% of students are from underrepresented college-going populations (Black, Hispanic, and Native-American/Alaskan).
- ✓ Commitment to inclusive testing of students in participating grades on the Wednesday PSAT/NMSQT[®] test date (October 14, 2009).
- ✓ 10th grade must be a participating grade.
- ✓ Ability to test at least 75% of total students enrolled in participating grades.

How the Financial Model Works:

- ✓ School systems pay 75% of the cost of all enrolled students in participating grades. This is a fixed fee cost, regardless of how many students actually take the PSAT/NMSQT[®]. Therefore, the greater the participation, the higher the cost savings.
- ✓ School systems qualify for a maximum 25% discount in the participating grades.

Instructions: *If you encounter any incidents in which this form locks up, please disable your automatic Spelling & Grammar check.*

Renewing School Systems

- ✓ If you are renewing your school system in the EPP, please review the pre-filled information below. This information is based on what was provided for your 2008 EPP Agreement.
- ✓ If this information has changed since 2008, please update accordingly, save the form and send to your College Board representative.
- ✓ This document will be used to create your 2009 EPP Agreement, which will be sent to the primary contact listed.

New School Systems

- ✓ Please fill in all required fields.
- ✓ Save the application, attach any documents necessary to process this form, and send to your College Board representative.

¹ PSAT/NMSQT[®] is a registered trademark of the College Board and the National Merit Scholarship Corporation.

PART I. TESTING ON THE OFFICIAL EPP DATE, WEDNESDAY, OCTOBER 14, 2009

☒ Yes, all participating schools can test on Wednesday, October 14, 2009.

PART II. SCHOOL SYSTEM INFORMATION

| | | | |
|--|-----------------------------------|--|------|
| 2. School System Name | Full Name of School System | St. Louis Public School District | |
| 3. Signatory of the EPP Agreement <i>(The school system must identify a signatory who is authorized by the school system to enter into contracts for the school system. We strongly recommend the Superintendent.)</i> | Last Name | Figures | |
| | First Name | Cleopatra | |
| | Title | Accountability Officer | |
| 4. Primary Contact Information <i>(The Primary Contact is the individual who will be contacted regarding the terms of the EPP Agreement and will receive all important email and print communications regarding the EPP. The EPP Agreement will be mailed to the Primary Contact.)</i> | Last Name | Figures | |
| | First Name | Cleopatra | |
| | Title | Accountability Officer | |
| | Address 1 | 801 N. 11 th Street - 2 nd Floor | |
| | Address 2 | | |
| | City | St. Louis | |
| | State | MO | |
| | Zip | 63101- | |
| | Phone | 3143452351 | Ext. |
| | Fax | 3143452648 | Ext. |
| | Email | Cleopatra.Figures@slps.org | |
| 5. Data Contact <i>(The Data Contact is the individual who will receive the data associated with the EPP, including the district-level student data file and district-level access to AP Potential™ and Summary of Answers and Skills. This person can be the same as the Primary Contact.)</i> | Last Name | Same as above | |
| | First Name | | |
| | Title | | |
| | Address 1 | | |
| | Address 2 | | |
| | City | | |
| | State | | |
| | Zip | | |
| | Phone | | Ext. |
| | Fax | | Ext. |
| | Email | | |

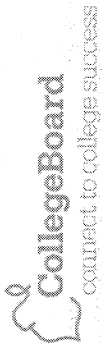
☐ Click if the Data Contact is the same as the Primary Contact

| | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|------------------|--|-------------------|--|--------------|--|------------------|--|------------------|--|-------------|--|--------------|--|------------|--|--------------|------|------------|------|--------------|--|
| <p>6. Billing Contact <i>(The Billing Contact is the individual who will receive the invoice in December and will be contacted for all payment inquiries. This person can be the same as the Primary Contact.)</i></p> <p><input checked="" type="checkbox"/> Click if the Billing Contact is the same as the Primary Contact</p> | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">Last Name</td><td></td></tr> <tr><td style="text-align: center;">First Name</td><td></td></tr> <tr><td style="text-align: center;">Title</td><td></td></tr> <tr><td style="text-align: center;">Address 1</td><td></td></tr> <tr><td style="text-align: center;">Address 2</td><td></td></tr> <tr><td style="text-align: center;">City</td><td></td></tr> <tr><td style="text-align: center;">State</td><td></td></tr> <tr><td style="text-align: center;">Zip</td><td></td></tr> <tr> <td style="text-align: center;">Phone</td> <td style="text-align: center;">Ext.</td> </tr> <tr> <td style="text-align: center;">Fax</td> <td style="text-align: center;">Ext.</td> </tr> <tr><td style="text-align: center;">Email</td><td></td></tr> </table> | Last Name | | First Name | | Title | | Address 1 | | Address 2 | | City | | State | | Zip | | Phone | Ext. | Fax | Ext. | Email | |
| Last Name | | | | | | | | | | | | | | | | | | | | | | | |
| First Name | | | | | | | | | | | | | | | | | | | | | | | |
| Title | | | | | | | | | | | | | | | | | | | | | | | |
| Address 1 | | | | | | | | | | | | | | | | | | | | | | | |
| Address 2 | | | | | | | | | | | | | | | | | | | | | | | |
| City | | | | | | | | | | | | | | | | | | | | | | | |
| State | | | | | | | | | | | | | | | | | | | | | | | |
| Zip | | | | | | | | | | | | | | | | | | | | | | | |
| Phone | Ext. | | | | | | | | | | | | | | | | | | | | | | |
| Fax | Ext. | | | | | | | | | | | | | | | | | | | | | | |
| Email | | | | | | | | | | | | | | | | | | | | | | | |

PART III. ADDITIONAL REQUESTS OR DOCUMENTS FOR THE EPP AGREEMENT

| | | | | | | | | | | | | | | | | | |
|---|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------|-------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <p>7. Do you wish to include non-participating grades to your EPP invoice? <i>(As a service, the PSAT/NMSQT® Program offers school systems the option of including non-participating grades in their EPP Invoice as a central bill. For example, a district that has 10th grade participating in the EPP may also wish to be centrally billed for 11th graders as well; in this case, the district will receive one invoice with both the 10th and 11th grades. All central bill grades would be charged at the full test fee of \$13 per student tested).</i></p> | <p><input type="checkbox"/> Yes, please send me one invoice with the EPP grades (reduced pricing) and non-participating grades (billed at \$13/tested student in all participating schools).</p> <p>If Yes, please indicate the grades you'd like to be centrally billed for :</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td><8</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>Not Reported</td> <td>Other</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table> <p><input checked="" type="checkbox"/> No, we are not interested in including non-participating grades to our EPP invoice.</p> | <8 | 8 | 9 | 10 | 11 | 12 | Not Reported | Other | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <8 | 8 | 9 | 10 | 11 | 12 | Not Reported | Other | | | | | | | | | | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | | | | | | | | | |
| <p>8. Can your school system sign the EPP Agreement template or does it require the school system's own legal template to be signed?</p> | <p><input type="checkbox"/> Yes, my school system requires that our own contract template be used.</p> <p>If Yes, please attach your school system's contract template to this form.</p> <p><input type="checkbox"/> No, my school system can sign the EPP Agreement template.</p> | | | | | | | | | | | | | | | | |

| | |
|--|---|
| <p>9. Does your school system need additional paperwork, legal documents or addendum to be signed in order to complete the EPP Agreement? (For example, sole source forms, insurance forms, M/WBE compliance, W-9 tax forms).</p> | <p><input type="checkbox"/> Yes, my school system requires additional paperwork to be completed.</p> <p>If Yes, please describe the additional paperwork needed and attach them to this form:</p> <p><input type="checkbox"/> No, my school system does not need any additional paperwork to be completed.</p> |
| <p>PART IV. EPP DISTRICT-LEVEL STUDENT DATA ON DISK</p> | |
| <p>10. In which format does your school system wish to receive its electronic student data file? (As part of the EPP, school systems will receive one (1) electronic student data file delivered on CD-ROM. It is up to school system to share this data with participating schools).</p> | <p><input type="checkbox"/> Please send my school system's electronic student data file in ASCII Format to the data contact listed in #5.</p> <p><input checked="" type="checkbox"/> Please send my school system's electronic student data file in Microsoft Excel-Friendly File Format to the data contact listed in #5.</p> <p><input type="checkbox"/> Please send both the ASCII and Excel-friendly Formats to the data contact listed in #5. (Additional \$50 will be added to your invoice).</p> |
| <p>PART V. ADDITIONAL OPTION TO BUILD COLLEGE-GOING CULTURE THROUGH MYROAD™</p> | |
| <p>11. Does your school system wish to purchase MyRoad™ at a reduced price? (School systems that participate in the EPP are eligible to receive an even greater discount on MyRoad™. This additional option is available for school systems that want to purchase for all participating schools.</p> <p>MyRoad™ is a comprehensive online college and career planning tool.</p> <p>EPP school systems receive the deepest discount price of \$150 per school for a one-year site subscription. To qualify for the discount, you must purchase MyRoad™ for each of your schools.</p> | <p><input checked="" type="checkbox"/> Yes, my school system would like to purchase a one-year site subscription to MyRoad™ for all of our participating schools. Please contact your College Board representative for details on how to place your order.</p> |



PART VI. Estimated Enrollment Information, Estimate of Costs

12. Please select the grades that will be participating in your school system's EPP Agreement. For renewing school systems, the enrollment information has been pre-populated with the most recent public enrollment data available. If you would like a copy of this enrollment report, please contact the PSAT/NMSQT® Program by emailing psatdistrict@collegeboard.org. This cost is an estimate and is based on 75% x total enrollment x \$13 test fee. Your school system will be contacted in October 2009 to provide updated enrollment numbers based on the full-time enrollment data that is submitted to your state. Once the fall enrollment data has been submitted, PSAT/NMSQT® will update the enrollment and costs accordingly and send an updated invoice to your school system in December.

Which grades would you like included as part of your agreement?

| | | | | |
|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|
| <u>8</u> | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Estimated Enrollment by Grade:

| <u>8</u> | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |
|----------|----------|-----------|-----------|-----------|
| 0 | 0 | 2,000 | 0 | 0 |

Total Estimated Enrollment: 2,000

Estimated Cost by Grade:

| <u>8</u> | <u>9</u> | <u>10</u> | <u>11</u> | <u>12</u> |
|----------|----------|-------------|-----------|-----------|
| \$0.00 | \$0.00 | \$19,500.00 | \$0.00 | \$0.00 |

Total Estimated Cost: \$19,500.00

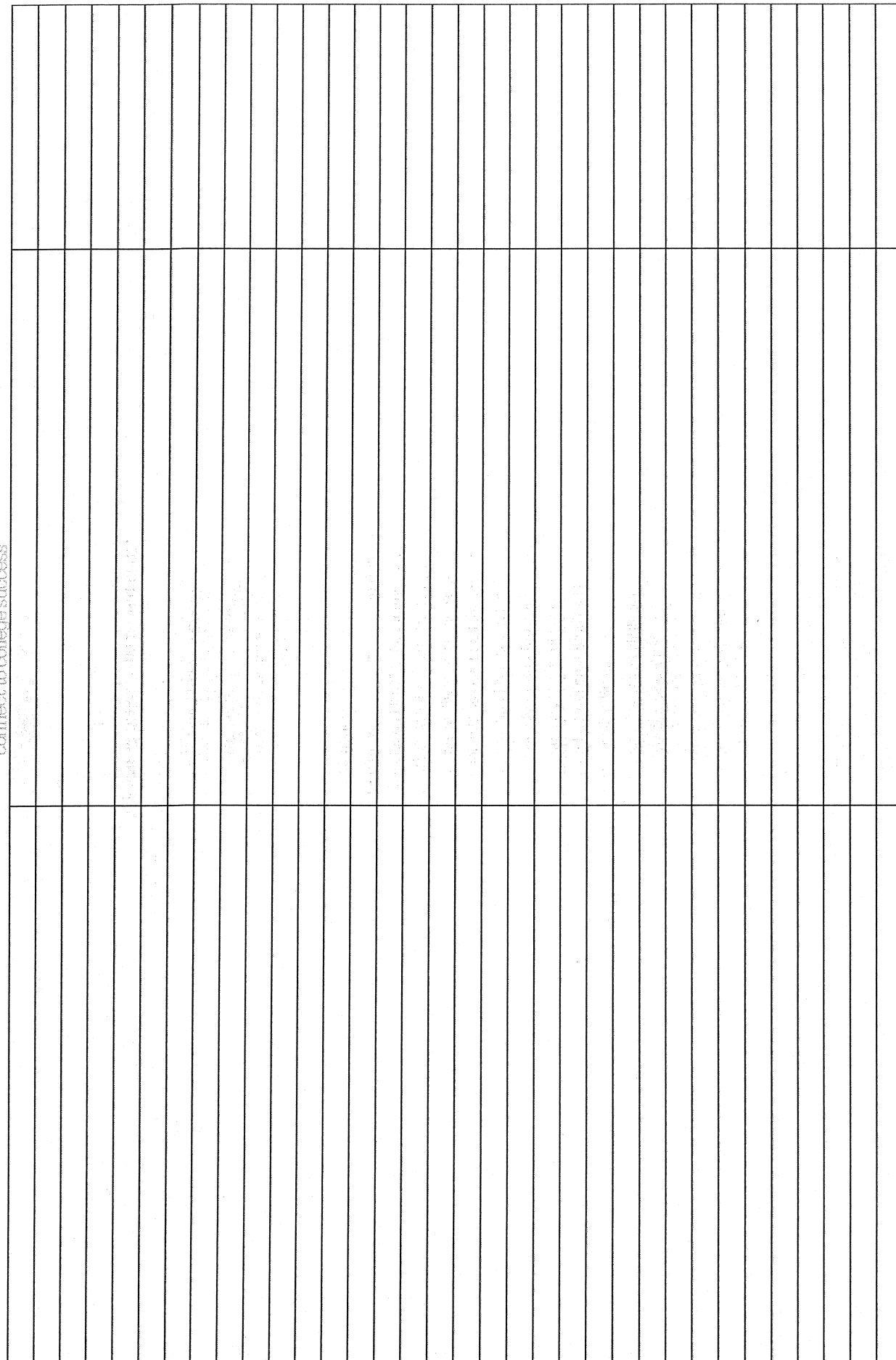
PLEASE E-MAIL THIS COMPLETED FORM AND ALL NECESSARY DOCUMENTS AND ATTACHMENTS TO YOUR COLLEGE BOARD REPRESENTATIVE. INCOMPLETE APPLICATIONS WILL RESULT IN DELAYS IN PROCESSING YOUR EPP AGREEMENT.

FOR ANY QUESTIONS REGARDING THIS APPLICATION, PLEASE SEND AN EMAIL TO PSATDISTRICT@COLLEGEBOARD.ORG.



If you are a **new** participant in the EPP, please list all the participating schools in your school system.

[illegible]



SAINT LOUIS PUBLIC SCHOOLS

Date: September 2, 2009

To: Kelvin R. Adams, Ph.D.

From: Kelvin R. Adams, Ph.D., Superintendent

Agenda Item. 10-08-09-15
Information: ☐
Conference: ☐
Action: ☒

Subject:

Memorandum of Understanding between In It 2 Win and St. Louis Public Schools to aid in recovery of dropouts in the City of St. Louis.

Background:

Program to seek out and counsel dropouts to return to programs within the District.

Funding Source :

Requisition No.

Cost not to exceed: No Cost to the District

Recommendation: Approval

Carlinda Purcell, Ed.D., Deputy Superintendent

Angela Banks, Interim Budget Director

Enos Moss
CFO / Treasurer

Kelvin R. Adams, Ph.D.
Superintendent

ATTACHMENT A

MEMORANDUM OF UNDERSTANDING **(NON-FUNDRAISING)**

between

In It 2 Win

and

St. Louis Public Schools

This purpose of this Memorandum of Understanding is to establish a partnership between In It 2 Win and the St. Louis Public Schools in order to aid in the dropout plight in the City of St. Louis. The In It 2 Win Community Coalition has called upon the community to come together to work with youth that are no longer attending or enrolled in an educational program. To this end, we have asked religious, government officials, parents, university and other community leaders to come together to work with these young people. The core members of this coalition include: St. James AME Church (Pastor Noella Buchannan); Lively Stone Church of God (Bishop Alphonso Scott); Lane Tabernacle (Dr. Rev. James Morris, State Representative of the 58th District); State Representative Jamilah Nasheed (60th District); the St. Louis Public Schools; and The University of Missouri, Missouri Institute of Mental Health (Dr. Sarah Chilenski).

To reach these young people, the In It 2 Win Community Coalition has created a 4-stage program that draws upon grassroots organizing methods and a non-judgmental conversational technique called motivational interviewing. In brief, the four stage program includes:

Stage 1: Phone Calls & Knocking on Doors. The purpose of Stage 1 is for program volunteers to make initial contacts; to find, locate, and sow the seed that someone cares about the youth's educational progress.

Stage 2: One-on-One Meeting. The purpose of Stage 2 is to motivate youth to make change in their educational progress and get the youth's commitment to make change. After a commitment is made, the youth will take a short intake assessment that will guide placement with first preference to the SLPS Fresh Start program, an SLPS GED or another SLPS educational program. In certain cases, it may be more appropriate to refer youth to other programs. Additional resources may be needed to support the youth's success. In It 2 Win will link the youth to these other services as needed.

Stage 3: Placement & Follow-up. The purpose of Stage 3 is to follow the youth's progress. After the student is placed, a volunteer (or program site coordinator) will be in contact with the student and other resources to check on and support the youth's progress.

Stage 4: Internship with Stipend. The purpose of Stage 4 is for each student to learn job skills and instill a work ethic through volunteerism, job training seminars, and work experience. Once the student has settled into the educational component (approximately 8 weeks), each student successfully engaged in the program will be required to participate in a 9-week volunteer/work-incentive program. The program will include assigning each student to a local business or community-based organization. At these organizations, the students will work and attend appropriate seminars and trainings for a minimum of 12 hours each week. In It 2 Win will provide this level of programming by creating linkages with existing community resources and professionals.

Success of this program is likely to lead to several advantages for our community and the St. Louis Public Schools. These advantages include, but are not limited to:

- a) easing the transition back into school for youth that had unfortunately negative experiences at school by connecting them with a community support system;

- b) youth will be connected with social supports and resources in order to address the barriers and challenges to success, the reasons why they dropped out of school;
- c) through connecting with social services and our motivational interviewing conversations, youth are likely to become more committed and ready to juggle the challenges of getting back into school, once they decide to get back into school; which is likely to
- d) decrease the amount of St. Louis Public School staff energy and expenditures on orienting potential returning students into alternative programs;
- e) increase the amount of time St. Louis Public School staff can spend teaching students;
- f) re-engaged youth are likely to improve average daily attendance rates and decrease dropout rates, both of which are part of district yearly progress goals;
- g) youth will have an advocate that St. Louis Public School staff can contact in order to assist with problems. This advocate will also help the student navigate the plethora of education options, hopefully decreasing the chances that they will end up in a program that is not the right fit for them.

To this end, key responsibilities are outlined below:

In It 2 Win agrees to:

- A. The SLPS does not endorse any fund-raising activities by In It 2 Win, whether or not associated with the activities and duties contemplated by this MOU, it being the understanding of SLPS that this MOU or the activities it contemplates will not be used by In It 2 Win for any fund-raising activities.
- B. Maintain a cohesive In It 2 Win board
- C. Hire a Program Site Coordinator, build a program manual, and evaluate the program in collaboration with SLPS.
- D. Coordinate with district and school staff when referring students that had previously dropped out of high school into appropriate SLPS alternative program options
- E. Ensure that all project paid and volunteer staff submit the full St. Louis Public Schools volunteer application and background check, and are certified by SLPS before conducting outreach activities (e.g. phone calls; visits at home, school, or other public place, etc.) to students that have dropped out of school.
- F. Gather permission from the youth's parent/guardian before engaging the youth in program activities for all students that are under the age of 18.
- G. Ensure private student and district information is kept confidential. This includes:
 - a. Training all project staff and volunteers about the importance of confidentiality and protecting personal information; have each staff and volunteer sign a confidentiality agreement to ensure private student and district information is not shared outside of project personnel.
 - b. Keeping student information in password protected files and behind firewalls, and/or in locked file cabinets when applicable.
 - c. Coordinate with District to create a workable data sharing/receiving plan.
- H. Submit to a performance review of the program at the one-year anniversary of execution of this MOU. Performance review criteria will be identified and agreed upon jointly by In It 2 Win and SLPS with general categories being enrollment, attendance, behavior incidences and graduation rates.

St. Louis Public Schools agrees to:

- A. Appoint two district employees to serve on the In It 2 Win board with the approval of the superintendent
- B. The district will identify a liaison for In It 2 Win, who will help to assist and maintain a positive experience through the enrollment transition.
- C. As important decisions can only be made in project board meetings, attendance at these meetings is crucial. St. Louis Public Schools will be required to support the attendance of district In It 2 Win board members to In It 2 Win board meetings, such that they attend a

minimum of 75% of board meetings (9 out of 12 meetings) each calendar year. In the case of irresolvable scheduling conflicts, the district board members will send an appropriate representative in place of the standing board member. This temporary representative will communicate project happenings and decisions to the standing project board member; notification of the scheduling conflict will occur at least one day in advance of the meetings.

- D. Accept volunteer applications for In It 2 Win and designate in a separate category so that the "In It 2 Win", applications are processed in a timely fashion; communicate questions and/or successful completions at least monthly.
- E. Provide In It 2 Win staff with a list of students (14 years of age or older) to be contacted who are qualified to be contacted by In It 2 Win for the purpose of enrolling the students in the the SLPS Fresh Start program, an SLPS GED or another SLPS educational program. In order to be successful, minimum data include: student names, date of birth, grade in school, last school enrolled and last known address.
- F. It has been our experience that the caregiver is a gatekeeper to talking with the students, and we want caregivers to give permission to talk with their youth. As a result, the following additional data would be helpful in this process: caregiver names and telephone number, number of days absent from school the previous 1-3 years (if available); and whether the student has an IEP.
- G. Identify known SLPS alternative program options for students ages 14-21.
- H. Develop performance review criteria in cooperation with In It 2 Win to assess the annual performance of the program. Performance review criteria will be identified and agreed upon jointly by In It 2 Win and SLPS with general categories being enrollment, attendance, behavior incidences and graduation rates.

Fundraising and Renewal

Upon execution of this MOU, the parties agree to enter into a separate agreement regarding fundraising.

This MOU may be renewed on an annual basis (based on the initial execution date) subject to satisfactory performance review results as agreed upon by both SLPS and In It 2 Win.

(Dr. Lee Scott, D.D.)
(President, In It 2 Win)

(Dr. Kelvin R. Adams, Ph.D.)
(Superintendent, St. Louis Public Schools)

Date

Date

SAINT LOUIS PUBLIC SCHOOLS

Date: September 24, 2009
To: Dr. Kelvin R. Adams, Superintendent
From: Blake Youde, Deputy Superintendent of Institutional Advancement

Agenda Item 10-20-09-01
Information ☐
Conference ☐
Action ☒

Subject:

Contract with Compass Management Consulting, LLC for consulting services to be provided from October 21, 2009 through June 30, 2010, renewable annually (July 1-June 30) for the life of the grant, subject to acceptable performance, at a cost not to exceed \$24,000 per year.

Background:

Compass Management Consulting will provide external evaluation services for "Let Freedom Ring: Participating in American History Through Primary Documents," a Teaching American History grant awarded to St. Louis Public Schools by the U.S. Department of Education. The overarching goal of "Let Freedom Ring" is to reform and revitalize the district's American history program at the elementary school level through an intensive professional development program for all of the district's fourth and fifth grade teachers. The project will serve 30 fourth and fifth grade teachers each year. The project is aligned with state and district standards. (MSIP: 6.7; CSIP: 6.7.2)

The external evaluation contract for "Let Freedom Ring" was issued as RFP #007-0910 on September 10, 2009. A bidder's conference was held on September 17, 2009, and bids were opened and evaluated on September 24, 2009. Compass Management Consulting, LLC was the successful bidder.

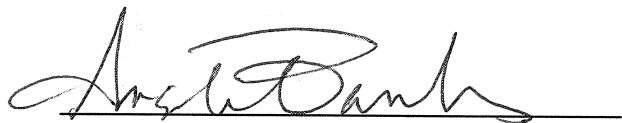
Funding Source: 290-2518-973-UQ-6319-290 **Requisition No.:** 10114941

Cost not to exceed: \$24,000


Recommendation: Approval



**Blake Youde, Deputy Superintendent
Institutional Advancement**



**Angela Banks, Interim Budget,
Director**

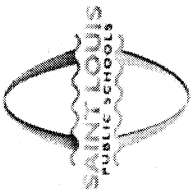


**Enos Moss
CFO/Treasurer**



**Kelvin R. Adams, Ph.D.
Superintendent of Schools**

Handwritten initials and date: JM MSy 9/29/09



RFP Evaluation Summary

"Let Freedom Ring"

RFP #007-0910

| Name of Vendor | Evaluation Pts Total | Ranking (1,2,3, etc) | Comments |
|--------------------|-------------------------|-------------------------|---|
| Compass Management | 71 | 1 | Proposals successfully tied on evaluation criteria. Compass Management is selected for the following reasons: |
| WestEd | 70 | 2 | 1. Cost 2. Proximity and ability to attend all significant project events. |
| | | | |
| | | | |

SAINT LOUIS PUBLIC SCHOOLS

Date: September 21, 2009

To: Kelvin R. Adams, Ph.D.

From: Dr. Dan Edwards, Assistant Superintendent

Agenda Item: 10-20-09-02

Information: ☐

Conference: ☐

Action: ☒

Subject:

Approval of the St. Louis Public Schools A+ Schools Program Partnership Plan, and acceptance of the A+ Schools Annual Report, for the School Year 2009-2010, at no cost to the District.

Background:

The St. Louis Public Schools A+ Schools Program Partnership Plan was developed and approved by the St. Louis Public Schools A+ Partnership Plan Advisory Committee. This plan was developed to enhance our high schools success at identifying students that may drop out of school and the intervention services to be used to meet the needs of such students. In addition, the plan 1) outlines counseling and mentoring services provided to students who will enter the work force upon graduation from high school, 2) addresses apprenticeship and intern programs, and 3) contains procedures for the recruitment of volunteers from the community of the school. The plan was developed in cooperation and with the advice of local business persons, labor leaders, parents, and representatives of colleges and postsecondary vocational and technical schools. There is a mechanism in place to update the plan annually by those individuals who originally assisted in developing the plan as well as senior citizens, community leaders and teachers. This Partnership Plan is a requirement (Requirement V) of the A+ Schools Program and an integral component of the District's strategic plan for school improvement.

Requirement VIII of the A+ Schools Program requires local on-going evaluation of the A+ Schools Program and that these evaluation results be presented to the Special Administrative Board (SAB) on a regular basis.

MSIP: 9.1.2; 9.4.3

CSIP: Page 7 - Rows 4, 5, & 6


Funding Source :

Cost not to exceed: No Cost

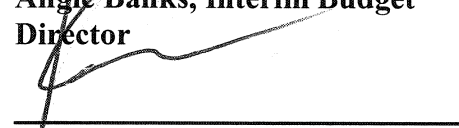
Recommendation: Approval



Carlinda Purcell, Ed.D., Deputy Superintendent

Requisition No.


Angie Banks, Interim Budget
Director



Enos Moss
CFO / Treasurer


Kelvin R. Adams, Ph.D.
Superintendent



St. Louis Pubic Schools A+ Schools Program A Program of Hope


Free College Tuition at a Missouri Public Community College or an Eligible Career or Technical School to Eligible Students Graduating from Designated A+ SLPS High Schools Beginning with the Class of 2011



Overview

- ▶ The purpose of the presentation is to **promote awareness of the SLPS A+ Schools program**; to **receive SAB approval of the District's Partnership Plan** developed with the advice of local business persons, labor leaders, parents and representatives of colleges and post secondary vocational and technical schools; and to **present to the SAB our annual local on-going evaluation of the A+ Schools Program.**
- ▶ The outcome of this presentation is improved awareness of the SLPS A+ Program, SAB approval of the SLPS Partnership Plan, and SAB acceptance of the SLPS A+ Schools Program on-going evaluation.


St. Louis Public Schools 9/18/2009 2



Background

- ▶ **Provide relevant historical information.**
 1. State Rep. Jamilah Nasheed introduced and the legislation that passed (Aug. 2008) which allows A+ High Schools to be designated in non-accredited school districts.
 2. SLPS began the three year process for DESE A+ Designation for all SLPS High Schools.
 3. DESE will have A+ Designation Review Teams in each of our high schools the fall of 2010.
 4. Eligible A+ students will attend college free beginning with the 2011 Graduating Class.
 5. 400 SLPS 10th and 11th grade students are currently signed up for the program.
 6. We are now signing up 9th, 10th, and 11th grade students and expect to have 1000 SLPS students seeking designation.

St. Louis Public Schools 9/18/2009 3




Current Situation

► Provide summary of current situation.

1. We are actively recruiting 9th, 10th and 11th grade students at each of our high schools.
2. DESE is sending technical assistance help to the district to work with our district's curriculum and instruction supervisors to address curriculum needs for A+ Schools Program compliance.
3. Our A+ Partnership Plan Advisory Committee has approved our Partnership Plan and our annual A+ Schools Program On-Going Evaluation.
4. We are recruiting and training A+ coordinators at each high school.
5. We will be conducting a Mock A+ Designation Review this Spring (2010) to finalize our A+ preparations for designation review in the Fall of 2010.

St. Louis Public Schools 9/18/2009
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Proposal (Recommended Solution)

► State the proposal / recommended solution.

1. SAB approval of the A+ Partnership Plan developed with the advice of local business persons, labor leaders, parents and representatives from colleges and post secondary vocational and technical schools.
2. Motion made and voted on by SAB to accept the A+ Schools Program evaluation results.

St. Louis Public Schools 9/18/2009
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Proposal (Recommended Solution)

► State advantages / disadvantages of proposal / recommended solution.

1. SLPS A+ Eligible Students would earn two years of paid tuition at a community college or an eligible career or technical school.
2. SLPS students would be eligible to participate in a program that state wide in the past 11 years has had 50,000 A+ eligible students graduate from 274 designated high schools. Many of these students are first-generation college students. They have often not expected to go to college or have not been told they can go to college and succeed. Every A+ high school has an A+ coordinator to encourage and work with these students.
3. Overall, schools that participate have higher attendance rates, lower dropout rates, higher GPAs, lower remediation rates, higher college entrance test scores, and a higher percentage of students continuing to postsecondary education.
4. I can't see a disadvantage to more of our students going to college free.
5. We would recommend that preparation for the A+ Designation for our high schools continue.


St. Louis Public Schools 9/18/2009
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Cost of Recommendation

- ▶ Provide the cost associated with the recommendation.
 1. The budget for this program for 2008–2009 was \$27,704. For 2009–2010 the budget did not change and continues to be \$27,704.
- ▶ State if the cost of the recommendation is a one time cost or recurring cost.
 1. The cost is a recurring cost.

St. Louis Public Schools 9/18/2009
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Summation

- ▶ Summarize the results (if recommendation is approved or disapproved).
 1. We will continue the program and attempt to get all of our high schools designated and as many of our students eligible as possible.
 2. With improved attendance rates, we expect the district to have increased state funds.
 3. We expect to improve the district's and our schools AYP due to improved attendance, lower dropout rates, higher college entrance test scores and a higher percentage of students continuing to postsecondary education.
- ▶ Identify next steps
 1. To develop our A+ tutoring program and provide our A+ eligible students the opportunity to accomplish their A+ obligation to provide 50 hours of tutoring to younger students.

St. Louis Public Schools 9/18/2009
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September 9, 2009

A+ Annual Report

From

St. Louis Public School District

2008-2009, 2009-2010 School Years

Developed and Approved by the SLPS A+ Schools Partnership Plan Advisory Committee
September 15, 2009

Accepted by the SLPS Special Administrative Board, Date Pending

Requirement 1: The St. Louis Public School District (SLPS) has established one (1) measurable district-wide performance standard for each of the three (3) goals of the A+ Schools Program. These are incorporated in the District's Comprehensive School Improvement Plan (CSIP). The CSIP was approved by the Special Administrative Board (SAB) on October 14, 2008. The CSIP contains measurable criteria for achievement of program goals and the district has provided plans to meet the determined level of performance for each standard. Each of the SLPS high schools has defined and incorporated the measurable performance standards for each of the three (3) goals of the A+ Schools Program in their School Improvement Plans (SIPs). They have listed and described the instruments and measurement procedures that determine if the district and school have attained the established performance standards for each of the three (3) goals.

Requirement 2: District level and Building level curriculum and assessment personnel are working on a plan to meet Requirement II that will address a student tracking and reporting system that provides documentation of the relationship between the Show-Me Standards and measurable learner objectives for each course offered toward graduation. Early indications are that three (3) performance standards will be selected to track for each course offered by the school. To review, modify and implement the plan committees will be developed composed of curriculum and assessment personnel at the district level and department chairs, teachers, counselors, data processing personnel, administrators and A+ coordinators at the building level. The district's responsibility through these committees will be to meet the criteria and provide the indicators and documentation necessary to demonstrate the district's compliance with Requirement II.

Mr. Bill Schicht, SLPS Assessment Specialist, identified Show-Me Standards that were the most substantive, have wide applications across the curriculum and are highly essential to post-secondary success. He presented a defensible rationale for the choice of the four (4) Goal Process Standards and supporting measurable learner objectives to be tracked by the schools as they relate to post-secondary success. From his initial work we are specifying listings of measurable learner objectives for each course offered by the schools and are aligning them to the Show-Me standards. Furthermore, learner

experiences are being established to give students the opportunity to master and demonstrate mastery of those measurable learner objectives for each course offered by the school across the content areas and assessments are being established to measure student mastery of those measurable learner objectives for each course offered by the school across the content areas.

For each specific assessment, a mastery level that is appropriate to that assessment in the context of the content area and course are being established as well as scoring guides. Finally, an electronic system is being developed for tracking, monitoring and reporting student mastery of the measurable learner objectives for the school across all content areas.

Prioritizing Goal Process Standards for SLPS High Schools

Table 1 (below) contains the results of an analysis conducted by SLPS to identify three or four Goal Process Standards (GPS) to prioritize for improvement in Communication Arts, Science and Mathematics. The analysis contained in Table 1 was based on the results of MAP testing completed in the most recent test year of 2008. Four GPS (identified as shaded cells below) were identified for priority improvement status based on this analysis: Math: 1.6, 1.10, and 3.5; Science 1.6, 1.10 and 3.5; and Comm. Arts 1.6, 2.2 and 3.5.

Table 1:

DESE's Goal Process Standards (GPS), for High Schools, as MAP Tested in 2008

Mean % of Possible Points that were Earned (& Total Points Possible)

in MAP Science (SC), MAP Math (MA), and MAP Comm Arts (CA)

Results for all SLPS High School Students Combined

-

| <u>GPS</u> | <u>Description of GPS</u> | <u>CA</u> | <u>MA</u> | <u>SC</u> | <u>GPS</u> |
|-------------------|----------------------------------|------------------|------------------|------------------|-------------------|
| 1.1 | develop research questions/ideas | N/A% (00) | 33.0%(02) | 45.0%(01) | 1.1 |
| 1.2 | conduct research | N/A% (00) | 71.0%(01) | N/A% (00) | 1.2 |
| 1.3 | design/conduct investigations | N/A% (00) | N/A% (00) | 28.2%(10) | 1.3 |

| | | | | | |
|------|--|------------------|------------------|------------------|------------|
| 1.5 | comprehend/evaluate resources | 91.0%(01) | 53.6%(05) | 28.3%(03) | 1.5 |
| 1.6 | discover/evaluate relationships | 52.7%(31) | 34.7%(22) | 23.2%(26) | 1.6 |
| 1.7 | evaluation information | N/A% (00) | N/A% (00) | 29.0%(02) | 1.7 |
| 1.8 | organize data and ideas | N/A% (00) | N/A% (00) | 31.2%(06) | 1.8 |
| 1.10 | apply information, ideas, skills | N/A% (00) | 16.6%(07) | 34.3%(40) | 1.10 |
| 2.1 | plan and make presentations | 66.1%(09) | N/A% (00) | N/A% (00) | 2.1 |
| 2.2 | revise communications | 51.1%(14) | N/A% (00) | N/A% (00) | 2.2 |
| 2.4 | present perceptions and ideas | 39.0%(02) | N/A% (00) | N/A% (00) | 2.4 |
| 3.1 | identify and define problems | N/A% (00) | 47.8%(10) | N/A% (00) | 3.1 |
| 3.2 | apply others' strategies | N/A% (00) | 29.5%(04) | N/A% (00) | 3.2 |
| 3.3 | apply one's own strategies | N/A% (00) | 46.1%(10) | N/A% (00) | 3.3 |
| 3.4 | evaluate problem-solving processes | N/A% (00) | 40.0%(01) | N/A% (00) | 3.4 |
| 3.5 | reason logically | 48.4%(16) | 33.2%(06) | 20.8%(04) | 3.5 |
| 3.6 | examine solutions from many perspectives | N/A% (00) | 38.3%(03) | N/A% (00) | 3.6 |
| 3.8 | <u>assess consequences</u> | <u>N/A% (00)</u> | <u>24.0%(01)</u> | <u>34.5%(02)</u> | <u>3.8</u> |
| ALL | Overall Totals | 53.3%(73) | 37.8%(72) | 29.6%(94) | ALL |
| GPS | Description of GPS | CA | MA | SC | GPS |

Selection Criteria Employed

Three criteria were employed to determine this set of GPS to target for improvement in coming years: 1) that the selected GPS cuts across all three curricula; 2) that the selected GPS is heavily weighted (high point value) on the State's MAP tests; and 3) performance by SLPS students below average on the selected GPS.

Three GPS met the first criteria of being present in all three curricula: 1.6, 3.5 and 1.5. However, GPS 1.5 was not included in the final set because it was not weighted heavily on the MAP tests, and students did better than average on GPS 1.5 in both Communication Arts and Math. GPS 1.10 was selected instead of 1.5 for both Math and Science because it was weighted significantly by both content areas. However, since GPS 1.10 did not appear in Communication Arts, GPS 2.2 was selected as the third and final priority choice in Communication Arts. GPS 2.2 was weighed the third highest in Communication Arts on MAP 2008, and students scored below average on 2.2 in Communication Arts as well. But GPS 2.2 was not tested in either Mathematics or Science.

Final Prioritization of Goal Process Standards

Table 2 below provides the matrix of the GPS prioritized for improvement in following years. It is evident from this table that this set of four GPS optimizes each of the three selection criteria. On the first selection criterion, two of the GPS (1.6 and 3.5) cut across all three subjects, and a third GPS (1.10) cuts across two of the subjects. On the second criterion, the set of three GPS selected for each content area constitutes the majority of points possible for each area. On the third selection criterion, in all instance but one (GPS 1.10 in Science) student performance on the GPS selected was below the overall average for that content area.

Table 2:

Matrix of Goal Process Standards Selected for Prioritization

In Communication Arts (CA), Mathematics (MA) and Science (SC)

For All Students in SLPS High Schools

| <u>GPS</u> | <u>Description of GPS</u> | <u>CA</u> | <u>MA</u> | <u>SC</u> | <u>GPS</u> |
|-------------------|----------------------------------|------------------|------------------|------------------|-------------------|
| 1.6 | discover/evaluate relationships | 52.7%(31) | 34.7%(22) | 23.2%(26) | 1.6 |
| 1.10 | apply information, ideas, skills | N/A% (00) | 16.6%(07) | 34.3%(40) | 1.10 |
| 2.2 | revise communications | 51.1%(14) | N/A% (00) | N/A% (00) | 2.2 |
| 3.5 | reason logically | 48.4%(16) | 33.2%(06) | 20.8%(04) | 3.5 |
| ALL | Overall Totals | 53.3%(73) | 37.8%(72) | 29.6%(94) | ALL |

A Plan to Emphasize Priority GPS in Instructional Practices

Four strategies will be employed to ensure that these four priority GPS will be converted into instructional objectives by teachers and then used consistently by them in order to improve achievement outcomes on the MAP tests.

- First, the District will provide a resource guide (see example from Communication Arts in Table 3, below) for teachers containing all items from DESE's expanded GPS Item Analysis for MAP 2008. The individual MAP items in this resource guide will be grouped in order first by content area (i.e, Science, Mathematics or Communication Arts), then by Goal Process Standard (i.e, 1.6, 1.10, 2.2 or 3.5), then by Grade Level Expectation (GLE).
- Second, the current curriculum guides in high school Mathematics, Science, and Communication Arts courses will be indexed in order to identify each instructional section relevant to any one of these four priority GPS.
- Third, one or more relevant GPS will be identified for each question on each of the District's Kaplan benchmark assessments this school year, and for each year thereafter. Those benchmark questions loading on any of the four priority GPS will be analyzed separately for each high school, and the results of this analysis will be provided to each school as a way to monitor whether specific progress is being made in the students' mastery of these selected and prioritized skill sets.
- Fourth, teachers in MAP-tested content areas will rate at end-of-course the degree of mastery exhibited by each student on each of the four high-priority GPS. They will indicate and document their ratings by completing the form contained in Table 4 (see example below). A three-part rating scale will be employed for this purpose...Full Mastery, Partial Mastery, or Minimal Mastery. The teacher must also indicate on the form the source of evidence that they used to formulate their rating of each student on each GPS.

Table 3
Teacher Resource Guide to Priority Goal Process Standards (GPS)
MAP Questions as Described in DESE's Item Analysis Expanded for GPS Codes 1.6, 1.10, 2.2, & 3.5

| <u>Subject</u> | <u>Grade</u> | <u>GPS</u> | | <u>GLE</u> | <u>GLE Description</u> | <u>DOK</u> | <u>DOK Description</u> | <u>Session/</u> | | <u>Total</u> | | |
|----------------|--------------|-------------|---------------------------------|------------|---|------------|------------------------|-----------------|-----------|------------------|----------------------|---------------------|
| | | <u>Code</u> | <u>GPS Description</u> | | | | | <u>Item</u> | <u>QT</u> | <u>Pts Poss.</u> | <u>Avg. # Earned</u> | <u>Avg % Earned</u> |
| CA | 11 | 1.6 | discover/evaluate relationships | R1E | Develop vocabulary through text, using □ roots and affixes □ context clues □ glossary, dictionary and thesaurus | 2 | Skill/Concept | 1 / 2 | MC | 1 | 0.20 | 12.50 |
| CA | 11 | 1.6 | discover/evaluate relationships | R1E | Develop vocabulary through text, using □ roots and affixes □ context clues □ glossary, dictionary and thesaurus | 2 | Skill/Concept | 3 / 5 | MC | 1 | 0.22 | 13.00 |

Table 4: Teacher's Rating of Student Mastery of Priority Goal Process Standards

School Name _____ Date _____

Course Title _____ Instructor's Name _____

Instructions: At end-of-course, use the following rating scale to assess each student's degree of mastery of each of the three priority GPS covered by the course:

1= Fully Mastered; 2=Partially Mastered; 3=Minimally Mastered; CN=Can't Evaluate

| | Goal Process Standard | | | | |
|-----------------------|-----------------------|-------------|------------|------------|--------------------------------------|
| <u>Student's Name</u> | <u>1.6</u> | <u>1.10</u> | <u>2.2</u> | <u>3.5</u> | <u>Source of Evidence for Rating</u> |
| | | | | | |
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Impact of Switching from Grade Level Expectations (GLE) to Course Level Expectations (CLE)

The ability of SLPS to track improvement over time on MAP tests in students' mastery of this set of GPS depends on DESE continuing to crosswalk all questions on the MAP to the State's original set of Goal Process Standards (GPS). It is evident from the initial release of Course Level Expectations (CLE) that DESE does intend to maintain bidirectional linkages from CLE to GPS, just as previous bidirectional linkages existed between GLE and GPS.

While we already know which GPS will be associated with which CLE, the test weightings associated with individual course level expectations remain to be determined by means of test item analysis to be provided several months after the completion of MAP 2009. Thus, the present analysis used the previous MAP results from 2008 to establish priority GPS, even though the GPS thus selected could only be related to the older, and now obsolete, grade level expectations, but not to the current course level expectations. Accordingly, it is the District's intention to re-do the current analysis next year to identify an updated set of priority GPS, as well as their specific linkages to the newer course level expectations in place of grade level expectations.

SLPS High School Principals at their administrative meetings on April 16, 2009 and May 12, 2009 were asked to review, change if necessary and verify the use of the Show-Me Goal Process Standards (GPS 1.6, 1.10, 3.5, and 2.2) that would be the basis for developing measurable learner objectives for each course offered toward graduation and tracked across content areas and courses. On May 12, 2009 Dr. Elizabeth Bender made a motion to approve the Show-Me Goal Process Standards 1.6, 1.10, 3.5 and 2.2 as the Goal Process Standards that would be the basis for developing measurable learner objectives for each course offered toward graduation and tracked across content areas and courses. The motion was seconded by Dr. Wilfred Moore and after discussion the motion was approved unanimously.

Subsequently, District Level SLPS Curriculum and Instruction Supervisors meet twice and reviewed the A+ Schools Program requirements for curriculum compliance with the A+ Schools Program and the rationale for the use of the four (4) Show-Me Goal Process Standards for the identification of measurable learner objectives in each course.

Technical Assistance was sought from the Missouri Department of Elementary and Secondary Education (DESE) to work with SLPS Curriculum and Supervision Supervisors to bring the district and schools into compliance with A+ Curriculum Requirements. This meeting is scheduled for September 16, 2009 with Dr. Sharon Hoge, Director, Curriculum and Literacy Services DESE and our Curriculum and Instruction Supervisors.

Requirement 3: The District has a comprehensive K-12 guidance program in place. Students have a four year plan that designates a course of study leading to post secondary studies and/or high wage jobs. Student and their parents annually review a student's four year plan and changes of courses of study are allowed. Parents and students are given information annually regarding the student's progress toward completion of the courses of study they have selected for graduation. A procedure is available and used in the district to reduce and eliminate general track courses. The Internal Improvement Review has been completed in each high school and an action plan has been developed and implemented for each high school.

Requirement 4: The District has emphasized the need to address the requirement of rigorous course work with standards of competency in all academic subjects. This is evident in the adoption of the Professional Learning Communities Model with an emphasis on "Smart Goals" and common assessments, the use of Kaplan to provide for curriculum and common assessments tied to the Show-Me Standards in our core subjects at the secondary level. Further evidence of the District's commitment to providing rigorous course work for our students is the implementation of the Advancement Via Individual Determination (AVID) program which is a comprehensive college readiness system offered to most of our 9th graders and available as an elective to 10th 11th 1st 12th grade students and a significant expansion of our Advancement Placement (AP) course offerings and a similar increase in the numbers of students taking AP classes.

The District and schools have increased the number of high school curriculum upper-level course offerings in biology, chemistry, communication arts, mathematics and physics including advanced placement courses. Our goal is to have fifty percent of the district's juniors and seniors enrolled in either advanced courses or vocational courses and to eliminate high school general track courses that do not prepare students upon graduation to successfully enter and/or progress in employment and/or post secondary education.

Requirement 5: The A+ Partnership Plan Advisory Committee met March 31, 2009. The second meeting for the A+ Partnership Plan Advisory Committee is scheduled for September 15, 2009. We have enlisted committee members who include local business persons, labor leaders, parents, and representatives of colleges and postsecondary vocational and career-technical schools. This A+ Advisory Committee will advise on the development of the partnership plan. The plan will specify a mechanism to receive information on an annual basis from those who developed the plan in addition to senior citizens, community leaders, and teachers to update the plan in order to best meet the goals of the program; the plan will detail the procedures used in the school to identify students that may drop out of school and the intervention services to be used to meet the needs of such students; and the plan will outline counseling and mentoring services provided to students who enter the work force upon graduation from high school, address apprenticeships and intern programs and shall contain procedures for the recruitment of volunteers from the community of the school.

Requirement 6: We have in place the Student information System (SIS) that maintains all of our school records for each student attending school in the district. We maintain written A+ Application Agreements on file and status reports for each of our students including a valid transcript showing grade point average (GPA), enrollment and attendance (at least ninety-five (95) percent accumulative attendance record), attendance at a designated A+ school for at least three (3) consecutive years immediately prior to graduation, good citizenship and avoidance of the unlawful use of drugs/alcohol documentation, fifty (50) hours of academic unpaid tutoring, FAFSA application verification, registration for selective service if applicable, the student's Social Security number, citizenship status and graduation from a designated A+ school with at least a grade point average of two and five tenths (2.5) points on a four (4) point scale.

We have in place with our A+ Coordinators at each SLPS High School a system to provide entrance and eligibility status information for qualifying students of the A+ Schools Student Financial Incentives to A+ qualified post-secondary institutions of their choice. In addition we have included in this reporting system the reporting to DESE annually following graduation information regarding the qualifying students for the A+ Schools Program Student Financial Incentive.

Requirement 7: Historical data has been compiled for each year requested (past seven (7) school years) and additional data will be added as received. Historical data compiled includes the following: Annualized high school drop out rate; Graduation rate; Enrollment by grade level; Number of high school graduates continuing education (disaggregated by vocational-technical, 4-year, 2-year institutions); Number of high school graduates entering the labor force; Vocational education enrollment and by location; Placement rates for each vocational education program and location; Number of at-risk students identified; Number of students enrolled in A+ Tuition Assistance Program as a total and as a percent of the total high school population; and ACT Score averages and number of students participating.

Provisions have been made to annually collect and maintain the historical data needed for A+ Program compliance and this data will be annually summarized and analyzed to determine continuing performance standard attainment, to provide evaluative information and to contribute to the formulation of continuous improvement planning and implementation.

Requirement 8: The A+ Advisory Committee will address our local ongoing evaluation of the A+ Schools Program in the Partnership Plan development.

The local ongoing evaluation of the A+ Schools Program is a part of our Partnership Plan. Our ongoing system of evaluation addresses all aspects of our educational programs, services and activities; including those related to the A+ Schools Program, and contributes to continuous improvement through the District's CSIP and each school's SIP.

The A+ Schools Partnership Plan Advisory Committee approved this annual A+ Schools Program Evaluation at their September 15, 2009 meeting. This evaluation report will then be presented to the SLPS SAB for acceptance at their October 8 and 20, 2009 Board Meetings.

Requirement 9: The District has included the A+ Schools Program in the District's CSIP plan as a school improvement program. Each SLPS High School has included the A+ Schools Program in their building level School Improvement Program. A part-time temporary employee was hired at the district level to coordinate the program and budgets are in place reflecting major goals for the program, activities, and next year's operation delineating how the A+ Schools Program will be sustained. A+ coordinators have been designated at each high school to operate the program.

Notifications of intent for each SLPS High School is being prepared for submission to DESE for On-Site Reviews for A+ School Designation for next school year, and a signed assurance to the Department that the district/ school will sustain planning, implementation and evaluation efforts and will report any requested documentation and/or reports necessary to determine continuous improvement and positive performance of the A+ Schools Program.

Requirement 10: SLPS District went through Cycle 4 MSIP review in April, 2009. Preliminary results are available and DESE is coming in October, 2009 to go over these with the district. Several of our SLPS High Schools met AYP Standards for 2008-2009. We will put a report together on this and share it with you.

Requirement 11: Spin-off activities are taking shape and they are resulting from our partnership plan and the input of our A+ Partnership Plan Advisory Committee. These spin-offs are in the area of career-technical education, apprenticeships and internships.

SUMMARY: Requirement VIII of the A+ Schools Program requires that a local ongoing evaluation system must be established that will determine the effectiveness of the activities utilized to implement the A+ Schools Program. These evaluation results are to be presented to the local board of education on a regular basis.

PRESENTED AND ACCEPTED ON:

(DATE)

BY:

(Special Administrative Board President)

(Superintendent)

(Associate Superintendent for Secondary Schools)

(District A+ Coordinator)

St. Louis Public School District (SLPS)

A+ Schools Program

Partnership Plan

Developed and Approved by the SLPS A+ Schools Program Partnership Plan Advisory Committee
September 15, 2009

Approved by the SLPS Special Administrative Board, *Date Pending*

SECTION A: The A+ Schools Program and the St. Louis Public School District

The goals of the A+ Schools Program complement the vision, mission and philosophy of the St. Louis Public School District. The goals of the A+ Schools Program are:

- All students will graduate from high school
- All students will complete a selection of high school studies that is challenging and has identified learner expectations
- All students will proceed from high school graduation to a college, post-secondary vocational or technical school, or a high wage job with workplace skill development opportunities.

St. Louis Public School District Mission Statement

We will provide a quality education for all students and enable them to realize their full intellectual potential.

St. Louis Public School District Vision Statement

St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

St. Louis Public School District Core Beliefs

- ❖ All children can learn, regardless of their socioeconomic status, race, or gender.
- ❖ The African American Achievement Gap can be eliminated.
- ❖ Parents must be included in the education process.
- ❖ Competent, caring, properly supported teachers are essential to student learning.
- ❖ The community must be involved in encouraging high achievement for all Children.
- ❖ The St. Louis Public Schools are obligated to help students overcome any obstacle that may hinder their learning by forming partnerships with the entire community.

SECTION B: A+ Goals and Performance Standards

- Goal A: All students will graduate from high school.
 - The annual graduation rate will increase by 2% annually until we are above the MSIP Standard of 94%.
 - Average daily attendance rate will increase until a rate of 95% is attained.
- Goal B: All students will complete a selection of high school studies that is challenging and, for which, there are identified learner expectations.
 - All courses will be placed in career pathways and have measurable learning expectations aligned to the Show-Me Standards.
 - 75% of students will complete an advanced course or a career/technical course.
- Goal C: All students will proceed from high school graduation to a college, post-secondary vocational or technical school, or attain a high-wage job with workplace skill development opportunities.
 - 75% of students will attend a 2 or 4 year college, career-technical school or attain a high wage job with work place skill development opportunities.
 - Counselors will work with all students to complete four-year plans based on Career Interest Survey results.

SECTION C: The A+ Advisory Board

This Partnership plan will be developed with the advice and collaboration from local business persons, labor leaders, parents, teachers, school administrators, senior citizens, and representatives of local colleges and post-secondary vocational and career-technical schools. This Partnership Plan will help ensure that district students will be better prepared for graduation, employment and/or post-secondary education. The knowledge and experiences contributed by members of the Advisory board in drafting this plan will result in a program designed to provide our students a firm base of academic and technical skills plus experiences on which to build their futures.

SECTION D: Annual Information

The following information will be sent to the Missouri Department of Elementary and Secondary Education (DESE) on an annual basis:

- Annualized high school drop out rate
- Graduation rate
- Number of students enrolled by grade level, K-12
- Number of High school graduates continuing their education at 4-year colleges and universities, community colleges, or vocational/career-technical schools
- Number of high school graduates entering the labor force

- Career Education enrollment disaggregated by program
- Career Education follow-up/placement rates
- Number of students participating in the A+ Schools Program
- ACT Scores

The plan for the collection and reporting of this information will be as follows:

- Information will be gathered from the SLPS Accountability department and DESE website concerning the drop out rate, graduation rate and enrollment.
- Information concerning post-secondary education, career/technical prep enrollment, and graduates entering the labor force or military will be gathered from a survey that will be distributed to all graduates.
- The A+ Schools Coordinator will keep on file a copy of the Student Participation Agreement signed by each A+ Student. The A+ coordinator will track the grade point average, attendance, citizenship, and tutoring records of all A+ Schools Program participants.

SECTION E: Identification of At-Risk Students

One major goal of the A+ Schools Program in the St. Louis Public School District is to reduce the drop out rate. Principals, counselors and teachers identify potential AT-Risk students and devise intervention strategies. One or more of the following factors may be considered indicators of a student at risk:

- Academic Progress Concerns
- Attendance Concerns
- Behavior Concerns
- Social/Emotional/Psychological Concerns
- Economically Disadvantaged (Free/Reduced Lunch)

SECTION F: Intervention Services for At-Risk Students

The St. Louis Public District provides an array of services for students at-risk of dropping out of school. These services include:

- ACE, a district wide alternative school
- Alternative School Options
- In-school suspension services
- After-school tutoring sessions
- Homebound instruction for students absent from school for an extensive time
- Professional counseling opportunities and small group counseling sessions
- Credit Recovery—to include for example night school, summer school and virtual school
- District wide night school and summer school
- A ninth grade school intervention program
- Correspondence courses may be counted toward high school graduation requirements
- An English as a Second language program

- Gear Up St. Louis (a federally funded program targeting school districts that are low-income areas based on the 50% free and reduced lunch standard)
- MoVIP (Missouri's K-12 Virtual Instruction Program) - high-quality, standards-based supplemental and full-time online coursework for Missouri schools needing credit retrieval, advanced courses, curriculum enhancements and/or to resolve scheduling conflicts
- Character Plus
- Advancement Via Individual Determination (A.V.I.D) A program to support the student in the middle to complete high school and go to college
- Safe/Drug Free Schools program
- Upward Bound Program
- Utilizing Civic Group Members and Alumni as Guest Speakers regarding appropriate behavior and the Importance of School
- Attendance Officers to track, intervene with students not attending school regularly and maintain attendance for all students

During the 2009-2011 time period the St. Louis Public Schools plan to study the following additional Intervention Programs/Services for students identified as at-risk with a view to possible options for St. Louis Public School District students:

- Develop a communication/support group to follow up with teachers, parents and administrators for at-risk student interventions
- Build a culture within the high schools that nurture at-risk students for success, and promote peer pressure that encourages at-risk students to stay in school; become and continue to be A+ students and emphasize that there are many options that lead to high wage jobs including 4 yr. colleges, 2 year community colleges, and post-secondary career and technical schools.
- Emphasize career preparation and planning promoting a career plan for each student that is tailored for the student's goals and specific aspirations.

SECTION G: Counseling and Mentoring Services for Students Entering the Work Force after Graduation

The St. Louis Public School District offers programs aimed at helping students prepare for the world of work. Specific services and programs offered include:

- All students develop and revise 4-year plans with assistance from parents, teachers and counselors. Courses are aligned with career pathways.
- Senior students are involved in the College Summit Program that provides Career and College preparation.
- Advancement Via Individual Determination is a program available to ninth through twelfth grade students which places students from primarily low income and ethnic minority backgrounds in a curriculum emphasizing writing, inquiry, collaboration, reading, study skills, Cornell Notes, time management, and organizational skills. This program prepares students for careers and college.

- Representatives from business and labor visit classes as guest speakers
- Internship programs exist for career programs in the medical field, business/marketing field, engineering field and computer science.
- Students interested in engineering may enroll in *Project Lead the Way*
- Job fairs are offered to the students
- Career Cruising
- College Fairs
- Scholarship Opportunities
- Special education students are involved in a vigorous program in their senior year promoting transition to the world of work.
- Special education students who are eligible for Vocational Rehabilitation after graduation are registered with Vocational Rehabilitation.
- Informational meetings for junior and senior students with representatives from universities, community colleges and post-secondary vocational/career-technical schools and the military help students make career decisions

- Ninth through Twelfth grade students can join a career education organization:
 - DECA, An Association of Marketing Students
 - FBLA, Future Business Leaders of America
 - SKILLS USA for Industry and Technology Students
 - FFA, Future Farmers of America

During the 2009-2011 time period, the St. Louis Public School District plans to study the following additional counseling and mentoring services with a view to possible options for SLPS students:

- Job-Shadowing
- Extension to junior high and middle schools the preparation of students to select Career Pathways
- Investigative Job Preparation Seminars and Workshops
- More on technical programs that hold the promise of high wage careers
- Positive Role Models coming into school; career exposure
- Beginning access and exposure programs at the middle school level
- Exploring programs such as Men of Tomorrow
- Peer teaching high school to middle school
- Explore partnership with INROADS
- Web based partnerships for business with SLPS alumni
- Really important to emphasize early exposure to positive opportunities

SECTION H: Community Volunteers

Community involvement is a vital component of many school programs. The St. Louis Public School District is fortunate to have numerous citizens who actively participate in St. Louis Public School District programs. The following programs depend on community volunteers:

- Parent Teacher Association
- Parent teacher Organization
- Advisory Boards/Committees for each vocational/career-technical program
- Sports and Music Booster Clubs
- Each elementary, middle, and high school has volunteers who perform countless duties
- Guest speakers frequently address classes
- Reach out into the surrounding communities
 - Contact neighborhood associations.
 - Offer newsletter article or column by local principal/PTA or PTO group on “things happening and volunteer opportunities in YOUR local school”.
- Outreach to graduating parents
 - Your student may be graduated but we don’t want to lose you
- Create a web-based alumni system
 - Encourage alumni to come back to school – speakers, mentors, etc.
 - Encourage alumni to provide apprenticeships – or provide contacts for those.

Procedures for acquiring community volunteers:

- The St. Louis Public School District recruits volunteers through personal contact with them.
- St. Louis Public School District printed materials and newsletters advertise school organizations such as Parent Teacher Organizations urging community volunteers to join these organizations.
- St. Louis Public Schools encourages faculty members to contact, or make use of offers, from community volunteers to speak to students, give presentations in classrooms, serve on school advisory committees, or to assist school activities. Their selection and use depends on needs and opportunities and is arranged by individual teachers or school groups.
- Local community colleges and four-year universities are sources for guest speakers and presenters.

SECTION I: Apprenticeship and Internship Programs

The St. Louis Public School District has several vocational/career-technical programs that offer students internship programs with school-to-work opportunities for our students. These internship programs include the following:

- Medical Careers
- Project Lead the Way
- Computer Science
- Business and Finance

St. Louis Public Schools is committed to reviewing and implementing the following programs, which may lead to apprenticeship and internship programs for our students:

- St. Louis Internship Program
- Job Fairs
- Mock Job Interviews
- Dress for Success Program
- Contact Alumni
- Contact organizations like SLATE who provide summer jobs
- Contact St. Louis Internship program
- Identify and clearly communicate internship/apprenticeship requirements to students/parents/counselors
- Make it part of the student's four year plan to have summer internships
- Job Shadowing Day
- Career Trade Shows
- Job Readiness Seminars
- Materials and Resources available through the Unemployment Office
- Local Chambers of Commerce, Rotarians, Kiwanis, Optimist, etc.

SECTION J: Adult Literacy Programs

The St. Louis Public School District offers an Adult Literacy Program to district residents. The program provides free services that help adult students obtain the skills to:

- Earn a GED
- Prepare for post-secondary education
- Become U. S. citizens
- Improve English as a Second Language proficiency
- Find and keep a job, and achieve other academic, employment or personal goals

Students participating in the Adult Literacy program must be at least 16 years old and no longer attending high school

Specific services the Adult Literacy Program offers include:

- GED Preparation
- Literacy Services/Adult Basic Education
- Adult Diploma Completion
- English as a Second Language Classes

The mission of the St. Louis Public School District Adult Literacy Program is to provide high-quality educational opportunities that help adult students reach their academic, employment, and personal goals.

The SLPS Adult Literacy program serves approximately ___ 600 _____ adult students per year.

The Adult Literacy Program is funded primarily by the St. Louis Public School District and the Missouri Department of Elementary and Secondary Education.

SECTION K: Partnership Plan Annual Review and Revision

The A+ Advisory Board will meet, at a minimum, twice a school year. One meeting will take place in the fall and another in the spring. Additional meetings will be called when the board deems it necessary. During the meetings, the Advisory Board will receive reports from the A+ Coordinator on the progress of the A+ Schools program and pertinent information relating to any aspect of the contents of the Partnership Plan. At the spring meeting, the Advisory Board will review an ongoing, yearly evaluation of the progress of the A+ Schools Program. During the fall meeting, the A+ Advisory Board will review and, if necessary, revise the Partnership Plan. In addition to the information provided to the state, the ongoing evaluation report submitted to the Advisory Board by the A+ Coordinator will include:

- Number of students in the A+ Schools Program
- Progress of the students toward attainment of A+ Goals and Performance Standards
- Information provided to students on colleges, vocational/technical schools and high wage jobs
- Status of career pathway exploration and four-year plans
- School statistics, improvements, activities report and analysis
 - Annual Attendance Rate
 - Graduation Rate
 - Number of students enrolled by grade level K-12
 - Number of high school graduates continuing at four-year colleges, two-year colleges or vocational/career-technical schools
 - Number of St. Louis Public School District students utilizing A+ Schools funds for continuing education
 - Number of tutoring opportunities provided by A+ Students, including the number of students tutored

- Activities of the A+ Coordinator related to disseminating materials on the A+ Program to students, parents, faculty members, and the community.

SECTION L: Student Eligibility

Criteria for student eligibility for the A+ Schools Program include:

- Consent to (by Signature) the A+ Student Participation Agreement
- Attend a designated A+ School for three consecutive years immediately prior to high school graduation
- Graduate from high school with a non-weighted GPA of 2.5 or higher on a 4.0 scale
- Graduate from high school with at least a 95% attendance rate
- Perform 50 hours of unpaid, one-on-one tutoring or mentoring for other students
- Maintain a record of good citizenship and avoidance of the unlawful use and/or possession of drugs, alcohol and/or related paraphernalia

In order to receive A+ funds from the state, the following must also be completed:

- Make a documented, good faith effort to secure all available federal post-secondary student financial assistance funds that do not require repayment
- Provide the student's social security number and full name (including middle)
- Register with the Selective Service (if required by law to do so)

Specific information is found in the A+ Student manual, which is available to anyone wanting a copy. All requirements must be met by the 1st Friday in May of the student's senior year.

SECTION M: Waiver and Appeals Process

The A+ Schools Program in the St. Louis Public School District has in place a waiver and final appeals process for the students who do not meet the A+ requirements for attendance and citizenship (student behavior).

All waiver requests and final appeals are to be made in writing and with the necessary documentation. Waiver requests must be made no later than 30 days after the receipt by the parents/student of the citizenship or attendance information provided by the A+ Coordinator. Waivers/appeals for graduating seniors must be made to the A+ Appeals Committee no later than the five days before graduation.

The St. Louis Public School District provides the means for anyone that is not satisfied with the A+ Appeals process to discuss such concerns with the Principal. If dissatisfaction continues after this contact, the parent or student may make arrangements to discuss the matter with the superintendent or his designee. The parent or student may, upon following the aforementioned process, appeal the student's A+ ineligibility status to the Special Administrative Board (SAB).

SUMMARY

The Partnership Plan was developed with the cooperation and advice of local business and labor leaders, parents, teachers, school administrators, representatives from area colleges, post-secondary vocational/career-technical schools. The aim of the plan is to help achieve the goals of the A+ Schools Program and, by so doing, fulfill the vision, mission and core beliefs of the St. Louis Public School District through the success of each student. As a requirement of the law, this Partnership Plan must be approved by the Special Administrative Board and then submitted to the Missouri Department of Elementary and Secondary Education.

APPROVED ON:

(DATE)

BY:

(Special Administrative Board President)

(Superintendent)

(Associate Superintendent for Secondary Schools)

(District A+ Coordinator)

SAINT LOUIS PUBLIC SCHOOLS

Date: September 25, 2009

To: Kelvin R. Adams, Ph.D.

From: Dr. Dan Edwards, Assoc. Supt., Middle/High Schools

Agenda Item: 10-20-09-03

Information: ☐

Conference: ☐

Action: ☒

Subject:

To approve a fixed unit price sponsored activity contract between the University of Missouri on behalf of the Office of social and Economic Data Analysis and the St. Louis Public School District for Carnahan High School of the Future for the period October 9, 2009 through June 2010 at a cost not to exceed \$18,588.

Background:

The Office of Social and Economic Data Analysis of the University of Missouri will provide data collection and analysis services in conjunction with the eMINTS Technology in Education grant awarded to Carnahan HSOF FY 2009-2010. eMINTS changes how teachers teach and students learn. The instructional model provides a research-based approach to organizing instruction and can be implemented in any subject area at any level. eMINTS supports educators at all levels with the professional development experiences they need to prepare all learners. eMINTS will change the face of education by providing a working model (complete with professional development) that combines teaching practices with technology resulting in improved outcomes for all learners. The University agrees to comply with all applicable provisions of Federal and State laws and regulations relating to the activities conducted hereunder.

Acceptance of the eMINTS grant award to Carnahan HSOF FY2009-10 and its attendant budget was previously approved under Board Resolution 08-06-09-05.

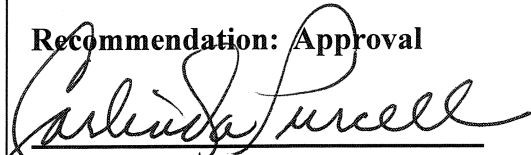
CSIP: Row 86-87 MSIP: 6.4.1; 6.4.3

Funding Source :290-1351-193-UN-290-6319

Requisition No. 10114974

Cost not to exceed: \$18,588

Recommendation: Approval



Carlinda Purcell, Ed.D., Dep. Supt., Academics



Enos Moss
CFO / Treasurer



Angela Banks, Interim Budget
Director

Kelvin R. Adams, Ph.D.
Superintendent

AM MB 9/29/09

UNIVERSITY OF MISSOURI SPONSORED ACTIVITY CONTRACT*

Date: July 20, 2009

Contract Number:

| Quantity | Unit Description | Unit Cost (from approved price list) | Extended Price |
|---------------|----------------------------------|--|-------------------|
| 46.47 | Units of Unitized Service (days) | \$400 | 18,588\$ |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Total Cost | | | 18,588\$ |
| | | | |

Are Federal funds (directly or flow through) to be used to pay for this contract? _____. If yes, what is the CFDA number? _____

1. This contract is entered by and between **St. Louis Public Schools** (hereinafter "Sponsor") and **The Curators of the University of Missouri** on behalf of the **Office of Social and Economic Data Analysis** (hereinafter "University").
2. Contract period shall begin on 1st July 2009 (the "Beginning Date") and end on 30th June 2010 (end date may not transcend the end of the University fiscal year).
3. Ownership of intellectual property resulting from this contract will vest with University and be maintained in accordance with University policies. University grants Sponsor a right to use data generated under this contract. University grants Sponsor the right for noncommercial purposes to reprint and disseminate copyrighted materials developed under this contract.
4. The relation of University to Sponsor shall be that of an independent contractor. Neither party shall have authority to bind the other party for any obligation or expense not specifically stated in this contract. Neither party shall have authority to represent itself as an agent of the other party.
5. For purposes of this Agreement, the term "Confidential Information" shall mean all written or orally transmitted information, which the disclosing party shall deem to be confidential and proprietary, including but not limited to data, know-how, technical and non-technical materials, and specifications which the disclosing party has delivered to the receiving party pursuant to this Agreement and which shall be marked as "Confidential" or by some similar designation. Both University and Sponsor shall maintain and protect such Confidential Information in a manner no less stringent than it would maintain its own confidential and proprietary information and shall use the Confidential Information only for the purposes contemplated under this Agreement. The preceding obligations of nondisclosure and limitations of use shall not apply to the extent that the receiving party can demonstrate that the Confidential Information (a) was in its possession or control at the time of disclosure, (b) is or becomes public knowledge through no fault or omission of the receiving party, (c) is lawfully obtained from a third party having a legal right to disclose such information, (d) is independently developed without reference to the discloser's Confidential Information, or (e) is required by law to be disclosed. In the event the Confidential Information is disclosed orally or visually, it shall be reduced to writing or other tangible form and identified as "Confidential" or a similar designation and delivered to the receiving party within thirty (30) days from the date of disclosure; during such thirty (30) day period, the receiving party shall treat such information as "Confidential Information." The obligations of nondisclosure and limitation of use shall terminate five (5) years from the Beginning Date of this Agreement.
6. Any publicity release mentioning contract activities shall reference Sponsor. Any publications, including audiovisual items, produced with contract funds and/or reporting data from contract shall give credit to the contract and Sponsor.
7. Either party may terminate this contract at any time, with or without cause, upon thirty (30) days written notice. In the event of termination, University shall be paid only for work satisfactorily completed and accepted by Sponsor and for all noncancellable obligations incurred prior to the date of termination.
8. University shall comply with all applicable provisions of Federal and State laws and regulations relating to the activities conducted hereunder.
9. University shall retain all books, records, and other documents relevant to this contract for a period of two (2) years after final payment or completion of an audit, whichever is later. University shall allow authorized representatives of Sponsor, State, and Federal Government to inspect these records upon request with appropriate notice. University shall comply with requirements of OMB Circular A-133, OMB Circular A-21, and Federal Cost Accounting Standards. University shall return to Sponsor any funds finally disallowed in an audit of this contract.
10. Paragraphs 3, 5, 6, and 9 shall survive expiration or termination of this Agreement.

11. **Indemnification and Hold Harmless:** To the extent permitted by law and without waiving sovereign immunity, University agrees to defend, indemnify and hold harmless Sponsor from and against all claims, actions, causes of action, or liabilities, including reasonable attorneys' fees, arising out of or resulting from any act undertaken or committed by University pursuant to the performance of its obligations under this Agreement. To the extent permitted by law and without waiving sovereign immunity, University also agrees to defend, indemnify and hold harmless Sponsor from any liability resulting from any claim, action or cause of action, which may be asserted by third parties arising out of University's performance pursuant to this Agreement, except for those actions or liabilities which are due to the misconduct or negligence of the Sponsor.
12. This contract is a fixed unit price contract. Notwithstanding any other payment provision of this contract, if University fails to submit reports when due, or fails to perform required work or services, Sponsor may withhold payment or reject invoices under this contract until reports are submitted or required work or services performed, whichever is applicable, unless the failure is due to causes beyond the control of University. University shall bill Sponsor in December of 2009 and April of 2010. Sponsor shall pay invoices within 30 days of receipt.
- Billing shall be: ____ electronic addressed to:

OR

____ paper addressed to: University of Missouri
310 Jesse Hall
Columbia, MO
65211-1230

THIS CONTRACT EXPRESSES THE COMPLETE AGREEMENT OF THE PARTIES AND SHALL SUPERSEDE ALL PREVIOUS COMMUNICATIONS, REPRESENTATIONS OR AGREEMENTS, EITHER VERBAL OR WRITTEN, BETWEEN THE PARTIES PERTAINING TO THE SUBJECT MATTER OF THIS CONTRACT. PERFORMANCE SHALL BE GOVERNED SOLELY BY THE TERMS AND CONDITIONS CONTAINED IN THIS CONTRACT AS INTERPRETED UNDER THE LAWS OF THE STATE OF MISSOURI. BY SIGNING BELOW, UNIVERSITY AND SPONSOR AGREE TO ALL TERMS AND CONDITIONS SET FORTH IN THIS CONTRACT. THIS CONTRACT BECOMES FULLY EXECUTED ON THE DATE OF THE LATEST OF THE THREE SIGNATURES REQUIRED BELOW.

UNIVERSITY PROGRAM SIGNATURE

AUTHORIZED SPONSOR SIGNATURE

AUTHORIZED UNIVERSITY SIGNATURE

PRINTED NAME/TITLE

PRINTED NAME/TITLE

PRINTED NAME/TITLE

Bill Elder
Office of Social and Economic Data Analysis

DATE

DATE

DATE

*This contract form is usable only for approved rates of authorized Service Operations with a currently approved rate schedule.

Contacts:

Deb Sutton, Director
Missouri Department of Elementary and Secondary Education
Division of School Improvement - Education Technology
PO Box 480
Jefferson City, MO 65102
Phone: 573-751-8247 Fax: 573-522-1134
deborah.sutton@dese.mo.gov

Dr. Kelvin Adams, Superintendent
St. Louis Public Schools
801 N. 11th St.
St. Louis, MO 63101-1401
Phone: 314-231-3720 Fax: 314-345-2661
kelvin.adams@slps.k12.mo.us

Signed contract should be returned to:

Cindi Kelly, Assistant Director-Finance
OSED, 602 Clark Hall
University of Missouri
Columbia, MO 65211-4260
Phone: 573-884-7519
kellyc@missouri.edu

SAINT LOUIS PUBLIC SCHOOLS

Date: September 24, 2009

To: Kelvin R. Adams, Ph.D.

From: John Windom, Exec. Director of Community Education

Agenda Item: 10-20-09-04
Information: ☐
Conference: ☐
Action: ☒

Subject:

Contract with the Clergy Coalition for the provision of counseling and student support services from October 9, 2009 to June 30, 2010. The cost will not exceed \$10,000.00.

Background:

The District has several alternative schools that are established to continue to provide learning opportunities for students who have made decisions that warrant suspension. That reality reflects a need for non-academic intervention that provides students and their families with counseling and other supports that reinforce the need for the student to attend school each day.

The success of the intervention will be measured primarily by a reduction in the number of second school rule violations by the target population. Additional results will be: increased attendance, increased parental engagement and less disruption to the school environment.

CSIP: G2, R99

MSIP: 6.6.1

Funding Source: 230-1663-827-CC-230-6319

Requisition No.

Cost not to exceed: \$10,000.00

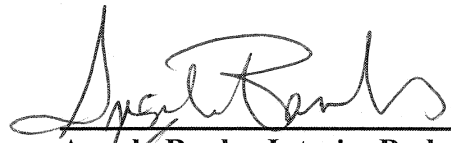
Recommendation: Approval



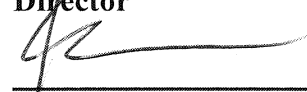
Carlinda Purcell, Ed.D., Deputy Superintendent



Enos Moss
CFO / Treasurer



Angela Banks, Interim Budget
Director

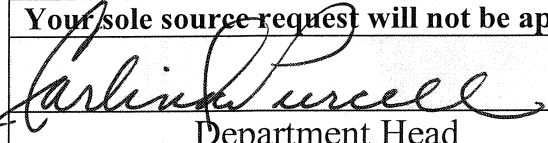


Kelvin R. Adams, Ph.D.
Superintendent

WBA
9/29/09



REQUEST FOR SOLE SOURCE PURCHASE

| | |
|---|---|
| Requestor: John Windom | Date: September 11, 2009 |
| Department / School: Community Education | Phone Number: (314) 345-4590 |
| <i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i> | |
| Unique Goods / Services Requested for Sole Source Purchase (describe in detail below) | |
| Counseling and support that credentialed clergy are uniquely qualified to deliver. | |
| Vendor Name: St. Louis Clergy Coalition | Email: Doug Petty – dougpetty@sbcglobal.net |
| Vendor Contact: Douglas Petty | Phone Number: (314) 397-1972 |
| Justification Information | |
| 1. Why the uniquely specified goods are required? | |
| Students suspended from regular schools are frequently in need of special counseling that counselor credentialed clergy are uniquely qualified to give. | |
| 2. Why good or services available from other vendors /competitors are not acceptable? | |
| Not aware of any other vendors with these unique skills. | |
| 3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...) | |
| N/A | |
| 4. List the Names of other Vendors contacted & Price Quotes: | |
| N/A | |
| <i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i> | |
| Your sole source request will not be approved without the required signatures below: | |
|  Department Head | Date |
| CFO | Date |
| Superintendent | Date |

Sole Source Checklist

1. Check one of the following:

- ☒ **One-of-a-kind** The commodity or service has no competitive product and is available from only one supplier.

Prior to checking this box, you must complete each of the following tasks:

- Search the internet for companies providing similar services.
- Search purchasing files to determine if district has a record of vendors(s) that have provided similar services.
- Document search activities and findings

- ☐ **Compatibility** The commodity or service must match existing brand of equipment for compatibility and is available from only one vendor.

Prior to checking this box, you must complete the following task:

- Provide documentation from the provider of the original equipment/services that the equipment/services in question must be provided by the vendor in question

- ☐ **Replacement Part** The commodity is a replacement part for a specific brand of existing equipment and is available from only one supplier.

Prior to checking this box, you must complete the following task:

- Document a search for additional suppliers

- ☐ **Delivery Date** Only one supplier can meet necessary delivery requirements.

Prior to checking this box, you must complete each of the following tasks:

- Document delivery date and quotes from at least two other vendors
- Document rationale in support of treating the delivery date as mission critical

- ☐ **Research Continuity** The commodity or service must comply with established District standards and is available from only one supplier.

Prior to checking this box, you must complete the following task:

- Document district adoption of standard (i.e. Textbook adoption)

- ☐ **Unique Design** The commodity or service must meet physical design or quality requirements and is available from only one supplier.

Prior to checking this box, you must complete the following task:

- Sole supplier (i.e. Regional Distributor)

- ☐ **Emergency URGENT NEED** for the item or service does not permit soliciting competitive bids, as in cases of emergencies, disasters, etc.

Prior to checking this box, you must complete the following task:

- Complete Emergency Purchase Form

2. If the Sole Source Criteria is met, then complete the Sole Source Form;

3. If the Sole Source Criteria are not met, then the item must be bid.

Clergy Coalition Student Support Proposal

This proposal reflects a general service description in response to two specific needs of the SLPS District:

1. Suspended student re-entry support
2. Bereavement support for families whose child/children have lost their lives

As a general rule, when students have a long term suspension (ten days or more) there are numerous opportunities to lose focus academically and in behavior. It is not unusual for that student to be suspended again shortly after their return to school because of the issues/distractions with which they are wrestling.

The criminal justice system has learned this over the past several years. Without new information or options for children to choose from, they are limited to increasingly repeating the behavior that had previously resulted in their suspension.

The Clergy Coalition proposes to provide the following intervention for the suspended student and their family:

- A. Anger management tools
- B. Stress management techniques
- C. Conflict resolution skills
- D. Goal setting
- E. Self esteem concepts

Why the Clergy Coalition?

- A. Twenty-plus year relationship with St. Louis Public School District
- B. Established credibility
- C. Genuine interest in well being of students, families and staff
- D. Endless compassion because of lifelong commitment to serving
- E. The four areas described above are day-to-day activities for clergy

How does it compliment the district?

The SLPS Student Support Services Department has as its mission to meet the nonacademic needs of all the District's students through the use of the innovative techniques available. Where there is a need for in-depth counseling or social worker intervention, the referral would be made to that department. This multi-disciplinary approach is quite cutting edge.

Clergy Training:

In addition to the educational background that the clergy team already has, a trainer who is also clergy, (Douglass Petty, Ph.D., whose resume is attached) will provide specific training in the targeted areas.

Clergy would be available on 24-hour call to meet with and provide support for families who have experienced the loss of a child. The clergy would, as stated above, receive specific training in the areas of grief and bereavement from Douglass Petty, Ph.D.

Budget

| | |
|----------------------------------|-------------|
| Service provision to 50 students | \$10,000.00 |
|----------------------------------|-------------|

DOUGLASS PETTY

2757 Geyer Ave

St. Louis, MO 63104

Home: 314-664-5502

Cell: 314-397-1972

dougpetty@sbcglobal.net

SUMMARY

Over twenty-five years experience in working with youth, young adults, families, and organizations.

PROFESSIONAL WORK EXPERIENCE

Person Development Consultant (1983 – Present)

- Training provided for families, businesses, schools, community organizations and churches in the following areas:

*Life Planning/Management

*Parenting Skills

*Classroom Management

*Cultural Sensitivity

*Vision Articulation

*Getting Along With Difficult People

*Crisis Intervention

*Hope Therapy

*Conflict Resolution

*Anger Management

*Addictions

*Stress Minimization

*Strategic Planning

*Team Building

*Campus Analysis

*Public Speaking

*Book Content Summarization

*Leadership Development

*Motivational Speaking

*Mental Balance

*Violence Reduction

*Dealing With Loss

*Negotiation

*Decision Making

Missouri Baptist Children's Home – St. Louis, Missouri (2/2008 – Present)

Intensive In-Home Services Supervisor

Duties include:

- Program development
- Clinical supervision of a team of Intensive In-Home Specialists
- Provide guidance to families in crisis
- Engage the legal and law enforcement system to ensure the stability of families and safety of children

Greater St. Louis Community Prevention Partnership

121 South Meramec Avenue, St. Louis, Missouri

Assistant Director

(January 1997 – March 1999)

- Anger Management and Violence Reduction (primary focus)
- Directed training to youth and adults – Training & Professional Development
- Critiqued innovative training techniques & resources to determine their viability for the organization
- Site visits, workshops/conference attendance and literature review or video/audio tape analysis
- Negotiated with other agencies to establish working agreements

Voluntary Inter-District Coordinating Council

St. Louis, Missouri

Assistant Director

(December 1993 – August 1995)

- Managed office personnel, developed and maintained internal operating procedures
- Designed specific programs to increase student retention; organized and planned community forums
- Provided staff development training; advised the Executive Director concerning personnel decisions

Voluntary Inter-District Coordinating Council

St. Louis, Missouri

Counselor

(August 1992 – December 1993)

- Counseled transfer students and families; mediated disputes between personnel and families of students
- Implemented staff development activities

Douglass Petty

Page 2

Fresh Start Bible Church

3620 Finney Ave., St. Louis, Missouri

Organizer/Pastor

(October 1993 – Present)

- The church's mission is to spiritually guide a local congregation whose purpose is to rebuild the broken lives of hurting humanity.
 - *Financial oversight
 - *Biblical Counseling
 - * Motivational speaking
 - *Community relations
 - * Leadership development

University of Missouri

Kansas City, Missouri

Faculty Member

(July 1992 – July 1998)

- Taught a class entitled "Cultural Issues in Counseling Minority Populations"

AWARDS/RECOGNITION

- International Who's Who of Professionals 1996 & 1998 Edition
- Who's Who Worldwide Registry 1995 – 1996
- Men of Achievement 1993
- International Man of the Year 1992 – 1993
- Who's Who in Religion/Who's Who in America 1992 – 1993

COMMUNITY

- Board Member, Learning Tree Intergenerational Center
- Board Member, Memory Care – Home Solutions
- Board Member, Sickle Cell Disease Community Advocates
- Member, African American Advisory Board, Washington University School of Medicine – Memory and Aging Project
- Member, American Psychological Association
- Member, American Counseling Association
- Charter Member, American Association of Christian Counselors
- Member, United States Pastors Association
- Member, Southern Christian Leadership Conference
- Member, Leader to Leader Institute (The Drucker Foundation)
- Member, Center for Creative Leadership
- Chairperson, Community Education Council – Vashon High School, St. Louis
- National Christian Counselors Association (Licensed Clinical Pastoral Counselor)
- Partner, Greenleaf Center for Servant Leadership
- Member, National Association for the Advancement of Colored People (NAACP)

EDUCATION

- 1991 Christian Bible College** – Rocky Mount, North Carolina
Ph.D. – Christian Counseling
- 1980 Washington University** – St. Louis, Missouri
MA – Psychology; Sub-specialty in Minority Mental Health
- 1979 Talladega College** – Talladega, Alabama
BA – Psychology
- 1977 Lawson State Community College** - Birmingham, Alabama
AS – Physical Education

SAINT LOUIS PUBLIC SCHOOLS

Date: September 24, 2009

To: Kelvin R. Adams, Ph.D.

From: John Windom, Executive Dir. of Community Education

Agenda Item: 10-20-09-05

Information: ☐

Conference: ☐

Action: ☒

Subject:

To approve a contract with Urban St. Louis K-Life to implement a comprehensive community-based program for 200 targeted students at both Roosevelt and Sumner High Schools. Implementation will be from October 9, 2009 to June 30, 2010 and the cost will not exceed \$68,000.00.

Background:

During the past four years, SLPS students who participated in K-Life programs at a Mentor/Small Group level had a 100% graduation rate, 98% higher education enrollment, and a 0% drop out rate. K-Life's plan is to improve the attendance rate at Roosevelt and Sumner high schools and reduce the attrition rate from a January figure of 16% in 2008 to a 12% figure for June of 2010. While K-Life will work with all students, 200 of these will be targeted at each school based on the particular challenge they present in the attendance and behavior areas.

Success in this program will be achieved through the intense involvement of staff and volunteers in these schools connecting students to resources and opportunities that exist in the community. K-Life has developed a comprehensive community-based strategy to achieve its goals. A Life Mentor will be assigned to all students to help them create and develop Learning, Earning and Serving Goals for a lifetime of growth and development.

Other benefits that will result from this intense volunteer involvement program include an overall increase in GPA and ACT scores, higher education enrollment, positive student behavior, parental involvement, increase in community service, and a decrease in student violence.

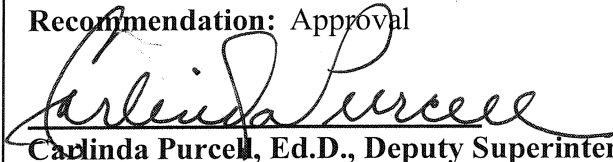
CSIP: #2, R 97 MSIP: #6.3.4

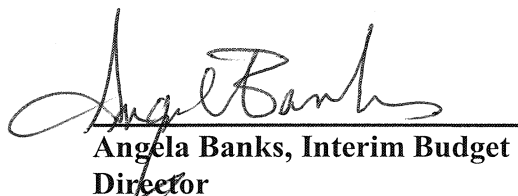
Funding Source: 230-1663-827-CC-230-6319

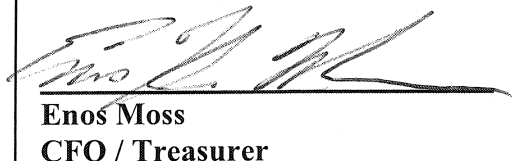
Requisition No.

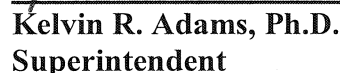
Cost not to exceed: \$68,000.00

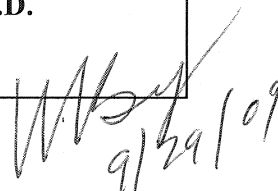
Recommendation: Approval


Carlinda Purcell, Ed.D., Deputy Superintendent


Angela Banks, Interim Budget Director

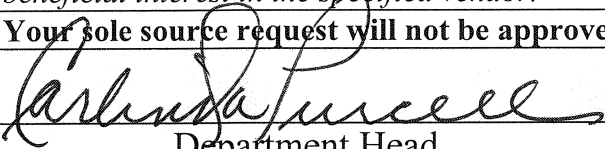

Enos Moss
CFO / Treasurer


Kelvin R. Adams, Ph.D.
Superintendent


9/29/09



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| | |
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| Unique Goods / Services Requested for Sole Source Purchase (describe in detail below) | |
| K-Life will provide a coordinated and comprehensive plan to connect individual student talents, interests, and needs with existing community resources and opportunities inside and outside of the classroom. | |
| Vendor Name: Urban St. Louis K-Life and VIP (Volunteers Impact Prosperity) | Email: julian@klife.com , edwatkins@charter.net |
| Vendor Contact: Jason Julian | Phone Number: (314) 607-6282 |
| Justification Information | |
| 1. Why the uniquely specified goods are required? | |
| These services are required because of the unique needs of the students at Roosevelt and Sumner high schools. The areas of retention, attrition, graduation, and higher education enrollment will be particular areas of focus. | |
| 2. Why good or services available from other vendors /competitors are not acceptable? | |
| There is no other thoroughly coordinated and comprehensive plan to meet the needs of these students in a holistic manner. | |
| 3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...) | |
| See attached | |
| 4. List the Names of other Vendors contacted & Price Quotes: | |
| N/A | |
| <i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i> | |
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K-Life and VIP OUTCOME GOALS

OUTCOME GOALS- METHODS AND MEASURABLES

| Secondary | Goal | Method | Measurables |
|-----------|--|--|--|
| SLPS | <i>Positively Impact Student Achievement at all levels.</i> | By recruiting and mobilizing heavy volunteer involvement in Roosevelt and Summer academic and enrichment programs | Track number of volunteers in each school and how frequently they participate in the lives of students. |
| | | The goal is to raise student belief in self, raise self-esteem, help them set life goals, & have more role-models in their lives consistently from the established Faith Community which surrounds the schools. | Student belief in self is "subjective" and hard to measure in raw data. But helping students set life goals is measurable, and we will use our goal-setting workbook tool created by VIP to help them accomplish this, as well as taking each of them through a workshop on life goals and values. |
| | <i>Increase in Attendance Rates</i> | By responding to the youth and their families via home visits who have shown attendance problems in the past, and particularly early in the 2009 Fall Semester. | Track number of home visits and number of students who have received this. Also track their attendance following such visits. |
| | | By establishing weekly mentoring relationships with these students (one on one and small group settings). | Track number of students involved in mentoring and small group relationships outside of school. |
| | <i>Increase Student GPA's and ACT scores</i> | By involving volunteers in needed areas of tutoring, academic assistance, and ACT programs offered both in and outside of school. Also by helping the students set life goals and giving them tools to help reach those goals. | Track number of volunteers in each school and the academic programs with which they are assisting. Also track the number of programs offered outside of school. |
| | <i>Increase Graduation Rates</i> | This will be a natural outcome of the increased academic performance and the intense life on life mentoring provided by both K-Life staff and volunteers. Graduation rates will increase as attrition rates decrease. | Track number of students involved in programs offered and their graduation rates. |
| | <i>Increase Higher Education Enrollment</i> | By the direct involvement of volunteers as mentors both inside and outside of school, and by sharing life on life involvement to inspire students to stimulate a mentality of college pursuits and dreams. | Track number of volunteers involved both inside and outside of school with students. |
| | | By bringing in speakers to share the importance of higher education to speak in workshops and to all grade levels and, by helping students set college and life goals for their future. | Track number of speakers who come to the school and frequency. |
| | | By creating college tours to allow students to experience the college atmosphere in a personal way. | Track number of college tours taken and number of students who participate. |
| | | By providing scholarship assistance via a 529 program that is already established in the SLPS to motivate students to work toward college goal. | Track how much funds are available and what criteria a student must meet in order to receive financial assistance. |

K-Life and VIP OUTCOME GOALS

| SLPS | | |
|---|---|---|
| Increase of Positive Student Behavior on School Campus | <p>Much of this will be a natural result from the abundance of mentoring relationships that will occur.</p> | <p>"Subjective" and hard to measure in raw data. This will have to be observed and a mid-year and year-end eval completed by faculty could answer their perception of this dynamic.</p> |
| | <p>Create a Student Leadership Team within the school to lead the dynamic of changing positively the entire atmosphere of the school (meets 2x/mo), proactively influencing their peers and taking action to keep their school safe, secure, and a pleasurable learning environment.</p> | <p>Create the team and track how often they meet and the results of the meeting. Have them share positive changes that could help the school attitudes and the help they need in this regard.</p> |
| | <p>Create a proactive approach to students "policing" their peers who are disruptive and have negative behavioral patterns.</p> | <p>Develop a "private reporting mechanism" in which students can help identify behavioral problems with peers.</p> |
| | <p>Provide consistent contact with parents via take home information, monthly email newsletter to inform about events/issues at school. Meet parents both at school and at home, and invite parents to participate in multiple functions with their children both in and out of school.</p> | <p>Track number of parents who receive email blast. Track number of parents who attend functions, both inside and outside of school.</p> |
| | <p>Make home visits with parents to gain participation.</p> | <p>Track number of home visits and number of students who have received this attention. Also track their attendance following such visits.</p> |
| | <p>Increase Student Participation in Community Service</p> <p>Create a culture of service at school led by the Student Leadership Team. Create 2x/semester service projects and attach an incentive to encourage students to attend.</p> | <p>Track number of students who participate in community service projects provided.</p> |
| | <p>Significantly Increase Community and Volunteer Resources serving both in and outside the schools.</p> <p>Goal of having 60 consistent volunteers from Faith Community participating in each school by end of 2009-2010 school year.</p> | <p>Track number of volunteers serving both inside and outside of school.</p> |
| | <p>Decrease Student Drop-Out Rate by 4%</p> <p>Partner with existing Faith-Groups (such as Mission: St. Louis) to help serve the needs of the students and their families outside of school.</p> | <p>Track number of students who receive assistance from our Faith-Based Partners outside of school.</p> |
| | <p>Decrease Student Drop-Out Rate by 4%</p> <p>Internal motivation will be inspired by helping the students get more involved, setting personal life goals, and by having the volunteer support in their lives and the school to help motivate them to succeed.</p> | <p>Track number of students involved in programs offered and record drop-out rates.</p> |
| | <p>Decrease in School Violence</p> <p>By the same volunteer support that inspires students to raise their level of behavior in life.</p> | <p>Track number of students involved in any program offered and record school violence rates.</p> |

A SLPS School and Community Strategy for Success
Submitted by Urban St. Louis K-Life and Volunteers Impact Prosperity (VIP)

St. Louis Public High School Enrollment Picture

The two SLPS high schools with the highest dropout rates are shown below. (Note: 2007-2008 school year data obtained from DESE website: <http://dese.mo.gov/planning/profile/building/bl115115.html>).

| | School Dropout Rate | State of Missouri | % Difference |
|------------------|----------------------------|--------------------------|---------------------|
| Roosevelt | 38.7% | 4.2% | 34.5% |
| Sumner | 42.2% | 4.2% | 38.0% |

K-Life and VIP have a strategy to reduce these dropout rates and increase the success rate of 200 targeted students at each of these two schools. This strategy will reduce the dropout rate at these schools by 4% this school year by adding personnel who will work closely with the most challenging students as it relates to behavior and school attendance. How is that possible?

A Comprehensive and Coordinated Community-Life Success Strategy

This challenging goal will be achieved by using a coordinated and comprehensive plan to connect individual student talents, interests, and needs with existing community resources and opportunities. It is highly dependent on the presence of a K-Life staff person working as a leader of a team of volunteers.

The goal of the two K-Life staffers and their volunteer teams will be to personally reach every targeted student in each one of the schools during the first semester. The meeting with students will take place either at their high school, K-Life's new facility, or at a local community facility that is in close proximity to the schools. Students who are not members of the targeted group will also be eligible to be served.

The purpose of the meeting will be to help the student begin a LIFE GOALS plan that begins with the following question, "What are you going to do when you graduate?"

At the first session, the student will be provided with a personal, safe, and secure lifetime email account on MyCareerLifeline.com that can be accessed at K-Life, their assigned community location, at school or at home. The account is a Life Resume Journal for the students to keep their learning, earning and serving goals and experiences for a lifetime. Their account also will include:

1. A Life Literacy Occupations and Service Test (LOST), that they can take as frequently as they like in order to help them with their learning, serving and earning plans based on their ever changing interests and skills.
2. Learning - A place to record funding and scholarships they receive toward a postsecondary college or technical school experience.
3. Earning – A place to keep their career 'wish list' and all part-time, summer time internships and service learning experiences (volunteerism), along with the references from those people that can speak to their 'work record'.
4. Serving - The first standardized web based system to count, record, report and verify their past, current and future volunteer hours.

Urban St. Louis K-Life

Through a partnership with Kids Across America Camp as well as the Kanakuk Institute, K-Life will identify, recruit, train, and place the most capable kid-influencers in the country into the Urban St. Louis community. Through a partnership with SLPS, K-Life will place staff into the city of St. Louis to both live and work. K-Life teams will serve in the two high schools as coaches, volunteer team leaders, and academic counselors.

Each K-Life staff member will assist a coach or other activity sponsor with at least one school activity. Additionally, K-Life staff will spend hundreds of hours outside of school mentoring students.

Volunteers Impact Prosperity (VIP)

The strategy to increase student success levels is dependent on the project's ability to recruit 120 volunteers from 12 local community groups... or 10 volunteers per group. Each K-Lifer will have a staff of 60 volunteers and each volunteer will commit to at least 4 hours per week. Each volunteer will go through a two hour training session and will be available to their students one afternoon or evening per week for a twelve week period.

VIP was formed in January of 2007 for the purpose of increasing volunteer numbers and the quality of the volunteer experience. In 2007, VIP conducted the first two surveys to determine the level of dependency that every community has on its' volunteers. Purpose Driven Life author and 'most influential world leader' Rick Warren refers to the VIP initiative as a 'model for the rest of America'. In a letter to VIP St. Louis representative Dr. Doug Petty, Mayor Francis Slay pledged his and the city's support to this initiative. Here is what the Mayor wrote:

Dear Dr. Petty:

I am writing to express my support for the Volunteer Impact Initiative, which I understand you will be unveiling in the near future. Volunteers provide a tremendous service to our nonprofit community. They allow organizations and agencies that have scarce resources to still provide quality services to those in need.

Volunteering also allows individual and groups to see others in a different light, acknowledging the humanity in each. Anything that can be done to increase the number of volunteers in our city and region certainly has my full support. I look forward to working with you and others in the creation of a model program increase the number, as well as train, the volunteers in our city and region. Doing so is good for everyone.

Sincerely,
Francis G. Slay
Mayor, City of St. Louis

Budget

| | | |
|----------------|---------------|----------|
| 2 Coordinators | \$34,000 each | \$68,000 |
|----------------|---------------|----------|

SAINT LOUIS PUBLIC SCHOOLS

Date: September 25, 2009

To: Kelvin R. Adams, Ph.D.

From: Dr. Dan Edwards, Assoc. Supt., Middle/High Schools

Agenda Item: 10-26-09-06
Information: ☐
Conference: ☐
Action: ☒

Subject:

To approve an FY10 eMINTS professional development programs agreement for the period October 9, 2009 through June 30, 2010 at a cost not to exceed \$64,000.

Background:

eMINTS will provide professional development program services for nine selected Carnahan HSOG teachers to receive training to use instructional strategies powered by technology which will engage students in the excitement of learning and enrich teaching to dramatically improve student performance. eMINTS changes how teachers teach and students learn. The instructional model provides a research-based approach to organizing instruction and can be implemented in any subject area at any level. eMINTS supports educators at all levels with the professional development experiences they need to prepare all learners. eMINTS will change the face of education by providing a working model (complete with professional development) that combines teaching practices with technology resulting in improved outcomes for all learners. This agreement provides participants with access to request new eThemes topics and to appropriate eMINTS communication tools.

Acceptance of the eMINTS grant award to Carnahan HSOF FY2009-10 and its attendant budget was previously approved under Board Resolution 08-06-09-05.

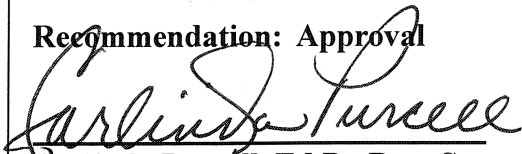
CSIP: Row 86-87 MSIP: 6.4.1; 6.4.3

Funding Source :290-1351-193-UN-290-6319

Requisition No. 10114972

Cost not to exceed: \$64,000.00

Recommendation: Approval



Carlinda Purcell, Ed.D., Dep. Supt., Academics



Enos Moss
CFO / Treasurer



Angela Banks, Interim Budget
Director

Kelvin R. Adams, Ph.D.
Superintendent

SM
WB
9/29/09

FY10 eMINTS Professional Development Programs Agreement

Please complete the highlighted areas, obtain appropriate signature and return to eMINTS by postal mail to address above **within ten business days of receipt**. An executed copy will be returned.

| Applicant information - REQUIRED | | | |
|--|---|--|--------------|
| Name of applicant organization (district, school, etc.) St. Louis City School District | State or district code (if applicable) | Federal ID number | |
| Address 4041 So. Broadway | City St. Louis | MO | 63118 |
| District/organization phone (including area code) (314) 231-3720 | District/organization fax (including area code) | | |
| Authorized representative name & title Mr. Bruce Green, Principal E-mail address Bruce.Green@slps.org | Work phone (314) 457-0582 Alternate phone | Cell/mobile number (314) 807-4666 Fax number (314) 457-9741 | |
| eMINTS contact name & title E-mail address | Work phone Alternate phone | Cell/mobile number Fax number | |
| School building information (for more than 2 buildings, provide information on separate sheets) | | | |
| School name #1 Carnahan High School of the Future | Building code (if applicable) 193 | Phone number (314) 457-0582 | |
| Address 4041 S. Broadway | City St. Louis | State MO | Zip 63118 |
| Principal name Mr. Bruce Green E-mail address Bruce.Green@slps.org | Work phone (314) 457-0582 Alternate phone | Cell/mobile number (314) 807-4666 Fax number (314) 457-9741 | |
| School name #2 | Building code (if applicable) | Phone number | |
| Address | City | State | Zip |
| Principal name E-mail address | Work phone Alternate phone | Cell/mobile number Fax number | |
| Participant assurances | | | |
| Applicant organization hereby assures the eMINTS National Center (hereinafter eMINTS) that it will: | | | |
| <ul style="list-style-type: none"> Assign one administrator as contact person. Contact person agrees to be responsible for communication regarding application information, fiscal issues, submission of required reports, and provision of current contact information. Fulfill all program professional development, implementation, and evaluation activities and requirements (including providing student data as requested by eMINTS external evaluation providers if applicable). Provide program participants with equipment, connectivity and software as required in current eMINTS specifications. <ul style="list-style-type: none"> Follow equipment specifications for additional official eMINTS Comprehensive or eMINTS4All classrooms for the current fiscal year unless participant is replacing an eMINTS teacher in a classroom equipped during a previous fiscal year (see FAQ). Follow equipment installation timeline prescribed for eMINTS Comprehensive or eMINTS4All classroom installations. Participants in Professional Development for Educational Technology Specialist (PD4ETS) program will comply with all requirements/policies in the PD4ETS program handbook and FAQ. Maintain required student per Internet-connected computer ratio throughout the two-year professional development period in official eMINTS Comprehensive or eMINTS4All classrooms at applicant expense if enrollment increases. Follow published eMINTS policies regarding additional software on student and teacher computers. Provide participants in eMINTS professional development programs with resources (stipend for out-of-contract time, mileage, lodging, and substitutes if applicable) necessary for successful participation in the program. Abide by participant attendance requirements as published in eMINTS policies. | | | |

- Agree to use professional development provided by eMINTS in accordance with the intent of eMINTS and its provisions, specifically: materials provided to participants in any eMINTS professional development program may not be distributed for any reason without written permission of the eMINTS National Center.

If applicant is accepted into eMINTS professional development programs, eMINTS will:

- Provide professional development program services for the specific programs in which organization's participants are enrolled as outlined in the Frequently Asked Questions for each program. FAQ for programs are available from <http://www.emints.org/programs/>
- Provide participant attendance information to the organization (if applicable).
- Provide participants with access to request new eThemes topics and to appropriate eMINTS communication tools.
- Provide limited server space to participants in eMINTS programs (if space is not available on the applicant's server).

Note: All eMINTS programs will be offered pending the eMINTS National Center's final budget sufficiency each fiscal year and an adequate number of participants for each program cohort group.

PERIOD OF SERVICES AND TERMINATION

eMINTS Comprehensive, eMINTS4All and PD4ETS programs require a two-year commitment. The period of performance shall be July 1, 2009 through June 30, 2010, unless otherwise terminated by applicant for just cause of through mutual agreement of applicant and eMINTS. In the event of termination and eMINTS is not at fault, applicant shall reimburse eMINTS for all out-of-pocket expenses and non-cancelable obligations incurred. For all Year 1 participants in the eMINTS Comprehensive, eMINTS4All, and PD4ETS programs, an agreement for Year 2 services and fees shall be executed prior to June 30, 2010.

COMPENSATION

1. Applicant organization will pay eMINTS:

| Program | Number of Participants | Total |
|----------------------------------|------------------------------------|-----------------|
| Organization Fee (if applicable) | | \$10,000 |
| eMINTS Comprehensive | 9 (Year 1) teachers @ \$6,000 each | \$54,000 |
| eMINTS4All | | |
| PD4ETS | | |
| GRAND TOTAL | | \$64,000 |

2. Payment will be made upon submission of an invoice by eMINTS.

GOVERNING LAW

This agreement shall be deemed to have been entered into under the laws of the State of Missouri and the rights and obligations of the parties hereunder shall be governed according to the laws of said state.

LIABILITY

No member, individually or collectively, or officer of the Board of Curators of the University of Missouri incurs or assumes any individual or personal liability by the execution of this agreement or by reason of the default of University in the performance of any of the terms hereof. All such liability of members or officers of the Board of Curators of the University of Missouri, as such, is hereby released by the applicant organization as a condition of and in consideration for the execution of this agreement.

DEBARMENT AND SUSPENSION CERTIFICATION

Applicant organization representative certifies to the best of his/her knowledge and belief that he/she and its principals are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency in accordance with Executive Order 12549 (2/18/86).

MODIFICATIONS TO AGREEMENT

None of the terms or conditions herein shall in any manner be altered, amended, waived, or abandoned, except by the written agreement of the parties.

ENTIRE UNDERSTANDING

This agreement sets forth the entire understanding of the parties and supersedes any and all prior agreements, arrangements and understandings relating to the subject matter hereof.

Signatures

IN WITNESS WHEREOF, the parties have executed this agreement by their duly authorized representatives as of the date below their respective signatures.

Authorized representative signature

Date

Title

For UM System use only

The Curators of the University of Missouri signature

Date

Title

SAINT LOUIS PUBLIC SCHOOLS

Date: October 1, 2009

To: Kelvin R. Adams, Ph.D.

From: Dr. Dan Edwards, Assoc. Supt. Middle/High Schools

Agenda Item: 10-20-0907
Information: ☐
Conference: ☐
Action: ☒

Subject:

Approve the purchase of technology equipment/supplies from Midwestern Higher Education Compact (MO WSCA/NASPO - State Contract with Dell, Inc.) in conjunction with the eMints Technology in Education Grant awarded to Carnahan High School of the Future for the 2009/10 school year. Cost not to exceed \$196,240.00.

Background:

In order to fulfill the terms of the eMints Technology in Education Grant, Carnahan is requesting to purchase the following items through the Midwestern Higher Education Compact (MO WSCA/NASPO - State Contract with Dell, Inc.)

220 student computers @ \$829.00 (\$182,380.00)
220 laptop batteries @ \$63.00 (\$13,860.00)

Acceptance of the eMints grant award to Carnahan High School of the Future FY2009-2010 and its attendant budget was previously approved under Board Resolution 08-06-09-05.

CSIP Goal 2, Row 86
MSIP 6.4.1

Funding Source :290-1351-6443-193-UN Non GOB

Requisition No. 10115006

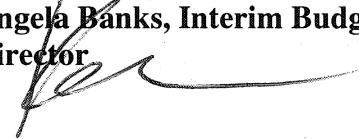
Cost not to exceed: \$196,240.00

Recommendation: Approval

Terry Laster, Chief Information Officer


Enos Moss
CFO / Treasurer


Angela Banks, Interim Budget Director


Kelvin R. Adams, Ph.D.
Superintendent

REQUISITION NUMBER 10115006 *****NOT A PURCHASE ORDER - FOR INTERNAL USE ONLY***** <=====

| | | | |
|------------------|-------------|------------------|------------------------|
| GENERAL LEDGER | 6443 | COST CENTER | 193-UN-290 |
| FUND | 290-1351 | DATE CREATED | 09-28-2009 |
| DESIRED VENDOR | 600005394 | VENDOR NAME | DELL COMPUTER CORPORAT |
| STORAGE LOCATION | 1920 | PURCHASING GROUP | SL2 |
| REQUISITIONER | 193 bgreen | GOODS RECIPIENT | B. Green |
| UNLOAD POINT | Main Office | TRACKING NUMBER | B.GREEN |
| MATERIAL GROUP | 200 | PURCHASE NUMBER | |

*****NOT A PURCHASE ORDER - FOR INTERNAL USE ONLY ***** <=====

| ITEM NO | DESCRIPTION/VENDOR MATERIAL # | QTY | UNIT | UNIT PRICE | ITEM TOTAL |
|---------|--|---------|------|------------|------------|
| 00010 | Laptop Computer-CUST. AGREEMENT# NASPOWSCA #A63307 | 220.000 | EA | 829.00 | 182,380.00 |

| | | | | | |
|-------|---|---------|----|-------|-----------|
| 00020 | Laptop Battery-BATTERIES TO ACCOMP. E5500 | 220.000 | EA | 63.00 | 13,860.00 |
|-------|---|---------|----|-------|-----------|

TOTAL REQ. AMOUNT 196,240.00

REQUISITION NUMBER *****NOT A PURCHASE ORDER - FOR INTERNAL USE ONLY***** <=====

| Salaries (6100) | | Number of Hours | Rate | Number of People | Total Cost | |
|--|--|---------------------------------|---------------------|-------------------------|---------------------|---------------------|
| | Stipends for Year 1 out-of-contract Comp eMINTS PD (100 hours) | 100 | \$26 | 9 | \$23,400.00 | |
| | Substitutes for comp PD | 4 | \$93 | 9 | \$3,348.00 | |
| TOTAL FOR SALARIES (6100) | | | | | \$26,748.00 | \$26,748.00 |
| Benefits (6200) | | Total Salaries | Benefit Rate | | Total Cost | |
| | Benefits for salaries | \$23,400 | 14% | | \$3,276 | |
| TOTAL FOR BENEFITS (6200) | | | | | \$3,276 | \$3,276 |
| Purchased Services (6300) | | | Rate | No. of People | Total Cost | |
| | Annual eMINTS Organization Participation Fee 9 teachers + 1 admin + 1 tech + 1 LMS + 1 non-eMINTS teacher = 13 | | | 13 | \$10,000 | |
| | eMINTS Comprehensive PD | | \$6,000 | 9 | \$54,000.00 | |
| | Travel for Orientation 3 cars X 1 Trip X 240 miles round trip x .40 per mile | 240 | .40 | 3 | \$288.00 | |
| | Project Evaluation | \$371,893.00 | 5% | | \$18,588 | |
| | Electricity For Smart Boards \$500 X5 | | 500 | 5 | \$2,500.00 | |
| TOTAL FOR PURCHASED SERVICES (6300) | | | | | \$85,376.00 | \$85,376.00 |
| Materials and Supplies (6400) | | | Unit Cost | No. of Units | Total Cost | |
| | SMART Ideas | | \$1,999 | 1 | 1999.00 | |
| | Wireless Access hubs and Cabling | | | | \$3,200.00 | |
| | Printing/copying (training materials - district/teacher responsibility) | | 50 | 9 | \$450.00 | |
| TOTAL FOR MATERIALS AND SUPPLIES (6400) | | | | | \$5,649.00 | \$5,649.00 |
| Capital Outlay (6500) | | | Unit Cost | No. of Units | Total Cost | |
| | Student Computers | | \$829 | 220 | \$182,380.00 | |
| | Laptop Batteries | | \$63 | 220 | \$13,860.00 | |
| | Teacher Laptop and docking stations | | \$829 | 9 | \$7,461.00 | |
| | Laptop Carts | | \$3,000 | 9 | \$27,000.00 | |
| | SMART Board & projector (includes installation) | | \$3,500 | 9 | \$31,500 | |
| | Camera | | \$400 | 9 | \$3,600.00 | |
| | Printer (all-in-one) (including color capability) | | \$700 | 5 | \$3,500.00 | |
| TOTAL FOR CAPITAL OUTLAY (6500) | | | | | \$269,301.00 | \$269,301.00 |
| TOTAL YEAR 1 GRANT REQUEST | | | | | | \$390,350.00 |
| | | Total without evaluation | \$371,893.00 | | | |
| | | Evaluation percentage | X 5% | | | |
| | | Evaluation cost | \$18,588 | | | |

St. Louis Public School District
SUPERINTENDENT'S REPORT

August 6, 2009

1.0 Preliminary

1.1 CONSENT AGENDA

1.2 Information Items Only

- a) June 2009 Year-to-Date Budget Presentation
Enos Moss, Treasurer/CFO

1.3 Business Items – Action Required

- 08-06-09-01 (APPROVED AT THE 7/21/09 MEETING)** To approve a contract with Press Journal Printing Company to print and mail the Community Education Full Service Schools' brochure for the Fall 2009 and Winter/Spring 2010 in an amount not to exceed \$60,000 with a renewal option for three years at a maximum increase of 5%.
Funding Source: 269-1671-6363-827-00-269 /Non GOB
- 08-06-09-02** To approve the additional cost associated with the Xerox contract in an amount not to exceed \$517,626.47. The additional costs are for services provided through May and an estimate for services provided in June, 2009. The original approval was July 10, 2008 per, Board Resolution Number 07-10-08-12. The new total amount is \$2,010,210.40.
Funding Source: 110-2577-6319-981-00-110
- 08-06-09-03** To approve a contract with Tyler Technologies to upgrade the Student Intervention component of the current Student Information System (SIS) for the period July 21, 2009 through June 30, 2010 in an amount not to exceed \$130,000.00.
Funding Source: NCLB 1003g/ Non- GOB
- 08-06-09-04** To approve a contract with Nfocus Software for the Electronic Registration and Accounting System for the Community Education Program for the period July 21, 2009 through June 30, 2010 in an amount not to exceed \$54,587.00.
Funding Source: 110-2828-6319-981-00-110
- 08-06-09-05** To approve the acceptance of the Title II.D eMINTS grant (Enhancing Education through Technology) for Carnahan High School for the 2009-2010 and the 2010-2011 schools years and to authorize the execution of related academic transactions in an amount not to exceed \$484,672.00.
Fund Source: Title II Competitive Grant Program/Fund 620 Non-GOB
- 08-06-09-06** To approve a contract with Global Connection Parent Notification System that will include a six (6) month free trial period in an amount not to exceed \$20,000.00 for the first year.
Funding Source: 110-2223 6441-981-00-110

- 08-06-09-07** To approve a contract with AmeriCorps for the period August 1, 2009 through June 30, 2010 to provide at least 40 hours of service per week at nine selected SLPS' schools focusing on reading ability or character education through mentoring in an amount not to exceed \$220,000.00
Funding Source: 230-1251-6319-814-AF-230
- 08-06-09-08** To approve a contract with Career Cruising for consulting and software services for SLPS' middle and high school students for the period July 22, 2009 through June 30, 2010 in an amount not to exceed \$24,370.00.
Funding Source: 826-290-1394-6441-KZ-826/ Perkins Grant
- 08-06-09-09** (APPROVED AT THE 7/21/09 MEETING) To approve the purchase of fall sports equipment from Johnny Mac, Bill Magan and Riddell and Curt Smith Sporting Goods in a total combined cost not to exceed \$68,025.00.
Funding Source: 110-1422-6411-833-00-110
- 08-06-09-10** To approve the Statement of Agreement with DESE's Core Assurances regarding implementation of Part B of the Individuals with Disabilities Education Act as amended by the Individuals with Disabilities Act Amendments of 2004, requirements during State Fiscal Year 2010.
Funding Source: No cost to the District.
- 08-06-09-11** To approve the funding for the Reading is Fundamental Program for the 2009-2010 school year in an amount not to exceed \$15,000.00.
Funding Source: 230-1251-6411-814-AF-230
- 08-06-09-12** To approve a contract with The Schlechty Center to assist in building capacity among District level administrators in an amount not to exceed \$79,000.00.
Funding Source: NCLB 1003 School Improvement Grant/Non GOB
- 08-06-09-13** To approve the renewal of contracts with Educational Based Services, City Speech, Cumberland Therapy, Career Staff Unlimited, Mid America Therapy and Childgarden Child Development Center to provide speech and language services on an "as needed basis" for the 2009-2010 School Year in a total combined amount not to exceed \$1,328,193.00.
Funding Sources: 140-2132-6319-828-MZ-140
270-1511-6319-828-00-270
220-1225-6319-828-00-220
- 08-06-09-14** To approve the renewal of contracts with Supplemental Health, Mid America Therapy, and Childgarden Child Development Center to provide occupational and/or physical therapy services on an "as needed basis" for the 2009-2010 School Year in a combined amount not to exceed \$759,464.00.
Funding Sources: 140-2132-6319-828-MZ-140
270-1511-6319-828-00-270
220-1243-6319-828-00-220

- 08-06-09-15** To approve the renewal of a contract with Cumberland Therapy to provide clinical counseling services on an "as needed basis" for the 2009-2010 School Year in an amount not to exceed \$72,384.00.
Funding Sources: 270-2132-6319-828-00-270
270-1511-6319-828-00-270
220-2132-6319-828-00-270
- 08-06-09-16** To approve the renewal of a contract with Listening for Learning to provide audiology services on an "as needed basis" for the 2009-2010 School Year in an amount not to exceed \$37,500.00.
Funding Sources: 270-2132-6319-828-00-270
270-1511-6319-828-00-270
220-1243-6319-828-00-220
- 08-06-09-17** To approve the renewal of a contract with International Institute to provide foreign language interpreting services on an "as needed basis" for the 2009-2010 School Year in an amount not to exceed \$15,750.00.
Funding Sources: 270-2132-6319-828-00-270
270-1511-6319-828-00-270
220-2132-6319-828-00-220
- 08-06-09-18** To approve the renewal of a contract with Deafway Interpreting Services to provide sign language interpreting services on an "as needed basis" for the 2009-2010 School Year in an amount not to exceed \$278,427.00.
Funding Sources: 270-1222-6319-828-00-270
270-1511-6319-828-00-270
220-1222-6319-828-00-220
- 08-06-09-19** (APPROVED AT THE 7/21/09 MEETING) To approve the acceptance of funds from the 1003 NCLB School Improvement Grant and to authorize the execution of funds for related academic and accountability transactions in an amount not to exceed \$264,900.00.
Funding Source: 1003 NCLB School Improvement Grant
- 08-06-09-20** To approve the revised Student Code of Conduct Handbook and the associated printing cost in an amount not to exceed \$12,000.
Funding Source: 110-2336-6363-802-00-110
- 08-06-09-21** (APPROVED AT THE 7/21/09 MEETING) To approve a contract with R. A. Green Construction Company, LLC to provide repairs to the front exterior steps at Roosevelt High School at an amount not to exceed \$15,166.00 which will also include the 10% contingency cost, pending legal review by SLPS' legal advisors.
Funding Source: 110-2624-6333-168-00-110
- 08-06-09-22** (APPROVED AT THE 7/21/09 MEETING) To approve a contract with Johnson Controls, Inc. to provide air conditioning repairs at Bryan Hill Elementary School to be completed before August 20, 2009 at an amount not to exceed \$15,293.00, pending legal review by SLPS' legal advisors.
Funding Source: 909-2624-6522-418-HE-909

- 08-06-09-23** To ratify the increased/actual cost for the Metro Bus Pass Program for the 2008-2009 school year at a cost of \$140,000.00. In March 2009, Metro increased the cost of student bus passes by 26% or \$19.00 per pass.
Funding Source: 110-2558-6349-918-00-110
- 08-06-09-24** To ratify the increased/actual cost for the Student-In-Transition Program for the 2008-2009 school year at a cost of \$350,000.00. The number of homeless students increased this year by 35% or 2,600 students.
Funding Source: 110-2336-6341-822-RM-110
- 08-06-09-25** **(APPROVED AT THE 7/21/09 MEETING)** To approve the renewal of a contract with Compass Group USA, Inc. by and through it Chartwells Division and Thompson Hospitality, to provide food services to the District's student population for the period July 23, 2009 through June 30, 2010, unless terminated by either party without cause by giving a sixty (60) days notice in writing to the other party of its intent to do so. The estimated cost of the contract is \$12.5M.
Funding Source: Federal Free and Reduced Meals Program
- 08-06-09-26** **(APPROVED AT THE 7/21/09 MEETING)** To approve the renewal of a contract with American Boiler and Mechanical, Inc. and Kickham Boiler and Engineering to provide boiler repair services for the District's schools and buildings in an amount not to exceed \$200,000.00 for the period July 22, 2009 through June 30, 2010, pending legal review of SLPS' legal advisors.
Funding Source: 110-2624-6333-905-00-110
- 08-06-09-27** **(APPROVED AT THE 7/21/09 MEETING)** To approve a contract with Environmental Consultants, LLC to provide HAZMAT consulting as needed for schools and buildings in the District for the period July 22, 2009 through June 30, 2010 in an amount not to exceed \$150,000.00, pending legal review of SLPS' legal advisors.
Funding Source: 110-2624-6333-905-00-110
- 08-06-09-28** To rescind the following current Board Policies/Regulations and to approve the replacement and the adoption of the new Board Policies/Regulations as listed below.

| ADOPT (NEW SAB) | | RESCIND (REPLACES BOE) |
|--------------------------|--|-------------------------------|
| POLICY/REGULATION | | POLICY/REGULATION |
| R4620 | General Guidelines for Leave of Absences | R4620 |
| R4621 | Sick Leave | R4621 |
| R4622 | Personal Time Off (PTO) | R4621 and R4622 |
| R4624 | FM LA Leave | R4624, R4625, and R4632 |
| R4623 | Religious Leave | R4623 |
| R4626 | Educational Leave with and without Pay | R4626 and R4631 |
| R4627 | Sabbatical Leave | R4627 |
| R4628 | Jury Duty | R4628 |
| R4629 | Military Leave | R4629 |
| R4630 | Bereavement Leave | R4630 |
| R4640.1 | Workers' Compensation Injury Leave | R4640.1 |
| R4650 | Time Off to Vote | R4650 |

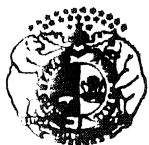
Funding Source: No funding required

- 08-06-09-29** (APPROVED AT THE 7/21/09 MEETING) To approve a contract with the University of Memphis to provide four full days of mentor training from July 27, 2009 through July 30, 2009 at an amount not to exceed \$10,500.00.
Funding Source: 110-2832-990-6319-00-110
- 08-06-09-30** To approve a contract with John Windom as Executive Director of the Community Education Program to continue the continuity of program services for the period July 1, 2009 through June 30, 2010 in an amount not to exceed \$92,043.66.
Funding Source: 110-1663-6319-827-00-110
- 08-06-09-31** To approve a contract with Dr. Alice Roach to serve as Chief of Staff for the period July 1, 2009 through June 30, 2010 in an amount not to exceed \$125,000.00.
Funding Source: 110-2321-6319-810-00-110
- 08-06-09-32** To **ratify the amendment** for the Reading First Terra Nova Resolution Number 07-24-08-04. The original Resolution was approved for \$26,882.00, but did not adequately cover the total dollars needed to cover the scoring and shipping cost. The amended requested amount is \$28,464.24.
Funding Source: 299-2218-6319-847-MG-299
- 08-06-09-33** To approve the June 2009 Monthly Budget Transaction Report.
Funding Source: Does not apply

ITEMS FOR CONSIDERATION FOR THE AUGUST 20, 2009 MEETING

- 08-20-09-01** To approve a contract with the University of Missouri-Columbia, Missouri Partnership for Educational Renewal (MPER) for the period July 1, 2009 through June 30, 2010 in an amount not to exceed \$138,600.00.
Funding Source: 110-2832-6319-990-00-110
- 08-20-09-02** To approve membership fees with the University of Missouri-Columbia, Missouri Partnership for Educational Renewal (MPER) for the period July 1, 2009 through June 30, 2010 in an amount not to exceed \$7,500.00.
Funding Source: 110-2832-6381-990-00-110
- 08-20-09-03** To approve the acceptance of the DESE 2009-2010 Homeless Children and Youth Discretionary Grant Award in the amount of \$149,772.00.
Funding Source: DESE.
- 08-20-09-04** To approve a third party contract with Blue Hills Community Service as a provider for implementation of non-public schools Title II-A and Title IV-A programs and activities at a cost not to exceed \$90,000.00.
Funding Source: 620-2214-6319-814-T3-620
620-2214-6319-859-YJ-620

- 08-20-09-05** To approve the acceptance of a contract with Grace Hill Settlement House for Head Start services for the 2009-2010 school year.
Funding Source: No cost to the District
- 08-20-09-06** To approve the adoption of a standard Memorandum of Understanding (MOU) to be used with community partners and agencies.
Funding Source: No funding required.
- 08-20-09-07** To approve the purchase of backpacks from the Universal Business Supply, Co. to support the 2009-2010 Back to School Fair in an amount not to exceed \$19,880.00.
Funding Source: 110-1663-6411-827-U4-110
- 08-20-09-08** To approve a contract with the After School for All Partnerships of St. Louis (ASAP) to provide after school programming for SLPS' students for the period August 20, 2009 through June 30, 2010 in an amount not to exceed \$100,000.00.
Funding Source: 230-2325-6319-802-CC-230
- 08-20-09-09** To approve a contract extension with Harris Taxicab Company, Inc. and Metropolitan Taxicab Corporation to provide student transportation services for the period August 20, 2009 – October 8, 2009 in a total combined cost not to exceed \$200,00.00.
Funding Source: 110-2551-6341-927-00-110
110-2553-6341-927-00-110
110-2336-6341-822-RM-110
- 08-20-09-10** To approve the FY 2008-2009 Year-End Financials (Amendment #4).
Funding Source: Does not apply



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
INSTRUCTIONAL TECHNOLOGY [TELEPHONE: 573-751-8247]
P.O. BOX 480, JEFFERSON CITY, MISSOURI 65102-0480

**APPLICATION for STATE ASSISTANCE under the
TITLE II.D COMPETITIVE GRANT PROGRAM**

**YEAR 1 – DUE MARCH 3
YEAR 2 – DUE MAY 1**

For Department Use

| | | |
|-----------------------|-----------------|-----------|
| DATE PROJECT APPROVED | AMOUNT APPROVED | SIGNATURE |
|-----------------------|-----------------|-----------|

District Information

| | | |
|---|-------------------------------------|--|
| SCHOOL DISTRICT NAME St. Louis Public Schools | | COUNTY-DISTRICT CODE 115-115 |
| CONTACT PERSON NAME AND TITLE Dr. Alice Roach, Building Principal | WORK PHONE 314-457-0582 | PAGER / CELL NUMBER 314-807-0811 |
| EMAIL ADDRESS Alice.Roach@slps.org | SUMMER PHONE 314-457-0582 | FAX NUMBER 314-457-9741 |

Grant Information

| | | | |
|--|--|--|--|
| GRANT TYPE – YEAR (CHECK ONE) <input checked="" type="checkbox"/> Year 1 Application <input type="checkbox"/> Year 2 Application | GRANT TYPE – DISTRICT APPLICANT (CHECK ONE) <input type="checkbox"/> New District / Consortium <input checked="" type="checkbox"/> Established District / Consortium | GRANT TYPE – NUMBER OF DISTRICTS (CHECK ONE) <input checked="" type="checkbox"/> District Application <input type="checkbox"/> Consortium Application (Total number of districts:) | GRANT TYPE – GEOGRAPHIC QUADRANT <input checked="" type="checkbox"/> Northeast <input type="checkbox"/> Northwest <input type="checkbox"/> Southeast <input type="checkbox"/> Southwest |
| PARTICIPATING SCHOOL BUILDING(S) – DISTRICT APPLICATION Name of each school building in the district involved in the grant: (District grants only): Carnahan High School of the Future | | PARTICIPATING DISTRICTS AND SCHOOL BUILDING(S) – CONSORTIUM APPLICATION Name of each partnering district and the specific school(s) involved in the grant: (Consortium grants only): | |

Project Information

| | | | |
|---|--|---|----------------------------------|
| AMOUNT REQUESTED Year 1-\$393,734 Year 2-\$98,803 | NUMBER OF SCHOOL BUILDINGS 1 | NUMBER OF TEACHERS 9 | NUMBER OF STUDENTS 425 |
| GRADE LEVEL(S) OF PARTICIPATING TEACHERS AND STUDENTS (CHECK ALL THAT APPLY) Grade Level(s) Served by Grant: <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12 <input type="checkbox"/> Other: | | CURRICULAR FOCUS (CHECK ALL THAT APPLY) Curriculum Area(s) Addressed by Grant: <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Science <input checked="" type="checkbox"/> Other(s): Special Education Teacher <input checked="" type="checkbox"/> Arts <input checked="" type="checkbox"/> Social Studies <input checked="" type="checkbox"/> Mathematics | |

Proposed Budget Information, Building Participation Information, and Project Narrative

Submit a separate Proposed Budget Information form for each year of the proposed project. Submit a separate Building Participation Information form for each building participating in the proposed project.

Attach Project Narrative (generated by the applicant using a word processing program) detailing what will occur if the proposed project is funded, addressing the applicant community, target population, major implementation strategies, and expected outcomes. Attach letters of commitment.

Project Assurances and DESE Title IX Assurances

The School District (and any participating district) hereby assures the Department of Elementary and Secondary Education (DESE) that:

- it will assign one administrator as project manager to facilitate the participation of the teachers in the program.
- it will keep such records, and provide such information as may be necessary for fiscal and program auditing and for program evaluation, and it will provide DESE any information it may need to carry out its responsibilities under the Title II.D Program.
- it will comply with all provisions of the Title II.D Program and its implementing regulations and all applicable administrative rules of DESE.
- it will receive and expend funds in a manner consistent with the intent of the approved application.
- it will fulfill all Program professional development, implementation, and evaluation activities and requirements.

The district certifies to the best of its knowledge and belief that its principals are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transaction by any Federal department or agency. The governing board, through its authorized representative, fully understands the Assurances and the responsibility for compliance placed upon local education agencies (LEAs) by the Assurances.

The LEA will refund directly to DESE, or hereby authorizes DESE to withhold from the LEA's payments under the State Foundation program, the amount of any funds made available to the LEA which may be determined by DESE or an auditor representing DESE to have been misspent or otherwise misapplied.

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities.

Signature

| | | |
|--|---|-------------------------|
| SIGNATURE OF AUTHORIZED REPRESENTATIVE | PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE Kelvin R. Adams, Ph.D, Superintendent, St. Louis Public Schools | DATE 03/31/09 |
|--|---|-------------------------|

District InformationSCHOOL DISTRICT NAME
St. Louis Public SchoolsCOUNTY-DISTRICT CODE
115-115**Project Information**GRANT TYPE - YEAR
(CHECK ONE)

- ☒ Year 1 Application
☐ Year 2 Application

GRANT TYPE - DISTRICT APPLICANT
(CHECK ONE)

- ☐ New District / Consortium
☒ Established District / Consortium

GRANT TYPE - NUMBER OF
DISTRICTS
(CHECK ONE)

- ☒ District Application
☐ Consortium Application
 (Total number of districts:)

GRANT TYPE - GEOGRAPHIC QUADRANT

- ☒ Northeast ☐ Southeast
☐ Northwest ☐ Southwest

CONTACT PERSON NAME AND TITLE

Dr. Alice Roach, Building Principal

WORK PHONE

314-457-0582

EMAIL ADDRESS

Alice.Roach@slps.org

SUMMER PHONE

314-457-0582

Project Financial DataBUDGET YEAR (CHECK ONE) ☒ Year 1 Budget Proposal ☐ Year 2 Budget Proposal

| | STATE FUNDS REQUEST | | | | | | TOTAL | MATCH |
|--|---------------------|------------------|------------------------|-------------------------|---------------------------|---------------------|----------------------------|-------------------------------|
| | 6100 Salaries | | 6200 Employee Benefits | 6300 Purchased Services | 6400 Materials & Supplies | 6500 Capital Outlay | Total State Funds | District Funds (Not required) |
| | Certificated | Non-certificated | | | | | | |
| 1000 Instruction | | \$3,168 | | | \$15,000 | \$258,201 | \$276,369 | |
| 2213 Professional Development ** | \$23,400 | | \$3,587 | \$71,128 | \$500 | | \$98,615 | |
| 2540 Plant Services Operation | | | | | | | | |
| 2600 Support Services - Administrative | | | | | | | | |
| 2620 Research and Evaluation | | | | \$18,750 | | | \$18,750 | |
| Sub-total | \$23,400 | \$3,168 | \$3,587 | \$89,878 | \$15,500 | \$258,201 | STATE REQUEST \$393,734 | \$0 |

COMPETITIVE GRANT PROGRAM APPLICATION - PROPOSED BUDGET INFORMATION

Submit a separate Proposed Budget Information form for each year of the proposed project. (Duplicate as Necessary)

| | | | | | | | | |
|-------------------------------|--|--|--|--|--|--|--|-------------|
| District Funds (Not required) | | | | | | | | MATCH TOTAL |
| | | | | | | | | \$ |

| | | | | | | | | |
|--------|----------|---------|---------|----------|----------|-----------|----------------------------|--|
| TOTALS | \$23,400 | \$3,168 | \$3,587 | \$89,878 | \$15,500 | \$258,201 | PROJECT TOTAL \$393,734 | |
|--------|----------|---------|---------|----------|----------|-----------|----------------------------|--|

| | | |
|---|------------|-----|
| ** PROFESSIONAL DEVELOPMENT (Amount must equal or exceed 25% of State Grant Request) | \$ 101,283 | 26% |
|---|------------|-----|

COMMENTS:

Evaluation must be 5% of the total grant. Evaluation cost is \$18,750.

COMPETITIVE GRANT PROGRAM APPLICATION – PROPOSED BUDGET INFORMATION

Submit a separate Proposed Budget Information form for each year of the proposed project. (Duplicate as Necessary)

District Information

SCHOOL DISTRICT NAME

St. Louis Public Schools

COUNTY-DISTRICT CODE

115-115

Project Information

GRANT TYPE – YEAR
(CHECK ONE)

- ☒ Year 1 Application
☐ Year 2 Application

GRANT TYPE – DISTRICT APPLICANT
(CHECK ONE)

- ☐ New District / Consortium
☒ Established District / Consortium

GRANT TYPE – NUMBER OF DISTRICTS
(CHECK ONE)

- ☒ District Application
☐ Consortium Application
(Total number of districts: _____)

GRANT TYPE – GEOGRAPHIC QUADRANT

- ☒ Northeast
☐ Northwest
☐ Southeast
☐ Southwest

CONTACT PERSON NAME AND TITLE

Dr. Alice Roach, Building Principal

WORK PHONE

314-457-0582

EMAIL ADDRESS

Alice.Roach@slps.org

SUMMER PHONE

314-457-0582

Project Financial Data

BUDGET YEAR (CHECK ONE) ☐ Year 1 Budget Proposal ☒ Year 2 Budget Proposal

| | STATE FUNDS REQUEST | | | | | | TOTAL | MATCH |
|--|---------------------|------------------|------------------------|-------------------------|---------------------------|---------------------|---------------------------|-------------------------------|
| | 6100 Salaries | | 6200 Employee Benefits | 6300 Purchased Services | 6400 Materials & Supplies | 6500 Capital Outlay | Total State Funds | District Funds (Not required) |
| | Certificated | Non-certificated | | | | | | |
| 1000 Instruction | | \$1,584 | | | \$3,700 | | \$5,284 | |
| 2213 Professional Development ** | \$17,550 | | \$2,584 | \$68,680 | | | \$88,814 | |
| 2540 Plant Services Operation | | | | | | | | |
| 2600 Support Services - Administrative | | | | | | | | |
| 2620 Research and Evaluation | | | | \$4,705 | | | \$4,705 | |
| Sub-total | \$17,550 | \$1,584 | \$2,584 | \$73,385 | \$3,700 | \$0 | STATE REQUEST \$98,803 | |

| | | | | | | | | |
|-------------------------------|--|--|--|--|--|--|--|--------------------|
| District Funds (Not required) | | | | | | | | MATCH TOTAL \$0 |
|-------------------------------|--|--|--|--|--|--|--|--------------------|

| | | | | | | | | |
|--------|----------|---------|---------|----------|---------|-----|---------------------------|-----|
| TOTALS | \$17,550 | \$1,584 | \$2,584 | \$73,385 | \$3,700 | \$0 | PROJECT TOTAL \$98,803 | \$0 |
|--------|----------|---------|---------|----------|---------|-----|---------------------------|-----|

** PROFESSIONAL DEVELOPMENT

(Amount must equal or exceed 25% of State Grant Request)

\$ 90,398

92%

COMMENTS:

Evaluation must be 5% of the total grant, which is \$4,705.

TITLE II.D COMPETITIVE GRANT PROGRAM APPLICATION – BUILDING PARTICIPATION INFORMATION

Submit a separate Building and Participant Information form for each building participating in the proposed project. (Duplicate as Necessary)

Building Information

| | |
|--|--|
| NAME OF SCHOOL DISTRICT St. Louis Public Schools | COUNTY-DISTRICT CODE 115-115 |
| NAME OF SCHOOL BUILDING Carnahan High School | BUILDING CODE NUMBER 193 |

Participant Information

| POSITION / TITLE | NAME | PLANNING TEAM MEMBER | PROPOSED eMINTS PROFESSIONAL DEVELOPMENT PROGRAM(S) | | |
|--|--|---|---|--------------------|---|
| BUILDING PRINCIPAL | Dr. Alice Roach | <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO | (SPECIFY) <input type="checkbox"/> | | |
| TECHNOLOGY COORDINATOR(S) <input checked="" type="checkbox"/> District <input type="checkbox"/> Other | Terrell Laster, CIO Dr. Jeremy Larry, Exec. Dir. of Technology Services eMINTS | <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO | (SPECIFY) <input type="checkbox"/> | | |
| EDUCATION TECHNOLOGY SPECIALIST(S) <input type="checkbox"/> District <input checked="" type="checkbox"/> Other | Jackie Anderson, Technology Liaison | <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO | (SPECIFY) <input type="checkbox"/> | | |
| LIBRARY MEDIA SPECIALIST | Jackie Anderson | <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO | (SPECIFY) <input type="checkbox"/> | | |
| eMINTS | Gregory Taylor | <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO | PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD | GRADE(S): 11 | CURRICULUM AREA(S): <input type="checkbox"/> CA <input checked="" type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other |
| eMINTS CLASSROOM TEACHER 2 | Gregory Taylor | <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO | PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD | GRADE(S): 9 | CURRICULUM AREA(S): <input type="checkbox"/> CA <input checked="" type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other |
| eMINTS CLASSROOM TEACHER 3 | Brandon Brown | <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO | PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD | GRADE(S): 9 | CURRICULUM AREA(S): <input checked="" type="checkbox"/> CA <input type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other |
| eMINTS CLASSROOM TEACHER 4 | Latasha Jones | <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO | PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD | GRADE(S): 10 | CURRICULUM AREA(S): <input checked="" type="checkbox"/> CA <input type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other |
| eMINTS CLASSROOM TEACHER 5 | Robert Landers | <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO | PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD | GRADE(S): All | CURRICULUM AREA(S): <input type="checkbox"/> CA <input type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input checked="" type="checkbox"/> Self-Contained <input type="checkbox"/> Other |
| eMINTS CLASSROOM TEACHER 6 | Gregory Laposa | <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO | PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD | GRADE(S): 9, 11 | CURRICULUM AREA(S): <input checked="" type="checkbox"/> CA <input type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other |
| VETERAN eMINTS TEACHER 1 | | <input type="checkbox"/> YES <input type="checkbox"/> NO | PD PROGRAM: <input checked="" type="checkbox"/> Veteran PD | GRADE(S): | CURRICULUM AREA(S): <input type="checkbox"/> CA <input type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other |
| VETERAN eMINTS TEACHER 2 | | <input type="checkbox"/> YES <input type="checkbox"/> NO | PD PROGRAM: <input checked="" type="checkbox"/> Veteran PD | GRADE(S): | CURRICULUM AREA(S): <input type="checkbox"/> CA <input type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other |
| eMINTS CLASSROOM TEACHER 7 | Kelly Taylor | <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO | PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD | GRADE(S): 10 | CURRICULUM AREA(S): <input type="checkbox"/> CA <input type="checkbox"/> MA <input checked="" type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other |
| eMINTS CLASSROOM TEACHER 8 | Kevin Hall | <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO | PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD | GRADE(S): 9, 10 | CURRICULUM AREA(S): <input type="checkbox"/> CA <input type="checkbox"/> MA <input checked="" type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other |
| eMINTS CLASSROOM TEACHER 9 | Dianne Dix | <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO | PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD | GRADE(S): 9, 10 | CURRICULUM AREA(S): <input type="checkbox"/> CA <input type="checkbox"/> MA <input type="checkbox"/> SC <input checked="" type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other |
| OTHER CLASSROOM TEACHER 4 | | <input type="checkbox"/> YES <input type="checkbox"/> NO | PD PROGRAM: <input checked="" type="checkbox"/> eMINTS4All | GRADE(S): | CURRICULUM AREA(S): <input type="checkbox"/> CA <input type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other |
| SPECIAL EDUCATION TEACHER | | <input type="checkbox"/> YES <input type="checkbox"/> NO | (SPECIFY) <input type="checkbox"/> | | |
| OTHER (SPECIFY) | | <input type="checkbox"/> YES <input type="checkbox"/> NO | (SPECIFY) <input type="checkbox"/> | | |

SUMMARY

Carnahan High School of the Future (HSOF) and St. Louis Public Schools seek to implement an eMINTS program that will equip teachers with the professional development needed to utilize constructivist strategies, enhanced by the integration of cutting-edge technology in the classroom, to reach the ultimate goal of ensuring academic excellence.

INTRODUCTION, PRIOR PLANNING, AND LOCAL COMMITMENT

Community Overview

✓ District Location, Enrollment, Description of Urban Community

The St. Louis Public School District serves the students residing in the City of St. Louis. The city overlooks the Mississippi and is concentrated on the eastern border of the state. The city represents the "Gateway to the West," serving as a focal point for interstate trade and commerce. St. Louis is an independent city resting in the greater St. Louis County.

The St. Louis Public School District consists of 51 elementary schools, 17 middle schools, and 14 high schools. The diverse school district serves the largest number of students in the state. There are currently 27,574 students enrolled in the district's K-12 program. A significant 71.9% of the district's students qualify for free or reduced lunch, which is nearly double the Missouri state average for those who qualify for such status. 84% of the total population is non-white, or minority students—the overwhelming majority (80.9%) is African American.

Carnahan High School of the Future will serve approximately 425 students in the 2009-2010 school year. 86% of the Carnahan student body qualifies for free or reduced lunch. The demographic breakdown of the school is as follows: 86% African American, 10% White, and 4% Other. The students in this district demonstrate great potential for high levels of academic achievement. Despite the economic status of most students and their families who attend the school, they demonstrate the will to persevere. The eMINTS program will give the students of Carnahan HSOF the opportunity to excel in every capacity and realize their full potential through a technology-enhanced curriculum that challenges them to achieve.

The following information was obtained through City-Data, Missouri Census Data Center (MCDC), and the U.S. Census Bureau that compares St. Louis, Missouri, and the United States as a whole. Because Carnahan HSOF is open to all students residing in the city limits, St. Louis data will be presented in the chart below.

Population

| Characteristic | St. Louis | Missouri | United States |
|---------------------|-----------|-----------|---------------|
| Total Population | 350, 759 | 5,911,605 | 306,108,000 |
| White | 42.9% | 82.3% | 66.0% |
| African American | 51.9% | 12.0% | 12.3% |
| Avg. Household Size | 2.30 | 2.17 | 2.36 |

Education

| Characteristic | St. Louis | Missouri | United States |
|----------------------------------|-----------|----------|---------------|
| High School Graduates | 71.3% | 81.3% | 80.4% |
| Bachelor's Degree or Higher | 19.1% | 21.6% | 24.4% |
| Graduate and Professional Degree | 7.6% | 7.6% | 8.9% |

Economy

| Characteristic | St. Louis | Missouri | United States |
|-------------------------------|-----------|----------|---------------|
| Median Household Income | \$27,156 | \$37,934 | \$41,994 |
| Per Capita Income | \$18,108 | \$19,936 | \$21,587 |
| Unemployment Rate | 7.1% | 5.1% | 5.0% |
| Individuals living in poverty | 22.4% | 11.7% | 12.4% |

The following socio-economic factors should be considered to demonstrate to demonstrate the high level of need for the St. Louis community.

| Economic Indicators | Carnahan | St. Louis | Missouri |
|--------------------------|----------|-----------|----------|
| Free/Reduced Lunch | 86.9% | 71.9% | 41.7% |
| Single Parent Households | 51.2% | 57.4% | 24.3% |
| Graduation Rate | N/A | 53.1% | 85.2% |

Communities

✓ Cultural Community

St. Louis City is the largest metropolitan area in the state of Missouri. It has a rich cultural history that underlies its national significance. It was founded in 1763 by Frenchmen Pierre Laclede and Auguste Chouteau. After serving as the capital of Upper Louisiana for a century, it became an American city with the 1804 Louisiana Purchase. Due to its prominence in interstate trade, the small village was transformed into a major city. By 1904, it was the fourth largest city in the nation.

St. Louis achieved international status in the twentieth century for hosting the 1904 World's Fair and Olympic Games. The city also became well known for the successful literary artists it produced—including the novelist Kate Chopin, the playwright Tennessee Williams, and the talented poet Maya Angelou. Today, a number of major industries, such as Ralston-Purina and Energizer, and prestigious academic institutions, including Washington University in St. Louis, call the city home.

Since World-War II, St. Louis has suffered the effects of a major population decline. As citizens moved into the suburbs, a number of businesses and institutions experienced a decline in revenue, resulting in a lower socio-economic status of many of St. Louis' residents. The shift in population and the effect of economic decline has revealed itself most notably in the St. Louis Public School system. Students seeking education in this district are experiencing the effects of a financial strain that limits their opportunity in attaining an excellent education.

Despite the district's limited resources, it currently has a visionary superintendent, Dr. Kelvin Adams, at its helm and a state appointed administrative board committed to raising standards in education. Some schools have demonstrated success in promoting achievement. In fact, the eMINTS certified school, Peabody Elementary, recently improved its attendance and academic achievement to attain AYP in 2008. Carnahan HSOF similarly achieved this distinction. Furthermore, Carnahan HSOF recently earned North Central Accreditation, which evidences its efforts in pursuing student achievement despite the many challenges its students face. As dedicated leaders, organizations, and teachers promote the use of more effective instructional methodologies and commit to preparing students for the challenges of the 21st Century, the city of St. Louis can maintain hope in renewal.

✓ St. Louis Business Community

St. Louis is home to a number of highly successful business enterprises that contribute to the city's growing commercial prominence. Nineteen Fortune 1000 companies have a stake in St. Louis, including Emerson Electric, Inc. and Monsanto Company. The city also leads the nation in the development of agricultural and healthcare biotechnology.

The community in which Carnahan HSOF rests contains a number of healthcare, retail, and financial institutions. Unfortunately, it offers few post-secondary opportunities for the youth graduating Carnahan HSOF. The Chippewa-Broadway community's recent loss of business reflects the greater city-wide trend of escalating unemployment. A program that emphasizes 21st Century learning opportunities would enable the school's students to develop a diverse array of skills that would allow them to compete in a global market.

The following table represents the major businesses and industries in the Chippewa-Broadway community that surrounds Carnahan HSOF and describes the product or service each provides.

| Organization | Product or Service |
|----------------------------------|------------------------------|
| St. Alexius Hospital | General health care |
| Concordia Publishing | Publishing company |
| The Charless Home (SSM Bethesda) | Senior Living |
| Lutheran Altenheim Residence | Senior Living |
| Hardee's | Fast Food Restaurant |
| McDonalds | Fast Food Restaurant |
| Walgreens | Retail Products and Pharmacy |

Target Population

Key Stakeholders

All 425 students will be significantly impacted by the proposed project. They will be challenged to learn the technological skills to engage in the rigorous project-based curriculum of the school and to extend their critical thinking skills needed to fulfill the school's vision of ensuring all students are prepared for a post-secondary education.

Teachers will be directly involved in utilizing technology and professional development opportunities to enhance curriculum objectives and to raise the level of achievement in their classrooms. Nine classroom teachers will participate in the eMINTS Comprehensive Professional Development Program. The program will be implemented by the following teachers: three communication arts, two math, one exceptional services, two science, and one social studies. The classrooms of these particular teachers will be upgraded with the necessary hardware and software. The teachers participating in the implementation of this program will work towards ensuring that their professional experiences are further developed and aligned to its innovative practices. They will enhance their own expertise as they invest students in a new approach to learning. Participating teachers will share new skills with non-eMINTS teachers so that this model impacts the entire building.

The **administrative team** will also participate in the implementation and evaluation of the eMINTS program at Carnahan HSOF. The principal, assistant principal, and school instructional coach will maintain primary responsibility for evaluating the program's efficacy and its full integration into the general curriculum. The team will conduct 2-3 walkthrough observations per quarter, totaling roughly 10-12 observations per year. They will focus on providing feedback to teachers on how they can more effectively enhance learning objectives with the resources provided.

Parents play a crucial role in assisting with the extension of learning goals in the classroom. As such, they will monitor their children's progress and assist teachers in ensuring that students continue to develop the knowledge and skills necessary to effectively participate in the classroom environment. Since Carnahan HSOF already has active parental support networks in place, it is an ideal school for further developing these relations.

The **school support staff** will assist teachers in integrating technology fully in their classrooms. The media specialist will utilize prior knowledge and experience with technology to assist teachers in

building a standards-aligned curriculum that fully meets the objectives of the program. The school's technology team will oversee the successful implementation of technology within that curriculum.

The **St. Louis Public Schools district office** will also practice extensive oversight of the eMINTS professional development program. Particularly, the Technology Services Division (TSD) will coordinate the purchasing, installation, and maintenance of hardware and wireless services. The eMINTS unit within the TSD will coordinate with the eMINTS National Center and arrange opportunities for extended development of the knowledge and skills. Jo Ann Reese, the current head of the eMINTS department, will ensure full responsibility for providing resources and support to Carnahan HSOF staff, and will also participate in the evaluation of the program.

District eMINTS staff will also assist Carnahan HSOF in developing a viable program that meets curriculum goals and objectives. Veteran eMINTS teachers in the district, well-versed in the eMINTS instructional methodology, will provide professional development opportunities.

Community business and industry leaders who partner with Carnahan HSOF will also have a vital stake in the development of the eMINTS program. They will engage in periodic observations, provide counsel on the development of a technology-rich program, and potentially offer financial support.

Buildings Served by Project

As part of this grant, Carnahan HSOF will be the sole building served by this eMINTS program. The professional development opportunities will establish a school-wide focus on academic excellence, rigor, and technological integration. Securing the eMINTS program will strengthen the positive environment where innovative learning is at the heart of instruction.

Instructional Focus

While this section gives an overview of basic objectives and instructional practices, a more thorough treatment can be found within the "Major Activities, Implementation Strategies, and Evaluation" section of this proposal.

Curriculum and Objectives

The instructional focus will ensure that students develop the literacy and critical thinking skills needed to achieve in college and beyond. There will be an intense focus on developing reading skills that will allow students to access a wide array of texts, particularly emphasizing reading growth goals that will minimize the impact of current literacy gaps. Technology literacy and constructivist learning skills will serve to complement and enrich that development and will engage students as they move towards mastering district and state academic targets.

The intended outcomes for student achievement are as follows:

- ✓ A passion for inquiry-based learning where students can collaborate in a community engaged in meaningful dialogue related to curriculum content.
- ✓ An increase in reading comprehension and fluency levels that will allow students to access a wide variety of rich and complex texts. This effort will help to alleviate the significant reading deficiencies students currently face.
- ✓ Students will develop an understanding of how to utilize technology to enhance their academic focuses and will be equipped with the skills necessary to compete in a 21st Century world.
- ✓ Teachers will employ constructivist strategies and technical skills to enhance the learning of the students they serve. More importantly, the development of technologically competent staff will enable Carnahan HSOF to more successfully fulfill its vision of fully integrating technology into the school curriculum.

Instructional Strategies

Teachers will practice the following strategies in order to meet intended outcomes of the district's curriculum:

- ✓ Inquiry-based learning activities that challenge students to develop the critical thinking skills necessary to achieve at the highest levels.
- ✓ Collaborative learning opportunities that allow students to dialogue about meaningful conceptual ideas and challenge each other to develop greater understanding.
- ✓ Project-based learning that allows students to engage in self-directed learning goals and to explore ideas to a much greater extent.

Grade Levels

All nine eMINTS certified classrooms will be utilized to serve all 425 Carnahan HSOF students. All students will have the opportunity to learn in an eMINTS classroom.

Major Implementation Strategies

Students

Students will engage in activities that promote inquiry-based and project-based learning. They will communicate their ideas of conceptual knowledge through oral presentations and participate in Socratic Seminars that ensure thoughtful dialogue. Students will engage in a number of self-directed learning projects guided by clear and established rubrics that will be used to evaluate their progress. Carnahan parent surveys indicate that 70% of families lack the technological resources at home to help students extend their learning. Carnahan HSOF's thriving after-school program, which attracts roughly 50% of the student population, would provide students with a much needed opportunity to spend their after school hours improving their technology literacy instead of contributing to the city's existing high crime rate.

Teachers

In order to monitor and evaluate the implementation of eMINTS strategies, teachers will participate in a number of professional development opportunities. Professional development offered by eMINTS staff, department meetings focused on goal-setting and assessment, and periodic classroom observations will measure the successful implementation of the program.

Stakeholders

To ensure that stakeholders have a role in the program's successful implementation, they will become active participants in student learning. Parents will be well informed of their students' progress through frequent phone calls, newsletters, and conferences. The district will play a large role in monitoring the development of the program and ensure that it meets or exceeds the current standards of program implementation at other schools. There will also be extensive communication and coordination with the district superintendent and state appointed board currently charged with overseeing the academic progress of students in the St. Louis Public Schools District.

Assessment Tools

The district and external evaluators will conduct eMINTS Model Implementation. The following tables outline assessment methods used to evaluate the proposed project's successful implementation.

| Student Content Objectives | | Student Assessment Tools | |
|-----------------------------------|--|---|--|
| Reading Comp. and Fluency | | Voyager Reading Benchmarks, Fluency Assessments | |
| GLE Mastery | | Kaplan Benchmark Examinations, End-of-Course Exams | |
| Technology Skills | | NETS-S Survey | |
| College Readiness | | PSAT, PLAN (Pre-ACT), ACT | |
| Teacher Outcomes | | Teacher Assessment Tools | |
| Instructional Practice | | Constructivist lesson plans, Hallmarks of an Effective eMINTS Classrooms, Teacher Portfolio | |
| Technology integration | | NETS-T Standards, NETS-A Standards, NETS-T initial survey | |

Evaluation Procedures for Program

The Research and Evaluation Division, the external evaluator, and the TSD of the St. Louis Public Schools, along with the eMINTS National Center, will maintain primary responsibility for evaluating the implementation and progress of students participating in the eMINTS program. They will review the desired goals and objectives, determining what data needs to be collected to ensure that the program is being implemented appropriately.

Data focusing on the academic achievement of students participating in eMINTS classrooms at Carnahan HSOF will be gathered and evaluated by classroom teachers with support from the instructional coach. Additionally, primary oversight of school-wide eMINTS program implementation will be conducted by an active administrative team insistent on the program's success and academic excellence. Teachers and administrative staff will gather information pertinent to academic achievement and disseminate such information at periodic staff meetings. Teachers and administrators will report all data to the Research and Evaluation Division and the TSD of St. Louis Public Schools.

The eMINTS program evaluation activities will center on data-gathering. The eMINTS staff will be updated on the progress of the program and will be charged with providing professional development opportunities that result in continuous improvement and efficacy.

Prior Planning and Program Design

Designing the Proposed Project

The desire for an eMINTS program began at Carnahan HSOF with a district focus on ensuring that students are prepared for 21st century learning. As stated earlier, the district has been responsible for obtaining prior commitments by eMINTS to promote academic excellence. Under the leadership of the superintendent, Special Administrative Board, and the Chief Academic Office of St. Louis Public Schools, the district has actively sought opportunities to implement successful programs that would provide the children of St. Louis Public Schools immense opportunity. Because of Carnahan HSOF's desire to build on the success of district eMINTS schools like Peabody Elementary, a team was assembled to draft the eMINTS grant proposal.

Under the direction and guidance of Central Office staff, the eMINTS unit, and the building administrator, a team of two general education teachers and one exceptional services teacher was charged with the primary task of developing this application in order to prepare the school for 21st Century learning. Meeting at least twice a week for over the course of a few months, the team developed an understanding of the need for the program and a desire to ensure its successful implementation.

Assessing Needs and Gathering Data

After conducting a variety of informal interviews with students and staff, the need for improving technological literacy was evident. According administered surveys, instructors demonstrated a limited understanding of how to utilize technology-infused programs that would enhance student achievement. While Carnahan HSOF currently has access to technological resources, many of the staff needed more focused, research-based professional development opportunities that would allow them to develop the skills needed to effectively implement the eMINTS Instructional Model. The notion of attaining such training was readily embraced by a staff focused on further developing the caliber of education in a district limited in resources.

More significantly, students demonstrated a minimal understanding of how to use technology to enhance their academic pursuits. Surveys administered to students indicated that many have not mastered a basic understanding of computer applications and the digital literacy skills they need to effectively pursue their career interests. The following table contains a breakdown of the surveys administered to students, teachers, and administrators to assess the need for the eMINTS program.

| Target Population | Needs Assessment | Purpose |
|-------------------|---|-------------------|
| Students | Technology Skills Survey (NETS-S Profile) | Technology Skills |
| Teachers | Current Use Survey | Technology Skills |

| | | |
|-----------------------|--------------------------------------|---------------------------------|
| Teachers | Professional Development Survey | Support for Change |
| Teachers | Building Technology Report | Current Technological Readiness |
| Teachers | NETS-T Skills Self-Assessment Survey | Technology skills |
| Administrators | NETS-A survey | Technology Skills |
| Administrators | Current Use survey | Technology Skills |

While St. Louis Public Schools has had prior experience implementing successful eMINTS programs, Carnahan HSOF and many other high schools have not had the chance to benefit from this model. The district has experienced a number of achievements regarding successful implementation of a program that stresses the importance of developing constructivist learning strategies and technology literacy. It seeks to expand such opportunity to students ready to enter college, actively pursuing the skills necessary to compete with peers from more affluent districts.

Budgeting and financial costs of the program were assessed by Noah Devine, an exceptional services teacher and resource provider, who conferred with the building principal and head of the eMINTS program director on a daily basis. The budget was formulated based on the needs of the school in meeting its vision and academic goals supported by the eMINTS model.

Team Member Coordination and Implementation of the Proposed Project

The action research team charged with assessing the need for the current proposal met on a regular basis for a period of a few months to establish a program that would greatly contribute to the academic interests and pursuits of students attending Carnahan HSOF. Team members were responsible for drafting the current proposal and meeting with vital stakeholders (parents, community leaders, teachers, and students) to gather vital data and community support for the effort to attain an eMINTS program that would enhance student achievement in the district.

Team members were assigned the fundamental task of seeking resources and opportunities for students, and were aligned to the task according to their high credentials in establishing rigor and ultimately excellent results in their classrooms. Team members charged with implementation of the eMINTS program already freely use data to inform and drive their instruction.

The need for an eMINTS grant serving secondary students of St. Louis Public Schools is evident. The eMINTS grant would allow students of the St. Louis Public School district the opportunity to develop the skills necessary to engage in 21st Century learning and pursue the career of their choice. More importantly, the eMINTS program will ensure that teachers and students develop skills necessary to achieve at the highest levels.

Goals, Continuation, and Expansion

The TSD of St. Louis Public Schools will be charged with both goal-setting and establishing a focus on continuous expansion of the eMINTS program in the district. The division will seek primarily to expand the current program, maintain oversight, and provide resources to those schools implementing the eMINTS program.

Data will be gathered by the teachers of Carnahan HSOF who are implementing the program and will be reported to both the administration team and the TSD to ensure accountability. Goals will be refined as the data dictates. The staff of Carnahan HSOF will implement new goals in their classrooms based on evaluations conducted by school administration and eMINTS staff.

To achieve the ultimate goal of continuous improvement and program development, an expansion team will be formed at Carnahan HSOF. The Carnahan eMINTS Continuation Team will be school-based and will consist of an administrator and the school's technology team. The program's instructional models, such as inquiry-based strategies and project-based learning, will be expanded to other classrooms via the "Train the Trainer" model. Persistent data collection by teachers and administrators will ensure ongoing professional development.

Ultimately, the eMINTS program will help Carnahan HSOF to develop a clear focus on using best instructional practices to raise achievement levels in the school. It will allow the school to serve as a model for demonstrating the efficacy of a technologically integrated curriculum that promotes academic excellence, with the greater goal of fostering a district-wide push to establish similar programs at all schools.

DESCRIPTION OF NEED

Needs Assessments: methods of assessing needs at Carnahan HSOF

| Student Needs Assessment | Student Results |
|--------------------------------|--|
| Technology Skills Survey | <ul style="list-style-type: none"> ✓ Use all of Microsoft Office ✓ Keyboard basics ✓ File management ✓ Internet components such as e-mail ✓ Online and library research ✓ Understanding computer dangers ✓ Property and rights ownership including citation |
| MAP | <ul style="list-style-type: none"> ✓ Incoming 9th graders average score in Mathematics was 669, or within the below basic range ✓ Incoming 9th graders average score in Communication Arts was 668, or within the basic range. ✓ Current 11th graders average score in Mathematics was 705, or within the basic range. |
| Kaplan Benchmark Assessments | <ul style="list-style-type: none"> ✓ 49.3% mastery of Mathematics GLEs ✓ 40.5% mastery of Social Science GLEs ✓ 63.7% mastery of Communication Arts GLEs ✓ 49.1% mastery of Science GLEs |
| Voyager Reading Assessment | <ul style="list-style-type: none"> ✓ 73% of 9th grade students read below a 6th grade level ✓ 72% of 10th grade students read below a 6th grade level ✓ 70% of 11th grade students read below a 6th grade level ✓ 32% of incoming freshmen are deficient in reading fluency |
| Voyager Mathematics Assessment | <ul style="list-style-type: none"> ✓ 78% of 9th grade students are below proficient in basic math ✓ 65% of 10th grade students are below proficient in basic math ✓ 68% of 11th grade students are below proficient in basic math |

| Teacher Assessment | Purpose | Teacher Results |
|---|--|--|
| Survey | Current use, Professional Development Needs/Desires, and Preferences | Needed: <ul style="list-style-type: none"> ✓ Professional Development ✓ Assistance in Maximizing Current Technology with Instruction ✓ Improved Understanding of Technology ✓ Instruction and Technology |
| Survey | Professional Development Needs | Areas of Assistance/Concern: <ul style="list-style-type: none"> ✓ Technology for All Teachers ✓ Classroom Engagement ✓ Technology with Education ✓ Instruction with Technology ✓ Teaching with Relevance |
| Building Level Census of Technology Report, | Evaluate Current Technology and Usage/Availability | Concerns: <ul style="list-style-type: none"> ✓ Student to Computer Ratio ✓ Integration of Technology into |

| | | |
|-----------|---------------|--|
| 2008-2009 | | Instruction ✓ Technology Resources |
| Survey | NETS-T Skills | Concerns: ✓ Lack of knowledge ✓ Teacher Web pages ✓ Microsoft Office integration ✓ Computer troubleshooting ✓ Technology integration |

| Administration Needs Assessment | Purpose | Administration Result |
|---------------------------------|---|---|
| Survey | Current use, professional development, needs/desires, preferences | Concerns: ✓ Professional Development ✓ Improvement in technology apparatus ✓ Collaboration |
| Survey | NETS-T Knowledge/Skills | Concerns: ✓ Limited knowledge ✓ Integration of NETS-A Standards ✓ Microsoft Office knowledge ✓ Professional Development ✓ Teacher evaluation and assessment |

Available Resources:

✓ **Personnel**

- **eMINTS Teachers** – While we currently have no staff at Carnahan HSOF who are certified eMINTS instructors, we have many in the district who will be invaluable resources to support and guide our teachers.
- **eMINTS Instructional Specialists** – St. Louis Public Schools maintains four eMINTS specialists who are all capable of delivering training and support to participating teachers.
- **Technology Team** – Carnahan HSOF has a technology team that consists of four staff members who are capable of providing the necessary support and expertise to teachers. Furthermore, St. Louis Public Schools maintains an entire office dedicated to ensuring the necessary support for the technology offered.
- **Technology Director** – St. Louis Public Schools, through TSD, employs a director of technology who is charged with ensuring the department provides the necessary support to its schools in the area of technology including maintenance, computer applications, Internet access, helpdesk, and much more.
- **Technology Specialist(s)** – Carnahan HSOF maintains a technology specialist on staff. Additionally, St. Louis Public Schools maintains a network department and a wiring and electric group who are charged with ensuring technological readiness and service.
- **Library/Media Specialist** – Carnahan has one full time library/media specialist who supports teachers in working with technology, training, planning, and researching.

✓ **Technology**

- **Promethean Boards** – Carnahan HSOF has ten stationary Promethean Boards for teacher use.
- **Media Carts** – Carnahan HSOF possesses ten media carts that consist of an LCD projector, document camera, and DVD player complete with speakers.
- **Computer Lab** – Carnahan HSOF possesses two computer labs. One computer lab maintains approximately eleven computers while the other maintains approximately twenty computers.
- **Laptops** – Carnahan HSOF maintains nine laptop carts complete with sixteen computers each that are available for classroom and student use upon request from the library/media specialist.
- **Class Computers** – Each core classroom at Carnahan HSOF houses at least two computers for student use. These computers are maintained by the classroom teacher and the library/media specialist, with the assistance of TSD.

- **Teacher Workstations** – Each teacher maintains a desktop computer for their planning.
- ✓ **Budgetary**
 - **eMINTS** – While the eMINTS program is not currently at Carnahan HSOF, it has been in St. Louis Public Schools since 2001. As a result, a great deal of knowledge lies within our eMINTS specialists at our district office and also with partnered schools in the district.
 - **Title I and Title II, D** – Carnahan HSOF currently does not receive these funds.
 - **District Technology Budget** – St. Louis Public Schools, through TSD, maintains a budget for the distribution of resources according to its plan.
 - **Teacher Developed Grants** – Often, teachers write grants through organizations like DonorsChoose.org where they receive small amounts of money for their needs including books, science equipment, etc.
 - **eRate Reimbursement** – Funds that are discounted to the district can be used for technological purchases.
- ✓ **Community Partnerships**
 - **AT&T** – Carnahan HSOF has been partnered with AT&T since its inception.
 - **Macy's** – In 2006, Macy's donated money and resources for several different projects.
 - **KWAME Building Group** – Tony Thompson, founder of KWAME, has been a partner and advocate for Carnahan HSOF for several years. Recently, he has spoken to students about graduation and provided opportunities at his business.
 - **Chippewa Broadway Business Association (CBBA)** – This local business association currently supports Carnahan and has provided service opportunities, scholarship, and various types of donations including athletic equipment.
 - **University of Missouri-St. Louis** – This state university has partnered with Carnahan HSOF since its inception, providing free technological support and development, classroom observations, troubleshooting, and acts as a resource for the entire staff.
 - **Washington University in St. Louis** – Washington University has provided undergraduate support in the recent aesthetic improvement projects around the school.
- ✓ **Facilities**
 - **Computer Labs** – Carnahan HSOF houses two computer labs. One lab is complete with 11 desktops, along with camera and presentation equipment. The other lab houses roughly 20 desktops and is used by classes when working on various projects.
 - **Library and Media Center** – Carnahan HSOF possesses a library rich with various grade level books and is looking to expand its collection. It also possesses five computers for research with internet and a cable television.
 - **Electric and Wireless** – Carnahan is equipped with wireless connections in many areas, although there are "dead zones" in some parts. The school is also equipped electrically to be successful in additional technology implementation.
 - **Ben Carson Reading Room** – The only such high school reading room in the country is full of high-interest reading for students and named in honor of Dr. Ben Carson.
- ✓ **Curriculum Materials**
 - **Kaplan** – The district is provided with the Kaplan curriculum as the primary teacher resource for instruction.
 - **Voyager** – Carnahan HSOF is fortunate to have this intervention program that is focused on both basic mathematics and reading.
 - **Night School** – Carnahan HSOF offers Virtual School for the purpose of credit recovery.

Prior Accomplishments

Renewal Programs

- ✓ **Project Lead the Way (PLTW)** – A program designed for computer-based engineering that was brought to Carnahan in 2006.
- ✓ **Voyager Reading and Mathematics Intervention** – An intervention program that focuses on building reading and math basics through an engaging curriculum that utilizes computer technology for rapid feedback and interaction.
- ✓ **Academic Coach** – An instructional "coach" who assists teachers in planning engaging and rigorous lessons that are standards-based and attempt to integrate existing technology.
- ✓ **PLATO Learning** – An online program offered for selected, motivated students to prepare them for end of course testing as well as subject enrichment.

- ✓ **After School End of Course Tutoring** – An after-school program that focuses on tutoring in the core subjects that is offered twice a week for several hours.
- ✓ **Advancement Via Individual Determination (AVID)** – A rigorous program that equips students with the organizational and critical thinking skills needed to succeed in college.
- ✓ **Carnahan Scholars Society** – An honorary organization designed for those students who maintain GPA's above 3.0 and demonstrate good citizenship and academic prowess.
- ✓ **Urban Debate** – An organization that develops the analytical, reasoning, and oral communication skills necessary to engage in high-level communication.

Implementation of Received Grants

District Level

- ✓ **eMINTS Grant (2002)** – Gundlach Elementary, through SLPS, received a \$50,000 grant for the eMINTS program which was implemented and evaluated through the district office.
- ✓ **eMINTS Grant (2004-2007)** – St. Louis Public Schools received a \$7.8 million dollar grant during this time period that included implementing eMINTS in 150 classrooms which was successfully completed and overseen by the district, specifically the eMINTS unit at TSD.
- ✓ **Comprehensive School Reform Grant (2004)** – St. Louis Public Schools received a grant in the amount of \$180,000 that provided eMINTS in three elementary classrooms. The necessary oversight of this project was provided by district office.

Carnahan High School of the Future

- ✓ **AT&T Funding** – Donated \$100,000 over a period of several years. This money was placed in a district account and monitored as soft money use. Each year the money was tracked and projects were documented accordingly.
- ✓ **Macy's Funding** – Donated various flowers and beautification elements to the school as well as provided money for the Macy's College Corner at Carnahan HSOF that houses three couches and information regarding colleges for students to easily access. Oversight of this project was conducted by staff administration.
- ✓ **KWAME Building Corporation Contributions** – Donated money for various projects including speakers for the men's club, tickets to sports games, and experiential learning opportunities at the corporation's headquarters.
- ✓ **In-kind Contributions** – Throughout each year, Carnahan HSOF receives various contributions of both time and money for various projects. The funds of these projects are monitored closely by administration.

Professional Development Programs and Training

- ✓ **Academic Coach** – Provides invaluable leadership at all district mandated professional development sessions where teachers focus on utilizing data for improved instruction and the integration of technology to enhance instruction and engagement.
- ✓ **District Professional Development** – St. Louis Public Schools offers crucial professional development opportunities for first and second year teachers which include technology and website training. Additionally, SLPS often holds professional development for all content areas to provide additional learning experiences.
- ✓ **eMINTS Professional Development** – St. Louis Public Schools is equipped with an eMINTS staff that offers training throughout the year.
- ✓ **STaR Teacher Training** – A training program offered that focuses on collaborative learning techniques coupled with technology integration.
- ✓ **Kaplan Training** – Professional development offered by the district's curriculum specialists focused on creating standards based lesson plans and aligning curriculum to state GLEs.
- ✓ **Department Heads Training** – On a semi-regular basis, department heads from across the district meet to discuss best practices, including technology integration, which is then shared with the department team.
- ✓ **Mentoring** – All first and second year teachers have the benefit of working with a veteran teacher in their content area to help them adjust to the profession and ensure continuous development in both teaching and instructional skills, including in technology.

Project Design

Collectively, the aforementioned renewal programs coupled with professional development resources offered at Carnahan HSOF, make the school the ideal site for the eMINTS program. Furthermore, Carnahan's past experience with technology and commitment to being *the* "high school of the future" will allow for the successful implementation of eMINTS.

Educational Need: Data-Based Decision Making

| Student Assessments | Student Results | Correlates for MSIP/CSIP/eMINTS |
|---|--|--|
| Technology Skills Survey | The survey reflected the need for students to improve their basic use skills, understanding of Office, and research skills. | MSIP: Academic Achievement Focus Instructional Design & Practices CSIP: Student Achievement eMINTS: Technology Powered Curriculum Inquiry-Based Learning Ongoing Evaluation |
| MAP -9th-11th grades -Disaggregated data | <u>Special Education Subgroup</u> --Communication Arts (9 th) 74.2% scored below basic 100% scored below proficient --Mathematics (9 th) 93.8% scored below basic 100% scored below proficient <u>Black Subgroup</u> --Communication Arts (9 th) 31.7% scored below basic 91.5% scored below proficient --Mathematics (9 th) 68.3% scored below basic 98.8% scored below proficient --Mathematics (11 th) 76.9% scored below proficient | MSIP: Academic Achievement Focus Differentiated Instruction Instructional Design & Practices CSIP: Student Achievement Student Attendance eMINTS: High Quality Lesson Plans Technology Powered Curriculum Inquiry-Based Learning Ongoing Evaluation |
| Kaplan Benchmark Assessments | <u>Special Education Subgroup</u> --Communication Arts 64.8% mastery 9 th grade 48.0% mastery 10 th grade 72.2% mastery 11 th grade --Mathematics 37.9% mastery 9 th grade 43.3% mastery 10 th grade 42.0% mastery 11 th grade <u>Black Subgroup</u> --Communication Arts 69% mastery 9 th grade 59.4% mastery 10 th grade 78.3% mastery 11 th grade --Mathematics 48.8% mastery 9 th grade 55.3% mastery 10 th grade 45.9% mastery 11 th grade | MSIP: Academic Achievement Focus Differentiated Instruction CSIP: Student Achievement Student Attendance eMINTS: High Quality Lesson Plans Technology Powered Curriculum Inquiry-Based Learning Ongoing Evaluation |
| | <u>Special Education Subgroup</u> -25% of 9 th grade students read | MSIP: Academic Achievement Focus |

| | | |
|----------------------------|---|--|
| Voyager Reading | <p>above a 6th grade level -13% of 10th grade students read above 6th grade level -20% of 11th grade students read above 6th grade level</p> <p><u>Black Subgroup</u> -25% of 9th grade students read above a 6th grade level -20% of 10th grade students read above 6th grade level -31% of 11th grade students read above a 6th grade level</p> | <p>Differentiated Instruction</p> <p>CSIP: Student Achievement Student Attendance</p> <p>eMINTS: High Quality Lesson Plans Technology Powered Curriculum Inquiry-Based Learning Ongoing Evaluation</p> |
| Voyager Mathematics | <p><u>Special Education Subgroup</u> -0% of 9th grade students are proficient in Math -0% of 10th grade students are proficient in Math -14% of 11th grade students are proficient in Math</p> <p><u>Black subgroup</u> -13% of 9th grade students are proficient in Math -33% of 10th grade students are proficient in Math -32% of 11th grade students are proficient in Math</p> | <p>MSIP: Academic Achievement Focus Differentiated Instruction</p> <p>CSIP: Student Achievement Student Attendance</p> <p>eMINTS: High Quality Lesson Plans Technology Powered Curriculum Inquiry-Based Learning Ongoing Evaluation</p> |

| Teacher Assessment | Teacher Results | Correlates for MSIP/CSIP/eMINTS |
|---|---|---|
| Survey- Current use, Professional Development Needs/Desires, and Preferences | <ul style="list-style-type: none"> ✓ Professional Development ✓ Improved Instruction ✓ Instruction through Technology ✓ Classroom Focus | <p>MSIP: Professional Development Effective Instructional Programs</p> <p>CSIP: Student Achievement</p> <p>eMINTS: High Quality Lesson Plans Technology Powered Curriculum Classroom Community</p> |
| Survey- Professional Development Needs | <ul style="list-style-type: none"> ✓ Teacher Technology ✓ Classroom Focus ✓ Student-Focused Learning | <p>MSIP: Professional Development Academic Achievement Focus Instructional Design & Practices</p> <p>CSIP: Student Achievement Community</p> <p>eMINTS: High Quality Lesson Plans Technology Powered Curriculum Classroom Community Ongoing Evaluation</p> |
| | | MSIP: |

| | | |
|--|--|--|
| Building Level Census of Technology Report, 2008-2009- Evaluation of Current Technology and Usage/Availability | <ul style="list-style-type: none"> ✓ Student Technology ✓ Instruction supplemented with Technology ✓ Outdated Technology Resources | Academic Achievement Focus Instructional Design & Practices CSIP: School Mission and Vision eMINTS: Technology Powered Curriculum |
| Survey- NETS-T Skills | <ul style="list-style-type: none"> ✓ Development of Teacher Web Pages ✓ Increase in Computer Knowledge ✓ Microsoft Office integration ✓ Computer troubleshooting ✓ Technology integration ✓ Integration of Standards | MSIP: Student Achievement Professional Development Instructional Design & Practices CSIP: Student Achievement eMINTS: High Quality Lesson Plans Technology Powered Curriculum Inquiry-Based Learning Ongoing Evaluation |

| Administrative Assessment | Results | Correlates for MSIP/CSIP/eMINTS |
|---|---|--|
| Survey- Current use, Professional Development Needs/Desires, and Preferences | <ul style="list-style-type: none"> ✓ Increase in Professional Development ✓ Technological Competency ✓ Professional Development | MSIP: Academic Achievement Focus Instructional Design & Practices CSIP: Student Achievement eMINTS: Technology Powered Curriculum Inquiry-Based Learning Ongoing Evaluation |
| Survey- NETS-A Knowledge Skills | <ul style="list-style-type: none"> ✓ Limited Knowledge ✓ Integration of NETS-A Standards ✓ Microsoft Office knowledge ✓ Teacher evaluation and assessment | MSIP: Academic Achievement Focus Instructional Design & Practices CSIP: Student Achievement eMINTS: Classroom Community Ongoing Evaluation |

Project Needs: Additional Information

- ✓ Economic Concerns
 - Carnahan HSOF currently has a free-reduced lunch rate of 86%, while the district free-reduced lunch rate is 72%.
- ✓ Technology Concerns
 - While Carnahan is currently equipped with some technology, much of it, especially existing laptops, are at least three years old and need to be upgraded in order to adhere to the school's mission and vision.
- ✓ School Population

- Carnahan HSOF currently has a student population of 300 students. Next year, the school will add a 12th grade and student enrollment will increase to over 425 students, reflecting a need for additional teaching methods, but also a desirable student population for the eMINTS instructional model.
- ✓ Carnahan HSOF Vision Statement
 - Carnahan HSOF is a school that has been focused on technology since its inception which makes it an outstanding training ground for eMINTS. The vision statement of the school illustrates this and reads: "Carnahan High School of the Future is a community of learners engaged in a college-prep focused program integrating cutting-edge technology into every phase of the high school experience while maintaining a strong core curriculum, which graduates leaders prepared for the rigorous challenges of the 21st century post-graduate school and workplace experience."

Extrapolations from Data that Reflect Educational Need

- ✓ Missouri School Improvement Plan Findings
 - Carnahan HSOF met AYP in Mathematics 2008.
 - Carnahan HSOF did not meet AYP in Communication Arts and Mathematics in 2007.
 - Large gaps exist between the Black and non-Black students in mathematics in 2008.
 - Large gaps exist between the special education subgroup and the general student population in all data areas.
- ✓ Comprehensive School Improvement Plan Goals
 - Increase student achievement which includes the integration of technology into all subjects.
 - Increase student achievement in Communication Arts utilizing Marzano's research based strategies including Cornell Notes, graphic organizers, and comparing and contrasting concepts through technological integration.
 - Increase student attendance through an increased role of an attendance monitor.
 - Increase parental involvement through a parent support specialist, monthly news/communication letters, parent contact, and a call system to inform parents of various school events including teacher conferences.
- ✓ Technology Plan through St. Louis Public Schools
 - To Improve Student Achievement by raising MAP test scores so that all schools reach proficiency by 2011 and use technology to support literacy development. Further, this includes the use of several different technology based strategies such as the continuation of eMINTS in elementary, middle and high schools.
 - To promote district-wide professional development that integrates technology through a wide array of delivery methods based on NETS for Teachers (ISTE).
 - To effectively use technology to improve data administration and communication by increasing data driven decisions through reliable software, as well as improving data administration and communication for staff, parents, and the community.
 - To provide adequate and equitable access to current instructional technology tools and resources in order to improve the technological learning environment for all students.
 - To provide all SLPS district buildings with responsive and equitable technical support in order to promote the education of the district's students.

✓ Student Achievement Data

The data described in the above charts reflect some of the unacceptable gaps that exist within Carnahan HSOF students. More specifically, no single subgroup of students is reading above a 6th grade level at higher than 31% proficiency. No single subgroup of students is computing Mathematics at higher than 33% proficiency. MAP scores reflect more of the same alarming conclusions. Only 8.2% of the Black subgroup met proficiency in Communication Arts in 2007. Only 23.5% of the Black subgroup met proficiency in Math in 2008 and, although this is within the AYP range, it is still very low. 0% of the IEP or special education subgroup met proficiency in Communication Arts and Math in 2007 and 2008.

Collectively, this student achievement data reflects the need for this project. Moreover, the relatively small high school size, its community partnerships, and past experiences, make Carnahan HSOF the ideal setting for a successful implementation of the eMINTS program with the backing of a strong TSD at the district office. Based on data, eMINTS classrooms outperform their non-eMINTS peers and Carnahan HSOF is looking forward to having the opportunity to see its potential impact on its students.

GOALS AND OBJECTIVES

Goals, Purpose, and Expected Outcomes

| Goals | Targeted Population | Purpose | Expected Outcomes |
|--|--|--|--|
| Increase student achievement | All students | Improve the post-secondary and occupational choices for all students | <ul style="list-style-type: none"> ✓ Improved End of Course Exam scores ✓ Increased reading literacy ✓ Increased technology literacy of students |
| Create a fundamental shift in teacher instructional strategies | All classroom teachers | Improve teaching and learning in order to advance student achievement | <ul style="list-style-type: none"> ✓ Increased technology literacy of teachers ✓ Increased integration of technology in the classroom ✓ Increased constructivist, inquiry-based, and cooperative instructional practices |
| Increase the level of stakeholder involvement | Parents, guardians, community leaders, local political establishment | Provide a school atmosphere that values community and diversity of input | <ul style="list-style-type: none"> ✓ Increased parental involvement in "Parent-Partner" organization and inside of classrooms ✓ Strengthened alliances with local business and political leaders ✓ Increased stakeholder involvement in school's mission, purpose, and vision |

Year 1

| Target Population | Measurable Objective | Anticipated Beneficial Change |
|-------------------|--|---|
| Students | 90 percent of targeted students will score at the "proficient" level on district-developed common Communication Arts and Mathematics assessments based on GLEs | <ul style="list-style-type: none"> ✓ Improved End-of-Course and district standards-aligned Benchmark exam scores for all students ✓ Achievement gap between disaggregated subgroups will decrease (e.g., racial) ✓ Higher graduation rate than that of districts with similar socioeconomic challenges |
| Students | Reading fluency of all students will increase by an average of 10 words per minute as measured | <ul style="list-style-type: none"> ✓ Increased percentage of students comprehending at grade level due to higher fluency levels |

| | | |
|-----------------|---|---|
| | by the Reading Connected Test given by the Voyager reading program | ✓ Increased student achievement across all subjects |
| Students | The percentage of students reading at or above grade level will increase by 10 percent as measured by the final Reading Benchmark test given by the Voyager reading program | <ul style="list-style-type: none"> ✓ Increased percentage of students being able to read grade level text in all subjects ✓ Improved End of Course and district standards-aligned Benchmark exam scores for all students due to higher comprehension levels ✓ Reading level achievement gap between disaggregated subgroups will decrease |
| Students | Students of teachers in the comprehensive eMINTS professional development programs will score at least 75 percent on a district-developed, grade-appropriate student technology standards/indicators assessment that is based on the NETS-S | <ul style="list-style-type: none"> ✓ Students will exhibit increased technology literacy ✓ Increased percentage of students using technology in the classroom to directly enhance learning ✓ Increased percentage of students exhibiting the skills to participate an inquiry-based curriculum where student-centered learning is encouraged |
| Teachers | Participating teachers will achieve a "transitional" or higher rating of 80 percent of the items on a walk-through completed by a district administrator using the Year 1, second semester "look for's" based on the <i>Hallmarks of an Effective eMINTS Classroom</i> | <ul style="list-style-type: none"> ✓ Increased use of inquiry-based units that are grounded in authentic problem solving ✓ Increased level of an environment that is accommodating to all students' learning ✓ Increased attention paid to the relationship between learning units and standards ✓ Increased level of engagement for all students ✓ Increased level of multi-media technology implementation ✓ Increased number of authentic assessments ✓ Increased level of professional collaboration |
| Teachers | Participating teachers will show a 50 percent increase in literacy and integration skills as measured by a pre- and post-technology survey | <ul style="list-style-type: none"> ✓ Increased knowledge and ability to implement standards-based lesson plans that integrate cutting-edge technology ✓ Increased use of technology that will enable students the ability to compete in a 21st century world ✓ Increased use of assessments that utilize technology in order to effectively analyze student data that will be used to drive instruction |
| Teachers | Participating teachers will create and implement four lesson plans that use constructivist teaching and include performance standards, Grappling's Technology and Learning Spectrum Level, Bloom's Taxonomy Level (or corresponding DOK), and an essential question that guides | <ul style="list-style-type: none"> ✓ Increased use of classroom technology to enhance the curriculum ✓ Increased understanding of inquiry-based instructional methods ✓ Increased understanding of Constructivist Theory and how it can be incorporated into a curriculum ✓ Increased understanding of standards-based lesson plans ✓ Increased collaboration among teachers, |

| | | |
|-------------------------------|---|---|
| | each lesson | facilitators, and school administrators |
| Teachers | Participating teachers will submit an electronic portfolio featuring math and/or science content that <i>attempts</i> to successfully meet the criteria of eMINTS | <ul style="list-style-type: none"> ✓ Increased technology skills of teachers ✓ Increased use of standards when lesson planning ✓ Increased use of interdisciplinary lessons ✓ Increased use of technology in the classroom |
| Community Stakeholders | 80 percent of eligible parents and/or guardians will demonstrate involvement in their child's education by participating in at least two parent workshops throughout the year | <ul style="list-style-type: none"> ✓ Increased parental involvement in the learning process ✓ Increased parental ownership of school related decisions ✓ Increased parental awareness of school mission and vision (especially as they relate to the integration of technology) |
| Community Stakeholders | As measured by a parent survey, 80 percent of eligible parents will indicate that there are increased opportunities for parental involvement | <ul style="list-style-type: none"> ✓ Increased parental involvement in school leadership ✓ Increased level of investment by parents in the school's mission and vision ✓ Increased parental ownership |
| Community Stakeholders | 80 percent of invited businesses and political leaders will attend one of two Community Expos hosted by Carnahan | <ul style="list-style-type: none"> ✓ Increased community support for school programs ✓ Increased funding for proposed school programs that currently lack funding ✓ Increased sense of pride and ownership in the Carnahan mission and vision ✓ Increased political alliances that will positively affect future decisions regarding the school |

Year 2

| Target Population | Measurable Objective | Anticipated Beneficial Change |
|-------------------|---|--|
| Students | 90 percent of targeted students will score at the "proficient" level on at least two constructed response items for their grade level | <ul style="list-style-type: none"> ✓ Improved End of Course and district standards-aligned Benchmark exam scores for all students ✓ Achievement gap between disaggregated subgroups will decrease (e.g., racial) ✓ Higher graduation rate than that of districts with similar socioeconomic challenges |
| Students | Reading fluency of all students will increase by an average of an additional 10 words per minute as measured by the Reading Connected Test given by the Voyager reading program | <ul style="list-style-type: none"> ✓ Increased percentage of students comprehending at grade level due to higher fluency levels ✓ Increased student achievement across all subjects |
| Students | The percentage of students reading at or above grade level will increase by an additional 10 percent as measured by the final Reading Benchmark test given by the Voyager reading program | <ul style="list-style-type: none"> ✓ Increased percentage of students being able to read grade level text in all subjects ✓ Improved End of Course and district standards-aligned Benchmark exam scores for all students due to higher comprehension levels ✓ Reading level achievement gap between disaggregated subgroups will decrease |

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|-----------------|--|---|
| | | |
| Students | Students of teachers in the Comprehensive eMINTS professional development programs will score at least 90 percent on a district-developed, grade-appropriate student technology standards/indicators assessment | <ul style="list-style-type: none"> ✓ Increased technology literacy for all students ✓ Increased percentage of students using technology in the classroom to directly enhance learning ✓ Increased percentage of students exhibiting the skills to participate an inquiry-based curriculum where student-centered learning is encouraged |
| Teachers | Participating teachers will submit an electronic portfolio featuring mathematics and/or science content that successfully meets the criteria established by the eMINTS National Center as a "passing" portfolio | <ul style="list-style-type: none"> ✓ Increased technology skills of teachers ✓ Increased use of standards when lesson planning ✓ Increased use of interdisciplinary lessons ✓ Increased use of technology in the classroom |
| Teachers | Participating teachers will show an additional 25 percent increase in the literacy and integration skills as measured by pre- and post-technology surveys | <ul style="list-style-type: none"> ✓ Increased knowledge and ability to implement standards-based lesson plans that integrate cutting edge technology ✓ Increased use of technology that will enable students the ability to compete in a 21st century world ✓ Increased use of assessments that utilize technology in order to effectively analyze student data that will be used to drive instruction |
| Teachers | Participating teachers will create and implement an additional six lesson plans that use constructivist teaching and include performance standards, Grappling's Technology and Learning Spectrum Level, Bloom's Taxonomy Level (or corresponding DOK), and an essential question that guides each lesson | <ul style="list-style-type: none"> ✓ Increased use of classroom technology to enhance the curriculum ✓ Increased understanding of inquiry-based instructional methods ✓ Increased understanding of Constructivist Theory and how it can be incorporated into a curriculum ✓ Increased understanding of standards-based lesson plans ✓ Increased collaboration among teachers, facilitators, and school administrators |
| Teachers | Participating teachers will achieve a "proficient" or higher rating of 80 percent of the items on a walk-through completed by a district administrator using the <i>Hallmarks of an Effective eMINTS Classroom</i> | <ul style="list-style-type: none"> ✓ Increased use of inquiry-based units that are grounded in authentic problem solving ✓ Increased level of an environment that is accommodating to all students' learning ✓ Increased attention paid to the relationship between learning units and standards ✓ Increased level of engagement for all students ✓ Increased level of multi-media technology implementation ✓ Increased number of authentic assessments ✓ Increased level of professional collaboration |

| | | |
|-------------------------------|--|---|
| Community Stakeholders | Selected eMINTS students will make a 20 minute presentation to the School Board or another external community organization showing their academic progress and fluency in multimedia | <ul style="list-style-type: none"> ✓ Increased student experience with using multimedia to enhance presentation ✓ Increased community awareness of the academic achievement of eMINTS students ✓ Increased chance of community support of additional technology funding |
| Community Stakeholders | As measured by a parent survey, 90 percent of eligible parents will indicate that there are increased opportunities for parental involvement | <ul style="list-style-type: none"> ✓ Increased parental involvement in school leadership ✓ Increased level of investment by parents in the school's mission and vision ✓ Increased parental ownership |
| Community Stakeholders | 90 percent of invited businesses and political leaders will attend one of two Community Expos hosted by Carnahan | <ul style="list-style-type: none"> ✓ Increased community support for school programs ✓ Increased funding for proposed school programs that currently lack funding ✓ Increased sense of pride and ownership in the Carnahan mission and vision ✓ Increased political alliances that will positively affect future decisions regarding the school |

MAJOR ACTIVITIES, IMPLEMENTATION STRATEGIES, AND EVALUATION

Major Activities

Student Objective #1

| Objective | Activities |
|---|---|
| YEAR #1 <i>90 percent of targeted students will score at the "proficient" level on district-developed common Communication Arts and Mathematics assessments based on GLEs</i> | <ul style="list-style-type: none"> ✓ Self-directed learning in the classroom ✓ Collaborative Learning in the classroom ✓ Learn and communicate by using multimedia ✓ Regular communication between teacher and student regarding assessment data ✓ Self-evaluation of work using a variety of methods ✓ Investment activities that engage students in course material ✓ Project-based learning where students are able to inquire and ask questions that demonstrate a high level of rigor |
| YEAR #2 <i>90 percent of targeted students will score at the "proficient" level on at least two constructed response items for their grade level</i> | |

Intended Outcomes

- ✓ Students will become self-motivated learners who are able to gather and analyze information on their own
- ✓ Students will have opportunities for post-secondary education because of increased literacy and computational skills
- ✓ Students will be better situated to compete for jobs in a 21st Century world because of increased literacy and computational skills
- ✓ Students will be more likely to graduate from high school because of increased mastery of course concepts

Student Objective #2

| Objective | Activities |
|-----------|--|
| | <ul style="list-style-type: none"> ✓ Reading intervention courses for the students who score in the |

Reading fluency of all students will increase by an average of 10 words per minute as measured by the Reading Connected Test given by the Voyager reading program

- ✓ bottom third of Voyager reading diagnostic assessment
- ✓ Utilize different structures of reading during class, including choral, group, silent, and "cloze" reading
- ✓ For lowest level readers, work on basic building blocks of reading, including word recognition skills and vocabulary
- ✓ Take periodic assessments throughout the school year that chart students' progress toward their individualized fluency goal
- ✓ Communication of progress (as ascertained by frequent assessment) between teachers and students concerning growth and areas for improvement

Intended Outcomes

- ✓ Because assessment data tells us that Carnahan students typically read several grade levels below where they should be, it is vitally important that the expected increases in reading fluency will directly improve reading comprehension
- ✓ More students will comprehend on grade level due to increased reading fluency
- ✓ Increased student achievement across all subjects
- ✓ Specifically, increased reading fluency levels will enable students to focus on academic content instead of merely attempting to finish reading the page
- ✓ Students will gain added confidence that they can take with them across all subjects

Student Objective #3

Objective

The percentage of students reading at or above grade level will increase by 10 percent as measured by the final Reading Benchmark test given by the Voyager reading program

Activities

- ✓ Reading intervention courses for the students who score in the bottom third of Voyager reading diagnostic assessment
- ✓ Vocabulary activities that utilize inquiry-based learning and cooperative learning groups
- ✓ Making text-to-text, text-to-self, and text-to-world connections
- ✓ The use of Advanced Organizers that will access students' prior knowledge about a topic before reading the text
- ✓ Open-ended response questions that encourage students to think critically and to write expansively about text
- ✓ Frequent assessment to monitor progress
- ✓ Communication between teachers and students regarding progress and areas for improvement

Intended Outcomes

- ✓ More students will read on grade-level
- ✓ The larger number of students reading on grade level will result in increased student achievement across academic disciplines
- ✓ Students will gain an increased sense of confidence and will become self-directed learners who actively seek out answers to their questions
- ✓ Increased graduation rate due to the ability of students to read on grade level

Student Objective #4

Objective

Students of teachers in the comprehensive eMINTS professional development programs will score at least 75 percent for Year 1 and 90 percent for Year 2 on a district-developed, grade-appropriate student technology standards/indicators assessment that is based on

Activities

- ✓ *Standard #1:* Use technology to demonstrate creative thinking, construct knowledge, and develop innovation
- ✓ *Standard #2:* Use a variety of multimedia to work as a community of learners
- ✓ *Standard #3:* Gather, evaluate, and use information from a variety of media sources
- ✓ *Standard #4:* Use critical thinking skills to conduct research in order to identify solutions to problems
- ✓ *Standard #5:* Practice humane, safe, and legal use of technology in the spirit of lifelong learning
- ✓ *Standard #6:* Use a sound understanding of technology

Intended Outcomes

- ✓ Students will be able to use a variety of technology resources
- ✓ Students will use technology resources to plan projects and locate information in order to complete inquiry-based units of study
- ✓ Students will be able to effectively analyze information gathered with the use of technology
- ✓ Students will be equipped with the necessary tools to compete in a 21st Century world

Teacher Objective #1**Objective****Activities****YEAR #1**

Participating teachers will achieve a "transitional" or higher rating on 80 percent of the items on a walk-through completed by a district administrator using the Year 1, second semester "look for's" based on the *Hallmarks of an Effective eMINTS Classroom*.

YEAR #2

Participating teachers will achieve a "proficient" rating on 80 percent of the items during the walkthrough

- ✓ Gain the knowledge and skills required to implement technology
- ✓ Develop inquiry-based units
- ✓ Create an environment that is conducive to all learners
- ✓ Articulate the relationship between units and lessons to learning standards
- ✓ Actively engage all students through the use of varied multimedia technologies
- ✓ Create a large number of authentic assessments
- ✓ Collaborate and share information with colleagues

Intended Outcomes

- ✓ Teachers will collaborate with their colleagues, as well as with students, in order to create and implement constructivist lessons that guide students down a path of self-directed and self-motivated learning
- ✓ An academic community characterized by student achievement enhanced through the use of technology will result from increased collaboration among professionals
- ✓ Teachers will pass on their technology literacy skills to students in order to prepare them for the challenges of post-secondary education and a 21st Century marketplace

Teacher Objective #2**Objective****Activities**

Participating teachers will show a 50 percent increase in Year 1 (as well as an additional increase of 25 percent in Year 2) in literacy and integration skills as measured by a pre- and post-technology survey

- ✓ Discuss and take the pre- and post- survey
- ✓ Attend eMINTS professional development sessions
- ✓ Observe other eMINTS classrooms led by experienced eMINTS teachers
- ✓ Continue to collaborate with colleagues regarding technology literacy and integration as outlined in the *Essential Conditions for Success*
- ✓ Develop a large number of authentic, inquiry-based assessments

Intended Outcomes

- ✓ Teachers will become proficient in using and implementing various technology resources
- ✓ Teachers will collaborate as a learning community
- ✓ Teachers will be able to implement inquiry-based, student-centered, constructivist lessons that integrate technology resources and are aligned with standards

Teacher Objective #3

| Objective | Activities |
|--|---|
| Participating teachers will create and implement four lesson plans during Year 1 and six lesson plans during Year 2 that use constructivist teaching and include performance standards, Grappling's Technology and Learning Spectrum Level, Bloom's Taxonomy Level (or corresponding DOK), and an essential question that guides each lesson | <ul style="list-style-type: none">✓ Compare and contrast constructivist and traditional lesson plans✓ Analyze performance standards that will be implemented into constructivist lesson plans✓ Understand how to use and implement a variety of technology resources✓ Compare and contrast standards-based and inquiry-based lessons✓ Observe eMINTS classrooms, and look over accompanying lesson plans, for constructivist teaching |

Intended Outcomes

- ✓ Teachers will have a solid understanding of the constructivist approach
- ✓ Teachers will effectively implement technology resources into standards-based lesson plans
- ✓ Teachers will implement project and inquiry-based projects that utilize technology resources
- ✓ Because of teachers' knowledge and implementation practices, students will benefit by becoming proficient in both academic content and the use of technology, which will help them compete in a 21st Century world

Teacher Objective #4

| Objective | Activities |
|---|--|
| YEAR #1 Participating teachers will submit an electronic portfolio featuring mathematics and/or science content that <i>attempts</i> to successfully meet the criteria of eMINTS | <ul style="list-style-type: none">✓ Compare and contrast constructivist and traditional lesson plans✓ Analyze performance standards that will be implemented into constructivist lesson plans✓ Understand how to use and implement a variety of technology resources |
| YEAR #2 Participating teachers will submit an electronic portfolio featuring mathematics and/or science content that successfully meets the criteria established by the eMINTS National Center as a "passing" portfolio | <ul style="list-style-type: none">✓ Compare and contrast standards-based lessons and inquiry-based lessons✓ Observe eMINTS classrooms, and look over accompanying lesson plans, for constructivist teaching |

Intended Outcomes

- ✓ Teachers will have at their disposal a wealth of resources connected to constructivist teaching
- ✓ Teachers will have acquired the experience to successfully run a standards-based classroom that uses technology to enhance instruction
- ✓ Teachers will become proficient in various types of multimedia
- ✓ Teachers' overall technology skills will increase, which will directly impact student achievement

Stakeholder Objective #1

| Objective | Activities |
|-----------|------------|
|-----------|------------|

YEAR #1

80 percent of eligible parents and/or guardians during Year 1 and 90 percent during Year 2 will demonstrate involvement in their child's education by participating in at least two parent workshops throughout the year

- ✓ *Parents:*
 - Attend monthly "Parent-Partner" meetings
 - Spread the word to other stakeholders about the importance of attending "Parent-Partner" meetings
- ✓ *Selected Students:*
 - Deliver a presentation to the School Board
 - Participate in public speaking sessions led by the English department
 - Practice using different forms of multimedia
 - Master GLEs for core classes

YEAR #2

Selected eMINTS students will make a 20 minute presentation to the School Board or another external community organization showing their academic progress and fluency in multimedia

Intended Outcomes

- ✓ Parents and guardians will become more invested in their students' educational success because of increased interaction with the school
- ✓ Parents will take on a more active role in shaping the school's mission, vision, and purpose
- ✓ Students will become more comfortable with speaking in front of groups
- ✓ Students will become more comfortable with using technology to enhance presentations

Stakeholder Objective #2**Objective**

As measured by a parent survey, 80 percent of eligible parents in Year 1 and 90 percent in Year 2 will indicate that there are increased opportunities for parental involvement

Activities

- ✓ Parents will take the survey at a "Parent-Partner" Meeting
- ✓ Communication between school and families
- ✓ Volunteer to participate inside of the classroom
- ✓ Volunteer to chaperone field trips

Intended Outcomes

- ✓ Parents and guardians will become increasingly involved in school related activities
- ✓ Student achievement will rise due to the increased investment of parents
- ✓ School activities will improve due to increased parental help and support

Stakeholder Objective #3**Objective**

80 percent of invited businesses and political leaders during Year 1 and 90 percent during Year 2 will attend one of two Community Expos hosted by Carnahan

Activities

- ✓ Attend a Community Open House
- ✓ Spread the word to other leaders about the importance of attending the two events
- ✓ Develop professional relationships with school leadership
- ✓ Sponsor school events and project

Intended Outcomes

- ✓ Community business and political leaders will develop lasting relationships with Carnahan HSOF
- ✓ Local business will improve Carnahan HSOF events by sponsoring them
- ✓ Carnahan HSOF will be seen in a favorable light by the surrounding neighborhood

Action Plan

| Student Activities | Implementation Strategies | Timeframe | Person(s) Responsible |
|--|--|---|--|
| Self-directed learning in the classroom | <ul style="list-style-type: none"> ✓ Research projects ✓ Voyager online "SOLO" learning program | August – Ongoing | <ul style="list-style-type: none"> -Students -Teachers -Instructional Coach |
| Collaborative learning in the classroom | <ul style="list-style-type: none"> ✓ Cooperative learning strategies ✓ Classroom layouts conducive to interaction | August – Ongoing | <ul style="list-style-type: none"> -Students -Teachers -Instructional Coach |
| Learn and communicate by using multimedia | <ul style="list-style-type: none"> ✓ Class presentations ✓ Online learning | August – Ongoing | <ul style="list-style-type: none"> -Students -Teachers -Instructional Coach |
| Regular communication between teacher and student regarding assessment data | <ul style="list-style-type: none"> ✓ Student-Teacher conferences ✓ Data displayed in the room ✓ Students track their own progress | September – Ongoing | <ul style="list-style-type: none"> -Students -Teachers -Instructional Coach |
| Self-evaluation of work using a variety of methods | <ul style="list-style-type: none"> ✓ Peer Review / Assessment ✓ Rubrics | August – Ongoing | <ul style="list-style-type: none"> -Students -Teachers -Instructional Coach |
| Investment activities that engage students in course material | <ul style="list-style-type: none"> ✓ Relating course material to everyday life ✓ Relating course material to post-secondary education | Primarily August – September [Both Years] | <ul style="list-style-type: none"> -Students -Teachers -Instructional Coach |
| Project-based learning where students are able to inquire and ask questions that demonstrate a high level of rigor | <ul style="list-style-type: none"> ✓ Socratic Seminars ✓ Class discussions and debates | August – Ongoing | <ul style="list-style-type: none"> -Students -Teachers -Instructional Coach |
| Reading intervention courses | <ul style="list-style-type: none"> ✓ Diagnostic tests to determine who will take the class ✓ Courses implemented into the daily schedule and taught by certified staff members | August – Ongoing | <ul style="list-style-type: none"> -Students -Teachers -Instructional Coach |
| Utilize different structures of reading during class | <ul style="list-style-type: none"> ✓ Choral, group, silent, and cloze reading structures during class | August – Ongoing | <ul style="list-style-type: none"> -Students -Teachers -Instructional Coach |
| For lowest level readers, work on basic building blocks of reading | <ul style="list-style-type: none"> ✓ Vocabulary activities ✓ Phonetics instruction ✓ Teacher models fluent reading | August – Ongoing | <ul style="list-style-type: none"> -Students -Teachers -Instructional Coach |

| | | | |
|---|---|-----------------------|--|
| Assessments throughout the year that chart students' progress toward their individual fluency goal | ✓ Take Voyager Reading Benchmark assessments | August, February, May | -Students -Teachers -Instructional Coach |
| Connecting text with prior knowledge | ✓ Text-to-World Connections ✓ Text-to-Self Connections ✓ Text-to-Text Connections | August – Ongoing | -Students -Teachers -Instructional Coach |
| The use of Advanced Organizers that will access students' prior knowledge about a topic before reading text | ✓ Do-Now activities at the start of every class ✓ Spiraling instruction that builds on prior knowledge | August – Ongoing | -Students -Teachers -Instructional Coach |
| Open-ended questions that encourage students to think critically and to write expansively | ✓ Assessments that include open-ended response items ✓ Daily free-writes on a variety of topics | August – Ongoing | -Students -Teachers -Instructional Coach |
| Use technology to demonstrate creative thinking, construct knowledge, and develop innovation | ✓ Multimedia projects ✓ Presentations that utilize technology | August – Ongoing | -Students -Teachers -Instructional Coach -Technology Team |
| Use a variety of multimedia to work as a community of learners | ✓ Multimedia projects ✓ Message boards on class websites | September – Ongoing | -Students -Teachers -Instructional Coach -Technology Team |
| Gather, evaluate, and use information from a variety of media sources | ✓ Independent research projects that utilize various multimedia | September – Ongoing | -Students -Teachers -Instructional Coach -Technology Team |
| Use critical thinking skills to conduct research in order to identify solutions to problems | ✓ Original, independent research projects ✓ Scientific Method training | September – Ongoing | -Students -Teachers -Instructional Coach -Technology Team |
| Use a sound understanding of technology concepts to effectively use current systems and to transfer knowledge to new ones | ✓ Practice using a wide variety of technology ✓ Experimentation with new technology | August – Ongoing | -Students -Teachers -Instructional Coach -Technology Team |

| Teacher Activities | Implementation Strategies | Timeframe | Person(s) Responsible |
|--|---|------------------|---------------------------|
| Gain the knowledge and skills required to implement technology | ✓ eMINTS professional development ✓ eMINTS classroom | Summer – Ongoing | -Teachers -eMINTS Reps |

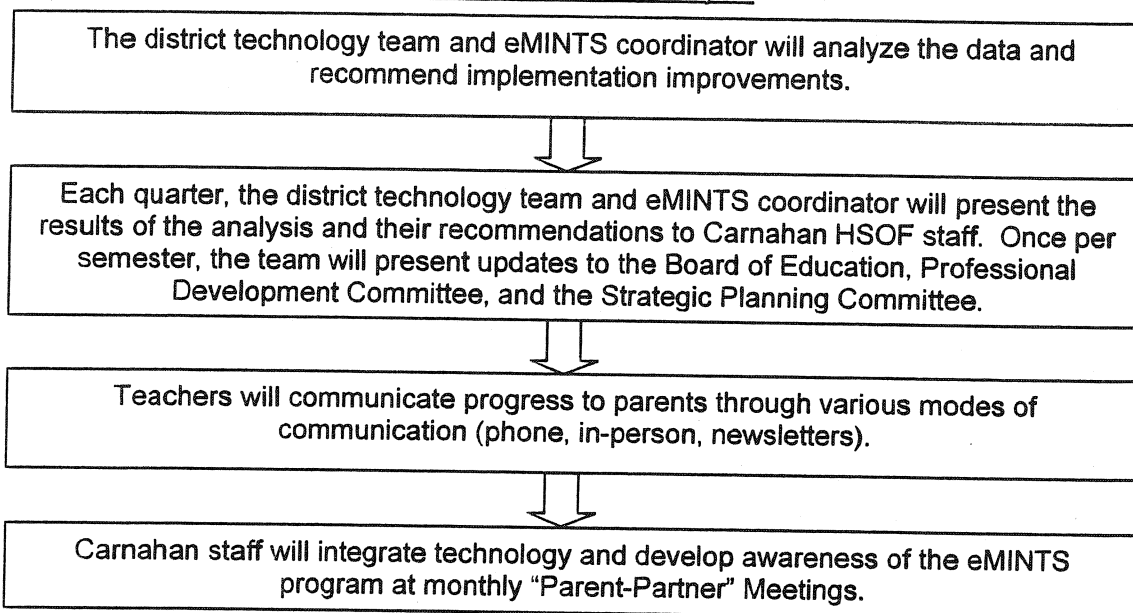
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|---|--|--------------------------------|---|
| | observations | | -Instructional Coach |
| Develop inquiry-based units | <ul style="list-style-type: none"> ✓ eMINTS professional development ✓ Department meetings ✓ District/School professional development | August – Ongoing | <ul style="list-style-type: none"> -Teachers -eMINTS Reps -Instructional Coach |
| Create an environment that is conducive to all learners | <ul style="list-style-type: none"> ✓ Classroom observations ✓ eMINTS professional development ✓ Portfolios | August – Ongoing | <ul style="list-style-type: none"> -Teachers -eMINTS Reps -Instructional Coach |
| Articulate the relationship between units and lessons to learning standards | <ul style="list-style-type: none"> ✓ eMINTS professional development ✓ Meetings with Instructional Coach | Summer – Ongoing | <ul style="list-style-type: none"> -Teachers -eMINTS Reps -Instructional Coach |
| Actively engage all students through the use of varied multimedia technologies | <ul style="list-style-type: none"> ✓ eMINTS professional development ✓ eMINTS classroom observations | August – Ongoing | <ul style="list-style-type: none"> -Teachers -eMINTS Reps -PD4ETS Reps |
| Create a large number of authentic assessments | <ul style="list-style-type: none"> ✓ eMINTS professional development ✓ Department meetings ✓ Meetings with Instructional Coach | Summer – Ongoing | <ul style="list-style-type: none"> -Teachers -eMINTS Reps -Instructional Coach |
| Collaborate and share information with colleagues | <ul style="list-style-type: none"> ✓ Faculty meetings ✓ Department meetings | Summer – Ongoing | <ul style="list-style-type: none"> -Teachers -eMINTS Reps |
| Discuss and take the pre- and post- survey | <ul style="list-style-type: none"> ✓ Plan and develop survey ✓ Teachers take surveys during planning periods | September and May (Year 1 & 2) | <ul style="list-style-type: none"> -Teachers -Carnahan eMINTS Team |
| Observe other eMINTS classrooms led by experienced eMINTS teachers | <ul style="list-style-type: none"> ✓ Coordinate and schedule classroom observations ✓ Observation logs | August – Ongoing | <ul style="list-style-type: none"> -Teachers -Carnahan eMINTS Team |
| Compare and contrast constructivist and traditional lesson plans | <ul style="list-style-type: none"> ✓ eMINTS professional development ✓ eMINTS classroom observations ✓ Department meetings | Summer – Ongoing | <ul style="list-style-type: none"> -Teachers -eMINTS Reps |
| Analyze performance standards that will be implemented into constructivist lesson plans | <ul style="list-style-type: none"> ✓ eMINTS professional development ✓ Department meetings focusing on performance standards | Summer – Ongoing | <ul style="list-style-type: none"> -Teachers -eMINTS Reps |
| Understand how to use and implement a variety of technology resources | <ul style="list-style-type: none"> ✓ eMINTS professional development ✓ eMINTS classroom observations | Summer – Ongoing | <ul style="list-style-type: none"> -Teachers -eMINTS Reps |
| Compare and contrast standards-based lessons and inquiry-based lessons | <ul style="list-style-type: none"> ✓ eMINTS professional development ✓ eMINTS classroom observations | Summer – Ongoing | <ul style="list-style-type: none"> -Teachers -eMINTS Reps |

| | | | |
|---|--|------------------|---------------------------|
| Observe eMINTS classrooms, and look over accompanying lesson plans, for constructivist teaching | <ul style="list-style-type: none"> ✓ eMINTS professional development ✓ Schedule observations ✓ Observe eMINTS classrooms ✓ Coordinate to receive lesson plans before observing | August – Ongoing | -Teachers -eMINTS Reps |
|---|--|------------------|---------------------------|

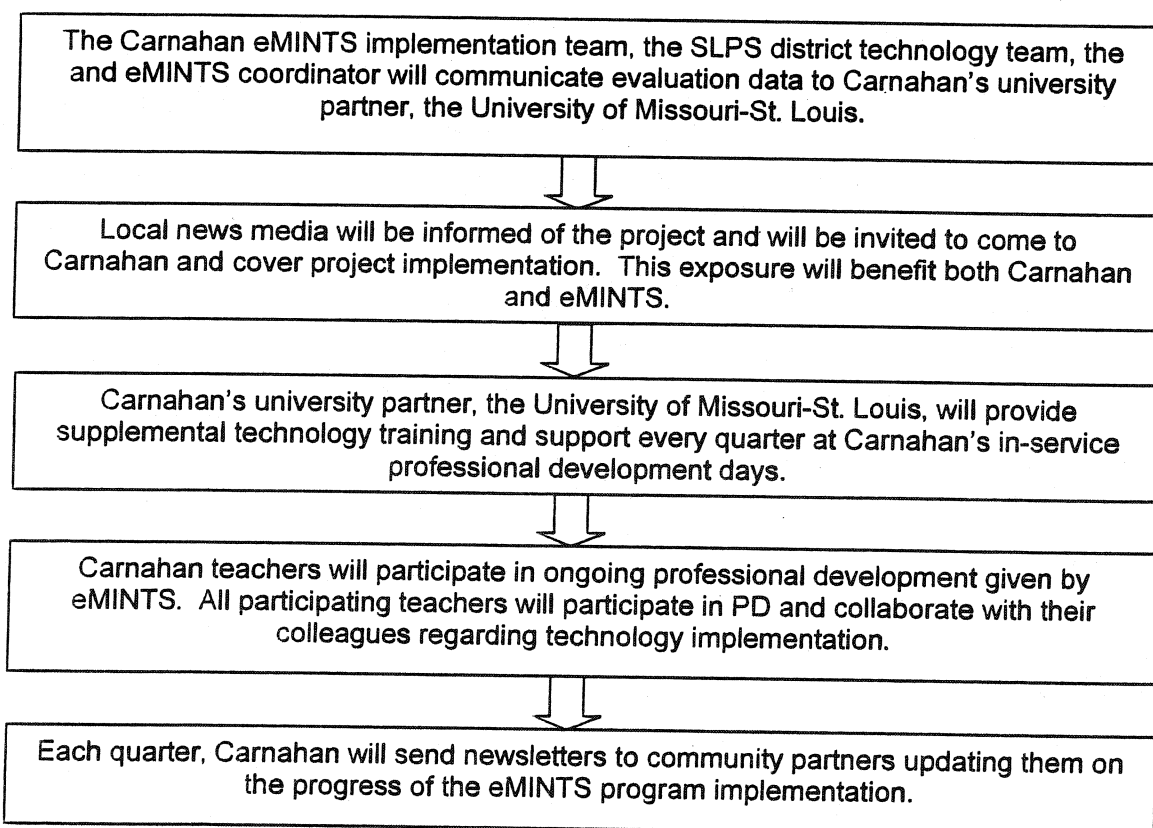
| Stakeholder Activities | Implementation Strategies | Timeframe | Person(s) Responsible |
|---|--|-------------------------------|---|
| Parents attend monthly "Parent-Partner" meetings | <ul style="list-style-type: none"> ✓ Newsletters ✓ Home phone call system ✓ Incentive programs | September – Ongoing | -Parent Specialist -Teachers |
| Parents spread the word to other stakeholders about the importance of attending "Parent-Partner" meetings | <ul style="list-style-type: none"> ✓ Newsletters ✓ Home phone call system ✓ Incentive programs | September – Ongoing | -Parent Specialist -Teachers -Parents |
| Students deliver a presentation to the School Board | <ul style="list-style-type: none"> ✓ Coordinate with school board ✓ After school sessions with students | May (Year 2) | -Teachers -Students |
| Students participate in public speaking sessions led by the English department | <ul style="list-style-type: none"> ✓ After school sessions ✓ Coordinate with Carnahan after-school program | February – May (Year 2) | -Teachers -Students |
| Students practice using different forms of multimedia | <ul style="list-style-type: none"> ✓ Class presentations and projects ✓ Modeling the use of technology in class | August – Ongoing | -Teachers -Students |
| Parents will take the survey at a "Parent-Partner" Meeting | <ul style="list-style-type: none"> ✓ Parent Newsletters ✓ Attend Parent-Partner Meeting ✓ Take the survey | May (Year 1 and 2) | -Parent Specialist -Parents |
| Communication between school and families | <ul style="list-style-type: none"> ✓ Newsletters ✓ Phone calls home | August – Ongoing | -Parent Specialist -Teachers |
| Volunteer to participate in the classroom and chaperone field trips | <ul style="list-style-type: none"> ✓ Teachers make phone calls home ✓ Teachers set up a parent volunteer schedule | August – Ongoing | -Teachers -Parents |
| Community leaders attend a Community Open House | <ul style="list-style-type: none"> ✓ Newsletters ✓ Phone calls home | October, March (Year 1 and 2) | -Parent Specialist -Teachers -Comm. Leaders |
| Sponsor school events and projects | <ul style="list-style-type: none"> ✓ Attend open house ✓ Administrative phone calls, letters, and visits | September – Ongoing | -School Administrators -Teachers |

Dissemination Plan

Student Performance Cycle



Professional Learning Community Cycle



Evaluation Plan

| Student Assessment Purpose | Student Assessment Name | Type of Measurement | Time Table |
|----------------------------|-------------------------|---------------------|------------|
|----------------------------|-------------------------|---------------------|------------|

| | | | |
|------------------------------------|---|------------------------|----------------|
| Reading Assessment | Voyager Reading Comprehension Benchmark | Formative | Every 4 months |
| Reading Assessment | Voyager Fluency Benchmark | Formative | Every 4 months |
| Reading Assessment | Student Reading Inventory | Formative | August |
| Technology Assessment | NETS-S Survey | Formative | Twice per year |
| Reading and Math Assessment | Terra Nova | Formative | September |
| Core Subject GLE Mastery | Kaplan Benchmark Exams | Formative | Three per year |
| Core Subject GLE Mastery | Kaplan Baseline Exam | Summative | February |
| College Entrance | PLAN (Pre-SAT) | Formative Summative | November |
| College Entrance | ACT | Formative Summative | March |

| Teacher Assessment Purpose | Teacher Assessment Name | Type of Measurement | Time Table |
|---|--|----------------------------|----------------------------|
| Instructional Practices | "Hallmarks of an Effective eMINTS Classroom" | Formative | Yearly |
| Instructional Practices | Constructivist Lesson Plans | Formative | Each Semester |
| Instructional Practices | Teacher Portfolios | Summative | Second Semester of Year #2 |
| Instructional Practices Technology Integration | NETS-T | Formative Summative | Yearly |
| Technology Integration | NETS-A | Summative | Yearly |
| Baseline Technology Competency | NETS-T initial survey | Formative | Three per year |
| Screen for Potential Need Areas | Professional Development needs survey | Formative | February |
| eMINTS Implementation | Essential Conditions for Success | Summative | Yearly |

| Program Assessment | Program Assessment Name | Type of Measurement | Time Table |
|---------------------------|--------------------------------|----------------------------|-------------------|
|---------------------------|--------------------------------|----------------------------|-------------------|

| Purpose | | | |
|--------------------------------|----------------------------------|-----------|---------|
| Training | Professional Development Surveys | Formative | Ongoing |
| Instructional Practices | Observations | Formative | Ongoing |
| Technology Integration | Student Interviews | Formative | Ongoing |

| Stakeholder Assessment Purpose | Stakeholder Assessment Name | Type of Measurement | Time Table |
|---|------------------------------------|----------------------------|-------------------|
| Perceptions of Opportunities for Involvement | Surveys | Formative | Ongoing |
| Level of Involvement | Surveys | Formative | Ongoing |

Evaluation after the Two-Year Grant Period

Carnahan HSOF is committed to the integration of technology within a standards-based curriculum in order to prepare students for the 21st Century. The four pillars of the eMINTS Instructional Model – high quality lesson design, inquiry-based learning, technology powered curricula, and classroom community – all are at the heart of Carnahan HSOF's mission.

Project implementation and evaluation will continue after the two year grant period. The school already has in place a leadership team composed of administrators, the instructional coach, and classroom teachers that is charged with ensuring that Carnahan fulfills its mission as a high school that prepares 21st Century leaders. Furthermore, the School Improvement Plan Committee evaluates achievement data from the previous year in order to make improvements to the plan that can immediately be implemented during the next school year. Carnahan HSOF also closely works with the St. Louis Public Schools TSD, eMINTS certified staff members across the district, and the district eMINTS coordinator. The instructional coach and administrative team already routinely perform weekly classrooms observations and instructional walk-throughs. After the initial two years, Carnahan HSOF will form an eMINTS Continuation Team comprised of staff members who have undergone extensive eMINTS professional development and who have been intimately involved with project implementation. This team will be charged with school based day-to-day implementation and evaluation of the program.

The implementation of a technology-enhanced, standards-based curriculum is at the heart Carnahan's "school of the future" model, which makes the continued implementation and evaluation of the eMINTS model vital. Our school and district maintain many relationships with universities, businesses, and community leaders that have tremendous capacity (both monetarily and structurally) to help Carnahan continue with the eMINTS Instructional Model long after the Title II.D grant expires. Our partnerships with outside groups such as the University of Missouri-St. Louis, AT&T, Macy's, and the CBBA will continue to be integral to our school's ability to fulfill our mission. In short, eMINTS will not die after the initial two-year grant period; in fact, it will continue to flourish.

BUDGET EXPLANATION

Following is a detailed explanation of first and second year expenditures that are directly correlated to the goals, objectives, and needs of the project:

Detailed Budget Grid for Year 1 and Year 2

| Proposed Expenditures by Object Code, Year | YEAR 1 | YEAR 2 |
|---|---------------|---------------|
| | | |

| 6100 Salaries | Request | Request |
|---|-----------------|-----------------|
| Stipends – Comprehensive eMINTS [# teachers X hours X district stipend rate] Yr 1: 9 X 100 hours @ \$26 = \$26,000 Yr 2: 9 X 75 hours @ \$26 = \$19,500 | \$23,400 | \$17,550 |
| Teacher substitutes – Comp eMINTS [# teachers X days X district sub-pay rate] Yr 1: 9 X 4 days @ \$88= \$3168 Yr 2: 9 X 2 days @ \$88 = \$1584 | \$3,168 | \$1,584 |
| SALARIES TOTAL | \$26,568 | \$19,134 |
| 6200 Benefits | | |
| Benefits for teachers in training [e.g., Total Stipend Amount x 13.5%] | \$3,587 | \$2,584 |
| BENEFITS TOTAL | \$3,587 | \$2,584 |
| 6300 Purchased Services | | |
| eMINTS Professional Development services | | |
| • Organizational fee (\$10,000 in Year 1 and Year 2) | \$10,000 | \$10,000 |
| • eMINTS Comp PD (9 @ \$6,000) | \$54,000 | \$54,000 |
| Mileage for training – Comp eMINTS [# cars X trips X miles X district mileage rate] Yr 1: 9 cars X 28 trips x 60 miles @ \$.40 = \$6048 Yr 2: 9 cars X 20 trips x 60 miles @ \$.40 = \$4320 | \$6,048 | \$4,320 |

| | | |
|---|-----------------|-----------------|
| Mileage for training – eMINTS4All Yr 2: 2 cars X 10 trips x 60 miles @ \$.30 = \$360 | \$0 | \$0 |
| Mileage – Orientation/Leadership Team Meetings Yr 1: 9 cars X 2 trips x 150 miles @.40 = \$1080 Yr 2: Mileage/Lodging for Winter Conference (for Comp eMINTS) estimated @ \$40 each = \$360 | \$1,080 | \$360 |
| Installation of computers (local contractor) \$35/hour for 20 hours (Built into costs of computers per contract with dell) | \$0 | \$0 |
| External Evaluation Contract | \$18,750 | \$4,705 |
| PURCHASED SERVICES TOTAL | \$89,878 | \$73,385 |
| 6400 Materials and Supplies | | |
| All in One Printer/Scanner for Comp eMINTS [e.g., 5 @ \$700, networked between 2 rooms] | \$3,500 | \$0 |
| Digital camera for Comp eMINTS [e.g., 9 @\$400 each] | \$3,600 | \$0 |
| Fireworks Comp eMINTS teachers and PD4ETS [9 @ \$300] (All teachers use nVu web editor – open source at no cost) | \$2,700 | \$0 |
| Printing costs for professional development materials (paper, toner/ink, etc.) [e.g., approx. 1,100 pgs @ \$.05/pg for 10 teachers for 2 years] | \$500 | \$500 |
| Smart Ideas (Site license) | \$2,000 | \$0 |
| Wireless Access Hubs and Cabling (already established) | \$3,200 | 3,200 |

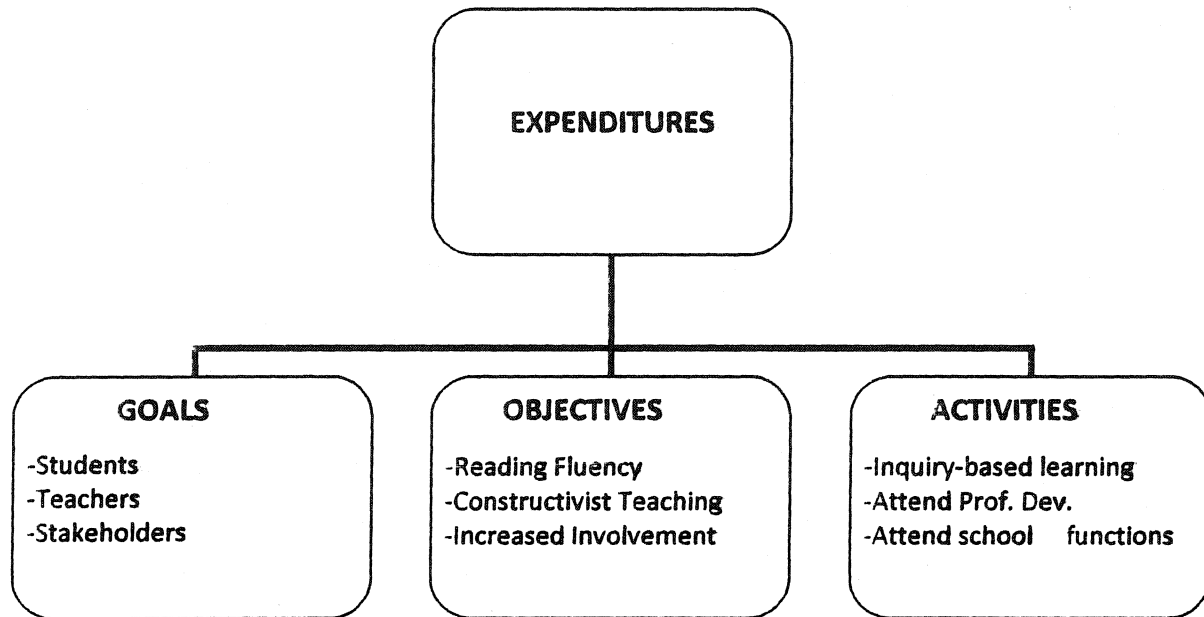
| | | |
|---|------------------|-----------------|
| Geometer Sketchpad Software | \$0 | \$0 |
| TI Emulator for Teacher | \$0 | \$0 |
| TI Graphing Calculators (0 class sets @ \$1500) | \$0 | \$0 |
| MATERIALS AND SUPPLIES TOTAL | \$15,500 | \$3,700 |
| 6500 Capital Outlay | | |
| Teacher laptop & docking station [e.g., 9 @ \$829] | \$7,461 | \$0 |
| 220 Student computers (1:1 in Comp eMINTS classrooms and two laptop carts shared between eMINTS4All classrooms) [e.g., 220 @ \$829] | \$182,380 | \$0 |
| Interactive whiteboard and projector [e.g., 5 @ \$5000] includes installation and cabling | \$25,000 | \$0 |
| Laptop batteries (220 @ \$63 each) | \$13,860 | \$0 |
| Laptop carts (9 @ \$3000 each) | \$27,000 | \$0 |
| Cable wiring to support the Interactive Whiteboard and Projector Installation (@\$500 per 5 classrooms= \$2500) | \$2,500 | |
| CAPITAL OUTLAY TOTAL | \$258,201 | \$0 |
| TOTALS | \$393,734 | \$98,803 |
| % of total for professional development | 26% | 92% |
| % total for project evaluation | 5% | 5% |

Budget Explanation

The proposed budget meets the purpose outlined in this proposal by aligning to its goals, objectives, and detailed needs. More importantly, the proposed budget is cost-effective and addresses the needs of Carnahan HSOF by providing the necessary professional development for teachers to properly implement the eMINTS Instructional Model and the necessary technology to ensure high-quality instruction. The proposed budget includes all of the relevant stipends and substitutes, as well as the needed supplies, upgrades, hardware, software, and equipment for nine fully functional eMINTS classrooms.

The proposed budget is based on the expected outcomes of the project. As a result, the budget provides a detailed examination of expenditures that are directly correlated to the aligned goals that will lead to increased student achievement, a shift in teacher instructional strategies, and an increase in stakeholder involvement. Further, teachers will be able to align NETS and eMINTS standards for improved instruction which will ultimately lead to student gains. This information is detailed graphically below.

Budget Expenditures Correlated with Goals, Objectives, and Activities



Budget Narrative

Continuation of Implementation

Because it is the mission and vision of Carnahan HSOF to integrate technology into every phase of the curriculum, it is vital that the eMINTS Instructional Model continues after the two-year grant period ends. The Carnahan eMINTS Continuation Team must constantly manage and evaluate the implementation of the eMINTS Instructional Model and professional development plan.

The district TSD will continue eMINTS implementation support after the two-year grant period ends. This division will be in constant communication with the Carnahan eMINTS Continuation Team to ensure a smooth operation at the school and district levels. Further, both the school and district will ensure the continued dissemination of the eMINTS program achievements.

The continuation of eMINTS model professional development will be a high priority to ensure that teachers are able to improve their skills. This professional development will also be an important tool to combat possible staff turnover, as veteran eMINTS teachers will train teachers who are new to the model. The Continuation Team and district eMINTS partners will secure necessary funds to keep eMINTS certified teachers in their classrooms, as well as to train new teachers in the eMINTS model using the "Train the Trainer" structure.

Growing stakeholder involvement will continue to be an important goal, and this increased involvement will enable the eMINTS model to flourish by adding additional support and funding.

Most importantly, it is the goal of Carnahan HSOF that the school can serve as a model for future district-wide implementation. It is the expectation that a successful program at Carnahan HSOF will spur a district-wide thirst for spreading the eMINTS Instructional Model.

eMINTS Classroom Required Equipment and Installation Dates (FY10 cohort)

| Item | Schedule | Description | URL for specifications |
|--------------------------------------|--|---|--|
| Teacher laptop, scanner & printer | Month 1 <i>August</i> - Teacher laptop before PD session #1 - Scanner & printer before PD session #9 | Teacher laptop and connectivity required before PD session #1. - Needed for participation in professional development sessions and for teacher use in lesson planning and student assessment. - Telephone must be available in classroom. - Room must be air conditioned. | www.emints.org/equipment/fy10/laptop.shtml www.emints.org/equipment/fy10/printer.shtml |
| eMINTS building connectivity | Month 2-4 <i>September</i> <i>October</i> <i>November</i> | - A reliable 1-2 Mbps connection outside the building and at least 1 Mbps connectivity within the building must be available no later than Month 4. - Wireless networking is an option - must be at least 1 Mbps. | www.emints.org/equipment/index.shtml#resources |
| Interactive whiteboard and projector | Month 3 <i>October</i> Building connectivity & whiteboard installed before PD session #8 | Permanent installation in classroom, not a mobile unit. | www.emints.org/equipment/fy10/whiteboard.shtml www.emints.org/equipment/fy10/projector.shtml |
| Digital camera | Month 2-4 <i>Sept. Oct. Nov.</i> Available before PD session #10 | One per teacher. | www.emints.org/equipment/fy10/camera.shtml |
| Student computers | Month 5 <i>December</i> Installation may begin month 5; must be completed before PD session #19 | Student computers must be located in the classroom on a permanent basis. The ratio of students to computers must be maintained regardless of fluctuations in student enrollment. | Student laptop (grades 3-12) www.emints.org/equipment/fy10/studentlaptop.shtml Student desktop (grades 3-12) www.emints.org/equipment/fy10/studentdesktop.shtml K-2 student workstations (grades K-2) www.emints.org/equipment/fy10/k2studentworkstation.shtml |
| Software requirements | See dates for teacher and student computers | Teacher and student computers: detailed operating system and software versions outlined in equipment specifications. | www.emints.org/about/policies/software.shtml |
| Furniture arrangement | Month 5-6 <i>Dec. Jan.</i> | Districts may select and arrange furniture to meet the needs of the individual classrooms. No furniture requirements, though some recommendations are available on the eMINTS website. | www.emints.org/equipment/fy10/alternatives.shtml www.emints.org/equipment/rooms/ |
| Server-based computing | Month 5-6 <i>Dec. Jan.</i> | Server-based computing or thin client solutions are acceptable for eMINTS classroom configurations if they provide exactly the same functionality as the traditional configurations currently specified for Windows & Macs. | http://www.emints.org/equipment/fy10/serverbased.shtml |

Comprehensive Professional Development Schedule for FY10 cohort for Year 1 in 2009-2010

Updated June 3, 2009

| Topic | Hours | Meeting Dates |
|--|--|---------------|
| Month 1/Month 2 (August/September) | | |
| 01-Getting Started | 4 | |
| 02-Transforming Learning with Technology | 4 | |
| 03-Constructivism | 4 | |
| 04-Questioning Strategies | 4 | |
| 05-Cooperative Learning | 4 | |
| 06-Effective Uses of Productivity Tools | 4 | |
| 07-Peer Visit | 6.5 hours (contract time - includes 30 minute meal) | |
| Month 3 (October) | | |
| 08-Interactive White Boards | 4 | |
| 09-Finding and Organizing Internet Resources | 4 | |
| Month 4 (November) | | |
| 10-Evaluating and Using Internet Resources | 4 | |
| 11-Using Presentations in Inquiry-based Learning | 4 | |
| 12-Learning Communities and Technology | 4 | |
| Month 5 (December) | | |
| 13-Planning a Classroom Website | 4 | |
| 14-Inquiry-based Lessons | 6.5 hours (contract time - includes 30 minute meal) | |
| Month 6 (January) | | |
| 15-Introduction to WebQuests | 4 | |
| 16-Visual Literacy | 4 | |
| 17-Creating and Editing Digital Images | 4 | |
| Month 7 (February) | | |
| 18-Creating a Classroom Website | 6.5 hours (contract time - includes 30 minute meal) | |
| 19-Tools for Thinking | 4 | |
| 20-Website Work Session | 4 | |
| Month 8 (March) | | |
| 21-Modifying a WebQuest | 6.5 hours (contract time - includes 30 minute meal) | |
| 22-Collaboration Session/ Troubleshooting | 4 | |
| Month 9 (April) | | |
| 23-Classroom Communication | 4 | |
| 24-Collaboration Session | 4 | |
| Month 10 (May) | | |
| 25-Connections Between Inquiry-based Teaching and State Assessment | 4 | |
| 26-File Management | 4 | |
| Month 11 (June) | | |
| 27-Writing a WebQuest | 12 | |

Timelines: The sequence of the eMINTS PD modules is very important. The PD and equipment installation schedules are listed by months (month 1, month 2, etc.) to accommodate eMINTS implementations that begin in any calendar month. However, please note that eMINTS PD modules are reviewed, revised and posted annually according to the U.S. fiscal year calendar dates (July, August, etc.) listed. For locations that do not follow the U.S. fiscal year schedule, archived modules are available.

Contact the eMINTS National Center at emints-info@emints.org for more information.

hild, jon m.

From: Reese, JoAnn
Sent: Monday, June 29, 2009 2:58 PM
To: Munson, Anna M.; Bullock, Terrance P.; hild, jon m.
Cc: Laster, Terry; Larry, Jesolyn; RIEKES, LINDA
Subject: Carnahan
Attachments: eMINTSPDandInstallSchedule.pdf
Importance: High

The eMINTS Install Schedule and Professional Development Schedule for Year 1 are attached.

Thank you, again for your support,

Jo Ann Reese, St. Louis Public Schools
Technology Services
Director , eMINTS and Virtual Schools
801 N. 11th Street
St. Louis, Missouri 63101
Phone: 314-345-2551
Fax: 314-345-2663
email: jreese@slps.org
Creating the First and Best Choice in Urban Education

When I approach a child, he/she inspires me in two sentiments, tenderness for what he/she is and respect for what he/she may become.

-Pasteur

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Assignment of project codes

Program/Grant Title : eMINTS-Enhance Education through Technology

Funds Received From: State of Missouri Instructional Technology

Name of individual project code given to : Jon Hild

Project code: UN

Date Assigned: 08/10/2009

Assigned by: Kevin McKenzie

Deposit to:

hild, jon m.

From: MCKENZIE, KEVIN M.
Sent: Monday, August 10, 2009 11:03 AM
To: hild, jon m.
Attachments: Assignment of project codes sheet.doc

Jon,

Attached is a project code as you requested last Thursday. If you have any questions, please let me know.

Kevin M. McKenzie
Accountant III
Fiscal Control Office
314-345-2275 Phone
314-345-2645 Fax

St. Louis Public Schools: We are Creating the Best Choice in Urban Education

SAINT LOUIS PUBLIC SCHOOLS

Date: October 1, 2009

To: Kelvin R. Adams, Ph.D.

From: Dr. Dan Edwards, Assoc. Supt. Middle/High Schools

Agenda Item: 10-20-09-08
Information: ☐
Conference: ☐
Action: ☒

Subject:

Approve the purchase of technology equipment/supplies from Schiller's in conjunction with the eMints Technology in Education Grant awarded to Carnahan High School of the Future for the 2009-2010 school year. Cost not to exceed \$41,355.

Background:

In order to fulfill the terms of the eMints Technology in Education Grant, Carnahan is requesting approval to purchase the following items from Schillers:

Nine (9) laptop carts @ \$1,095 each (\$9,855.00)

Nine (9) SMART Boards @ \$3,500 each (\$31,500.00) which includes installation and freight

Acceptance of the eMints grant award to Carnahan High School of the Future FY2009-2010 and its attendant budget was previously approved under Board Resolution 08-06-09-05.

CSIP Goal 2, Row 86

MSIP 6.4.1

Funding Source :290-1351-6541-193-UN Non GOB

Requisition No. 10115040


Cost not to exceed: \$41,355.00

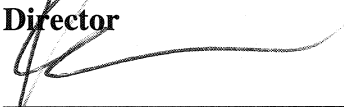
Recommendation: Approval

Terry Laster, Chief Information Officer


Enos Moss

CFO / Treasurer


Angela Banks, Interim Budget Director


**Kelvin R. Adams, Ph.D.
Superintendent**



9240 Manchester Rd ▪ St. Louis, Missouri 63144 ▪ ph: (314) 968-3650 ▪ fax: (314) 968-1184

www.schillersAV.com

QUOTE Prepared by: Scott Barnhart on 9-28-09

To: Mr. Bruce Green
Carnahan High School
4041 South Broadway
St. Louis, MO 63118

Re; Installation of 9 SMART Boards and 9 Epson Projectors in classrooms.

SCOPE OF WORK FOR CARNAHAN HIGH SCHOOL'S 9 ROOM INSTALLATION:

Schiller's will install 9 SMART Boards, SB 680-77" DIA, interactive board with an Epson 410W short throw projector including wall mount arm assembly. Included with this system will be a cable management system and labeled wall plate.

Cost per room is \$ 3,500 and this includes installation and freight for all products.

Total cost for all 9 rooms is \$ 31,500.

Terms: Net 30 Days

If you have any questions please feel free to contact me. Thank you.

Scott Barnhart

Coyne, Kevin

From: Green, Bruce T.
Sent: Monday, September 28, 2009 2:26 PM
To: Coyne, Kevin
Subject: FW: SMART Board Install

Disregard the price for SMSRT Boards. The price for the Laptop Storage cart is below.

Bruce

From: Chatman, Kesha M.
Sent: Monday, September 28, 2009 12:26 PM
To: Green, Bruce T.
Subject: FW: SMART Board Install

Kesha M. Chatman
Technology Services
St. Louis Public Schools
(314) 345-2517 - Phone
(314) 345-2663 - Fax

From: Scott Barnhart [mailto:sbarnhart@schillers.com]
Sent: Friday, September 25, 2009 2:33 PM
To: Chatman, Kesha M.
Subject: SMART Board Install

Hi Kesha, The cost for a SMSRT Board and Epson Projector install would be \$ 4,315 per room. The cost for the Advance Laptop Storage carts (30) unit with 2 Electrical which are required would be \$ 1,095 per unit. If you have any questions please contact me. Thank you Kesha.

Scott Barnhart
Regional Account Manager

W. Schiller & Company Inc
9240 Manchester Road
St. Louis, Mo. 63144
www.schillersav.com

Kansas City Audio-Visual

7535 Troost Ave, PO Box 24570, Kansas City, MO 64131
Office: 816-333-5300 Toll Free: 800-798-5228 Fax: 816-333-2152

Sales Rep: Tim Ryan, tryan@kcav.com, 314-374-6843

To: Kesha Chatman

Org: St. Louis Public Schools

E-Mail: kesha.chatman@slps.org

Date: 9/28/2009

9 High Tech Smart Classrooms

Carnahan High School of the Future

| Qty | Brand | Model | Description | Price | Ext |
|-----|------------------|----------------|---|----------|----------|
| 1 | SMART | SB680 | SMART Board | 1,199.00 | 1,199.00 |
| 1 | NEC | VT491 | Projector | 519.00 | 519.00 |
| 1 | CHIEF | KIT | Ceiling Mount Kit, including: | 259.00 | 259.00 |
| 1 | CHIEF | RPAU | Projector Bracket | - | - |
| 1 | CHIEF | CMS440 | Ceiling Plate | - | - |
| 1 | CHIEF | CMA006 | 6" Extension Column | - | - |
| 1 | ACTION STAR | VM-112A | Splitter / Booster | 82.00 | 82.00 |
| 1 | LIBERTY | KCAV-CQ63420-1 | Dual-Gang Face Plate | 99.00 | 99.00 |
| 1 | LIBERTY | N-2V2A-C3-50 | Plenum super cable, 50' | 199.00 | 199.00 |
| 1 | CABLES UNLIMITED | KIT | Patch Cable Kit; including: | 99.00 | 99.00 |
| 1 | CABLES UNLIMITED | PCM-2230-5B | 15' VGA cable from computer to wall plate | - | - |
| 1 | CABLES UNLIMITED | AUD-1100-12 | 12' audio cable from computer to wall plate | - | - |
| 1 | CABLES UNLIMITED | AUD-1100-06 | 6' 3.5mm from projector output to Astronaut speaker | - | - |
| 1 | CABLES UNLIMITED | AUD-1300-12 | 12' composite video cable for DVD/VCR to wall plate | - | - |
| 1 | CABLES UNLIMITED | AUD-1600-12 | 12' dual RCA cable for DVD/VCR audio | - | - |
| 1 | KCAV | Panduit | LD10 raceway and couplers | 99.00 | 99.00 |
| 1 | KCAV | LABOR | On-Site Installation | 649.00 | 649.00 |
| 1 | SHIPPING | SHIPPING | Shipping of SMART Board | 90.00 | 90.00 |
| 1 | SHIPPING | SHIPPING | Shipping of all other components | 55.00 | 55.00 |

Total: 3,349.00

SAINT LOUIS PUBLIC SCHOOLS

Date: October 1, 2009

To: Kelvin R. Adams, Ph.D.

From: Terry Laster, Chief Information Officer

Agenda Item: 10-20-09-09

Information: ☐

Conference: ☐

Action: ☒

Subject:

Ratification of the contract renewal with Xerox Corporation to provide the operation and maintenance of the Print Shop and all the District's multifunctional devices for the period from July 1, 2009 through November 30, 2010 at a cost not to exceed \$750,000.

Background:

We have just completed the third year of a five year agreement. The District is satisfied with the quality of the services received. Currently, the District pays approximately \$150,000 per month for services which includes: fleet management of the multifunctional printer/copier devices, district-wide Pony and US mail delivery services in elementary, middle, high schools and administrative offices as well as daily management of the Print Shop.

CSIP Goal 2, Row 93

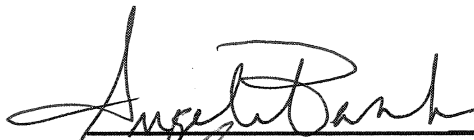
MSIP 6.4.1

Funding Source :110-2577-6319-981-00 GOB

Requisition No.

Cost not to exceed: \$750,000.00

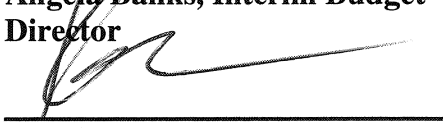
Recommendation: Approval


Angela Banks, Interim Budget
Director

Terry Laster, Chief Information Officer


Enos Moss

CFO / Treasurer


Kelvin R. Adams, Ph.D.
Superintendent

SAINT LOUIS PUBLIC SCHOOLS

Date: October 1, 2009

To: Kelvin R. Adams, Ph.D.

From: Terry Laster, Chief Information Officer

Agenda Item: 10-20-09-10

Information: ☐

Conference: ☐

Action: ☒

Subject:

To approve the renewal of the contract with Softchoice Corporation for Sophos anti-virus software to be provided for a period of October 21, 2009 - September 30, 2010. The cost is not to exceed \$82,000.

Background:

Softchoice Corporation provides a license that entitles SLPS to a bundle of District software, including anti-virus and security appliance software that prevents or limits the number of viruses that infect computers and servers within the District. The need for this software is evident by the number of viruses encountered each day; the request for virus protection is tracked via the Magic Help Desk system. Additionally, Sophos is monitored on a daily basis to determine the number of viruses cleaned throughout the system.

CSIP Goal 2, Row 86

MSIP 6.4.3

Funding Source :110-2223-6441-981-L3 GOB

Requisition No. 10114955

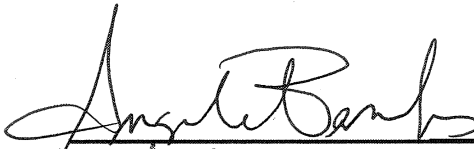
Cost not to exceed: \$82,000.00

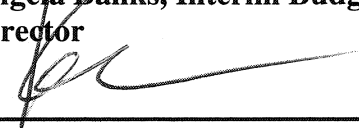
Recommendation: Approval

Terry Laster, Chief Information Officer

Enos Moss

CFO / Treasurer


**Angela Banks, Interim Budget
Director**


**Kelvin R. Adams, Ph.D.
Superintendent**



INVOICE

PLEASE REMIT PAYMENT TO

Softchoice Corporation
P.O. BOX 18892
Newark, New Jersey
07191-8892
Tel: (888) 549-7638
Fax: (888) 549-7639

SALES INVOICE: 2428121
SALES ORDER: V580098
INVOICE DATE: 28-Aug-2009

BILL TO: 701217

ST LOUIS PUBLIC SCHOOLS
801 N 11TH ST
ST. LOUIS, MO
63101

SHIP TO: 701217

ST LOUIS PUBLIC SCHOOLS
801 N 11TH ST
ST. LOUIS, MO
63101

Attention: Tom Randolph

| Contact | PO NUMBER | Due Date | | | R# | TERMS |
|---------|---|-----------|------------|----------|-----------|-------------|
| | BDRESOLUTION 08-08-07-02 | 27-Sep-09 | | | 1915524 | Net 30 Days |
| ITEM | DESCRIPTION | QTY | UNIT PRICE | SC Inv # | AMOUNT | |
| | BSBO1-07052 SOPHOS 3YR BUNDLE TO INCLUDE ANTI-VIRUS, PUREMESSAGE ES4000 PURE MESSAGE FOR UNIX AND SECURITY APPLIANCE LICENSE | 1 | 82,000.00 | | 82,000.00 | |

This invoice is in US Dollars

| | |
|-------------|-----------|
| Subtotal | 82,000.00 |
| Delivery | 0.00 |
| State Tax | 0.00 |
| Local Tax | 0.00 |
| Balance Due | 82,000.00 |

Please make all cheques payable to: SoftChoice Corporation

If you have any questions concerning this invoice, call: Accounts Receivable at (888) 549-7638 Ext. 2308

THANK YOU FOR CHOOSING SOFTCHOICE!



Board of Education
St. Louis Public Schools
801 N 11th St.
St. Louis, MO 63101

Phone: (314) 231-3720
Fax: (314) 345-2667
Internet: <http://www.slps.org>

Blanket Purchase Order

BILL TO:

Board of Education
St. Louis Public Schools
Attn: Accounts Payable
801 N 11 St.
St. Louis, MO 63101 (Fax:314-345-2645)

Vendor Address

SOFTCHOICE
4 CITY PLACE DR.
CREVE COEUR MO 63141

Ship To:

Administration Building
801 N 11th St.
St. Louis MO 63101

Information

PO Number 4500147793
Date 06/29/2009
Vendor No. 600000772
Currency USD
Payment Terms Net 60
Buyer/Phone Central Buyer / 314.345.2495
Delivery Date 10/31/2008
Incoterms FOB Free On Board
Validity Start date 05/01/2009
Validity End date 06/30/2010

Missouri Sales Tax exempt under sections 144.040 and 144.615
RSMo. 1959. Federal Excise Exemption Registration No.
43-750142K (for tax-free transactions).

Prices are estimated. Invoices at current prices less applicable discounts
Page 1 of 2

| Item | Material/Description | Quantity | UM | Unit Price | Target \$ Value |
|------|---|----------|----|--------------|---------------------|
| 0010 | Microsoft Annual Licensing 6441/ 981-L3-110/ 110-2223 Requisition #: 10108395 <i>Microsoft Annual Licensing Agreement</i> <i>This is a contract with Softchoice to provide the District's</i> <i>Microsoft School Agreement (in response to RFP 040-0809</i> <i>Microsoft School Agreement) beginning May 1, 2009 through June</i> <i>30, 2010. The total cost shall not exceed \$421,167.00. However,</i> <i>this purchase order shall not exceed \$408,000.00.</i> <i>This contract was approved by the SAB as board resolution</i> <i>#04-30-09-06.</i> <i>The District has an option to renew the contract for two years at</i> <i>a cost of \$361,000.00 per year.</i> | 1 | PU | 408,000.00 | 408,000.00 |
| | | | | Total | \$408,000.00 |

INSTRUCTIONS TO VENDOR:

The Purchase Order Number must appear on invoices, packing lists, packages, and all other correspondence. To expedite payment for goods or services rendered, the vendor must submit the original of the invoice showing the purchase order number to the 'Bill to:' address listed on the purchase order. For all equipment purchases serial number(s) must be indicated on the invoice. This Purchase Order is subject to the Terms and Conditions incorporated herein by this reference. For a copy of the Terms and Conditions, please refer to the Supplier Guide to Purchasing.

SIGNATURE

(Purchasing/Accounting)

DATE 06/29/2009



Vendor Performance Report

| Type of report: Final <input checked="" type="checkbox"/> Quarterly <input type="checkbox"/> | Report Date: 9-25-09 | |
|---|------------------------------|---|
| Dept / School: Information Technology | Reported By: J.F. Larry | |
| Vendor: Softchoice | Vendor #: 600000772 | |
| Contract # / P.O. #: | Contract Name: Softchoice | |
| Contract Amount: \$ 82,000.00 | Award Date: | |
| Purpose of Contract (Brief Description): To provide Sophos anti-virus software to the District. | | |
| Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings (<i>please attach additional sheets if necessary</i>). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory | | |
| Category | Rating | Comments (Brief) |
| Quality of Goods / Services | 5 <u>4</u> 3 2 1 | |
| Timeliness of Delivery or Performance | 5 <u>4</u> 3 2 1 | |
| Business Relations | 5 <u>4</u> 3 2 1 | |
| Customer Satisfaction | 5 <u>4</u> 3 2 1 | |
| Cost Control | 5 <u>4</u> 3 2 1 | |
| Average Score | 4 | Add above ratings: divide the total by the number of areas being rated. |
| Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period. | | |
| Please Check Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> | | |

SAINT LOUIS PUBLIC SCHOOLS

Date: October 1, 2009

To: Kelvin R. Adams, Ph.D.

From: Terry Laster, Chief Information Officer

Agenda Item: 10-20-09-11
Information: ☐
Conference: ☐
Action: ☒

Subject:

To approve the contract for School Reach Instant Parent Contact software to be provided for a period of October 21, 2009 - June 30, 2010. The cost is not to exceed \$40,000.

Background:

School Reach now offers a suite of "EZ" interactive notification services designed to provide or request detailed information to or from parents. These include EZ Attendance, EZ Lunch Balance, and EZ Parent Poll/Survey services. All are hosted services that are implemented quickly with no additional hardware or phone lines required for use.

School Reach will provide the following services:

- A. EZ Interactive notification services designed to provide or request detailed information to or from parents.
- B. EZ Attendance Alert is an automated solution for contacting the parents of students with unexcused absences.
- C. EZ Lunch Balance Alert creates the ability to deliver a pre-recorded message to parents of students with low or negative lunch card balances.

CSIP Goal 2, Row 86
MSIP 6.4.3

Funding Source :110-2223-6441-981-L3 GOB


Requisition No. 10114963


Cost not to exceed: \$40,000.00

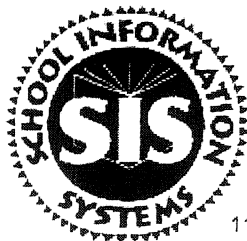
Recommendation: Approval

Terry Laster, Chief Information Officer

Enos Moss
CFO / Treasurer


Angela Banks, Interim Budget Director


Kelvin R. Adams, Ph.D.
Superintendent



SCHOOL INFORMATION SYSTEMS, INC.

Your Administrative Data Solutions

116 Cliff Cave Rd, Suite 1, St Louis, MO 63129 * (314) 846-7477 * Fax (314) 846-9860 * www.sisk12solutions.com

Sold To:

Terry Laster
St. Louis City
Attn: Accounts/Payable
801 N 11th St
St Louis MO 63101-1401

Invoice Date: 09/16/2009
Invoice Number: 15625
P.O. Number: Per Terry Laster
P.O. Date: 09/16/2009
Ordered For: SLPS

| Quantity | Unit Price | Amount | Description |
|----------|--------------|--------------|--|
| 1.00 | \$ 40418.25 | \$ 40418.25 | SISCall Service for the period of October 1st, 2009 to June 30th of 2010 |
| 1.00 | \$ 32627.00 | \$ 32627.00 | Upgrade EZ Attendance and Lunch Calling |
| 1.00 | \$ 32627.00- | \$ 32627.00- | Discount to EZ Features |

Ordered by Terry Laster

Invoice Total: \$ 40418.25

Original Copy

Remit to: School Information Systems, Inc.
116 Cliff Cave Rd, Suite #1
St. Louis MO 63129

For inquiries regarding this bill, please call 314-846-7477 x 208 or email: LWidaman@SISk12.com

Snapshot Overview

McLean County School District turned to SchoolReach Instant Parent Contact to help improve communication with parents whose children had negative lunch card balances. McLean County School District centered near Bloomington-Normal, IL, supports over 12,500 students and 21 facilities. Notices were being mailed and emailed to parents, but hundreds of students with negative balances remained each month.

The administrative and financial cost associated with carrying hundreds of students with negative lunch balances was becoming a drain on district resources and an innovative solution was required.

Contact Strategy

McLean County deployed the SchoolReach EZ Lunch Balance Alert service, which gave administrators the ability to deliver a pre-recorded message to parents into which specific information about their student's lunch balance is inserted. As with all SchoolReach services, EZ Lunch Balance is a "hosted" solution which allowed McLean County initiate the service without installing or managing costly hardware dedicated phone lines and software.

In the past, McLean County had a high occurrence of negative lunch balance in the district's cafeterias. Through the EZ Lunch Balance Alert process, a daily file is automatically and securely passed to SchoolReach triggering the automatic message to parents when a student's lunch balance falls even a penny below zero.

"We started using SchoolReach to call off school for snow days," said Michele Lemek, Assistant to the Superintendent of McLean County Schools. "We loved the system so much that we began to use it to help with administrative duties because it was so easy to use and worked so seamlessly with our student database system."

Successful Results

Before McLean County started using SchoolReach, hundreds of students had negative lunch balances. Many parents did not know that their children were purchasing additional 'a la carte items' at lunch that were not covered in their lunch budgets. Even though mailed and emailed notices were being sent, parents were slow to react. Now that parents are immediately reminded when lunch balances fall behind, on average, less than 20 students per month in the entire district now have a negative balance.

"Not only have we virtually eliminated our negative lunch balance problem but we also saved more time and money by eliminating all the other notices that we were mailing and sending." We use SchoolReach for pretty much everything now," said Lemek. "Each school has an account, and even organizations like the softball team and the chess club use it to relay information. We have received such a positive response from our parents that we know we will continue using SchoolReach."

For more information on SchoolReach and our EZ Notification Services, please call 1-800-420-1479 or visit us on line at www.schoolreach.com.



Make school administration "easy," with our new EZ Interactive Notification Services...

SchoolReach now offers a suite of "EZ" interactive notification services designed to provide or request detailed information to or from parents. These include EZ Attendance, EZ Lunch Balance and EZ Parent Poll/Survey services. All are ~~"off-the-shelf"~~ hosted services that ~~can~~ ^{ARE} be implemented quickly with no additional hardware or phone lines required for use.

EZ Attendance Alert: Pricing: \$0.50/student/year (minimum \$250/PIN)

EZ Attendance Alert is an automated solution for contacting the parents of students with unexcused absences. The system is facilitated through a secure data transmission process between the district's SIS system and SchoolReach. The standard service will deliver a generic "attendance office" message to the parent phone number in to which student specific information such as a name, date, or class name is inserted using text-to-speech technology. The call will be delivered under the school caller ID and calls can be targeted to home, work and/or cell numbers. An example of the script follows.



"This is the attendance office calling to inform you that your child, (name), was not in attendance for (hour/name of class). Please call us back with any questions or comments."

New for 2009! In February 2009, parents receiving EZ Attendance alerts will have the further ability to respond to the call by leaving a voice message. Their message will automatically be forwarded to the school attendance secretary in the form of an email .wav file attachment and be posted to a convenient on-line reporting center.

EZ Lunch Balance Alert: Pricing: \$0.50/student/year (minimum \$250/PIN)

EZ Lunch Balance Alerts creates the ability to deliver a pre-recorded message to parents of students with low or negative lunch card balances. The message can be customized with student specific information such as a name and/or dollar amount. The process is facilitated through a simple, yet highly secure integration process between a school's attendance system and their SchoolReach account. Schools can choose to send alerts at various thresholds or when a balance falls even a penny below zero. An example of a standard message script follows:

"Hello, this is your child's school office calling with a reminder that your student, (insert name), has a Lunch balance at or below: (insert amount). Please contact the school office to add funds to your child's account"



Note: The above message can be customized with the school name and other information.

SAINT LOUIS PUBLIC SCHOOLS

Date: October 1, 2009

To: Kelvin R. Adams, Ph.D.

From: Enos Moss, CFO/Treasurer

Agenda Item: 10-20-09-12

Information: ☐

Conference: ☐

Action: ☒

Subject:

Approval of the final FY08-09 GOB and Non-GOB Budgets.

Background:

CSIP Goal 2, Row 74

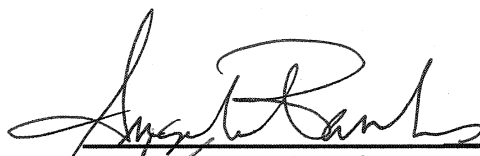
MSIP 8.5.2

Funding Source :NA


Requisition No.

Cost not to exceed: \$0.00

Recommendation: Approval



Angela Banks, Interim Budget
Director


Kelvin R. Adams, Ph.D.
Superintendent
Enos Moss

CFO / Treasurer



Board Resolution Checklist

Board Action

Board Action Requested

Agenda Item: _____

☐

Information

☐

Conference

☒

Action

Method of Procurement

Method

☐ RFP / Bid # _____

☐ Sole Source

☐ Contract Renewal

Prev Bd Res # _____

☐ Ratification

Accompanying Forms Required

1) RFP Evaluation Summary

1) Sole Source Request Form, 2) Sole Source Checklist

1) Vendor Performance Evaluation Form, 2) Copy of Original Board Resolution,

3) Copy of Original Contract

1) Preapproval by Superintendent, 2) Request For Contract Ratification Form

Explanation of Board Resolution Request

Subject: Approval of the final FY08-09 GOB and Non-GOB budgets.

Background:

Improvement Plan References

CSIP # (Comprehensive School Improvement Plan)

Goal # SLPS Goal #2 - Process and Performance

Row # 74

MSIP # (Missouri School Improvement Plan)

MSIP Linkage 8.5.2

Funding Information

Funding Source Codes

A

xxx

B

xxxx

C

xxxx

D

xxx

E

xx

F

A) Fund Type: (i.e. 110, GOB...239, Title I)

B) Function: (i.e. 2218 Curriculum Services)

C) Object Code: (i.e. 6411 Supplies)

D) Location Code: (i.e. 111 Gateway High School)

E) Project Code: (i.e. NC New Curriculum)

F) Fund (GOB or Non-GOB)

A

B

C

D

E

F

Funding Source 1

Amount: _____

Requisition # Source 1

Funding Source 2

Amount: _____

Requisition # Source 2

Funding Source 3

Amount: _____

Requisition # Source 3

General Information

☐ Pending Funds Availability

Cost Not to Exceed _____

Vendor Number _____

Funding Comment 1 _____

Submittal Contact Information

1. Dept Head, Title (i.e., Enos Moss, CFO/Treasurer)
Enos K. Moss, CFO/Treasurer

2. Department Proposing Board Resolution
Finance

3. Department Contact Person

Fund 110 INCIDENTAL

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|--------------------|--------------------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 92,800,000 | 94,349,780 | 95,054,557 |
| Personal Property | 5112 | 21,800,000 | 25,400,000 | 25,598,376 |
| Surplus Commission | 5113 | 850,000 | 1,410,359 | 1,410,359 |
| Merchants Mfg's | 5117 | 7,546,058 | 7,664,479 | 7,664,479 |
| Financial Institution | 5114 | 233,436 | 1,477,495 | 1,477,495 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 13,408,446 | 15,400,000 | 15,488,995 |
| Sales Tax | 5129 | 24,000,000 | 23,317,956 | 23,311,679 |
| Sales Tax - Prop C | 5116 | 17,851,100 | 15,100,000 | 15,141,559 |
| Total Current | | <u>178,489,040</u> | <u>184,120,069</u> | <u>185,147,499</u> |
| Delinquent Taxes C | 5121 & 5123 | 4,900,000 | 7,135,126 | 6,676,908 |
| Interest on Financial/Protested | 5118 & 5119 | <u>625,000</u> | <u>222,343</u> | <u>222,343</u> |
| Interest on Investments | 5141 & 5143 | <u>2,500,000</u> | <u>1,500,000</u> | <u>1,673,344</u> |
| Other: | | | | |
| Tuition | 5130's | 450,000 | 295,931 | 295,200 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 900,000 | 902,563 |
| Sundry | 5100's | 4,400,000 | 4,337,409 | 4,768,200 |
| Total Other Income | | <u>4,850,000</u> | <u>5,533,340</u> | <u>5,965,963</u> |
| TOTAL LOCAL INCOME | | <u>191,364,040</u> | <u>198,510,878</u> | <u>199,686,057</u> |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 2,000,000 | 2,080,000 | 2,127,844 |
| Other | 5220's | 600,000 | 700,000 | 700,000 |
| TOTAL COUNTY INCOME | | <u>2,600,000</u> | <u>2,780,000</u> | <u>2,827,844</u> |

Fund 110 INCIDENTAL

| Revenue | Fund | Original Budget | Current Budget | Actual |
|------------------------------|-------------------|--------------------|-------------------|-------------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 11,800,000 | 11,774,574 | 11,774,574 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 8,785,128 | 8,904,438 | 8,904,438 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 36,000 | 0 | 110,737 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 4,000,000 | 3,813,778 |
| TOTAL STATE INCOME | | 20,621,128 | 24,679,012 | 24,603,527 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped | | 0 | 0 | 0 |
| (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | | 2,500,000 | 0 | 15,545 |
| Total Local & Direct Grants | | 2,500,000 | 0 | 15,545 |
| TOTAL FEDERAL INCOME | | 2,500,000 | 0 | 15,545 |
| TOTAL INCOME - ALL SOURCES | | 217,085,168 | 225,969,890 | 227,132,973 |
| Fund 110 INCIDENTAL | | | | |

Fund 110 INCIDENTAL

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-----------|---------------------|---------------------|---------------------|
| EXPENDITURES | 6000-6999 | | | |
| Current: | | | | |
| Instruction | | 42,027,013 | 47,050,472 | 47,257,964 |
| Building Service | | 40,946,736 | 40,469,596 | 40,537,854 |
| Administration | | 25,555,559 | 29,416,134 | 29,484,878 |
| Instructional Support | | 15,453,934 | 16,838,501 | 16,932,861 |
| Non-Instructional Support | | 16,583,066 | 19,929,093 | 19,933,744 |
| Transportation | | 32,838,846 | 29,068,187 | 29,068,187 |
| Food & Community Service | | 1,376,083 | 1,144,920 | 1,145,419 |
| Total Current Expenditures | | <u>174,781,237</u> | <u>183,916,903</u> | <u>184,360,907</u> |
| Capital Outlay | | 227,555 | 155,143 | 159,785 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | <u>0</u> | <u>0</u> | <u>0</u> |
| TOTAL EXPENDITURES | | <u>175,008,792</u> | <u>184,072,046</u> | <u>184,520,692</u> |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | | 42,076,376 | 41,897,844 | 42,612,281 |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 0 | 0 |
| Operating Transfer Out | | 60,081,250 | 74,581,250 | 75,313,834 |
| TOTAL OTHER FINANCING SOURCES | | <u>60,081,250</u> | <u>74,581,250</u> | <u>75,313,834</u> |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | <u>(18,004,874)</u> | <u>(32,683,406)</u> | <u>(32,701,553)</u> |
| Fund BALANCE - BEGINNING OF YEAR | | <u>(11,932,526)</u> | <u>(11,932,526)</u> | <u>(11,932,526)</u> |
| FUND BALANCE, END OF YEAR | | <u>(29,937,400)</u> | <u>(44,615,932)</u> | <u>(44,634,079)</u> |

Fund 120 TEACHERS

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|-----------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 10,483,980 | 9,100,000 | 9,084,936 |
| Total Current | | 10,483,980 | 9,100,000 | 9,084,936 |
| Delinquent Taxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 1,667 |
| Total Other Income | | 0 | 0 | 1,667 |
| TOTAL LOCAL INCOME | | 10,483,980 | 9,100,000 | 9,086,603 |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 50,000 | 104,999 | 104,999 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 50,000 | 104,999 | 104,999 |

Fund 120 TEACHERS

| Revenue | Fund | Original Budget | Current Budget | Actual |
|------------------------------|-------------------|--------------------|-------------------|------------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 88,827,405 | 72,500,000 | 72,559,111 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 64,000 | 234,112 | 123,375 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 21,150 |
| TOTAL STATE INCOME | | 88,891,405 | 72,734,112 | 72,703,636 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped | | | | |
| (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | 5400's | 0 | 500,000 | 591,893 |
| Total Local & Direct Grants | | 0 | 500,000 | 591,893 |
| TOTAL FEDERAL INCOME | | 0 | 500,000 | 591,893 |
| TOTAL INCOME - ALL SOURCES | | 99,425,385 | 82,439,111 | 82,487,131 |

Fund 120 TEACHERS

Fund 120 TEACHERS

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|------------------|---------------------------|---------------------------|---------------------------|
| EXPENDITURES | 6000-6999 | | | |
| Current: | | | | |
| Instruction | | 128,339,885 | 128,562,094 | 128,484,150 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 16,122,615 | 14,249,459 | 14,248,442 |
| Instructional Support | | 13,338,519 | 11,312,333 | 11,312,234 |
| Non-Instructional Support | | 235,070 | 314,814 | 314,814 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 209,794 | 105,172 | 105,172 |
| Total Current Expenditures | | <u>158,245,883</u> | <u>154,543,872</u> | <u>154,464,812</u> |
| Capital Outlay | | 0 | 0 | 0 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | <u>0</u> | <u>0</u> | <u>0</u> |
| TOTAL EXPENDITURES | | <u><u>158,245,883</u></u> | <u><u>154,543,872</u></u> | <u><u>154,464,812</u></u> |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | | (58,820,498) | (72,104,761) | (71,977,681) |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 58,820,498 | 72,104,761 | 71,977,681 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | <u>58,820,498</u> | <u>72,104,761</u> | <u>71,977,681</u> |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 0 | 0 | 0 |
| Fund BALANCE - BEGINNING OF YEAR | | 0 | 0 | 0 |
| FUND BALANCE, END OF YEAR | | 0 | 0 | 0 |

Fund 140 HEALTH SERVICES

| Revenue | Fund | Original Budget | Current Budget | Actual |
|-------------------------------------|-------------|--------------------|-------------------|--------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| R01 Real Property | 5111 | 0 | 0 | 0 |
| R02 Personal Property | 5112 | 0 | 0 | 0 |
| R03 Surplus Commission | 5113 | 0 | 0 | 0 |
| R04 Merchants Mfr's | 5117 | 0 | 0 | 0 |
| R05 Financial Institution | 5114 | 0 | 0 | 0 |
| R06 Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| R07 Sales Tax | 5129 | 0 | 0 | 0 |
| R08 Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 |
| R09 Delinquent Taxes C | 5121 & 5123 | 0 | 0 | 0 |
| R10 Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| R11 Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| R12 Tuition | 5130's | 0 | 0 | 0 |
| R13 School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| R14 School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| R15 Indirect Cost | 5189 | 0 | 0 | 0 |
| R16 Sundry | 5100's | 0 | 0 | 0 |
| Total Other Income | | 0 | 0 | 0 |
| TOTAL LOCAL INCOME | | 0 | 0 | 0 |
| COUNTY | | | | |
| R17 Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| R18 Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| R19 Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 |

Fund 140 HEALTH SERVICES

| Revenue | Fund | Original Budget | Current Budget | Actual |
|----------------------------------|-------------------|--------------------|-------------------|-----------|
| STATE | | | | |
| R20 Minimum Guarantee | 5311 | 0 | 0 | 0 |
| R21 Transportation | 5312 | 0 | 0 | 0 |
| R22 Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| R23 Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| R24 Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| R25 Classroom Trust | 5319 | 0 | 0 | 0 |
| R26 Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| R27 Vocational Aid | 5361 | 0 | 0 | 0 |
| R28 School Lunch Program | 5370 's | 0 | 0 | 0 |
| R29 Excellence Act | 5393 | 0 | 0 | 0 |
| R30 Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| R31 Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 0 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | | | | |
| R32 ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| R33 ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| R34 Education of the handicapped | | 0 | 0 | 0 |
| R35 (PL 94-142) | 5434 | 0 | 0 | 0 |
| R36 Carl Perkins Act | 5432 | 0 | 0 | 0 |
| R37 National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| R38 LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| R39 Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| R40 Community Schools(26) | 5499 | 0 | 0 | 0 |
| R41 Impact Aid | 5411 | 0 | 0 | 0 |
| R42 Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| R43 Other | 5400's | 1,150,000 | 3,506,734 | 3,504,110 |
| Total Local & Direct Grants | | 1,150,000 | 3,506,734 | 3,504,110 |
| TOTAL FEDERAL INCOME | | 1,150,000 | 3,506,734 | 3,504,110 |
| TOTAL INCOME - ALL SOURCES | | 1,150,000 | 3,506,734 | 3,504,110 |

Fund 140 HEALTH SERVICES

Fund 140 HEALTH SERVICES

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|-----------|--------------------|-------------------|------------------|
| EXPENDITURES | | | | |
| Current: | | | | |
| E01 Instruction | 6000-6999 | 453,947 | 403,959 | 403,959 |
| E02 Building Service | | 0 | 0 | 0 |
| E03 Administration | | 179,798 | 111,301 | 111,301 |
| E04 Instructional Support | | 1,850,854 | 3,043,759 | 3,042,964 |
| E05 Non-Instructional Support | | 0 | 0 | 0 |
| E06 Transportation | | 0 | 0 | 0 |
| E07 Food & Community Service | | 0 | 0 | 0 |
| Total Current Expenditures | | <u>2,484,599</u> | <u>3,559,019</u> | <u>3,558,224</u> |
| E08 Capital Outlay | | 0 | 0 | 0 |
| Dept Service: | | | | |
| E09 Principal Retirement | | 0 | 0 | 0 |
| E10 Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | <u>0</u> | <u>0</u> | <u>0</u> |
| TOTAL EXPENDITURES | | <u>2,484,599</u> | <u>3,559,019</u> | <u>3,558,224</u> |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | | (1,334,599) | (52,285) | (54,114) |
| OTHER FINANCING SOURCES (USES): | | | | |
| E11 Operating Transfer In | | 1,334,599 | 52,285 | 54,114 |
| E12 Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | <u>1,334,599</u> | <u>52,285</u> | <u>54,114</u> |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 0 | 0 | 0 |
| E13 Fund Balance - BEGINNING OF YEAR | | 0 | 0 | 0 |
| FUND BALANCE, END OF YEAR | | 0 | 0 | 0 |

Fund 360 BUILDING CAPITAL PRO

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|----------------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | <u>0</u> | <u>0</u> | <u>0</u> |
| Delinquent Taxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 1,325 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 2,500,000 | 183,666 | 183,665 |
| Total Other Income | | <u>2,500,000</u> | <u>183,666</u> | <u>183,665</u> |
| TOTAL LOCAL INCOME | | <u>2,500,000</u> | <u>183,666</u> | <u>184,990</u> |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | <u>0</u> | <u>0</u> | <u>0</u> |

Fund 360 BUILDING CAPITAL PRO

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-------------------|--------------------|-------------------|---------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 0 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | 5400's | 0 | 0 | 0 |
| Total Local & Direct Grants | | 0 | 0 | 0 |
| TOTAL FEDERAL INCOME | | 0 | 0 | 0 |
| TOTAL INCOME - ALL SOURCES | | 2,500,000 | 183,666 | 184,990 |
| Fund 360 BUILDING CAPITAL PRO | | | | |

Fund 360 BUILDING CAPITAL PRO

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-----------|-------------------------|-------------------------|-------------------------|
| EXPENDITURES | 6000-6999 | | | |
| Current: | | | | |
| Instruction | | 0 | 0 | 0 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 0 | 0 | 0 |
| Instructional Support | | 8,011 | 5,002 | 5,002 |
| Non-Instructional Support | | 0 | 0 | 0 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 0 | 0 | 0 |
| Total Current Expenditures | | <u>8,011</u> | <u>5,002</u> | <u>5,002</u> |
| Capital Outlay | | 732,834 | 694,886 | 684,446 |
| Dept Service: | | | | |
| Principal Retirement | | 927,635 | 487,740 | 487,740 |
| Interest Charges | | 155,508 | 38,561 | 38,561 |
| Total Debt Service | | <u>1,083,143</u> | <u>526,301</u> | <u>526,301</u> |
| TOTAL EXPENDITURES | | <u><u>1,823,988</u></u> | <u><u>1,226,189</u></u> | <u><u>1,215,749</u></u> |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | | 676,012 | (1,042,523) | (1,030,759) |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 1,042,523 | 1,030,759 |
| Operating Transfer Out | | (676,012) | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | <u>(676,012)</u> | <u>1,042,523</u> | <u>1,030,759</u> |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | <u>0</u> | <u>0</u> | <u>0</u> |
| Fund BALANCE - BEGINNING OF YEAR | | <u>0</u> | <u>0</u> | <u>0</u> |
| FUND BALANCE, END OF YEAR | | <u>0</u> | <u>0</u> | <u>0</u> |

Fund 268 COMM DEVELOP A

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|--------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfgr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 |
| Delinquent Taxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 0 |
| Total Other Income | | 0 | 0 | 0 |
| TOTAL LOCAL INCOME | | 0 | 0 | 0 |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 |

Fund 268 COMM DEVELOP A

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-------------------|--------------------|-------------------|---------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 0 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | | 400,000 | 400,000 | 403,296 |
| Total Local & Direct Grants | 5400's | 400,000 | 400,000 | 403,296 |
| TOTAL FEDERAL INCOME | | 400,000 | 400,000 | 403,296 |
| TOTAL INCOME - ALL SOURCES | | 400,000 | 400,000 | 403,296 |
| Fund 268 COMM DEVELOP AGENCY | | | | |

Fund 268 COMM DEVELOP A

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-----------|--------------------|-------------------|----------------|
| EXPENDITURES | 6000-6999 | | | |
| Current: | | | | |
| Instruction | | 0 | 0 | 0 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 0 | 0 | 0 |
| Instructional Support | | 0 | 0 | 0 |
| Non-Instructional Support | | 0 | 0 | 0 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 320,041 | 441,831 | 434,684 |
| Total Current Expenditures | | <u>320,041</u> | <u>441,831</u> | <u>434,684</u> |
| Capital Outlay | | 11,100 | 11,132 | 11,132 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | <u>0</u> | <u>0</u> | <u>0</u> |
| TOTAL EXPENDITURES | | <u>331,141</u> | <u>452,963</u> | <u>445,816</u> |
| EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES | | 68,859 | (52,963) | (42,520) |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 52,964 | 104,537 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | <u>0</u> | <u>52,964</u> | <u>104,537</u> |
| EXCESS (DEFICENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 68,859 | 1 | 62,017 |
| Fund BALANCE - BEGINNING OF YEAR | | 18,351 | 18,351 | 18,351 |
| FUND BALANCE, END OF YEAR | | <u>87,210</u> | <u>18,352</u> | <u>80,368</u> |

Fund 269 COMM DEVELOP AGEI

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|--------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 |
| Delinquent Taxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 0 |
| Total Other Income | | 0 | 0 | 0 |
| TOTAL LOCAL INCOME | | 0 | 0 | 0 |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 |

Fund 269 COMM DEVELOP AGEI

| Revenue | Fund | Original Budget | Current Budget | Actual |
|------------------------------|-------------------|--------------------|-------------------|---------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 0 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped | | 0 | 0 | 0 |
| (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | | 400,000 | 400,000 | 293,006 |
| Total Local & Direct Grants | 5400's | 400,000 | 400,000 | 293,006 |
| TOTAL FEDERAL INCOME | | 400,000 | 400,000 | 293,006 |
| TOTAL INCOME - ALL SOURCES | | 400,000 | 400,000 | 293,006 |
| Fund 269 COMM DEVELOP AGENCY | | | | |

Fund 269 COMM DEVELOP AGEI

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|-----------|--------------------|-------------------|-----------------|
| | 6000-6999 | | | |
| EXPENDITURES | | | | |
| Current: | | | | |
| Instruction | | 0 | 0 | 0 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 0 | 0 | 0 |
| Instructional Support | | 0 | 0 | 0 |
| Non-Instructional Support | | 0 | 0 | 0 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 386,919 | 383,919 | 383,919 |
| Total Current Expenditures | | <u>386,919</u> | <u>383,919</u> | <u>383,919</u> |
| Capital Outlay | | 0 | 0 | 0 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | <u>0</u> | <u>0</u> | <u>0</u> |
| TOTAL EXPENDITURES | | <u>386,919</u> | <u>383,919</u> | <u>383,919</u> |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | | 13,081 | 16,081 | (90,913) |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 56,250 | 56,250 | 56,250 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | <u>56,250</u> | <u>56,250</u> | <u>56,250</u> |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | <u>69,331</u> | <u>72,331</u> | <u>(34,663)</u> |
| Fund BALANCE - BEGINNING OF YEAR | | 0 | 0 | 0 |
| FUND BALANCE, END OF YEAR | | <u>69,331</u> | <u>72,331</u> | <u>(34,663)</u> |

Fund 279 PL 94-142 SPEC ED 08

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|--------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfrg's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 |
| Delinquent Taxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 69 |
| Total Other Income | | 0 | 0 | 69 |
| TOTAL LOCAL INCOME | | 0 | 0 | 69 |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 |

Fund 279 PL 94-142 SPEC ED 08

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-------------------|--------------------|-------------------|-----------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 0 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped (PL 94-142) | 5434 | 8,010,341 | 8,010,341 | 8,010,341 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 8,010,341 | 8,010,341 | 8,010,341 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | 5400's | 0 | 0 | 1,000 |
| Total Local & Direct Grants | | 0 | 0 | 1,000 |
| TOTAL FEDERAL INCOME | | 8,010,341 | 8,010,341 | 8,011,341 |
| TOTAL INCOME - ALL SOURCES | | 8,010,341 | 8,010,341 | 8,011,410 |

Fund 279 PL 94-142 SPEC ED 08

Fund 279 PL 94-142 SPEC ED 08

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-----------|--------------------|-------------------|-----------|
| EXPENDITURES | | | | |
| Current: | 6000-6999 | | | |
| Instruction | | 6,982,055 | 6,371,328 | 6,365,792 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 162,166 | 98,439 | 97,644 |
| Instructional Support | | 1,773,014 | 2,550,589 | 2,546,690 |
| Non-Instructional Support | | 68,149 | 0 | 0 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 0 | 0 | 0 |
| Total Current Expenditures | | 8,985,384 | 9,020,356 | 9,010,126 |
| Capital Outlay | | 10,000 | 0 | 0 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | 0 | 0 | 0 |
| TOTAL EXPENDITURES | | 8,995,384 | 9,020,356 | 9,010,126 |
| EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES | | (985,043) | (1,010,015) | (998,717) |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 1,204,587 | 1,229,559 | 1,218,261 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | 1,204,587 | 1,229,559 | 1,218,261 |
| EXCESS (DEFICENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 219,544 | 219,544 | 219,544 |
| Fund BALANCE - BEGINNING OF YEAR | | (219,544) | (219,544) | (219,544) |
| FUND BALANCE, END OF YEAR | | (0) | (0) | 0 |

Fund 293 MINI FEDERAL PROGRAM

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|--------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 |
| Delinquent Taxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 0 |
| Total Other Income | | 0 | 0 | 0 |
| TOTAL LOCAL INCOME | | 0 | 0 | 0 |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 |

Fund 293 MINI FEDERAL PROGRAM

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-------------------|--------------------|-------------------|--------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 0 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | | 100,000 | 98,544 | 98,544 |
| Total Local & Direct Grants | 5400's | 100,000 | 98,544 | 98,544 |
| TOTAL FEDERAL INCOME | | 100,000 | 98,544 | 98,544 |
| TOTAL INCOME - ALL SOURCES | | 100,000 | 98,544 | 98,544 |

Fund 293 MINI FEDERAL PROGRAM

Fund 293 MINI FEDERAL PROGRAM

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|-----------|--------------------|-------------------|--------|
| EXPENDITURES | | | | |
| Current: | 6000-6999 | | | |
| Instruction | | 0 | 0 | 0 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 0 | 0 | 0 |
| Instructional Support | | 100,000 | 98,544 | 98,544 |
| Non-Instructional Support | | 0 | 0 | 0 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 0 | 0 | 0 |
| Total Current Expenditures | | 100,000 | 98,544 | 98,544 |
| Capital Outlay | | 0 | 0 | 0 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | 0 | 0 | 0 |
| TOTAL EXPENDITURES | | 100,000 | 98,544 | 98,544 |
| EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES | | 0 | (0) | 0 |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 0 | 0 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | 0 | 0 | 0 |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 0 | (0) | 0 |
| Fund BALANCE - BEGINNING OF YEAR | | 0 | 0 | 0 |
| FUND BALANCE, END OF YEAR | | 0 | (0) | 0 |

Fund 297 MINI FEDERAL PROG 06

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|----------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | <u>0</u> | <u>0</u> | <u>0</u> |
| Delinquent Taxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 0 |
| Total Other Income | | <u>0</u> | <u>0</u> | <u>0</u> |
| TOTAL LOCAL INCOME | | <u>0</u> | <u>0</u> | <u>0</u> |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | <u>0</u> | <u>0</u> | <u>0</u> |

Fund 297 MINI FEDERAL PROG 06

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-------------------|--------------------|-------------------|---------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 0 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | | 0 | 939,039 | 809,900 |
| Total Local & Direct Grants | | 0 | 939,039 | 809,900 |
| TOTAL FEDERAL INCOME | | 0 | 939,039 | 809,900 |
| TOTAL INCOME - ALL SOURCES | | 0 | 939,039 | 809,900 |

Fund 297 MINI FEDERAL PROG 06

Fund 297 MINI FEDERAL PROG 06

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-----------|--------------------|-------------------|---------|
| EXPENDITURES | | | | |
| Current: | 6000-6999 | | | |
| Instruction | | 0 | 37,158 | 0 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 0 | 523,770 | 495,677 |
| Instructional Support | | 0 | 92,064 | 41,195 |
| Non-Instructional Support | | 0 | 62,178 | 61,493 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 0 | 0 | 0 |
| Total Current Expenditures | | 0 | 715,170 | 598,365 |
| Capital Outlay | | 0 | 223,869 | 211,535 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | 0 | 0 | 0 |
| TOTAL EXPENDITURES | | 0 | 939,039 | 809,900 |
| EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES | | 0 | 0 | 0 |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 0 | 0 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | 0 | 0 | 0 |
| EXCESS (DEFICENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 0 | 0 | 0 |
| Fund BALANCE - BEGINNING OF YEAR | | 0 | 0 | 0 |
| FUND BALANCE, END OF YEAR | | 0 | 0 | 0 |

Fund 298 MINI FEDERAL PROG 07

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|--------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 |
| Delinquent Taxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 0 |
| Total Other Income | | 0 | 0 | 0 |
| TOTAL LOCAL INCOME | | 0 | 0 | 0 |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 |

Fund 298 MINI FEDERAL PROG 07

| Revenue | Fund | Original Budget | Current Budget | Actual |
|------------------------------|-------------------|--------------------|-------------------|-----------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 31,616 | 0 | 0 |
| TOTAL STATE INCOME | | 31,616 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | 5431 | 625,000 | 625,000 | 620,699 |
| ECIA - Chapter I | 5433 | 0 | 0 | 0 |
| ECIA - Chapter II | | 0 | 0 | 0 |
| Education of the handicapped | 5434 | 0 | 0 | 0 |
| (PL 94-142) | | | | |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 625,000 | 625,000 | 620,699 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | 5400's | 2,308,078 | 2,339,694 | 2,171,661 |
| Total Local & Direct Grants | | 2,308,078 | 2,339,694 | 2,171,661 |
| TOTAL FEDERAL INCOME | | 2,933,078 | 2,964,694 | 2,792,360 |
| TOTAL INCOME - ALL SOURCES | | 2,964,694 | 2,964,694 | 2,792,360 |

Fund 298 MINI FEDERAL PROG 07

Fund 298 MINI FEDERAL PROG 07

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-----------|--------------------|-------------------|------------------|
| EXPENDITURES | | | | |
| Current: | 6000-6999 | | | |
| Instruction | | 193,695 | 193,695 | 186,956 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 554,129 | 554,129 | 552,671 |
| Instructional Support | | 1,788,622 | 1,788,622 | 1,625,291 |
| Non-Instructional Support | | 269,224 | 269,224 | 269,064 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 0 | 0 | 0 |
| Total Current Expenditures | | <u>2,805,670</u> | <u>2,805,670</u> | <u>2,633,982</u> |
| Capital Outlay | | 159,024 | 159,024 | 156,938 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | <u>0</u> | <u>0</u> | <u>0</u> |
| TOTAL EXPENDITURES | | <u>2,964,694</u> | <u>2,964,694</u> | <u>2,790,920</u> |
| EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES | | 0 | 0 | 1,440 |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 0 | 0 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | <u>0</u> | <u>0</u> | <u>0</u> |
| EXCESS (DEFICENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 0 | 0 | 1,440 |
| Fund BALANCE - BEGINNING OF YEAR | | 0 | 0 | 0 |
| FUND BALANCE, END OF YEAR | | <u>0</u> | <u>0</u> | <u>1,440</u> |

Fund 299 MINI FEDERAL PF

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|--------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfrg's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 |
| Delinquent Taxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 0 |
| Total Other Income | | 0 | 0 | 0 |
| TOTAL LOCAL INCOME | | 0 | 0 | 0 |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 |

Fund 299 MINI FEDERAL PF

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-------------------|--------------------|-------------------|-----------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 31,686 | 31,686 | 33,016 |
| TOTAL STATE INCOME | | 31,686 | 31,686 | 33,016 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 21,495 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 21,495 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | 5400's | 6,878,010 | 6,801,332 | 6,024,155 |
| Total Local & Direct Grants | | 6,878,010 | 6,801,332 | 6,024,155 |
| TOTAL FEDERAL INCOME | | 6,878,010 | 6,801,332 | 6,045,650 |
| TOTAL INCOME - ALL SOURCES | | 6,909,696 | 6,833,018 | 6,078,666 |

Fund 299 MINI FEDERAL PROG 08

Fund 299 MINI FEDERAL PF

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|-----------|--------------------|-------------------|------------------|
| EXPENDITURES | 6000-6999 | | | |
| Current: | | | | |
| Instruction | | 2,315,094 | 2,507,546 | 2,505,092 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 224,211 | 1,276,006 | 1,139,496 |
| Instructional Support | | 3,855,734 | 2,226,785 | 1,684,241 |
| Non-Instructional Support | | 118,342 | 242,851 | 207,815 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 67,751 | 178,405 | 178,405 |
| Total Current Expenditures | | <u>6,581,132</u> | <u>6,431,593</u> | <u>5,715,049</u> |
| Capital Outlay | | 328,564 | 394,358 | 363,250 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 7,067 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | <u>0</u> | <u>7,067</u> | <u>0</u> |
| TOTAL EXPENDITURES | | <u>6,909,696</u> | <u>6,833,018</u> | <u>6,078,299</u> |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | | 0 | 0 | 367 |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 0 | 0 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | <u>0</u> | <u>0</u> | <u>0</u> |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 0 | 0 | 367 |
| Fund BALANCE - BEGINNING OF YEAR | | 0 | 0 | 0 |
| FUND BALANCE, END OF YEAR | | <u>0</u> | <u>0</u> | <u>367</u> |

Fund 318 CAPITAL PROJECTS - 1

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|--------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 |
| Delinquent Taxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 2,000 | 1,564 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 0 |
| Total Other Income | | 0 | 0 | 0 |
| TOTAL LOCAL INCOME | | 0 | 2,000 | 1,564 |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 |

Fund 318 CAPITAL PROJECTS - 1

| Revenue | Fund | Original Budget | Current Budget | Actual |
|-------------------------------|-------------------|--------------------|-------------------|--------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 0 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped | | 0 | 0 | 0 |
| (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | | 0 | 0 | 0 |
| Total State Administered | 5439 | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | 5400's | 0 | 0 | 0 |
| Total Local & Direct Grants | | 0 | 0 | 0 |
| TOTAL FEDERAL INCOME | | 0 | 0 | 0 |
| TOTAL INCOME - ALL SOURCES | | 0 | 2,000 | 1,564 |
| Fund 318 CAPITAL PROJECTS - 1 | | | | |

Fund 318 CAPITAL PROJECTS - 1

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|-----------|--------------------|-------------------|----------|
| EXPENDITURES | | | | |
| Current: | 6000-6999 | | | |
| Instruction | | 0 | 0 | 0 |
| Building Service | | 0 | 14,639 | 13,759 |
| Administration | | 0 | 0 | 0 |
| Instructional Support | | 0 | 0 | 0 |
| Non-Instructional Support | | 0 | 0 | 0 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 0 | 0 | 0 |
| Total Current Expenditures | | 0 | 14,639 | 13,759 |
| Capital Outlay | | 0 | 0 | 0 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | 0 | 0 | 0 |
| TOTAL EXPENDITURES | | 0 | 14,639 | 13,759 |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | | 0 | (12,639) | (12,195) |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 0 | 0 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | 0 | 0 | 0 |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 0 | (12,639) | (12,195) |
| Fund BALANCE - BEGINNING OF YEAR | | 196,514 | 196,514 | 196,514 |
| FUND BALANCE, END OF YEAR | | 196,514 | 183,875 | 184,319 |

Fund 321 CAPITAL SETTLEMENT -

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|--------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 |
| Delinquent Taxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 20,000 | 20,047 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 0 |
| Total Other Income | | 0 | 0 | 0 |
| TOTAL LOCAL INCOME | | 0 | 20,000 | 20,047 |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 |

Fund 321 CAPITAL SETTLEMENT -

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-------------------|--------------------|-------------------|--------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 0 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | 5400's | 0 | 0 | 0 |
| Total Local & Direct Grants | | 0 | 0 | 0 |
| TOTAL FEDERAL INCOME | | 0 | 0 | 0 |
| TOTAL INCOME - ALL SOURCES | | 0 | 20,000 | 20,047 |

Fund 321 CAPITAL SETTLEMENT -

Fund 321 CAPITAL SETTLEMENT -

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|-----------|--------------------|-------------------|-----------|
| EXPENDITURES | 6000-6999 | | | |
| Current: | | | | |
| Instruction | | 0 | 0 | 0 |
| Building Service | | 0 | 79,977 | 64,306 |
| Administration | | 0 | 0 | 0 |
| Instructional Support | | 0 | 0 | 0 |
| Non-Instructional Support | | 0 | 0 | 0 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 0 | 0 | 0 |
| Total Current Expenditures | | 0 | 79,977 | 64,306 |
| Capital Outlay | | 0 | 463,327 | 423,643 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | 0 | 0 | 0 |
| TOTAL EXPENDITURES | | 0 | 543,304 | 487,949 |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | | 0 | (523,304) | (467,902) |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 0 | 0 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | 0 | 0 | 0 |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 0 | (523,304) | (467,902) |
| Fund BALANCE - BEGINNING OF YEAR | | 0 | 1,943,682 | 1,943,682 |
| FUND BALANCE, END OF YEAR | | 0 | 1,420,378 | 1,475,780 |

Fund 331 CAPITAL SETTLEMENT A

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|--------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfgr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 |
| Delinquent Taxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 0 |
| Total Other Income | | 0 | 0 | 0 |
| TOTAL LOCAL INCOME | | 0 | 0 | 0 |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 |

Fund 331 CAPITAL SETTLEMENT A

| Revenue | Fund | Original Budget | Current Budget | Actual |
|-------------------------------|-------------------|--------------------|-------------------|------------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 10,000,000 | 10,000,000 | 10,000,000 |
| TOTAL STATE INCOME | | 10,000,000 | 10,000,000 | 10,000,000 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped | | 0 | 0 | 0 |
| (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | 5400's | 0 | 0 | 0 |
| Total Local & Direct Grants | | 0 | 0 | 0 |
| TOTAL FEDERAL INCOME | | 0 | 0 | 0 |
| TOTAL INCOME - ALL SOURCES | | 10,000,000 | 10,000,000 | 10,000,000 |
| Fund 331 CAPITAL SETTLEMENT A | | | | |

Fund 331 CAPITAL SETTLEMENT A

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|-----------|--------------------|-------------------|-------------|
| | 6000-6999 | | | |
| EXPENDITURES | | | | |
| Current: | | | | |
| Instruction | | 0 | 0 | 0 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 0 | 0 | 0 |
| Instructional Support | | 0 | 0 | 0 |
| Non-Instructional Support | | 0 | 0 | 0 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 0 | 0 | 0 |
| Total Current Expenditures | | 0 | 0 | 0 |
| Capital Outlay | | 0 | 0 | 0 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | 0 | 0 | 0 |
| TOTAL EXPENDITURES | | 0 | 0 | 0 |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | | 10,000,000 | 10,000,000 | 10,000,000 |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 0 | 0 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | 0 | 0 | 0 |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 10,000,000 | 10,000,000 | 10,000,000 |
| Fund BALANCE - BEGINNING OF YEAR | | 97,657,090 | 97,657,090 | 97,657,090 |
| FUND BALANCE, END OF YEAR | | 107,657,090 | 107,657,090 | 107,657,090 |

Fund 510 SCHOOL LUNCHRO

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|------------------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfgr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | <u>0</u> | <u>0</u> | <u>0</u> |
| DelinquentTaxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 858,434 | 858,434 | 640,681 |
| School Lunch Non-Program | 5153 - 5156 | 92,206 | 92,206 | 40,857 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 351,752 |
| Total Other Income | | <u>950,640</u> | <u>950,640</u> | <u>1,033,290</u> |
| TOTAL LOCAL INCOME | | <u>950,640</u> | <u>950,640</u> | <u>1,033,290</u> |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | <u>0</u> | <u>0</u> | <u>0</u> |

Fund 510 SCHOOL LUNCHRO

| Revenue | Fund | Original Budget | Current Budget | Actual |
|-----------------------------------|-------------------|--------------------|-------------------|-------------------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 106,840 | 106,840 | 72,499 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 106,840 | 106,840 | 72,499 |
| FEDERAL | | | | |
| State Administered: | 5431 | 0 | 0 | 0 |
| ECIA - Chapter I | 5433 | 0 | 0 | 0 |
| ECIA - Chapter II | | 0 | 0 | 0 |
| Education of the handicapped | 5434 | 0 | 0 | 0 |
| (PL 94-142) | 5432 | 0 | 0 | 0 |
| Carl Perkins Act | 5435 - 5438 | 12,018,763 | 11,218,763 | 11,159,824 |
| National School Lunch Prog. | 5441 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5439 | 0 | 0 | 0 |
| Adult Basic Ed(25) | | 12,018,763 | 11,218,763 | 11,159,824 |
| Total State Administered | | | | |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | 5400's | 0 | 0 | 0 |
| Total Local & Direct Grants | | 0 | 0 | 0 |
| TOTAL FEDERAL INCOME | | 12,018,763 | 11,218,763 | 11,159,824 |
| TOTAL INCOME - ALL SOURCES | | 13,076,243 | 12,276,243 | 12,265,613 |

Fund 510 SCHOOL LUNCHROOM

Fund 510 SCHOOL LUNCHRO

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|-----------|--------------------|-------------------|------------|
| EXPENDITURES | | | | |
| | 6000-6999 | | | |
| Current: | | | | |
| Instruction | | 0 | 0 | 0 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 0 | 0 | 0 |
| Instructional Support | | 0 | 0 | 0 |
| Non-Instructional Support | | 0 | 0 | 0 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 13,270,291 | 13,270,291 | 13,247,491 |
| Total Current Expenditures | | 13,270,291 | 13,270,291 | 13,247,491 |
| Capital Outlay | | 0 | 0 | 0 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | 0 | 0 | 0 |
| TOTAL EXPENDITURES | | 13,270,291 | 13,270,291 | 13,247,491 |
| EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES | | (194,048) | (994,048) | (981,878) |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 194,048 | 994,048 | 981,878 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | 194,048 | 994,048 | 981,878 |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 0 | 0 | (0) |
| Fund BALANCE - BEGINNING OF YEAR | | 0 | 0 | 0 |
| FUND BALANCE, END OF YEAR | | 0 | 0 | (0) |

Fund 610 DEBT SERVICE

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|-------------------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 16,111,916 | 18,111,916 | 18,555,610 |
| Personal Property | 5112 | 4,254,739 | 5,004,739 | 4,997,062 |
| Surplus Commission | 5113 | 242,857 | 242,857 | 275,316 |
| Merchants Mfr's | 5117 | 1,472,775 | 1,472,775 | 1,496,184 |
| Financial Institution | 5114 | 45,560 | 45,560 | 288,422 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | <u>22,127,847</u> | <u>24,877,847</u> | <u>25,612,594</u> |
| Delinquent Taxes C | 5121 & 5123 | 956,340 | 1,356,340 | 1,303,400 |
| Interest on Financial/Protested | 5118 & 5119 | 119,766 | 119,766 | 43,404 |
| Interest on Investments | 5141 & 5143 | 875,323 | 875,323 | 699,243 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 0 |
| Total Other Income | | <u>0</u> | <u>0</u> | <u>0</u> |
| TOTAL LOCAL INCOME | | <u>24,079,276</u> | <u>27,229,276</u> | <u>27,658,641</u> |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 390,343 | 390,343 | 415,376 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | <u>390,343</u> | <u>390,343</u> | <u>415,376</u> |

Fund 610 DEBT SERVICE

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-------------------|--------------------|-------------------|------------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 0 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | 5400's | 0 | 0 | 0 |
| Total Local & Direct Grants | | 0 | 0 | 0 |
| TOTAL FEDERAL INCOME | | 0 | 0 | 0 |
| TOTAL INCOME - ALL SOURCES | | 24,469,619 | 27,619,619 | 28,074,017 |

Fund 610 DEBT SERVICE

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|-----------|--------------------|-------------------|-------------------|
| | 6000-6999 | | | |
| EXPENDITURES | | | | |
| Current: | | 0 | 0 | 0 |
| Instruction | | | | |
| Building Service | | 1,032,435 | 5,155,391 | 5,059,971 |
| Administration | | 0 | 0 | 0 |
| Instructional Support | | 0 | 0 | 0 |
| Non-Instructional Support | | 0 | 0 | 0 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 0 | 0 | 0 |
| Total Current Expenditures | | <u>1,032,435</u> | <u>5,155,391</u> | <u>5,059,971</u> |
| Capital Outlay | | 12,508 | 25,250 | 23,955 |
| Dept Service: | | | | |
| Principal Retirement | | 22,837,834 | 22,642,838 | 22,618,584 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | <u>22,837,834</u> | <u>22,642,838</u> | <u>22,618,584</u> |
| TOTAL EXPENDITURES | | <u>23,882,777</u> | <u>27,823,479</u> | <u>27,702,510</u> |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | | 586,842 | (203,860) | 371,507 |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 0 | 0 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | <u>0</u> | <u>0</u> | <u>0</u> |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 586,842 | (203,860) | 371,507 |
| Fund BALANCE - BEGINNING OF YEAR | | 29,024,158 | 29,024,158 | 29,024,158 |
| FUND BALANCE, END OF YEAR | | <u>29,611,000</u> | <u>28,820,298</u> | <u>29,395,665</u> |

Fund 628 NCLB 07-08

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|--------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfgr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 |
| Delinquent Taxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 0 |
| Total Other Income | | 0 | 0 | 0 |
| TOTAL LOCAL INCOME | | 0 | 0 | 0 |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 |

Fund 628 NCLB 07-08

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-------------------|--------------------|-------------------|--------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 0 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | | 26,000 | 25,471 | 9,020 |
| Total Local & Direct Grants | 5400's | 26,000 | 25,471 | 9,020 |
| TOTAL FEDERAL INCOME | | 26,000 | 25,471 | 9,020 |
| TOTAL INCOME - ALL SOURCES | | 26,000 | 25,471 | 9,020 |

Fund 628 NCLB 07-08

Fund 628 NCLB 07-08

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|-----------|--------------------|-------------------|--------|
| EXPENDITURES | 6000-6999 | | | |
| Current: | | | | |
| Instruction | | 0 | 199 | 0 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 0 | 0 | 0 |
| Instructional Support | | 0 | 25,272 | 9,020 |
| Non-Instructional Support | | 0 | 0 | 0 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 0 | 0 | 0 |
| Total Current Expenditures | | 0 | 25,471 | 9,020 |
| Capital Outlay | | 0 | 0 | 0 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | 0 | 0 | 0 |
| TOTAL EXPENDITURES | | 0 | 25,471 | 9,020 |
| EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES | | 26,000 | 0 | 0 |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 0 | 0 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | 0 | 0 | 0 |
| EXCESS (DEFICENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 26,000 | 0 | 0 |
| Fund BALANCE - BEGINNING OF YEAR | | 0 | 0 | 0 |
| FUND BALANCE, END OF YEAR | | 26,000 | 0 | 0 |

Fund 629 NCLB 08-09

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|--------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 |
| DelinquentTaxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 0 |
| Total Other Income | | 0 | 0 | 0 |
| TOTAL LOCAL INCOME | | 0 | 0 | 0 |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 |

Fund 629 NCLB 08-09

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-------------------|--------------------|-------------------|-----------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 0 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | | 5,693,200 | 6,205,705 | 6,185,345 |
| Total Local & Direct Grants | 5400's | 5,693,200 | 6,205,705 | 6,185,345 |
| TOTAL FEDERAL INCOME | | 5,693,200 | 6,205,705 | 6,185,345 |
| TOTAL INCOME - ALL SOURCES | | 5,693,200 | 6,205,705 | 6,185,345 |

Fund 629 NCLB 08-09

Fund 629 NCLB 08-09

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|-----------|--------------------|-------------------|-----------|
| EXPENDITURES | | | | |
| Current: | 6000-6999 | | | |
| Instruction | | 4,423,795 | 3,261,856 | 3,265,739 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 0 | 0 | 0 |
| Instructional Support | | 160,748 | 2,498,314 | 2,472,603 |
| Non-Instructional Support | | 0 | 0 | 0 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 1,108,657 | 445,535 | 447,002 |
| Total Current Expenditures | | 5,693,200 | 6,205,705 | 6,185,344 |
| Capital Outlay | | 0 | 0 | 0 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | 0 | 0 | 0 |
| TOTAL EXPENDITURES | | 5,693,200 | 6,205,705 | 6,185,344 |
| EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES | | 0 | 0 | 0 |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 0 | 0 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | 0 | 0 | 0 |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 0 | 0 | 0 |
| Fund BALANCE - BEGINNING OF YEAR | | 0 | 0 | 0 |
| FUND BALANCE, END OF YEAR | | 0 | 0 | 0 |

Fund 720 TRUST AGENCY

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|----------------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfgr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | <u>0</u> | <u>0</u> | <u>0</u> |
| DelinquentTaxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 288,039 | 770,000 | 769,980 |
| Total Other Income | | <u>288,039</u> | <u>770,000</u> | <u>769,980</u> |
| TOTAL LOCAL INCOME | | <u>288,039</u> | <u>770,000</u> | <u>769,980</u> |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | <u>0</u> | <u>0</u> | <u>0</u> |

Fund 720 TRUST AGENCY

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-------------------|--------------------|-------------------|---------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 0 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | 5400's | 0 | 0 | 0 |
| Total Local & Direct Grants | | 0 | 0 | 0 |
| TOTAL FEDERAL INCOME | | 0 | 0 | 0 |
| TOTAL INCOME - ALL SOURCES | | 288,039 | 770,000 | 769,980 |
| Fund 720 TRUST AGENCY AND ENT | | | | |

Fund 720 TRUST AGENCY

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|-----------|--------------------|-------------------|----------------|
| EXPENDITURES | 6000-6999 | | | |
| Current: | | | | |
| Instruction | | 266,817 | 4,640 | 3,914 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 0 | 1,744 | (1,147) |
| Instructional Support | | 0 | 0 | 0 |
| Non-Instructional Support | | 0 | 8,125 | 8,125 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 0 | 0 | 0 |
| Total Current Expenditures | | <u>266,817</u> | <u>14,509</u> | <u>10,892</u> |
| Capital Outlay | | 0 | 5,203 | 0 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | <u>0</u> | <u>0</u> | <u>0</u> |
| TOTAL EXPENDITURES | | <u>266,817</u> | <u>19,712</u> | <u>10,892</u> |
| EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES | | 21,222 | 750,288 | 759,088 |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 0 | 0 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | <u>0</u> | <u>0</u> | <u>0</u> |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | <u>21,222</u> | <u>750,288</u> | <u>759,088</u> |
| Fund BALANCE - BEGINNING OF YEAR | | (12,460) | (12,460) | (12,460) |
| FUND BALANCE, END OF YEAR | | <u>8,762</u> | <u>737,828</u> | <u>746,628</u> |

Fund 737 FOUND CONTRI INCID 0

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|-----------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfgr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 |
| DelinquentTaxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 1,200,000 | 1,200,000 | 1,229,995 |
| Total Other Income | | 1,200,000 | 1,200,000 | 1,229,995 |
| TOTAL LOCAL INCOME | | 1,200,000 | 1,200,000 | 1,229,995 |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 |

Fund 737 FOUND CONTRI INCID 0

| Revenue | Fund | Original Budget | Current Budget | Actual |
|------------------------------|-------------------|--------------------|-------------------|-----------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 60,000 | 60,000 | 79,029 |
| TOTAL STATE INCOME | | 60,000 | 60,000 | 79,029 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped | | 0 | 0 | 0 |
| (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | 5400's | 0 | 0 | 0 |
| Total Local & Direct Grants | | 0 | 0 | 0 |
| TOTAL FEDERAL INCOME | | 0 | 0 | 0 |
| TOTAL INCOME - ALL SOURCES | | 1,260,000 | 1,260,000 | 1,309,024 |

Fund 737 FOUND CONTRI INCID 0

Fund 737 FOUND CONTRI INCID 0

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|-----------|--------------------|-------------------|-----------|
| EXPENDITURES | 6000-6999 | | | |
| Current: | | | | |
| Instruction | | 0 | 10,265 | 8,262 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 0 | 252,161 | 241,891 |
| Instructional Support | | 0 | 8,489 | 8,124 |
| Non-Instructional Support | | 0 | 19,962 | 18,462 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 300,000 | 41,027 | 41,027 |
| Total Current Expenditures | | 300,000 | 331,904 | 317,766 |
| Capital Outlay | | 0 | 9,601 | 9,025 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | 0 | 0 | 0 |
| TOTAL EXPENDITURES | | 300,000 | 341,505 | 326,791 |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | | 960,000 | 918,495 | 982,233 |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 0 | 561 |
| Operating Transfer Out | | (960,000) | (918,495) | (982,794) |
| TOTAL OTHER FINANCING SOURCES | | (960,000) | (918,495) | (982,233) |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 0 | 0 | 0 |
| Fund BALANCE - BEGINNING OF YEAR | | 0 | 0 | 0 |
| FUND BALANCE, END OF YEAR | | 0 | 0 | 0 |

Fund 738 FOUND CONTRI INCID 0

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|----------------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfgr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | <u>0</u> | <u>0</u> | <u>0</u> |
| DelinquentTaxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 38,994 | 38,994 | 150,700 |
| Total Other Income | | <u>38,994</u> | <u>38,994</u> | <u>150,700</u> |
| TOTAL LOCAL INCOME | | <u>38,994</u> | <u>38,994</u> | <u>150,700</u> |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | <u>0</u> | <u>0</u> | <u>0</u> |

Fund 738 FOUND CONTRI INCID 0

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-------------------|--------------------|-------------------|------------------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 252,973 | 240,000 | (148,672) |
| TOTAL STATE INCOME | | <u>252,973</u> | <u>240,000</u> | <u>(148,672)</u> |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | <u>0</u> | <u>0</u> | <u>0</u> |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | 5400's | 0 | 0 | 0 |
| Total Local & Direct Grants | | <u>0</u> | <u>0</u> | <u>0</u> |
| TOTAL FEDERAL INCOME | | <u>0</u> | <u>0</u> | <u>0</u> |
| TOTAL INCOME - ALL SOURCES | | <u>291,967</u> | <u>278,994</u> | <u>2,028</u> |
| Fund 738 FOUND CONTRI INCID 0 | | | | |

Fund 738 FOUND CONTRI INCID 0

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-----------|--------------------|-------------------|------------------|
| EXPENDITURES | | | | |
| Current: | 6000-6999 | | | |
| Instruction | | 0 | 0 | 0 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 0 | 27,423 | 27,423 |
| Instructional Support | | 200,000 | 125,942 | 125,942 |
| Non-Instructional Support | | 0 | 203 | 203 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 0 | 2,586 | 2,586 |
| Total Current Expenditures | | <u>200,000</u> | <u>156,154</u> | <u>156,154</u> |
| Capital Outlay | | 0 | 8,719 | 8,719 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | <u>0</u> | <u>0</u> | <u>0</u> |
| TOTAL EXPENDITURES | | <u>200,000</u> | <u>164,873</u> | <u>164,873</u> |
| EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES | | 91,967 | 114,121 | (162,845) |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 0 | 0 |
| Operating Transfer Out | | 0 | (965,084) | (965,084) |
| TOTAL OTHER FINANCING SOURCES | | <u>0</u> | <u>(965,084)</u> | <u>(965,084)</u> |
| EXCESS (DEFICENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 91,967 | 1,079,205 | 802,239 |
| Fund BALANCE - BEGINNING OF YEAR | | 0 | 0 | 0 |
| FUND BALANCE, END OF YEAR | | <u>91,967</u> | <u>1,079,205</u> | <u>802,239</u> |

Fund 739 FOUND CONTRI INCID 0

(1)

| | | Fund | Original Budget | Current Budget | Actual |
|-------------------------------------|-------------|---------|--------------------|-------------------|---------|
| Revenue | | | | | |
| LOCAL | | | | | |
| Current Taxes: | | | | | |
| R01 Real Property | 5111 | 0 | 0 | 0 | 0 |
| R02 Personal Property | 5112 | 0 | 0 | 0 | 0 |
| R03 Surplus Commission | 5113 | 0 | 0 | 0 | 0 |
| R04 Merchants Mfgr's | 5117 | 0 | 0 | 0 | 0 |
| R05 Financial Institution | 5114 | 0 | 0 | 0 | 0 |
| R06 Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 | 0 |
| R07 Sales Tax | 5129 | 0 | 0 | 0 | 0 |
| R08 Sales Tax - Prop C | 5116 | 0 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 | 0 |
| R09 Delinquent Taxes C | 5121 & 5123 | 0 | 0 | 0 | 0 |
| R10 Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 | 0 |
| R11 Interest on Investments | 5141 & 5143 | 0 | 0 | 0 | 0 |
| Other: | | | | | |
| R12 Tuition | 5130's | 0 | 0 | 0 | 0 |
| R13 School Lunch Program | 5151 & 5152 | 0 | 0 | 0 | 0 |
| R14 School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 | 0 |
| R15 Indirect Cost | 5189 | 0 | 0 | 0 | 0 |
| R16 Sundry | 5100's | 289,959 | 224,943 | 224,943 | 224,943 |
| Total Other Income | | 289,959 | 224,943 | 224,943 | 224,943 |
| TOTAL LOCAL INCOME | | 289,959 | 224,943 | 224,943 | 224,943 |
| COUNTY | | | | | |
| R17 Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 | 0 |
| R18 Utilities & Railroad Tax | 5221 | 0 | 0 | 0 | 0 |
| R19 Other | 5220's | 0 | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 | 0 |

Fund 739 FOUND CONTRI INCID 0

| Revenue | Fund | Original Budget | Current Budget | Actual |
|----------------------------------|-------------------|--------------------|-------------------|------------------|
| STATE | | | | |
| R20 Minimum Guarantee | 5311 | 0 | 0 | 0 |
| R21 Transportation | 5312 | 0 | 0 | 0 |
| R22 Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| R23 Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| R24 Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| R25 Classroom Trust | 5319 | 0 | 0 | 0 |
| R26 Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| R27 Vocational Aid | 5361 | 0 | 0 | 0 |
| R28 School Lunch Program | 5370 's | 0 | 0 | 0 |
| R29 Excellence Act | 5393 | 0 | 0 | 0 |
| R30 Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| R31 Other | 5300' | 1,185,681 | 1,100,000 | 957,644 |
| TOTAL STATE INCOME | | <u>1,185,681</u> | <u>1,100,000</u> | <u>957,644</u> |
| FEDERAL | | | | |
| State Administered: | | | | |
| R32 ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| R33 ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| R34 Education of the handicapped | | 0 | 0 | 0 |
| R35 (PL 94-142) | 5434 | 0 | 0 | 0 |
| R36 Carl Perkins Act | 5432 | 0 | 0 | 0 |
| R37 National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| R38 LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| R39 Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | <u>0</u> | <u>0</u> | <u>0</u> |
| Local & Direct Grants: | | | | |
| R40 Community Schools(26) | 5499 | 0 | 0 | 0 |
| R41 Impact Aid | 5411 | 0 | 0 | 0 |
| R42 Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| R43 Other | 5400's | 0 | 0 | 0 |
| Total Local & Direct Grants | | <u>0</u> | <u>0</u> | <u>0</u> |
| TOTAL FEDERAL INCOME | | <u>0</u> | <u>0</u> | <u>0</u> |
| TOTAL INCOME - ALL SOURCES | | <u>1,475,640</u> | <u>1,324,943</u> | <u>1,182,587</u> |

Fund 739 FOUND CONTRI INCID 0

Fund 739 FOUND CONTRI INCID 0

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|-----------|--------------------|-------------------|-----------|
| EXPENDITURES | | | | |
| Current: | | | | |
| E01 Instruction | 6000-6999 | 0 | 22,501 | 0 |
| E02 Building Service | | 0 | 0 | 0 |
| E03 Administration | | 530,378 | 360,548 | 360,548 |
| E04 Instructional Support | | 692,881 | 616,176 | 616,176 |
| E05 Non-Instructional Support | | 0 | 12,099 | 454 |
| E06 Transportation | | 0 | 0 | 0 |
| E07 Food & Community Service | | 277,131 | 277,131 | 188,393 |
| Total Current Expenditures | | 1,500,390 | 1,288,455 | 1,165,571 |
| E08 Capital Outlay | | 13,500 | 66,055 | 23,288 |
| Dept Service: | | | | |
| E09 Principal Retirement | | 0 | 0 | 0 |
| E10 Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | 0 | 0 | 0 |
| TOTAL EXPENDITURES | | 1,513,890 | 1,354,510 | 1,188,859 |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | | (38,250) | (29,567) | (6,272) |
| OTHER FINANCING SOURCES (USES): | | | | |
| E11 Operating Transfer In | | 38,250 | 29,567 | 20,429 |
| E12 Operating Transfer Out | | 0 | 0 | 14,157 |
| TOTAL OTHER FINANCING SOURCES | | 38,250 | 29,567 | 6,272 |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 0 | 0 | 0 |
| E13 Fund Balance - BEGINNING OF YEAR | | 0 | 0 | 0 |
| FUND BALANCE, END OF YEAR | | 0 | 0 | 0 |

Fund 740 SCHOOL SITE CASH SUB

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|--------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfgr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 |
| DelinquentTaxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 0 | 0 |
| Other: | | | | |
| Tuition | 5130's | 0 | 21,757 | 9,002 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 6,277 | 6,265 |
| Total Other Income | | 0 | 28,034 | 15,267 |
| TOTAL LOCAL INCOME | | 0 | 28,034 | 15,267 |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 |

Fund 740 SCHOOL SITE CASH SUB

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-------------------|--------------------|-------------------|-----------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 0 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | | 0 | 1,201,000 | 1,189,078 |
| Total Local & Direct Grants | | 0 | 1,201,000 | 1,189,078 |
| TOTAL FEDERAL INCOME | | 0 | 1,201,000 | 1,189,078 |
| TOTAL INCOME - ALL SOURCES | | 0 | 1,229,034 | 1,204,345 |

Fund 740 SCHOOL SITE CASH SUB

Fund 740 SCHOOL SITE CASH SUB

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|-----------|--------------------|-------------------|-----------|
| EXPENDITURES | | | | |
| Current: | 6000-6999 | | | |
| Instruction | | 0 | 3,139 | 3,137 |
| Building Service | | 0 | 0 | 0 |
| Administration | | 0 | 2,911 | 732 |
| Instructional Support | | 0 | 0 | 0 |
| Non-Instructional Support | | 0 | 520 | 0 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 0 | 50,628 | 24,395 |
| Total Current Expenditures | | 0 | 57,198 | 28,264 |
| Capital Outlay | | 0 | 7,102 | 0 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | 0 | 0 | 0 |
| TOTAL EXPENDITURES | | 0 | 64,300 | 28,264 |
| EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES | | 0 | 1,164,734 | 1,176,081 |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 0 | 0 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | 0 | 0 | 0 |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 0 | 1,164,734 | 1,176,081 |
| Fund BALANCE - BEGINNING OF YEAR | | 0 | 0 | 0 |
| FUND BALANCE, END OF YEAR | | 0 | 1,164,734 | 1,176,081 |

Fund 906 CAPITAL PROJ-A/C 20

(1)

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|---------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfgr's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 |
| DelinquentTaxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 527,485 | 144,538 | 144,538 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 0 |
| Total Other Income | | 0 | 0 | 0 |
| TOTAL LOCAL INCOME | | 527,485 | 144,538 | 144,538 |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 |

Fund 906 CAPITAL PROJ-A/C 20

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---|-------------------|--------------------|-------------------|---------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 0 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | 5400's | 0 | 0 | 0 |
| Total Local & Direct Grants | | 0 | 0 | 0 |
| TOTAL FEDERAL INCOME | | 0 | 0 | 0 |
| TOTAL INCOME - ALL SOURCES | | 527,485 | 144,538 | 144,538 |

Fund 906 CAPITAL PROJ-A/C 20

Fund 906 CAPITAL PROJ-A/C 20

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|-----------|--------------------|-------------------|--------------|
| EXPENDITURES | | | | |
| Current: | 6000-6999 | | | |
| Instruction | | 0 | 0 | 0 |
| Building Service | | 0 | 653,079 | 653,079 |
| Administration | | 0 | 0 | 0 |
| Instructional Support | | 0 | 0 | 0 |
| Non-Instructional Support | | 0 | 18,009 | 18,009 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 0 | 0 | 0 |
| Total Current Expenditures | | 0 | 671,088 | 671,088 |
| Capital Outlay | | 18,300,000 | 18,285,515 | 18,285,515 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | 0 | 0 | 0 |
| TOTAL EXPENDITURES | | 18,300,000 | 18,956,603 | 18,956,603 |
| EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES | | (17,772,515) | (18,812,065) | (18,812,065) |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | 0 | 0 |
| Operating Transfer Out | | 0 | 0 | 0 |
| TOTAL OTHER FINANCING SOURCES | | 0 | 0 | 0 |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | (17,772,515) | (18,812,065) | (18,812,065) |
| Fund BALANCE - BEGINNING OF YEAR | | 18,812,065 | 18,812,065 | 18,812,065 |
| FUND BALANCE, END OF YEAR | | 1,039,550 | 0 | 0 |

Fund 909 CAP PROJ-AC/2009

| Revenue | Fund | Original Budget | Current Budget | Actual |
|---------------------------------|-------------|--------------------|-------------------|--------|
| LOCAL | | | | |
| Current Taxes: | | | | |
| Real Property | 5111 | 0 | 0 | 0 |
| Personal Property | 5112 | 0 | 0 | 0 |
| Surplus Commission | 5113 | 0 | 0 | 0 |
| Merchants Mfrg's | 5117 | 0 | 0 | 0 |
| Financial Institution | 5114 | 0 | 0 | 0 |
| Surcharge & Del. Surcharge | 5115 & 5127 | 0 | 0 | 0 |
| Sales Tax | 5129 | 0 | 0 | 0 |
| Sales Tax - Prop C | 5116 | 0 | 0 | 0 |
| Total Current | | 0 | 0 | 0 |
| Delinquent Taxes C | 5121 & 5123 | 0 | 0 | 0 |
| Interest on Financial/Protested | 5118 & 5119 | 0 | 0 | 0 |
| Interest on Investments | 5141 & 5143 | 0 | 20,000 | 23,194 |
| Other: | | | | |
| Tuition | 5130's | 0 | 0 | 0 |
| School Lunch Program | 5151 & 5152 | 0 | 0 | 0 |
| School Lunch Non-Program | 5153 - 5156 | 0 | 0 | 0 |
| Indirect Cost | 5189 | 0 | 0 | 0 |
| Sundry | 5100's | 0 | 0 | 0 |
| Total Other Income | | 0 | 0 | 0 |
| TOTAL LOCAL INCOME | | 0 | 20,000 | 23,194 |
| COUNTY | | | | |
| Fines & Forfeitures | 5211 - 5216 | 0 | 0 | 0 |
| Utilities & Railroad Tax | 5221 | 0 | 0 | 0 |
| Other | 5220's | 0 | 0 | 0 |
| TOTAL COUNTY INCOME | | 0 | 0 | 0 |

Fund 909 CAP PROJ-AC/2009

| Revenue | Fund | Original Budget | Current Budget | Actual |
|------------------------------|-------------------|--------------------|-------------------|--------|
| STATE | | | | |
| Minimum Guarantee | 5311 | 0 | 0 | 0 |
| Transportation | 5312 | 0 | 0 | 0 |
| Exceptional Pupil Aid | 5313 | 0 | 0 | 0 |
| Fare Share Cigarette Tax | 5314 | 0 | 0 | 0 |
| Free & Reduced / At Risk | 5318 | 0 | 0 | 0 |
| Classroom Trust | 5319 | 0 | 0 | 0 |
| Foreign Insurance Tax | 5351 | 0 | 0 | 0 |
| Vocational Aid | 5361 | 0 | 0 | 0 |
| School Lunch Program | 5370 's | 0 | 0 | 0 |
| Excellence Act | 5393 | 0 | 0 | 0 |
| Desegregation | 5391 & 5394- 5396 | 0 | 0 | 0 |
| Other | 5300' | 0 | 0 | 0 |
| TOTAL STATE INCOME | | 0 | 0 | 0 |
| FEDERAL | | | | |
| State Administered: | | | | |
| ECIA - Chapter I | 5431 | 0 | 0 | 0 |
| ECIA - Chapter II | 5433 | 0 | 0 | 0 |
| Education of the handicapped | | 0 | 0 | 0 |
| (PL 94-142) | 5434 | 0 | 0 | 0 |
| Carl Perkins Act | 5432 | 0 | 0 | 0 |
| National School Lunch Prog. | 5435 - 5438 | 0 | 0 | 0 |
| LTPA Fed. Practical Nurse | 5441 | 0 | 0 | 0 |
| Adult Basic Ed(25) | 5439 | 0 | 0 | 0 |
| Total State Administered | | 0 | 0 | 0 |
| Local & Direct Grants: | | | | |
| Community Schools(26) | 5499 | 0 | 0 | 0 |
| Impact Aid | 5411 | 0 | 0 | 0 |
| Surplus Commodities(51) | 5498 | 0 | 0 | 0 |
| Other | 5400's | 0 | 0 | 0 |
| Total Local & Direct Grants | | 0 | 0 | 0 |
| TOTAL FEDERAL INCOME | | 0 | 0 | 0 |
| TOTAL INCOME - ALL SOURCES | | 0 | 20,000 | 23,194 |

Fund 909 CAP PROJ-AC/2009

| Revenue | Fund | Original Budget | Current Budget | Actual |
|--|------|--------------------|-------------------|--------------|
| EXPENDITURES | | | | |
| 6000-6999 | | | | |
| Current: | | | | |
| Instruction | | 0 | 0 | 0 |
| Building Service | | 0 | 963,757 | 842,793 |
| Administration | | 0 | 0 | 0 |
| Instructional Support | | 0 | 0 | 0 |
| Non-Instructional Support | | 0 | 0 | 0 |
| Transportation | | 0 | 0 | 0 |
| Food & Community Service | | 0 | 0 | 0 |
| Total Current Expenditures | | 0 | 963,757 | 842,793 |
| Capital Outlay | | 0 | 19,470,057 | 19,470,057 |
| Dept Service: | | | | |
| Principal Retirement | | 0 | 0 | 0 |
| Interest Charges | | 0 | 0 | 0 |
| Total Debt Service | | 0 | 0 | 0 |
| TOTAL EXPENDITURES | | 0 | 20,433,814 | 20,312,850 |
| EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES | | 0 | (20,413,814) | (20,289,656) |
| OTHER FINANCING SOURCES (USES): | | | | |
| Operating Transfer In | | 0 | (700,000) | (700,000) |
| Operating Transfer Out | | 0 | 0 | 0 |
| Proceeds from Sale of Bonds | | | 40,741,699 | 40,064,893 |
| TOTAL OTHER FINANCING SOURCES | | 0 | 40,041,699 | 39,364,893 |
| EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES | | 0 | 19,627,885 | 19,075,237 |
| Fund BALANCE - BEGINNING OF YEAR | | 0 | 0 | 0 |
| FUND BALANCE, END OF YEAR | | 0 | 19,627,885 | 19,075,237 |

SAINT LOUIS PUBLIC SCHOOLS

Date: October 1, 2009

To: Kelvin R. Adams, Ph.D.

From: Enos Moss, CFO/Treasurer

Agenda Item: 10-20-09-13

Information: ☐

Conference: ☐

Action: ☒

Subject:

To adopt the Audit Committee Charter and approve the selection of the committee members.

Background:

THE SAB approved the establishment of the Audit Committee. The purpose of the Audit Committee is to review the external and internal financial activities of the District. The Audit Committee will assist the SAB in its responsibilities to oversee District management with respect to audit, regulatory compliance and financial reporting.

CSIP Goal 2, Row 78

MSIP 8.5.4

Funding Source :NA

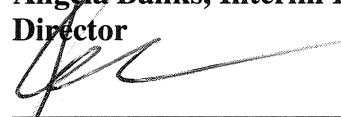
Requisition No.

Cost not to exceed: \$0.00

Recommendation: Approval



Angela Banks, Interim Budget
Director


Kelvin R. Adams, Ph.D.
Superintendent

Enos Moss
CFO / Treasurer



Audit Committee Charter

Purpose

The Audit Committee shall assist the Special Administrative Board of the Transitional School District of the City of St. Louis (SAB) in its responsibilities to oversee District management with respect to audit, regulatory compliance and financial reporting.

Oversight includes the financial reporting process, the system of internal controls, the audit process, and the District's process for monitoring compliance with financial laws and regulations. As such, the Audit Committee will review:

- A. The effectiveness of the District's internal control and risk management system;
- B. The effectiveness of the internal audit function;
- C. The independent audit process, including assessing the performance of the internal and external audit teams; and
- D. The District's process for monitoring compliance with relevant financial laws and regulations.

The Audit Committee will limit its financial review to external and internal audit activities

Membership

The Audit Committee is appointed by the SAB and shall have at least five voting members comprised of one SAB member and four members from the community. In appointing individuals to serve on the Audit Committee, the SAB should ensure that all members have financial experience and at least one member is a financial expert. It is encouraged that the SAB take into consideration other members that represent the SAB's commitment to diversity, and select professionals with a background in accounting, finance, business, District management consulting or law. The SAB, with or without cause, may remove any member at any time.

In addition, District management will be invited to attend meetings. This will be comprised of the Deputy Superintendent of Operations (DSO) and the Chief Financial Officer (CFO).

The Audit Committee shall elect a Chair each fiscal year. Nothing contained in this provision prohibits a member from holding the office of Chair more than once during his or her tenure on the Audit Committee. The Chair shall convene and conduct meetings of the Committee, set agendas for meetings, and determine the Committee's information needs.

Authority

The Audit Committee has authority to conduct or authorize investigations into any matters it considers appropriate to carry out its responsibilities, with access to all books, records, facilities, and personnel of the school District. It is empowered to:

- A. Utilize the public accounting firm (external auditor) that has been appointed by the mayor of the City of St. Louis in accordance with state statute.
- B. Review and approve District management's recommendation to the appointment, replacement, or dismissal of the internal auditor.
- C. Resolve any disagreements between District management and the external auditor regarding financial reporting.
- D. Pre-approve all other auditing services.
- E. Recommend the retention of independent counsel, accountants, or others to advise the committee or assist in the conduct of an investigation.
- F. Seek any information it requires from school employees (all of whom are directed to cooperate with the committee's requests) or external parties.
- G. Meet with District officers, external auditors, or outside counsel, as necessary.

Meetings

The Audit Committee will meet at least two times a year, with authority to convene more frequently, as circumstances dictate.

- A. All Audit Committee members are expected to attend each meeting, in person. Meetings may be held telephonically, when prudent.
- B. The Committee shall meet, at least twice per year with the external auditor. It should also meet, in private executive session, to provide the opportunity for full and frank discussion without members of District management present.
- C. The Committee shall meet at least twice per year with the internal auditor to review all actions of the internal audit process.
- D. The proceedings of meetings of the Audit Committee shall be summarized in the form of minutes and a draft submitted to the Chair of the Audit Committee no later than a week following the meeting.
- E. The Chair of the Audit Committee shall report on a regular basis the proceedings of the Audit Committee to the SAB. Members of the SAB shall have access, on request, to the minutes.

Financial Statements

The Audit Committee will:

- A. Review the annual financial statements, and consider whether they are prepared in accordance with generally accepted accounting principles (GAAP).
- B. Review with District management and the external auditors the results of the annual audit, including any difficulties encountered.
- C. Review with District management and the external auditors all matters required to be communicated to the committee under generally accepted auditing standards (GAAS).

Internal Control

The Audit Committee will:

- A. Review the implementation of key accounting policies and financial reporting.
- B. Through discussions with District management, and the external and internal auditors, evaluate the overall effectiveness of the internal control and financial risk management framework.
- C. Consider the effectiveness of the District's internal control systems, including information technology security and control.
- D. Review with District management the policies and procedures of employee expense accounts and perks, specifically as related to officers and key employees.
- E. Understand the scope of internal and external auditors' review of internal control over financial reporting, and obtain reports on significant findings and recommendations, together with District management's responses.
- F. Make recommendations to the SAB/District management, based on reviews and findings.

Internal Audit

The Audit Committee will:

- A. Review with District management and the internal auditor the charter, organizational structure and staffing of the internal audit function.
- B. Consider the scope of work and review and recommend, to the SAB, approval of the annual audit plan.
- C. Ensure that findings and recommendations communicated by internal audit and District management's proposed responses are received, discussed, and appropriately acted upon.
- D. Review the effectiveness of the internal audit function, including compliance with policies and procedures.

External Audit

The Audit Committee will:

- A. Review the external auditors' proposed audit scope and approach, including coordination of audit effort with the internal auditor.
- B. Review the "Terms of Engagement" of the external auditor.
- C. Review and confirm the independence of the external auditors by obtaining statements from those auditors on relationships between the external auditors and the District, including non-audit services, and discuss the relationships with the auditors.
- D. Review the Comprehensive Annual Financial Report (CAFR), Single Audit Report and other related reports.
- E. Discuss with the external auditor any audit problems encountered in the course of audit work, including any restriction on audit scope or access to information.
- F. Discuss with the external auditor the appropriateness of the accounting policies applied in the District's financial reports.
- G. Ensure that significant findings and recommendations communicated by the external auditor and District management's proposed responses are received, discussed, and communicated to the SAB.
- H. Conduct executive sessions with the external auditors to discuss any matters that the committee or external auditors believe should be discussed privately.

Compliance

The Audit Committee will:

- A. Review the effectiveness of the District's system for monitoring compliance with relevant laws and regulations (including internal policies).
- B. Review the findings of any examinations by regulatory agencies, and auditor observations.
- C. Review the process and results of the District's Code of Conduct distributed and received from District personnel.
- D. Obtain updates, as needed, from District management and the District's legal counsel regarding significant litigation or potential liability.
- E. Review the procedures for and any confidential, anonymous submission of complaints or concerns received from employees of the organization or third parties regarding questionable accounting or auditing matters.

Reporting Responsibilities

The Audit Committee will:

- A. Regularly report to the SAB about committee activities, issues, and related recommendations.
- B. Provide an open avenue of communication between internal audit, the external auditors, and the SAB.
- C. Review any reports the institution issues that relate to committee responsibilities.

Other Responsibilities

The Audit Committee will:

- A. Perform other activities related to this charter, as requested by the SAB.
- B. Institute and oversee special investigations, as requested by the SAB.
- C. Review and assess the adequacy of the committee charter annually, requesting SAB approval for proposed changes.
- D. Confirm annually that all responsibilities outlined in this charter have been carried out.
- E. Create an agenda for the ensuing year.
- F. The committee will perform a self assessment on an annual basis.

Access to Personnel/Information

The Audit Committee will:

- A. Have unrestricted access to members of District management and staff, and to any information it needs to carry out its responsibilities.
- B. Request, where appropriate, the internal auditor or the external auditor to conduct any internal inquiry on an issue falling within the scope of its responsibilities.

SAINT LOUIS PUBLIC SCHOOLS

Date: October 1, 2009

To: Kelvin R. Adams, Ph.D.

From: Enos Moss, CFO/Treasurer

Agenda Item: 10-20-09-14

Information: ☐

Conference: ☐

Action: ☒

Subject:

Resolution determining the intent of the Special Administrative Board of the Transitional School District of the City of St. Louis to reimburse itself for certain capital expenditures in connection with the financing of certain capital improvement projects.

Background:

By approving and signing the Reimbursement Resolution, the SAB will allow the District to reimburse GOB funds for capital expenditures after the date of this Resolution for the purpose of repair of roofs and elevators, renovations to parking lots, playgrounds, flooring, lighting and restrooms, painting, tuck pointing and installation of HVAC improvements. This assumes that the District authorizes and issues the QSCBs.

Signing the resolution does not obligate the District to anything. It simply reserves the right to reimburse other funds.

CSIP Goal 2, Row 76

MSIP 8.5.4

Funding Source :NA


Requisition No.

Cost not to exceed: \$0.00

Recommendation: Approval



**Angela Banks, Interim Budget
Director**


**Kelvin R. Adams, Ph.D.
Superintendent**
**Enos Moss
CFO / Treasurer**

RESOLUTION NO. _____

A RESOLUTION DETERMINING THE INTENT OF THE SPECIAL ADMINISTRATIVE BOARD OF THE TRANSITIONAL SCHOOL DISTRICT OF THE CITY OF ST. LOUIS TO REIMBURSE ITSELF FOR CERTAIN CAPITAL EXPENDITURES IN CONNECTION WITH THE FINANCING OF CERTAIN CAPITAL IMPROVEMENT PROJECTS.

BE IT RESOLVED BY THE SPECIAL ADMINISTRATIVE BOARD OF THE TRANSITIONAL SCHOOL DISTRICT OF THE CITY OF ST. LOUIS, AS FOLLOWS:

RESOLVED, that the Special Administrative Board of the Transitional School District of the City of St. Louis (the "Board"), as governing body of the St. Louis Public School District (the "District"), expects to make capital expenditures after the date of this Resolution for the purpose of renovating and improving existing schools and buildings, including the repair of roofs and elevators, renovations to parking lots, playgrounds, flooring, lighting and restrooms, painting, tuck pointing and installation of HVAC improvements (the "Project"), and the Board intends to reimburse itself for such expenditures, to the extent permitted by law, with the proceeds of bonds or other obligations, including qualified school construction bonds, to be issued for the benefit of the District (the "Bonds").

FURTHER RESOLVED, that the maximum principal amount of Bonds expected to be issued for the Project is \$20,000,000.

PASSED by the Special Administrative Board of the Transitional School District of the City of St. Louis this ____ day of _____, 2009.

Chief Executive Officer of the Special
Administrative Board

[SEAL]

SAINT LOUIS PUBLIC SCHOOLS

Date: October 1, 2009

To: Kelvin R. Adams, Ph.D.

From: Carlinda Purcell, Ed.D., Deputy Superintendent - Academics

Agenda Item: 10-20-09-15

Information: ☐

Conference: ☐

Action: ☒

Subject:

To approve the purchase of the winter and spring sports equipment from six vendors (GTM, Johnny Mac, Bill Magan, MF Athletic, Riddell and Curt Smith Sporting Goods) as determined by the responses to our RFP. The cost of the combined purchase will not exceed \$99,978.

Background:

An RFP for sports equipment for the winter and spring sports was done for the first time since 2005. The result of the RFP process is a savings of approximately \$30,000 over the pricing available for the same items in 2008. The equipment included in the RFP was for Girls - Basketball, Track and Soccer and for Boys - Basketball, Wrestling, Track, Tennis and Baseball.

CSIP Goal 2, Row 120

MSIP 6.4

Funding Source :110-1422-6411-833-00 GOB

Requisition No. 10114966

Cost not to exceed: \$99,978.00

Recommendation: Approval

**Carlinda Purcell, Ed.D., Deputy Superintendent -
Academics**

**Enos Moss
CFO / Treasurer**

**Angela Banks, Interim Budget
Director**

**Kelvin R. Adams, Ph.D.
Superintendent**



Board Resolution Checklist

Board Action

Board Action Requested

Agenda Item: _____

☐

Information

☐

Conference

☒

Action

Method of Procurement

Method

☒ RFP / Bid # 006-0910

☐ Sole Source

☐ Contract Renewal
Prev Bd Res # _____

☐ Ratification

Accompanying Forms Required

1) RFP Evaluation Summary

1) Sole Source Request Form, 2) Sole Source Checklist

1) Vendor Performance Evaluation Form, 2) Copy of Original Board Resolution,

3) Copy of Original Contract

1) Preapproval by Superintendent, 2) Request For Contract Ratification Form

Explanation of Board Resolution Request

Subject: To approve the purchase of the winter and spring sports equipment from six vendors (GTM, Johnny Mac, Bill Magan, MF Athletic, Riddell and Curt Smith Sporting Goods) as determined by the responses to our RFP. The cost the combined purchase will not exceed \$99,978.

Background: An RFP for sports equipment for the winter and spring sports was done for the first time since 2005. The result of the RFP process is a savings of approximately \$30,000 over the pricing available for the same items in 2008. The equipment included in the RFP was for Girls - Basketball, Track and Soccer and for Boys - Basketball, Wrestling, Track, Tennis and Baseball.

Improvement Plan References

CSIP # (Comprehensive School Improvement Plan)

Goal # SLPS Goal #2 - Process and Performance

Row # 120

MSIP # (Missouri School Improvement Plan)

MSIP Linkage 6.4

Funding Information

Funding Source Codes

| A | B | C | D | E | F |
|-----|------|------|-----|----|---|
| xxx | xxxx | xxxx | xxx | xx | |

A) Fund Type: (i.e. 110, GOB...239, Title I)
B) Function: (i.e. 2218 Curriculum Services)
C) Object Code: (i.e. 6411 Supplies)

D) Location Code: (i.e. 111 Gateway High School)
E) Project Code: (i.e. NC New Curriculum)
F) Fund (GOB or Non-GOB)

| | A | B | C | D | E | F | Non-GOB Fund Source |
|------------------------|--------------|------|------|-------------------------------------|----|-----|---------------------|
| Funding Source 1 | 110 | 1422 | 6411 | 833 | 00 | GOB | |
| Amount: | \$ 99,978.00 | | | | | | |
| Requisition # Source 1 | | | | 1011466, 1011467, 1011468, 1011469, | | | 1011470 and 1011471 |

| | | | | | | | |
|------------------------|--|--|--|--|--|--|--|
| Funding Source 2 | | | | | | | |
| Amount: | | | | | | | |
| Requisition # Source 2 | | | | | | | |

| | | | | | | | |
|------------------------|--|--|--|--|--|--|--|
| Funding Source 3 | | | | | | | |
| Amount: | | | | | | | |
| Requisition # Source 3 | | | | | | | |

General Information

☐ Pending Funds Availability

Cost Not to Exceed \$ 99,978.00

Vendor Number Various

Submittal Contact Information

- Dept Head, Title (i.e., Enos Moss, CFO/Treasurer)
Carlinda Purcell, Ed.D., Dep. Supt. - Academics
- Department Proposing Board Resolution
Public High League Office
- Department Contact Person
Sam Dunlap

| Loc Fund | Commit Item PJ | Tolerance | Original Budget | Current Budget | Available Budget | Outstanding Encumbrances | Year to Date Expenditures | Available Balance | % Available Budget Used |
|----------------------|----------------|-----------|-------------------|-------------------|-------------------|--------------------------|---------------------------|-------------------|-------------------------|
| 833 110-1422 6411 00 | 100.00 | | 182,579.45 | 182,579.45 | 182,579.45 | 125,782.08 | 3,308.60 | 53,488.77 | 70.70 |
| * Location 833 Total | | | <u>182,579.45</u> | <u>182,579.45</u> | <u>182,579.45</u> | <u>125,782.08</u> | <u>3,308.60</u> | <u>53,488.77</u> | <u>70.70</u> |
| *** Total | | | <u>182,579.45</u> | <u>182,579.45</u> | <u>182,579.45</u> | <u>125,782.08</u> | <u>3,308.60</u> | <u>53,488.77</u> | <u>70.70</u> |

ST. LOUIS BOARD OF EDUCATION
CONDITION OF APPROPRIATIONS FOR FISCAL YEAR 2009-2010
SUMMARY BY COMMITMENT FOR LOCATION : 833

| Commitment Item | Fnd Tolerance | Original Budget | Current Budget | Available Budget | Outstanding Year to Date Encumbrances | Expenditures | Available % Availabl Balance Budget Use |
|-----------------------|---------------|-----------------|----------------|------------------|---------------------------------------|--------------|---|
| 6411 GENERAL SUPPLIES | 110 100.00 | 182,579.45 | 182,579.45 | 182,579.45 | 125,782.08 | 3,308.60 | 53,488.77 70.70 |
| | | 182,579.45 | 182,579.45 | 182,579.45 | 125,782.08 | 3,308.60 | 53,488.77 70.70 |

SAINT LOUIS PUBLIC SCHOOLS

Date: October 1, 2009

To: Kelvin R. Adams, Ph.D.

From: Paula D. Knight, Assoc. Supt. Of Elementary Schools

Agenda Item: 10-26-09-16
Information: ☐
Conference: ☐
Action: ☒

Subject:

Approve a contract renewal with Follett Software Company to provide library automation technical support to all SLPS schools in an amount not to exceed \$21,641.00. Contract originally approved in Board Resolution 08-26-08-07.

Background:

Each year technical support for the library automation systems must be procured to ensure continuation of the license agreement.

CSIP Goal 2, Row 58

MSIP 6.8.1

Funding Source :110-2226-6319-844-00 GOB

Requisition No.

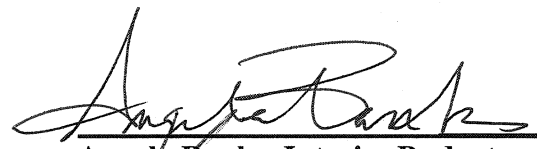
Cost not to exceed: \$21,641.00

Recommendation: Approval

Paula D. Knight, Assoc. Supt. Of Elem. Schools



Enos Moss
CFO / Treasurer


Angela Banks, Interim Budget Director

Kelvin R. Adams, Ph.D.
Superintendent

Quote Number: 5689740
Quote Issued: 09/28/2009
Quote Expires: 11/30/2009

RENEWAL QUOTE SUMMARY
Page: 1 of 73

Bill To:

ST LOUIS CY PUB SCH DIST
801 N 11TH ST
SAINT LOUIS, MO 63101

ATTENTION LIBRARIAN OR TECHNOLOGY COORDINATOR
NOTICE OF PAYMENT DUE - FOLLETT SOFTWARE COMPANY

ST LOUIS CY PUB SCH DIST - 2401630 (582634)

Your Annual Follett Software Service and/or Support Agreements(s) will expire soon. The attached page(s) includes an itemized list (by site) of Support, EMA and/or Online services, with each item's expiration date, that require renewal

| | |
|------------------------------|-------------|
| Sub Total For All: | \$25460.00 |
| MultiSite/Quantity Discount: | (\$3819.00) |

| | |
|--|------------|
| Total: (Please add all applicable Taxes) | \$21641.00 |
| Currency: USD | |

To renew your Support and/or Online Agreement(s), please send the following information:

- Purchase Order or Check (please reference Quote #)
- Copy of this page (Renewal Quote Summary)
- Copy of your Tax Exemption Certificate, if applicable.
- If tax liable, please calculate and add applicable sales tax to your Purchase Order/payment.

Mail payment (check/purchase order) to:
Attn: Customer Service - Order Fulfillment
Follett Software Company
91826 Collection Center Drive
Chicago, IL 60693
Fax: 800-807-3623 or 815-344-8774

For Questions regarding this quote please refer to the enclosed call:

Customer Service
7:00am-6:00pm CT
800-323-3397(US/CAN) or 815-344-8700(Outside US/CAN)

THANK YOU FOR CHOOSING FOLLETT SOFTWARE COMPANY
WE APPRECIATE YOUR CONTINUED BUSINESS.

SAINT LOUIS PUBLIC SCHOOLS

Date: September 30, 2009

To: Dr. Kelvin Adams, Superintendent

From: Deanna J. Anderson, Executive Director of Transportation and Food Services

Agenda Item: 10-20-09-17

Information: ☐

Conference: ☐

Action: ☒

Subject:

Request approval to enter into agreements with Metropolitan Taxicab Corporation, St. Louis County Cab Company, Inc., and Harris Cab Company to provide student transportation services in a total amount not to exceed \$1,192,639.

Background:

The taxicab transportation services are necessary for students not provided a bus due to special needs as required by their Individual Education Program (IEP); students requiring bus transportation under Section 504 of the Rehabilitation Act of 1973; Students in Transition (homeless) under the McKinney Vento Act of 2001; and students who are unable to be served by a regular bus due to road conditions. Multiple taxi companies are used due to availability of vehicles, types of service required, and cost. As was practiced in the past, the cost for students that are homeless and attend school in another District will be split (50/50) with the District they are attending. Total cost in 08-09 for this service was \$1.8M. A comparison cost per trip from 08-09 vs 09-10 is:

| | 08-09 | 09-10 |
|--------------|---------|---------|
| Harris | \$15.98 | \$17.68 |
| Metropolitan | \$16.80 | \$16.58 |
| County | ----- | \$17.33 |

It is recommended that the Special Administrative Board of the Transitional School District of the City of St. Louis approve a one (1) year taxicab contract with multiple vendors (with an option for two one year renewals) beginning October 21, 2009 and ending with the summer school session of 2010 pending legal review and availability of funds.

CSIP Pg 25 MSIP 8.13


Funding Source : 927-110-2551-6341-00(\$110,000); 927-110-2553-6341-00 (\$175,000);

822RM-110-2336-6341-00 (\$907,639)

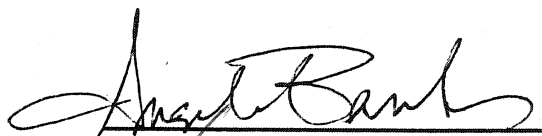
Requisition No.

Cost not to exceed:

Recommendation: Approval


Deanna J. Anderson, Executive Director of
Transportation and Food Services


Enos Moss, CFO / Treasurer


Angie Banks, Interim Budget
Director


Dr. Kelvin Adams
Superintendent of Schools

NAME: _____

| BID SUMMARY FOR RFP 004-0910 TAXI CAB STUDENT TRANSPORTATION SERVICES | | | | | | |
|---|------|---------------------|--------------------------------------|-----------------------------|------------|--------|
| Contractor | Cost | M/WBE Participation | Quality of Services Provided to SLPS | Prior Performance with SLPS | References | Scores |
| Harris | 75 | 20 | 40 | 47 | 34 | 216 |
| County | 120 | 60 | 40 | 0 | 34 | 254 |
| Metropolitan | 160 | 20 | 40 | 44 | 34 | 298 |
| Four (4) Evaluators scored the vendors | | | | | | |
| Maximum score of four evaluators | 160 | 80 | 40 | 80 | 40 | 400 |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
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